

Percent of Free/Reduced Lunch, English Language Learners and Disabled Students Among FCAT Test-Takers										
		Free/Reduced Priced Lunch			English Language Learners			Students with Disabilities		
		2008	2009	2010	2008	2009	2010	2008	2009	2010
MATHEMATICS	All Grades 3-10	46%	52%	56%	5%	6%	6%	13%	14%	13%
	3rd	53%	58%	62%	9%	10%	10%	15%	15%	15%
	4th	51%	57%	60%	7%	8%	9%	15%	15%	15%
	5th	50%	55%	59%	6%	7%	7%	15%	15%	15%
	6th	49%	54%	58%	5%	6%	5%	14%	14%	13%
	7th	48%	52%	56%	4%	5%	5%	14%	13%	13%
	8th	44%	50%	54%	4%	5%	5%	11%	13%	13%
	9th	40%	44%	50%	4%	5%	5%	12%	11%	12%
	10th	36%	41%	45%	4%	5%	5%	11%	11%	10%
READING	All Grades 3-10	46%	52%	56%	5%	6%	6%	13%	14%	13%
	3rd	53%	58%	62%	9%	10%	10%	15%	15%	15%
	4th	51%	57%	60%	7%	8%	9%	15%	15%	15%
	5th	50%	55%	59%	6%	7%	7%	15%	15%	15%
	6th	49%	54%	58%	5%	6%	5%	14%	14%	13%
	7th	48%	52%	56%	4%	5%	5%	14%	13%	13%
	8th	44%	51%	54%	4%	5%	5%	11%	13%	13%
	9th	40%	44%	50%	4%	5%	5%	12%	11%	12%
	10th	36%	41%	45%	4%	5%	5%	11%	11%	10%

- The percentage of FCAT test takers represented by Free/Reduced Priced Lunch students has increased since 2008.
- Across all tested grade levels in Reading and Mathematics, the percentage of FCAT test takers that were Free/Reduced Priced Lunch students increased from 46% in 2008 to 56% in 2010.
- The percentage of FCAT test takers represented by English Language Learners and disabled students has remained consistent over the last three years.