2003－2011 NAEP Reading：
Grade 4 Forida and National Public Average Scale Scores and Percentiles

| Overall／Subgroups | FLORIDA |  |  |  |  | R．Compared to National Public |  | NATIONALPUBLC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| Overall | 218 | 219 | 224 | 226 | 225\＃＊ | ＞ | ＞ | 216 | 217 | 220 | 220 | 220才＊ |
| White | 229 | 228 | 232 | 233 | 235\＃＊ | ＞ | ＞ | 227 | 228 | 230 | 229 | 230才＊ |
| Afric an－Americ an | 198 | 203 | 208 | 211 | 209\＃＊ | ＞ | ＞ | 197 | 199 | 203 | 204 | 205\＃＊～ |
| Hispanic | 211 | 215 | 218 | 223 | 220才 | ＞ | ＞ | 199 | 201 | 204 | 204 | 205キ＊ |
| Asian／Pacific Islander | 233 | 230 | 241 | 237 | 244＊ | $=$ | ＞ | 225 | 227 | 231 | 234 | 234キ＊ |
| Male | 214 | 217 | 220 | 223 | 221才＊ | $>$ | $>$ | 213 | 214 | 216 | 216 | 217 $\ddagger *$ |
| Female | 222 | 222 | 227 | 229 | 228£＊ | $>$ | $>$ | 220 | 220 | 223 | 223 | 223£＊ |
| Eligible NSLP | 205 | 209 | 213 | 217 | 216¥＊ | ＞ | ＞ | 201 | 203 | 205 | 206 | 207\＃＊～ |
| Not Eligible NSLP | 231 | 230 | 234 | 236 | 239\＃＊～ | $>$ | $>$ | 229 | 230 | 232 | 232 | 234キ＊～＾ |
| SD－Yes | 184 | 197 | 195 | 204 | 201才 | $>$ | $>$ | 184 | 190 | 190 | 189 | 186き＊～＾ |
| EL－Yes | 198 | 193 | 197 | 205 | 195＾ | ＞ | ＞ | 186 | 187 | 188 | 188 | 188才 |


| Gaps－Average Scale Scores | FLORIDA |  |  |  |  | R．Compared to National Public |  | NATIONALPUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| White／Afric an－ Americ an | 31 | 25 | 24 | 22 | 26 | ＝ | ＝ | 30 | 29 | 27 | 25 | 25\＃ |
| White／Hispanic | 18† | 13† | $14 \dagger$ | 10† | 15 $\dagger$ | ＜ | ＜ | 28 | 27 | 26 | 25 | 25\＃ |
| Male／Female | －8 | －5 | －7 | －6 | －7 | ＝ | ＝ | －7 | －6 | －7 | －7 | －6 |


| Overall Percentiles | FLORIDA |  |  |  |  | R．Compared to National Public |  | NATIONALPUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| 90th | 264 | 262 | 264 | 264 | 264 | ＝ | ＝ | 262 | 262 | 263 | 263 | 263キ＊ |
| 75th | 245 | 243 | 246 | 247 | 247＊ | $>$ | ＝ | 243 | 243 | 244 | 244 | 245\＃＊ |
| 50th | 221 | 221 | 225 | 227 | 226\＃＊ | ＞ | $>$ | 219 | 220 | 222 | 222 | 223才＊ |
| 25th | 194 | 198 | 203 | 206 | 204キ＊ | $>$ | ＞ | 193 | 194 | 198 | 198 | 198キ＊ |

## Legend

2003－2011 Forida－Forida and Nation－Nation Comparison
$\ddagger$ Sta tistic ally different from 2003
＊Statistic a lly different from 2005
～Sta tistic ally different from 2007
＾Sta tistic a lly different from 2009
\＃Gap narrowed between 2003 and 2011
$\Omega$ Gap widened between 2003 and 2011

2009 and 2011 Rorida－National Public Comparisons
$>$ Florida signific antly higher than Nation＇s public schools
＝No signific ant difference between Flonda and Nation＇s public schools
＜Florida signific antly lowerthan the Nation＇s public schools
$\dagger$ Florida＇sgap smaller than the Nation＇s gap for that year（also indic ated by gold shading）

## 2003－2011 NAEP Reading：

Grade 4 Forida and National Public Percent at or Above Basic

| Overall／Subgroups | FLORIDA |  |  |  |  | RLCompared to National Public |  | NATIONAL PUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| Overall | 63\％ | 65\％ | 70\％ | 73\％ | 71\％${ }^{*}$ | $>$ | $>$ | 62\％ | 62\％ | 66\％ | 66\％ | 66\％${ }^{*}$ |
| White | 75\％ | 75\％ | 81\％ | 81\％ | 83\％才＊ | $>$ | $>$ | 74\％ | 75\％ | 77\％ | 77\％ | 77\％${ }^{*}$ |
| Afric an－Americ an | 40\％ | 45\％ | 52\％ | 56\％ | 54\％$\ddagger$ | $>$ | ＝ | 39\％ | 41\％ | 46\％ | 47\％ | 49\％${ }^{*}$～ |
| Hispanic | 55\％ | 61\％ | 64\％ | 71\％ | 67\％$\ddagger$ | $>$ | $>$ | 43\％ | 44\％ | 49\％ | 48\％ | 50\％キ＊ |
| Asian／Pacific Islander | 79\％ | 76\％ | 86\％ | 84\％ | 88\％ | ＝ | ＝ | 69\％ | 72\％ | 76\％ | 79\％ | 79\％${ }^{*}$ |
| Male | 58\％ | 62\％ | 66\％ | 70\％ | 67\％才＊ | $>$ | $>$ | 58\％ | 59\％ | 62\％ | 62\％ | 63\％キ＊ |
| Female | 67\％ | 67\％ | 75\％ | 77\％ | 75\％才＊ | $>$ | $>$ | 65\％ | 66\％ | 69\％ | 69\％ | 70\％ł＊ |
| Eligible NSLP | 49\％ | 53\％ | 59\％ | 64\％ | 62\％才＊ | $>$ | $>$ | 44\％ | 46\％ | 50\％ | 51\％ | 52\％ђ＊～ヘ |
| Not Eligible NSLP | 77\％ | 77\％ | 82\％ | 83\％ | 86\％${ }^{*} \sim$ | $>$ | $>$ | 75\％ | 77\％ | 79\％ | 79\％ | 82\％${ }^{*}$～＾ |
| SD－Yes | 28\％ | 38\％ | 38\％ | 45\％ | 44\％$\ddagger$ | $>$ | $>$ | 29\％ | 33\％ | 36\％ | 34\％ | 32\％$\ddagger \sim$ ヘ |
| EL－Yes | 43\％ | 32\％ | 38\％ | 52\％ | 35\％ | $>$ | ＝ | 28\％ | 27\％ | 30\％ | 29\％ | 30\％＊ |


| Gaps－Percent at or Above Basic | FLORIDA |  |  |  |  | RLCompared to National Public |  | NATIONALPUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| White／Afric an－ Americ an | 35\％ | 30\％ | 29\％ | 25\％ | 29\％ | ＝ | ＝ | 35\％ | 34\％ | 31\％ | 30\％ | 28\％\＃ |
| White／Hispanic | 20\％$\dagger$ | 14\％† | 17\％$\dagger$ | 10\％$\dagger$ | 16\％$\dagger$ | ＜ | ＜ | 31\％ | 31\％ | 28\％ | 29\％ | 27\％\＃ |
| Male／Female | －9\％ | －5\％ | －9\％ | －7\％ | －8\％ | ＝ | ＝ | －7\％ | －7\％ | －7\％ | －7\％ | －7\％ |

## egend

2003－2011 Forida－Forida and Nation－Nation Comparisons
₹ Sta tistic a lly different from 2003
Sta tistic a lly different from 2005
～Sta tistic a lly different from 2007
＾Sta tistic ally different from 2009
\＃Gap na rrowed between 2003 and 2011
2 Gap widened between 2003 and 2011

2009 and 2011 Rorida－National Public Comparisons
$>$ Florida signific antly higher than Nation＇s public schools
＝No signific ant difference between Florida and Nation＇s public schools
＜Florida signific antly lowerthan the Nation＇s public schools
$\dagger$ Florida＇s gap smallerthan the Nation＇s gap for that year（also indicated by gold shading）

## 2003－2011 NAEP Reading：

Grade 4 Forida and National Public Percent at or Above Proficient

| Overall／Subgroups | RLORIDA |  |  |  |  | RCompared to National Public |  | NATIONALPUBLIC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| Overall | 32\％ | 30\％ | 34\％ | 36\％ | 35\％＊ | $>$ | $>$ | 30\％ | 30\％ | 32\％ | 32\％ | 32\％才＊ |
| White | 42\％ | 39\％ | 44\％ | 45\％ | 48\％＊ | $>$ | $>$ | 39\％ | 39\％ | 42\％ | 41\％ | 42\％才＊ |
| Afric an－Americ an | 13\％ | 13\％ | 16\％ | 18\％ | 17\％ | $=$ | $=$ | 12\％ | 12\％ | 14\％ | 15\％ | 16\％${ }^{*}$～ |
| Hispanic | 24\％ | 25\％ | 28\％ | 31\％ | 30\％ | $>$ | $>$ | 14\％ | 15\％ | 17\％ | 16\％ | 18\％＊＊ |
| Asia n／Pacific Islander | 44\％ | 43\％ | 57\％ | 56\％ | 57\％ | ＝ | ＝ | 37\％ | 40\％ | 45\％ | 48\％ | 49\％才＊ |
| Male | 29\％ | 28\％ | 30\％ | 33\％ | 32\％＊ | $>$ | ＝ | 26\％ | 27\％ | 29\％ | 28\％ | 30\％才＊ |
| Female | 35\％ | 33\％ | 38\％ | 39\％ | 39\％＊ | $>$ | ＝ | 33\％ | 33\％ | 35\％ | 35\％ | 35\％＊＊ |
| Eligible NSLP | 18\％ | 19\％ | 22\％ | 25\％ | 24\％才＊ | $>$ | $>$ | 15\％ | 15\％ | 17\％ | 17\％ | 18\％ł＊～＾ |
| Not Eligible NSLP | 45\％ | 42\％ | 46\％ | 49\％ | 53\％${ }^{*}$～ | ＝ | ＞ | 41\％ | 42\％ | 44\％ | 45\％ | 48\％才＊～＾ |
| SD－Yes | 10\％ | 14\％ | 12\％ | 17\％ | 15\％ | $>$ | ＝ | 9\％ | 11\％ | 13\％ | 12\％ | 11\％$\ddagger \sim$ |
| EШ－Yes | 15\％ | 7\％ | 12\％ | 13\％ | 7\％ | $>$ | ＝ | 7\％ | 7\％ | 7\％ | 6\％ | 7\％ |


| Gaps－Percent at or Above Proficient | FLORIDA |  |  |  |  | RLCompared to National Public |  | NATIONALPUBLC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2003 | 2005 | 2007 | 2009 | 2011 | 2009 | 2011 | 2003 | 2005 | 2007 | 2009 | 2011 |
| White／Afric an－ Americ an | 29\％ | 26\％ | 28\％ | 27\％ | $31 \% \Omega$ | ＝ | ＞ | 27\％ | 27\％ | 28\％ | 26\％ | 26\％ |
| White／Hispanic | 18\％$\dagger$ | 14\％† | 16\％$\dagger$ | 14\％† | 18\％† | ＜ | ＜ | 25\％ | 24\％ | 25\％ | 25\％ | 24\％ |
| Male／Female | －6\％ | －5\％ | －8\％ | －6\％ | －7\％ | $=$ | $=$ | －7\％ | －6\％ | －6\％ | －7\％ | －5\％ |

## Legend

2003－2011 Forida－Forida and Nation－Nation Comparisons
$\ddagger$ Sta tistic ally different from 2003
Statistic ally different from 2005
～Statistic ally different from 2007
＾Sta tistic ally different from 2009
\＃Gap na rowed between 2003 and 2011
$\Omega$ Gap widened between 2003 and 2011

2009 and 2011 Rorida－National Public Comparisons
＞Florida signific antly higher than Nation＇s public schools
＝No signific ant difference between Florida and Nation＇s public schools
＜Florida signific antly lowerthan the Nation＇s public schools
$\dagger$ Florida＇s gap smallerthan the Nation＇s gap forthat year（also indicated by gold shading）

