

BSIS

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Social Studies News

If you want to understand today, you have to search yesterday. -- Pearl Buck

Florida History Fair

The Florida History Fair (FHF), sponsored by the [Museum of Florida History](#), is an annual, statewide activity that enhances the teaching and learning of history at elementary and secondary levels.

<http://www.floridahistoryfair.com/index.cfm>

Students who participate in the history fair acquire valuable, life-long skills. Among these are:

- self-directed study;
- the ability to conduct purposeful research and to identify, analyze, and interpret primary and secondary sources;
- the ability to convey synthesized information in popular formats;
- awareness of past events and their impact on society; and
- poise and self-assurance during contests with peers.

Because students can present their new-found knowledge in one of five media, the history fair facilitates academic and creative expression among students with different learning styles.

Florida History Fair presents a medal and prize to first-, second-, and third-place state contest winners in each division and category. It honors one entry from each county with an Outstanding County Award, and it also gives prizes for excellent research relating to specific topics, as described below. To see this year's winners, visit

<http://www.floridahistoryfair.com/awards/statewinners.cfm>

AP Course Description Updates

The College Board has released the revised Curriculum Framework for its Advanced Placement Chemistry and Spanish Language and Culture courses effective in 2013-14 as well as for the United States History and Physics courses and a new Computer Science A lab requirement effective in 2014-15. The changes to these courses are significant.

You may find these curriculum frameworks and other resources online at <http://advancesinap.collegeboard.org/> for the course changes and at http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/4483.html for the lab requirement change. These pages are part of the Teacher Community website that the College Board sponsors for teachers of all AP courses.

Please ensure that all AP coordinators in your district, as well as teachers of AP Chemistry, AP Spanish Language and Culture, AP U.S. History, AP Physics and AP Computer Science A are made aware of these revisions so that they may prepare for the change.

Summer 2014 Bridge Event

The Improving Mathematics Instruction Research Alliance within the Regional Educational Laboratory Southeast (REL-SE) at Florida State University (FSU) has put together a bridge event for Florida teachers this summer. This workshop is geared towards 1) presenting information on the evidence supporting the instructional practices for teaching fractions to students; 2) engaging in interactive activities that also include working through common misconceptions; 3) connecting the activities to the first part of the lesson study cycle; 4) addressing recommendations in a developed Practice Guide on Fractions; and 5) discussing what a Practice Guide is and how it can be used.

This event is the first of hopefully many more to come! This initial research to practice event is targeting all teachers (including ESE and ESOL) who teach mathematics in the range of grades 3-5. The premise is to have a primary and remote site. The first scheduled date is Tuesday, June 24th, from 1-4:30 p.m. The primary site will be in Jacksonville with satellite sites in Tallahassee and Tampa. This event will be repeated on Thursday, June 26th, again from 1-4:30 p.m. The primary site will be in Miami with a satellite site in Orlando. Each location will be capped at 120 participants, to keep things manageable.

Registration is open and on a first-come-first-serve basis. <http://rel-se.fcrr.org/events/>

FloridaLearns STEM Scholars

Please take a look at this! The young men and teacher from Taylor County High School are a part of the *FloridaLearns STEM Scholars* Project. Their very successful summer field experience at what was Buckeye Cellulose at the time, led to this advertisement for Georgia Pacific. Georgia Pacific in Perry will be taking a teacher and team of students again this summer for eight-days. Click on the 60 sec spot and the Perry spot.

<http://postspots.com/d/i/d814c23139>

How to Choose a Summer Program

In order to match the interests, abilities, and developmental needs of your child to the opportunities offered by traditional recreational camps, athletic camps, and academic programs, you need to spend some time thinking about what you want for your child. Be sure to give your child the opportunity to talk about the kinds of activities that he or she finds fun, engaging, and rewarding.

Full article: <http://www.nagc.org/index.aspx?id=1100>

Summer Camps for Gifted

- SIG Summer Institute for the Gifted has programs available for gifted and talented youth ages 5-17. <http://www.giftedstudy.org/>
- National Association for Gifted Children provides a list of summer opportunities for gifted kids: summer camps, enrichment programs, academic programs and special schools. <http://www.nagc.org/SummerPrograms.aspx>
- John Hopkins Center for Talented Youth has summer learning experiences for students in grades 2-12. <http://cty.jhu.edu/>

- Hoagies' Gifted Education Page has a list of summer and Saturday opportunities.
<http://www.hoagiesgifted.org/summer.htm>
- Gifted Summer Programs and Scholarship Opportunities in Florida at Stetson University
<http://www.hoagiesgifted.org/summer.htm>.

Turnaround Arts Initiative Expansion

The Turnaround Arts initiative which is sponsored by the President's Committee on the Arts and the Humanities has been expanded. This program is meant to increase student achievement and help foster a better learning environment for students through increased arts access for students in lower-performing schools. For more information please read the original article found at: <http://www.fordfoundation.org/issues/educational-opportunity-and-scholarship/more-and-better-learning-time/news?id=891>

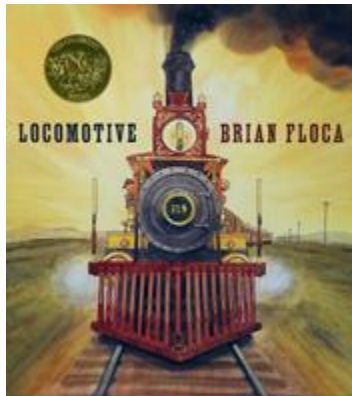
Arts Education Partnership (AEP) 2014 Arts and Education National Forum

This year's theme is entitled, "Preparing Students for the Next America in and through the Arts. It will be held September 11-12, 2014 in Pittsburgh. Registration begins June 2, 2014. For more information please visit AEP's website - <http://www.aep-arts.org/events/forum/>

Caldecott Award

The Caldecott Medal was named in honor of nineteenth-century English illustrator Randolph Caldecott. It is awarded annually by the Association for Library Service to Children, a division of the American Library Association, to the artist of the most distinguished American picture book for children.

2014 Medal Winner



Locomotive, illustrated by Brian Floca, is the 2014 Caldecott Medal winner. The book was written by Brian Floca and published by Atheneum Books for Young Readers, an imprint of Simon & Schuster Children's Publishing.

All aboard! Accompany a family on an unforgettable weeklong train trip from Omaha to Sacramento in 1869. Brian Floca's dramatic watercolor, ink, acrylic and gouache illustrations incorporate meticulously-researched portraits of the train, the travelers and the crew as they traverse the American landscape on the new transcontinental railroad.

"The committee was impressed with Floca's ability to creatively capture the immensity and inner workings of the early locomotive and combine it with a family's adventurous journey west," said Caldecott Medal Committee Chair Marion Hanes Rutsch.

For more information: <http://www.ala.org/alsc/awardsgrants/bookmedia/caldecottmedal/caldecottmedal>

2014 Honor Books

Journey, written and illustrated by Aaron Becker and published by Candlewick Press

Finding a magical red crayon, a bored and lonely girl draws a new door on her bedroom wall that leads her to a wondrous but perilous new world. Her drab, sepia-toned, humdrum reality gives way to sumptuous, lushly-hued watercolor and pen and ink landscapes.

Flora and the Flamingo, written and illustrated by Molly Idle and published by Chronicle Books LLC

The budding relationship between an awkward young girl and a graceful flamingo is revealed through carefully orchestrated flaps. The minimalist setting, limited color palette, use of white space and page turns create a timeless and joyful visual experience. The call-and-response of this balletic duet is cinematic and comedic.

Mr. Wuffles! written and illustrated by David Wiesner and published by Clarion Books, an imprint of Houghton Mifflin Harcourt Publishing Company

Mr. Wuffles finds a new toy that is actually a tiny spaceship in this nearly wordless science fiction tale of epic and miniature proportions. Crisp watercolor and India ink illustrations shine in an innovative graphic novel, picture book hybrid featuring hidden worlds, alien languages and one peeved cat.

Summer Reading Opportunities

USBY's 2014 Outstanding International Books List http://www.usbby.org/list_oibl.html

Passport to a World of Reading: USBY's 2014 Outstanding International Books List introduces readers to the global community

Just Read, Florida Recommended Reading Lists

<http://www.justreadflorida.com/rrl.asp>

- [2014 Summer Recommended Reading List](#)
- [Native American America Heritage Month Recommended Reading List](#)
- [Celebrate Literacy Week, Florida! Recommended Reading List](#)
- [Hispanic Heritage Month Recommended Reading List](#)
- [Recommended Holiday Reading](#)
- [Black History Month Recommended Reading List](#)
- [Earth Day Recommended Reading List](#)

Lexile Levels for Summer Reading

<https://www.lexile.com/fab/fl/>

The Lexile Framework for Reading matches readers with texts at their reading level. A Lexile measure is a valuable piece of information about either an individual's reading ability or the difficulty of a text, like a book or magazine article. The Lexile measure is shown as a number with an "L" after it — 880L is 880 Lexile. The idea behind The Lexile Framework for Reading is simple: if we know how well a student can read and how hard a specific book is to comprehend, we can predict how well that student will likely understand the book. When used together, Lexile measures help a reader find books and articles at an appropriate level of difficulty and determine how well that reader will likely comprehend a text. You also can use Lexile measures to monitor a reader's growth in reading ability over time.

For more information on Lexile levels: <http://www.lexile.com/about-lexile/lexile-overview/>

Public Library Summer Programs

http://dlis.dos.state.fl.us/bld/Youth_services/BLD_youth.html

Collaborative Summer Library Program (CSLP)

The Division of Library and Information Services has purchased a statewide membership in CSLP. For more information: <http://www.cslnreads.org/>.