



Rule Development Workshop
Public Input on Draft Rule Text 6A-5.066, FAC
Approval of Teacher Preparation Programs
October 11, 2017

Agenda

- Part 1: Provides brief review of the law that authorizes the State Board of Education to adopt program review processes for teacher preparation programs. An overview presentation of the draft Florida Site Visit Framework is also provided.
- Part 2: Clarifying questions and answers. Audience participants may ask questions to clarify anything in the presentation or the draft text. DOE staff will provide responses or, if necessary, take questions back for later response.
- Part 3: Public Comments. Audience participants who wish to do so will make comments about the framework. Comments will be allowed to stand without response or debate from others.

Stakeholder input & recommendations

Stakeholder Committee:

- Dr. Gina Almerico, University of Tampa
- Dr. Amy Guerette, Florida State University
- Dr. Gloria Pelaez, St. Thomas University, FACTE President-Elect
- Dr. Amy Ringue, Daytona State College
- Mr. Darran Town, University of South Florida

Rule Adoption Timeline

- July 28, 2017: Notice of Rule Development
- September 14, 2017: Notice of Rule Development/Workshop to be conducted for public input on draft text
- September 29, 2017: Workshop and input on draft text
- August-September 2017: Review public comments & revise rule text
- October 11, 2017: Workshop and input on draft text/framework
- October 11-19, 2017: Review public comments & revise rule text
- October 2017: Revise rule text/publish for consideration by State Board of Education
- November 28, 2017: State Board meeting for possible rule adoption



6A-5.066, FAC

Approval of Teacher Preparation Programs

Content of the laws

Content of the rule

Rule Authority and Content for 6A-5.066

Laws authorize State Board of Education to adopt rules for initial and continued approval of teacher preparation programs:

- Program review process
- Continued approval timelines
- Criteria for continued approval
 - ☐ Section 1004.04, F.S., Public accountability and state approval for teacher preparation programs (ITPs)
 - ☐ Section 1004.85, F.S., Postsecondary Educator Preparation Institutes (EPIs)
 - ☐ Section 1012.56(8), Educator Certification Requirements for Professional Development Certification Programs (PDCPs)



6A-5.066, FAC

Approval of Teacher Preparation Programs

Content of the laws

Content of the rule

Structure and Content for 6A-5.066

Updated draft language revision as a result of feedback:

- ✓ Annual Program Performance Report (APPR) - Section (3)(b)6
- ✓ Continued Approval Site Visit – Section (3)(c)1.a.
- ✓ Continued Approval Site Visit - Section (3)(c)3
- ✓ Continued Approval Site Visit - Section (3)(c)5
- ✓ Continued Approval Site Visit - Section (3)(c)6
- ✓ Continuous Improvement Plan - Section (3)(d)1
- ✓ Continued Approval Summative Score - Section (3)(e)2

Structure and Content for 6A-5.066

Draft language revision pertains to only this section of the rule:

- ✓ Continued Approval Site Visit Section - (3)(c)
 - ✓ Site visit conducted in accordance with the *Florida Site Visit Framework* (Form FSVF-2017) to review the following:
 - Quality of Selection
 - Quality of Content Knowledge and Teaching Methods
 - Quality of Clinical Placement, Feedback and Candidate Performance
 - Quality of Program Performance Management

Structure and Content for Florida Site Visit Framework

For your consideration and comment:

- ✓ Florida Site Visit Framework Includes:
 - ✓ Four Judgment Areas (**Review Areas**)
 - ✓ Context/Rationale for each Area
 - ✓ Essential Questions for each Area
 - ✓ Potential Sources of Evidence
 - ✓ Indicator(s)/Criteria for each Area
 - ✓ Scoring Scale
 - ✓ Score 4 = Strong
 - ✓ Score 3 = Good
 - ✓ Score 2 = Weakness (**Weak**)
 - ✓ Score 1 = Inadequate

Structure and Content for Florida Site Visit Framework

For your consideration and comment:

- ✓ **JUDGMENT AREA 1: *Quality of Selection***
 - ✓ **For Informational Purposes Only**
 - ✓ Addresses the program's responsibility to select candidates that show potential and/or fit for the teaching profession

Structure and Content for Florida Site Visit Framework

For your consideration and comment:

- ✓ **JUDGMENT AREA 2: *Quality of Content Knowledge and Teaching Methods***
 - ✓ Focuses on how well the program ensures teacher candidates acquire content knowledge and key teaching methods and skills needed to be an effective educator
 - ✓ Constraining criteria for Elementary Education Program Site Visits

Structure and Content for Florida Site Visit Framework

For your consideration and comment:

- ✓ **JUDGMENT AREA 3: *Quality of Clinical Placement, Feedback, and Candidate Performance***
 - ✓ How well does the program:
 - Ensure candidates receive high quality supervision and feedback
 - Develop candidates' teaching skills (through coursework) to be applied in the field
 - Ensure candidates have a high quality placement and mentor teacher
 - Prepare candidates for their teaching responsibilities

Structure and Content for Florida Site Visit Framework

For your consideration and comment:

- ✓ **JUDGMENT AREA 4: Quality of Program Performance Management**
 - ✓ Examines whether and how program leadership—at all levels—utilize high-quality data to continually improve the quality of teacher preparation and outcomes for all teacher candidates.

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Input and Participation

- When asking a question or making a comment, please state your name and where you are from (e.g., institution, school district, association, or group).
- If you are making a comment, please follow the instructions with the operator (webinar) or fill out a speaker's card (in-person workshops), so that we have a complete record of the meeting.
- Comments will be timed to allow all who wish to speak the opportunity to do so.
- We will gladly take comments as written statements.
- Input may be provided at anytime online at <https://app1.fldoe.org/rules/default.aspx> or TeacherPrepRuleDev@fldoe.org.



Part 2: Clarifying Questions

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Input and Participation

- Types of input we are seeking to improve the rule:
 - Suggestions for changes or agreement with specific text in the rule (i.e., keep this..., delete this..., add this..., change this to read..., etc.).
 - To the extent that you can provide why, this will help us with context and help us track that same issue in other parts of the rule.
- Comments on whether the rule text actually accomplishes what the law and/or presentation indicates is intended.



Part 3: Comments



Thank you for your participation!