Accountability Web Applications: Graduation Rate Cohort Corrections and College and Career Acceleration

Annual Assessment and Accountability Meeting

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FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Presenter

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Application Timeline

- October 31: Survey 5 closes
- Beginning of November: Final data becomes available to the Bureau
- Mid-November: Graduation Rate Cohort Corrections opens
- Mid-December: Graduation Rate Cohort Corrections closes
- December/January: 2017-18 4-Year Adjusted Cohort released
- Post-Release: College and Career Acceleration opens

Login using Single Sign On (SSO)

Login using Single Sign On (SSO)

- Accountability coordinators will need to work with their district LEA admins to set up user access.
  - For Graduation Rate Cohort Corrections and College and Career Acceleration, only schools that had grade 9-12 students reported on Survey 5.
  - All users must be assigned "user" in addition to other application specific roles.
  - Application Specific Roles:
    - District Admin (currently no different than District role)
    - District
    - School

5

Graduation Rate Cohort Corrections

Purpose

- Review and correct the preliminary unadjusted four-year graduation rate cohort.

- The unadjusted cohort dataset is created by the Bureau.

- Students are included in their graduation cohort based on their first full-year of 9th grade.

- Since students transfer in and out of the cohort, and reporting practices vary among districts, the Department allows districts to review the preliminary unadjusted cohort.

- Districts can
  - Add students,
  - Delete students,
  - Identify duplicates, and
  - Update withdrawal codes, withdrawal dates, and schools of enrollment.

- Schools can update withdrawal codes and withdrawal dates.

Lessons Learned from 2017

- Introduction of a unique application ID to allow for upload corrections of records that are duplicated at the district/school level.
  - This will be an additional field that is required in the upload file, which districts will also see in the Spring applications.
- Revisions needed to be made to the language of the deletion reasons.
- Addition of two deletion reasons:
  - 4 – Record is duplicated at the district level.
  - 5 – Record incorrectly marked as DJJ; student should not be in cohort.

New for 2018

- New/Additional withdrawal codes:
  - WPR: "For displaced Puerto Rican juniors and seniors who chose to graduate under the Puerto Rico high school graduation option." Appendix A, Student Information System
    - In the application, only withdrawal dates between August 10, 2017, and August 9, 2018, will be accepted.
  - W50, W58, W59: Adult withdrawal codes that are equivalent to KG-12 withdrawal codes.

District Home Page/School List Page

Headers:
- Select
- School Number
- School Name
- Unadjusted Cohort
- Withdrawn to Another District
- Withdrawn Out-of-State
- Withdrawn to Private School
- Withdrawn to Home Education
- Deceased
- Still Enrolled (K-12)

- Transferred to Adult Education
- Earned Special Diploma
- Earned Certificate of Completion
- Earned a GED
- Other Nongraduates
- Dropouts
- Graduates
- Adjusted Cohort
- Total Graduates/Adjusted Cohort
- DJJ

District Statewide Duplicates Tab

View School List	Statewide Duplicates	View Records with Upload Errors													EDITING COMPLETE
	Add New Student											Save to Excel			

Most Recent Record	School Number	School Name	Student Last Name	Student First Name	Student ID	Alias ID	Date of Birth	Sex	Race	Grade Level	Withdrawal Code	Withdrawal Date	Withdrawal Definition	Statewide Duplicate	DJJ	Adjusted Cohort	Last Update	Update Made By

- Only students enrolled in user's district during the cohort.
- Most recent flag indicates if the record is the most recent record (i.e., the top record in the Statewide Dups file).
- Not available to school users.

Headers:

- Most Recent Record
- School Number
- School Name
- Student Last Name
- Student First Name
- Student ID
- Alias ID
- Date of Birth
- Sex

- Race
- Grade Level
- Withdrawal Code
- Withdrawal Date
- Withdrawal Definition
- Statewide Duplicate
- DJJ
- Adjusted Cohort

11

School Page/Student List Page

Total Graduates / Total Adjusted Cohort: 463/543

All Unadjusted Cohort	Transfers Out of Cohort	All Nongraduates	Graduates	View Records with Upload Errors

School Number	School Name	Student Last Name	Student First Name ∧	Student ID	Alias ID	Date of Birth	Sex	Race	Grade Level	Withdrawal Code	Withdrawal Date	Withdrawal Definition	Statewide Duplicate	DJJ	Adjusted Cohort	Last Update	Update Made By

- Each School Page has the same five tabs for both school and district users.
  - All Unadjusted Cohort
  - Transfers Out of Cohort
  - Nongraduates
  - Graduates
  - View Records with Upload Errors

Headers:

- Select
- School Number
- School Name
- Student Last Name
- Student First Name
- Student ID

- Alias ID
- Date of Birth
- Sex
- Race
- Grade Level
- Withdrawal Code

- Withdrawal Date
- Withdrawal Definition
- Statewide Duplicate
- DJJ
- Adjusted Cohort

How to Review Data

- School Student List Pages
- Downloadable Reports (CSV and Excel):
  - Unadjusted Cohort (updates as changes are made)
  - Statewide Duplicate (static); does not contain student IDs
- Using the unadjusted cohort report:
  - Sort by student IDs to find duplicated records by district and ID.
  - Sort by student name to find duplicated records that have different IDs.
  - Look for records with W01, W02, and DNE so these can be updated.
  - Look for students in schools with Elementary or Middle School MSID numbers.
  - Review DJJ walkback records to make sure these are accurate and/or not duplicates, or that the student wasn't in a previous cohort under a different student ID.
  - Review W04 and W24 records to identify any students who should have a WPC.

Updating Records

- Two methods: Manual and Batch Upload

- Uploads can only be made by the district

- Manual corrections can be made by districts and schools
  - Schools are limited with what they can change
  - Application is defaulted to read-only access for schools
  - In order for School users to have read/write access, District users must enable this on the district home page ("School Access" column)

Student Edit Form

Student ID :	1000400822	Alias ID:	1000523756
Student Name	First Name 166196 Last Name 166196	Date of Birth	19961216
Sex/Race	F / H	Grad Level	10
Withdrawal Code: Original/Edited	W01 /	Withdrawal Date: Original/Edited	20140605 /
Withdrawal Definition	Still Enrolled (K-12)	Statewide Duplicate	
DJJ			

Withdrawal Code	
Change School	

SUBMIT   RESET

- Shows original withdrawal codes and dates from the preliminary 4-year file alongside updated codes and dates.
- Withdrawal date box will appear when withdrawal code entered.
- DEL (delete), DUP (duplicate), and NOT (should not be a walkback) can still be used.
  - Validation rules will apply.

Add New Student Form

Add New Student ❓

District :	ORANGE(48)		
School :	[dropdown]		
Student Last Name:	[field]	Student First Name:	[field]
Student ID:	[field]	Alias ID:	[field]
Date of Birth:	[field]	Grade Level:	[dropdown]
Race:	[dropdown]	Sex:	[dropdown]
Primary Exceptionality:	[dropdown]	Other Exceptionality:	[field]
Lunch:	[dropdown]	ELL:	[dropdown]
Migrant:	[dropdown]	Homeless:	[dropdown]
Withdrawal Code	[field]	Withdrawal Date	[field]
At Risk:	[dropdown]		

SUBMIT RESET

- Only available to district users.
- Should only be used in those cases where a student who was removed in a prior year needs to be added.
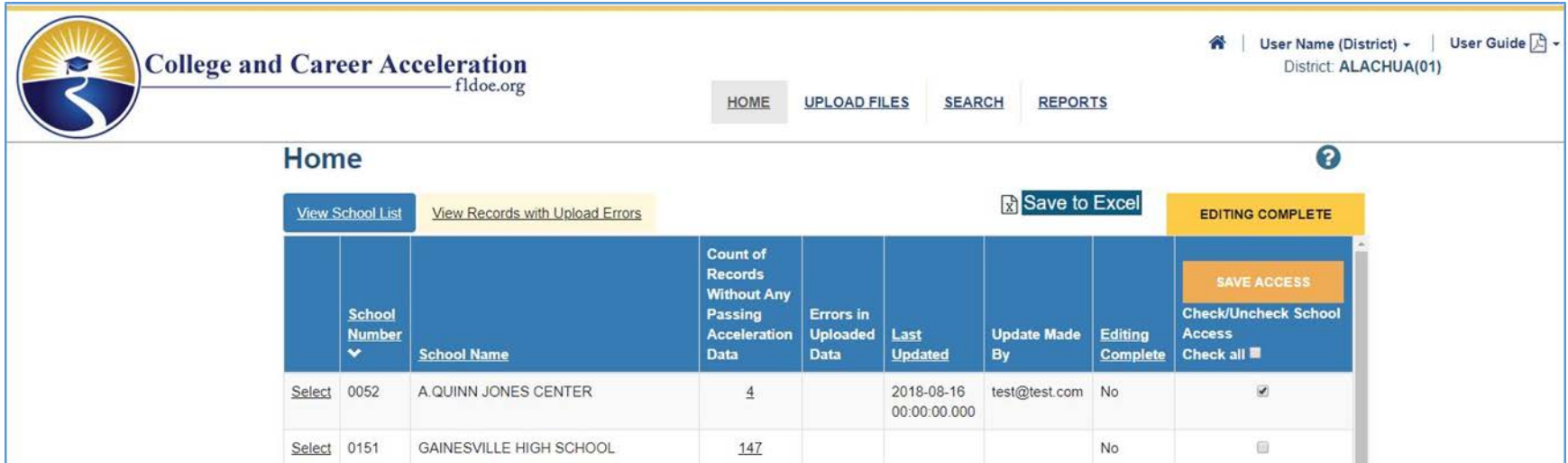
College and Career Acceleration

Purpose

- Allows districts and schools to verify matches made by the Bureau between graduates and final Survey 5 data, and provide additional matches if available.
- Since all data in the application are final data, this application has the fewest changes of all of the Bureau's applications.
- Records from the graduation rate numerator (graduates) are matched to acceleration records from the prior four years.
- Graduates are matched to approved
  - Advanced Placement (AP) test results,
  - International Baccalaureate (IB) test results,
  - Advanced Internal Certificate of Education (AICE) test results,
  - Academic dual enrollment course grades, and
  - Career and Professional Education (CAPE) industry certification outcomes.

New for 2018

- Platform upgrade
  - New look
  - Same functionality
  - Excel reports can be downloaded as .xlsx
    - Depending on the number of columns available, there may be a change to the report layout.

- Single Sign On login

- Each year we drop the first year from the previous cohort and add the fourth year of the current cohort.

District Home Page

- The application will look different than it did before, but the basic functionality will remain unchanged.
- Moving to SSO necessitated a platform upgrade, which is why it looks like the Graduation Rate web application.
- The spring applications will also have a similar look.

How to Review Data

- Downloadable Reports and Student List page
- Available Reports:
  - 4-Year Report for All Graduates
  - Graduates Eligible to Earn College and Career Credit
  - Graduates Without Any Passing Acceleration Data
- Review the graduates without any passing acceleration data.
  - Were these graduates reported with a different district, school, and student ID during any of the four years on the following formats?
    - Student Assessment
    - Industry Certification
    - Student Course Transcript
- Users do not need to add matches to graduates who are eligible to earn college and career credit.

Making Additional Matches

- Manual update or Batch uploads

- In both cases, only records reported on Survey 5 can be matched to a graduate.

  - Make sure AP, IB, and AICE assessments are listed on the Credit by Examination list provided by the Office of Articulation.

  - Dual enrollment courses must be academic dual enrollment courses (i.e., the fourth character in the 7-character course number cannot be 0).

  - Industry Certifications must be Accelerated CAPE or CAPE certifications and on the Industry Certification Funding List.

- If a graduate has an acceleration measure that fits one of the above criteria, but wasn't reported on Survey 5, the match cannot be added.

22

Questions?

Please call or email any time you have questions:

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