



**Rule Development Workshop**  
**Public Input on Draft Rule Text 6A-5.066, FAC**  
**Approval of Teacher Preparation Programs**  
**September 29, 2017**

# Agenda

- Part 1: Overview presentation of authorizing statutes and content of draft rule. This is to provide what the law indicates should be in the rules and what the draft rule text is intended to accomplish.
- Part 2: Clarifying questions and answers. Audience participants may ask questions to clarify anything in the presentation or the draft text. DOE staff will provide responses or, if necessary, take questions back for later response.
- Part 3: Public Comments. Audience participants who wish to do so will make comments about the rule. Comments will be allowed to stand without response or debate from others.

# Input and Participation

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- Comments will be timed to allow all who wish to speak the opportunity to do so.
- We will gladly take comments as written statements.
- Input may be provided at anytime online at <https://app1.fldoe.org/rules/default.aspx> or [TeacherPrepRuleDev@fldoe.org](mailto:TeacherPrepRuleDev@fldoe.org).

# Input and Participation

- Types of input we are seeking to improve the rules:
  - Suggestions for changes or agreement with specific text in the rule (i.e., keep this..., delete this..., add this..., change this to read..., etc.).
  - To the extent that you can provide why, this will help us with context and help us track that same issue in other parts of the rule.
- Comments on whether the rule text actually accomplishes what the law and/or presentation indicates is intended.

# Rule Adoption Timeline

- July 28, 2017: Notice of Rule Development
- September 14, 2017: Notice of Rule Development/Workshop to be conducted for public input on draft text
- September 29, 2017: Workshop and input on draft text
- August-September 2017: Review public comments & revise rule text
- October 11, 2017: Workshop and input on draft text
- October 11-19, 2017: Review public comments & revise rule text
- October 2017: Revise rule text/publish for consideration by State Board of Education
- November 28, 2017: State Board meeting for possible rule adoption



**6A-5.066, FAC**

## **Approval of Teacher Preparation Programs**

**Content of the laws**

**Content of the rule**



# Rule Authority and Content for 6A-5.066

Laws authorize State Board of Education to adopt rules for initial and continued approval of teacher preparation programs:

- Program review process
- Continued approval timelines; and
- Criteria for continued approval
  - ☐ Section 1004.04, F.S., Public accountability and state approval for teacher preparation programs (ITPs)
  - ☐ Section 1004.85, F.S., Postsecondary Educator Preparation Institutes (EPIs)
  - ☐ Section 1012.56(8), Educator Certification Requirements for Professional Development Certification Programs (PDCPs)

# Rule Authority and Content for 6A-5.066

## Changes to Section 1012.56(8), F.S., Educator certification requirements regarding PDCPs

- In addition to school districts, charter school and charter management organizations may provide/implement PDCPs
- Requires a teacher mentorship and induction component; mentors must complete specialized training in clinical supervision & ongoing mentor training
- Establishes minimum requirements for teacher mentorship/induction component, including ***weekly opportunities for mentoring with specified activities required to be provided for 1<sup>st</sup>-year program participants***
- Authorizes a highly effective principal with flexibility selecting professional development activities for PDCP participants if activities are approved by the FDOE as part of the PDCP program
- Requires FDOE to adopt changes to State Board Rule by December 31, 2017, to include teacher mentorship/induction component





**6A-5.066, FAC**

## **Approval of Teacher Preparation Programs**

Content of the laws

**Content of the rule**

# Stakeholder input & recommendations

## Stakeholder Committee:

- Dr. Gina Almerico, University of Tampa
- Dr. Amy Guerette, Florida State University
- Dr. Gloria Pelaez, St. Thomas University, FACTE President - Elect
- Dr. Amy Ringue, Daytona State College
- Mr. Darran Town, University of South Florida

# Structure and Content for 6A-5.066

**For your consideration and comment:**

**Draft language revisions to only specific sections of the rule:**

- ✓ Annual Program Performance Report (APPR)  
Section - (3)(b)2.: Single Programs
- ✓ Annual Program Performance Report (APPR)  
Section - (3)(b)6.: Review of APPR Data
- ✓ Continued Approval Site Visit Section - (3)(c)
- ✓ Continuous Improvement Plan Section - (3)(d)
- ✓ Continued Approval Summative Score - (3)(e)

# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Annual Program Performance Report (APPR)  
Section - (3)(b)2.: Single Programs
  - Science Programs (e.g., Biology and Physics)
  - Middle Grades and Secondary Level Certification Programs (e.g., Middle Grades Mathematics 5-8 and Secondary Mathematics 6-12)

# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Annual Program Performance Report (APPR)  
Section - (3)(b)6.: Review of APPR Data
  - Revises 45 business day review period to 30 days

# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Continued Approval Site Visit Section - (3)(c)
  - Site visit of state-approved ITP program with largest enrollment
  - EPI site visit
  - No site visit or summative score for programs with no completers in the last 3 years with the exception of critical teacher shortage area programs
  - Notification at least six months prior to the visit
  - Self-Assessment report due at least two months prior to visit



# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Continued Approval Site Visit Section - (3)(c)
  - Site visit conducted in accordance with the *Florida Site Visit Framework* (Form FSVF-2017) to review the following:
    - Quality of Selection
    - Quality of Content Knowledge and Teaching Methods
    - Quality of Clinical Placement, Feedback and Candidate Performance
    - Quality of Program Performance Management
  - Rule Development Workshop on Framework scheduled for October 11, 2017

# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Continued Approval Site Visit Section - (3)(c)
  - Site visit report provided with findings for each area reviewed with a range of:
    - 4 = Strong
    - 3 = Good
    - 2 = Needs Improvement (**Weakness**)
    - 1 = Inadequate

# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Continuous Improvement Plan Section - (3)(d)
  - Required if site visit results include a needs improvement or inadequate in at least one of the areas reviewed (Required if site visit results include a score other than a strong)
  - Specifies improvement goals, strategies and qualitative or quantitative evidence measuring progress towards the goals
  - Due within 21 days of receipt of site visit report

# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Continuous Improvement Plan Section - (3)(d)
  - Quantitative and Qualitative Evidence is due:
    - June 1<sup>st</sup> for Fall Site Visits
    - December 1<sup>st</sup> for Spring Site Visits

# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Continued Approval Summative Score - (3)(e)
  - Continued program decisions based on:
    - APPR Average Summative Rating
    - Continued Approval Site Visit Rating
    - Evidence of Programmatic Improvement Rating
  - If all three components are available, weights are:
    - 50% APPR Average Summative Rating
    - 30% Continued Approval Site Visit Rating
    - 20% Evidence for Programmatic Improvement Rating
  - If only two components are available, weighted evenly at 50%

# APPR Average Summative Rating Example

Program Area	APPR Year Number	Total Completions in 6 Year Period	Annual APPR Summative Rating Scores	Weighted Score Completions*Score
Elementary Education	Year 1	10	3.5	35
	Year 2	8	4	32
	Year 3	7	3.8	26.6
	Year 4	11	3	33
	Year 5	14	3.2	44.8
World Languages	Year 1	0		0
	Year 2	2	1	2
	Year 3	2	1	2
	Year 4	3	2.1	6.3
	Year 5	3	2.2	6.6
Total Sums:		60		188.3
Average Score (Sum Weighted Scores/ Sum Completions):				3.1



Program	6_Year_ Completion Totals	Sum of APPR Weighted Scores	APPR Average Summative Rating	Continued Approval Site Visit Rating	Evidence Rating	CASS 50 50	CASS 50 30 20
Secondary Level (Grades 6-12) Mathematics	32	32	1	2	4	1.5	1.9
Exceptional Student Education/ESOL	182	662.667	3.6	2	4	2.8	3.2
PreK-Primary	27	37	1.4	2	4	1.7	2.1
Science Programs	1	1	1	2	4	1.5	1.9
Art Program	32	94.5	3	2	4	2.5	2.9
World Language	1	1	1	2	4	1.5	1.9
Middle Grades Social Science	17	24.5	1.4	2	4	1.7	2.1
Hearing Impaired	67	145	2.2	2	4	2.1	2.5
Elementary Education	552	1575.25	2.9	2	4	2.5	2.9
<b>Institution Total</b>	<b>911</b>	<b>2572.917</b>	<b>2.8</b>	<b>2</b>	<b>4</b>	<b>2.4</b>	<b>2.8</b>

## **Continued Approval Summative Score (CASS)**

(Rating Scale: Full Approval with Distinction,  
Full Approval or Denied)

APPR Average  
Summative Rating  
(50%)

Continued  
Approval Site Visit  
Rating  
(30%)

Evidence of  
Programmatic  
Improvement Rating  
(20%)

# Continued Approval Summative Score (CASS)

(Rating Scale: Full Approval with Distinction, Full Approval or Denied)

APPR Average  
Summative  
Rating  
(50%)

Continued  
Approval Site  
Visit Rating  
(50%)

# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Incorporation of forms by reference
  - Initial Program Approval Standards for ITP (ITP IAS-2017)
  - Initial Program Approval Standards for EPI (EPI IAS-2017)
  - Initial Program Approval Standards for PDCP (PDCP IAS-2017)
  - Continued Program Approval Standards for ITP (ITP CAS-2017)
  - Continued Program Approval Standards for EPI (EPI CAS-2017)
  - Continued Program Approval Standards for PDCP (PDCP CAS-2017)
  - Request to Submit Form (RTS-2017)

# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Initial Approval Standards for ITP, EPI & PDCP
  - Submission to the electronic Institutional Program Evaluation Plan (eIPEP) platform
  - Four Standards:
    - Quality of Selection
    - Quality of Content Knowledge and Teaching Methods
    - Quality of Clinical Placement, Feedback and Candidate Performance
    - Quality of Program Performance Management
  - **PDCP:** Mentoring & induction component

# Structure and Content for 6A-5.066

## For your consideration and comment:

- ✓ Continued Approval Standards for ITP, EPI & PDCP
  - Four Standards:
    - Quality of Selection
    - Quality of Content Knowledge and Teaching Methods
    - Quality of Clinical Placement, Feedback and Candidate Performance
    - Quality of Program Performance Management
  - **PDCP:** Mentoring & induction component



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## Part 2: Clarifying Questions



## Part 3: Comments





**Thank you for your participation!**