2003－2011 NAEP Reading：
Grade 8 Forida and National Public Average Scale Scores and Percentiles

|  | FLORIDA |  |  |  |  | RLCompared to National Public |  | NATIONALPUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall／Subgroups | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| Overall | 257 | 256 | 260 | 264 | 262才＊ | ＝ | ＝ | 261 | 260 | 261 | 262 | 264\＃＊～＾ |
| White | 268 | 265 | 268 | 272 | 270＊ | ＝ | ＝ | 270 | 269 | 270 | 271 | 272 ＊～＾$^{\wedge}$ |
| African－Americ an | 239 | 238 | 244 | 250 | 248き＊ | $>$ | ＝ | 244 | 242 | 244 | 245 | 248キ＊～＾ |
| Hispanic | 251 | 252 | 256 | 260 | 259\＃＊ | $>$ | $>$ | 244 | 245 | 246 | 248 | 251才＊～ヘ |
| Asia n／Pacific Islander | § | 273 | 278 | 288 | 279 | ＞ | ＝ | 268 | 270 | 269 | 273 | 275才＊～ |
| Male | 251 | 249 | 254 | 259 | 257\＃＊ | ＝ | ＝ | 256 | 255 | 256 | 258 | 259 $\ddagger^{* \sim}$ |
| Female | 263 | 262 | 266 | 269 | 267＊ | $>$ | ＝ | 267 | 266 | 266 | 267 | 268 ＊～＾$^{\text {－}}$ |
| Eligible NSLP | 245 | 246 | 249 | 255 | 254\＃＊～ | $>$ | ＝ | 246 | 247 | 247 | 249 | 251才＊～＾ |
| Not Eligible NSLP | 267 | 264 | 268 | 273 | 273キ＊～ | ＝ | ＝ | 271 | 270 | 271 | 273 | 275 $\ddagger^{* \sim}$ |
| SD－Yes | 223 | 228 | 228 | 239 | 235\＃＊ | $>$ | $>$ | 224 | 226 | 226 | 229 | 230才＊～ |
| EL－Yes | 225 | 221 | 232 | 233 | 225 | $>$ | ＝ | 222 | 224 | 222 | 219 | 223 ＾ |


| Gaps－Average Scale Scores | FLORIDA |  |  |  |  | F．Compared to National Public |  | NATIONALPUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| White／Afric an－ Americ an | 29 | 27 | 24 | 22 | 22\＃ | ＝ | ＝ | 26 | 27 | 26 | 26 | 24\＃ |
| White／Hispanic | 17† | 13† | 12† | 12† | $11 \dagger$ | ＜ | ＜ | 26 | 24 | 24 | 23 | 21\＃ |
| Male／Female | －12 | －13 | －12 | －10 | －10 | ＝ | ＝ | －11 | －11 | －10 | －9 | －9\＃ |


| Overall Percentiles | FLORIDA |  |  |  |  | R．Compared to National Public |  | NATIONALPUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| 90th | 302 | 300 | 301 | 305 | 303 | ＝ | ＝ | 304 | 303 | 303 | 304 | 305キ＊～＾ |
| 75th | 283 | 281 | 284 | 287 | 285＊ | ＝ | ＝ | 286 | 285 | 285 | 286 | 287\＃＊～＾ |
| 50th | 260 | 259 | 263 | 266 | 264キ＊ | ＝ | ＝ | 264 | 263 | 264 | 265 | 266\＃＊～ |
| 25th | 234 | 233 | 239 | 244 | 241才＊ | ＝ | ＝ | 240 | 238 | 240 | 242 | 243才＊～＾ |

## legend

## 2003－2011 Forida－Forida and Nation－Nation Comparisons

§ Sta tistic ally different from 2003
Statistic a lly different from 2005
～Statistic a lly different from 2007
＾Sta tistic a lly different from 2009
§ Reporting threshold（large enough sample of students）not met \＃Gap narrowed between 2003 and 2011
$\Omega$ Gap widened between 2003 and 2011

2009 and 2011 Forida－National Public Comparisons
$>$ Florida signific antly higher than Nation＇s public schools
＝No signific ant difference between Florida and Nation＇s public schools
＜Florida signific antly lower than the Nation＇s public schools
§ Reporting threshold（large enough sample of students）not met
$\dagger$ Florida＇s gap smaller than the Nation＇s gap for that year（also indicated by gold shading）

## 2003－2011 NAEP Reading：

## Grade 8 Florida and National Public Percent at or Above Basic

| Overall／Subgroups | FLORIDA |  |  |  |  | R．Compared to National Public |  | NATIONALPUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| Overall | 68\％ | 66\％ | 71\％ | 76\％ | 73\％＊＊ | ＝ | $=$ | 72\％ | 71\％ | 73\％ | 74\％ | 75\％才＊～ヘ |
| White | 79\％ | 75\％ | 80\％ | 82\％ | 82\％＊ | ＝ | ＝ | 82\％ | 81\％ | 83\％ | 83\％ | 84\％${ }^{*} \sim$ |
| African－American | 48\％ | 47\％ | 55\％ | 62\％ | 57\％${ }^{*}$ | $>$ | ＝ | 53\％ | 51\％ | 54\％ | 56\％ | 58\％${ }^{* \sim}$ |
| Hispanic | 62\％ | 62\％ | 67\％ | 73\％ | 71\％${ }^{*}$ | $>$ | $>$ | 54\％ | 55\％ | 57\％ | 59\％ | 63\％才＊～ヘ |
| Asian／Pacific Islander | § | 82\％ | 91\％ | 94\％ | 84\％ | $>$ | ＝ | 78\％ | 79\％ | 79\％ | 82\％ | 82\％＊＊ |
| Male | 61\％ | 59\％ | 66\％ | 71\％ | 69\％＊＊ | ＝ | ＝ | 67\％ | 66\％ | 68\％ | 70\％ | 70\％＊＊～ |
| Female | 74\％ | 73\％ | 78\％ | 81\％ | 78\％＊ | ＝ | ＝ | 77\％ | 76\％ | 77\％ | 78\％ | 79\％${ }^{*} \sim$ |
| Eligible NSLP | 55\％ | 56\％ | 61\％ | 67\％ | 65\％＊＊ | $>$ | ＝ | 56\％ | 57\％ | 58\％ | 60\％ | 63\％${ }^{*}{ }^{\wedge}$ |
| Not Eligible NSLP | 78\％ | 74\％ | 79\％ | 84\％ | 83\％＊＊ | ＝ | ＝ | 82\％ | 81\％ | 82\％ | 84\％ | 85\％才＊～ |
| SD－Yes | 29\％ | 34\％ | 36\％ | 45\％ | 42\％ | $>$ | ＝ | 32\％ | 33\％ | 34\％ | 37\％ | 36\％＊＊～ |
| ELL－Yes | 34\％ | 27\％ | 40\％ | 41\％ | 28\％ | ＝ | ＝ | 29\％ | 29\％ | 29\％ | 25\％ | 29\％ |


| Gaps－Percentator Above Basic | FLORIDA |  |  |  |  | RLCompared to National Public |  | NATIONAL PUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| White／Afric an－ American | 31\％ | 28\％ | 25\％ | 20\％† | 25\％ | ＜ | ＝ | 29\％ | 30\％ | 29\％ | 27\％ | 26\％\＃ |
| White／Hispanic | 17\％† | 13\％† | 13\％† | 9\％† | 11\％† | ＜ | ＜ | 28\％ | 26\％ | 26\％ | 24\％ | 21\％\＃ |
| Male／Female | －13\％ | －14\％ | －12\％ | －10\％ | －9\％ | ＝ | ＝ | －10\％ | －10\％ | －9\％ | －8\％ | －9\％ |

## legend

2003－2011 Forida－Forida and Nation－Nation Comparisons
$\ddagger$ Sta tistic ally different from 2003
＊Statistic ally different from 2005
－Statistic a lly different from 2007
＾Sta tistic a lly different from 2009
§ Reporting threshold（large enough sample of students）not met
\＃Gap narrowed between 2003 and 2011
$\Omega$ Gap widened between 2003 and 2011

## 2009 and 2011 Forida－National Public Comparisons

$>$ Florida signific antly higher than Nation＇s public schools
＝No signific ant difference between Florida and Nation＇s public schools
＜Flonda signific antly lower than the Nation＇s public schools
§ Reporting threshold（large enough sample of students）not met
$\dagger$ Florida＇s gap smaller than the Nation＇s gap for that year（also indic ated by gold shading）

## 2003－2011 NAEP Reading：

Grade 8 Forida and National Public Percent at or Above Proficient

| Overall／Subgroups | FLORIDA |  |  |  |  | RLCompared to National Public |  | NATIONAL PUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| Overall | 27\％ | 25\％ | 28\％ | 32\％ | 30\％＊ | ＝ | ＝ | 30\％ | 29\％ | 29\％ | 30\％ | 32\％キ＊～＾ |
| White | 37\％ | 33\％ | 36\％ | 40\％ | 38\％ | ＝ | ＝ | 39\％ | 37\％ | 38\％ | 39\％ | 41\％キ＊～ヘ |
| Afric an－American | 11\％ | 11\％ | 13\％ | 15\％ | 14\％ | ＝ | ＝ | 12\％ | 11\％ | 12\％ | 13\％ | 14\％才＊～＾ |
| Hispanic | 19\％ | 21\％ | 23\％ | 27\％ | 27\％$\ddagger$ | $>$ | $>$ | 14\％ | 14\％ | 14\％ | 16\％ | 18\％ł＊～ヘ |
| Asian／Pacific Islander | § | 47\％ | 46\％ | 64\％ | 48\％ | $>$ | ＝ | 38\％ | 39\％ | 40\％ | 44\％ | 46\％${ }^{*} \sim$ |
| Male | 21\％ | 20\％ | 22\％ | 27\％ | 25\％＊ | ＝ | ＝ | 25\％ | 24\％ | 24\％ | 26\％ | 27\％才＊～＾ |
| Female | 32\％ | 30\％ | 34\％ | 37\％ | 34\％＊ | ＝ | ＝ | 35\％ | 34\％ | 34\％ | 35\％ | 36\％才＊ |
| Eligible NSLP | 15\％ | 17\％ | 17\％ | 21\％ | 20\％$\ddagger$ | ＞ | ＝ | 15\％ | 15\％ | 15\％ | 16\％ | 18\％${ }^{*}$～＾ |
| Not Eligible NSLP | 35\％ | 32\％ | 36\％ | 42\％ | 41\％＊ | ＝ | ＝ | 39\％ | 38\％ | 39\％ | 41\％ | 44\％ま＊～へ |
| SD－Yes | 4\％ | 9\％ | 7\％ | 11\％ | 9\％ | ＝ | ＝ | 5\％ | 6\％ | 7\％ | 8\％ | 7\％才＊ |
| ELL－Yes | 6\％ | 5\％ | 7\％ | 7\％ | 4\％ | § | ＝ | 5\％ | 4\％ | 4\％ | 3\％ | 3\％ |


| Gaps－Percent at or Above Proficient | FLORIDA |  |  |  |  | RLCompared to National Public |  | NATIONALPUBLC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| White／African－ American | 26\％ | 22\％ | 23\％ | 25\％ | 24\％ | ＝ | ＝ | 27\％ | 26\％ | 26\％ | 26\％ | 27\％ |
| White／Hispa nic | 18\％† | 12\％† | 13\％† | 13\％$\dagger$ | 11\％† | $<$ | $<$ | 25\％ | 23\％ | 24\％ | 23\％ | 23\％ |
| Male／Female | －11\％ | －10\％ | －12\％ | －10\％ | －9\％ | ＝ | ＝ | －10\％ | －10\％ | －10\％ | －9\％ | －9\％ |

## legend

2003－2011 Forida－Forida and Nation－Nation Comparison
$\ddagger$ Sta tistic ally different from 2003
Sta tistic a lly different from 2005
－Statistic a lly different from 2007
Sta tistic a lly different from 2009
§ Reporting threshold（large enough sample of students）not met
\＃Gap narrowed between 2003 and 2011
$\Omega$ Gap widened between 2003 and 2011

## 2009 and 2011 Forida－National Public Comparison

$>$ Florida signific antly higher than Nation＇s public schools
＝No signific a nt difference between Florida and Nation＇s public schools
＜Flonda signific antly lower than the Nation＇s public schools
§ Reporting threshold（large enough sample of students）not met
$\dagger$ Florida＇s gap smaller than the Nation＇s gap for that year（also indicated by gold shading）

