



# THE BUREAU OF STANDARDS AND INSTRUCTIONAL SUPPORT

The Bureau of Standards and Instructional Support exists to maximize student achievement by enhancing student capacity to learn and teacher capacity to individualize learning.

## Social Studies

### **“Florida Stories: Walk St. Augustine” provided by the Florida Humanities Council**

The Florida Humanities Council recently released a 10-stop audio walking tour that is available online and as an app for iPhone, iPad and Android users. Visitors of St. Augustine can learn more about this historic city as they use the audio clips provided for ten locations, including the Arrivas House, the Cathedral Basilica and the Government House. The Florida Humanities Council also offers free resources for teachers including a printed timeline of St. Augustine, which highlights important historical events and includes a large map. Teachers can request free packets for their classrooms. For more information, visit <http://floridahumanities.org/events/cultural-tours/staugustineaudiotour/>.

### **National Council for the Social Studies (NCSS)**

The National Council for the Social Studies is holding its 95th annual conference in New Orleans, La., November 13-15, 2015. The NCSS conference is a professional development event for social studies educators. The conference sessions cover a variety of areas including history, economics, geography, civics and social sciences. Advance registration rates are available through November 6, 2015. More information can be found on their website at [www.socialstudies.org](http://www.socialstudies.org).

### **Advanced Placement Information**

New information and resources for the revised AP United States History exam are available at <https://advancesinap.collegeboard.org/english-history-and-social-science/us-history>. Included here are the course and exam descriptions, a practice exam, rubrics and answers to frequently asked questions.

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## Health

### **School Health Partners Workshop 2015: Enhancing the Work of SHAC, SHWAC and Wellness Task Force Committees in Florida School Districts**

Did you know that every school district is statutorily required to have a School Health Advisory Committee (SHAC) and a Wellness Policy Committee? Some school districts combine these committees into a SHWAC. Regional resource workshops are being conducted statewide during the fall of 2015 through a collaborative effort of Florida Departments of Education, Health, Agriculture and Consumer Services, Children and Families, Action for Healthy Kids and the University of South Florida HIV Project. District committee chairs and members are invited to attend at no cost.

#### Locations:

<b>Date</b>	<b>City</b>	<b>Site</b>
November 5	Chipley	Panhandle Area Education Consortium
November 17	Ocala	FLDOH Marion County
November 19	Ft. Myers	School of Allied Health, Hodges University
December 3	Kissimmee	UF IFAS
December 15	Ft. Lauderdale	Rock Island Professional Development Center

The workshops will address why Florida needs SHACs and Wellness Committees; data from the Youth Risk Behavior Survey; a video presentation of success stories from around the state; and presentations from state partners. There will be a regional model SHAC/Wellness Committee Panel, along with a working lunch, followed by resource presentations on the following topics:

- Building Healthy School Teams
- Engaging Parents for Bullying Prevention
- Youth Mental Health First Aid Overview
- State Agency Resources

Register now at: <http://www.actionforhealthykids.org/events/trainings-and-conferences>

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## Literacy

The English Language Development (ELD) standards indicate what English Language Learners (ELLs) should know and be able to do in the language domains of listening, speaking, reading and writing at varying English proficiency levels.

The ELD standards were approved by the State Board in June 2014 and are now included in every course description for 2015 and beyond. The ELD standards ensure that ELLs are able to communicate information, ideas and concepts necessary for social and instructional purposes, as well as for academic success. ELDs exist for the following content areas:

The language of Language Arts

The language of Mathematics

The language of Science

The language of Social Studies

The standards are organized into six language proficiency levels: 1-Entering, 2-Beginning, 3-Developing, 4-Expanding, 5-Bridging and 6-Reaching. They may be found on CPALMS at [www.CPALMS.org](http://www.CPALMS.org).

The ELD standards align with the ACCESS for ELLs 2.0 annual language proficiency test which ELLs will take this spring. The ACCESS for ELLs 2.0 assessment will be used in place of the CELLA.

Training is currently being planned in venues across the state and will clarify the need for ELLs to master social and instructional language, as well as the language of the content areas. Through professional development opportunities, participants will be able to successfully integrate ELD standards into lesson plans and instruction. For more information, please contact, [Ginger.Alberto@fldoe.org](mailto:Ginger.Alberto@fldoe.org) or 850-245-0894.

## Gifted

### Gifted Education Free Webinars!

The Florida Department of Education is excited to offer free webinar trainings for administrators and staff who are interested in learning more about gifted education. We will kick off our webinar series with the topic of Multicultural Gifted Education Issues by nationally known gifted experts Dr. Joy Lawson Davis and Dr. Donna Y. Ford on October 1<sup>st</sup> at 3 p.m. Other issues that will be covered in future months include writing acceleration plans and helping underachievers, self-regulation and success in advanced level courses, twice exceptional student issues, and social emotional development of the gifted. Email Kathleen Casper, gifted education specialist, at [Kathleen.Casper@fldoe.org](mailto:Kathleen.Casper@fldoe.org) for more information about registering for these free webinars.

Please see the attached pdf document for more information.

## CPALMS

[CPALMS](#) continues to be the source for all standards and course descriptions used by public schools in Florida. CPALMS also houses a large number of vetted and aligned resources for use by teachers and other stakeholders. Starting this month, we will highlight one of the resources or tools that make CPALMS so useful for teachers and other stakeholders.

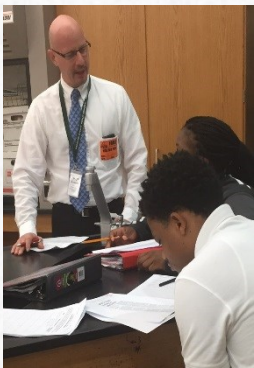
[Perspectives](#) - You may know that this collection provides standards-aligned short video resources highlighting experiences and thoughts regarding mathematics and science from experts, teachers, professionals, and skilled enthusiasts. What you might not know is that there are several themed collections that relate science and mathematics standards to other content areas. For example, in the [STEAM](#) collection, professionals from the Arts, including a dance costume designer, an architect, and a potter talk about how they use a particular mathematics standard in their daily work.

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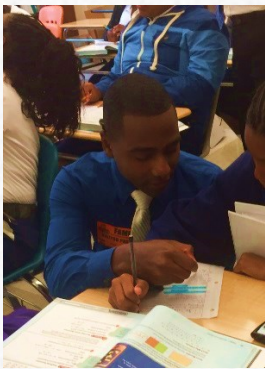
## STEM

Specialists from the FDOE Bureau of Standards and Instructional Support visited the Florida A&M University Research High School for an exciting day of teacher talks, student discussions and classroom interactions. The visit was initiated by Principal Joan McGlockton with the purpose of finding ways to align FAMU DRS instructions with FDOE resources. Students and teachers in mathematics and science had the opportunity to showcase their abilities and best practices while FDOE staff interacted and participated in the lessons. In science, Dr. JP Keener joined students for discussions in bacteria growth and the scientific method while Secondary Mathematics Specialist Rashad Bennett participated with students learning about the properties of numbers and problem solving in Algebra.

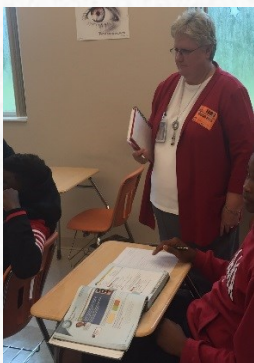
### Florida STEM Visits FAMU DRS



FDOE STEM Director Dr. JP Keener joins students for a discussion about water testing and bacteria growth in the honors biology class at Florida A&M University Research High School.



FDOE Secondary Mathematics & STEM Specialist Rashad Bennett assists students with applying the properties of numbers to a complicated problem in an Algebra 1 class.



FDOE Bureau Chief Dr. Kathy Nobles listens as students read a passage about the Olympics and science.