STATE BOARD OF EDUCATION

Action Item

February 25, 2015

SUBJECT: Approval of New Rule 6M-8.620, Voluntary Prekindergarten (VPK) Pre- and Post-Assessments

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1001.213(2), Florida Statutes

EXECUTIVE SUMMARY

The Office of Early Learning administers federal and state child care funds and partners with 30 local early learning coalitions to deliver comprehensive early learning services statewide. The office oversees three programs—the School Readiness Program, the Voluntary Prekindergarten (VPK) Education Program, and Child Care Resource and Referral services. OEL is required to submit its proposed rules to the State Board of Education for approval.

Section 1002.67, Florida Statutes, requires each private and public VPK provider to implement an evidenced-based pre- and post-assessment. For 2012-13 and 2013-14, the General Appropriations Act (GAA) specifies this instrument as the Florida Voluntary Prekindergarten Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research at Florida State University. This is an ondemand tool, administered one-on-one with children, and focuses on the development of pre-academic skills (i.e., print knowledge, phonological awareness, early mathematics, and oral language/vocabulary). The 2014-15 program year marks the third full year implementing this requirement.

The 2014-15 GAA outlines that a combination of two pre- and post-assessments will be used collectively to meet this requirement. The new pre- and post-assessment will be observational and will cover the remaining domains of the Standards for Four-Year-Olds. The procured instrument is Teaching Strategies Gold.

The proposed rule specifies what coalitions and school districts must do to verify compliance with the requirements of proposed State Board of Education Rule 6A-1.09433, F.A.C., which identifies instruments to be used, outlines procedures for ordering materials and reporting results and contains the coalition's related responsibilities. The proposed rule also includes consequences for non-compliance.

Supporting Documentation Included: Proposed Rule 6M-8.620, Voluntary Prekindergarten (VPK) Pre- and Post-Assessments and Form OEL-VPK BBORS (August 2014)

Facilitator/Presenter: Rodney MacKinnon, Interim Executive Director, Office of Early Learning

- 6M-8.620 Voluntary Prekindergarten (VPK) Pre- and Post-Assessments
- (1) Ordering Assessment Materials.
- (a) Authorized Providers. Only private or public Voluntary Prekindergarten Education Program providers with a current contract with an early learning coalition may order assessment materials. The orders are limited to the number of VPK classrooms offered by a provider for the current school or summer year program. Authorized providers may obtain a copy of the VPK Assessment material as described in section (2) below.
- (b) VPK Assessment Materials. Private VPK providers and school districts must register and request VPK Assessment pre- and post-assessment materials via the VPK Assessment Online Ordering System at https://marcomcentral.app.pti.com/graphiccommunicationscorp/earlylearning.
 - (2) Administration of Pre- and Post-Assessments.
 - (a) Assessment periods.
- 1. All VPK providers operating a 540-hour school-year program with a class schedule that begins in August or September and ends in April or May are required to administer the VPK Assessment Period 1 (AP1) during the month of September and Assessment Period 3 (AP3) during the last month of the VPK Program.
- 2. Programs for which class schedules differ from (3)(a)1., including summer programs, are required to administer the VPK assessment items for AP1 in the first 30 days of the program and AP3 in the 30 days prior to the end of the program.
 - (b) Requirement to Report Assessment Results Online.
- 1. VPK providers and public schools must register their VPK programs, enter programmatic and demographic information, and enter data of the results of the assessments on Form OEL-VPK BBORS (August 2014) located by logging into the following website: https://www.brightbeginningsfl.org/login.aspx, which is hereby incorporated by reference.
 - 2. Deadlines to enter results.
- a. For VPK providers with classes on schedules aligned with subparagraph (3)(a)1., assessment data for AP1 shall be entered by October 31 and assessment data for AP3 shall be entered by June 15.
- b. VPK providers with classes on schedules aligned with subparagraph (3)(a)2., are required to enter and submit assessment data no later than 15 days after the last day of the VPK Program.

- (c) Early Learning Coalition and School District Responsibilities.
- 1. Each coalition and school district shall register to access the VPK Assessment Online Ordering System.
- 2. The coalition will be responsible for the review, approval or disapproval of orders for VPK assessment materials placed by VPK private providers. The coalition shall:
 - a. Receive and monitor email notifications from the VPK Assessment Online Ordering System.
- b. Review orders and verify that the quantity of materials ordered aligns with the number of VPK classrooms offered by the contracted VPK provider ordering the materials.
- c. Approve orders that align with the contracted VPK provider's classroom needs no later than seven (7) calendar days after receiving email notification of orders pending approval.
- d. Disapprove orders determined to exceed VPK classroom alignment and notify the VPK provider of the disapproval including the reason for disapproval.
- 3. The school district will be responsible for VPK assessment material orders placed by public school VPK providers. The school district shall:
- a. Order a sufficient quantity of assessment materials to ensure that each VPK classroom has the materials necessary to administer the VPK assessment; and,
- b. Ensure that each person who will administer the VPK assessment receives the appropriate assessment materials.
 - (d) Verification of Compliance.
- 1. Each coalition and school district shall designate a staff member to register and serve as the administrator and access the VPK Assessment Online Reporting System on behalf of the coalition or district.
- a. The administrator shall receive and monitor email notifications from the VPK Assessment Online Reporting

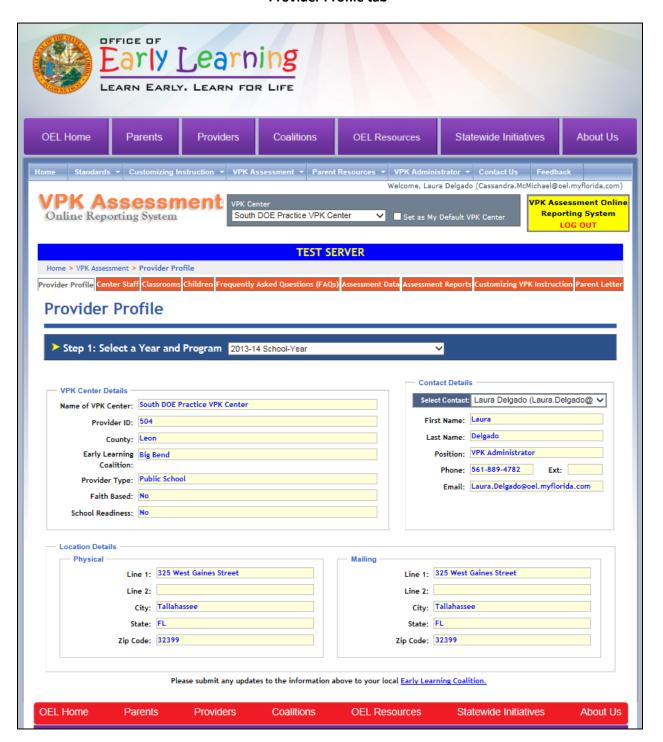
 System regarding which providers or schools have entered and submitted assessment data for Assessment Period 1

 (AP1) and Assessment Period 3 (AP3).
- b. The administrator shall access the coalition or district VPK Assessment Data Status Report to verify which providers and schools have entered and submitted assessment data in the online reporting system.
- 2. The coalition shall notify private VPK providers and the school district shall notify public schools that have not entered and submitted assessment data for AP1 and AP3 of their responsibility to do so.

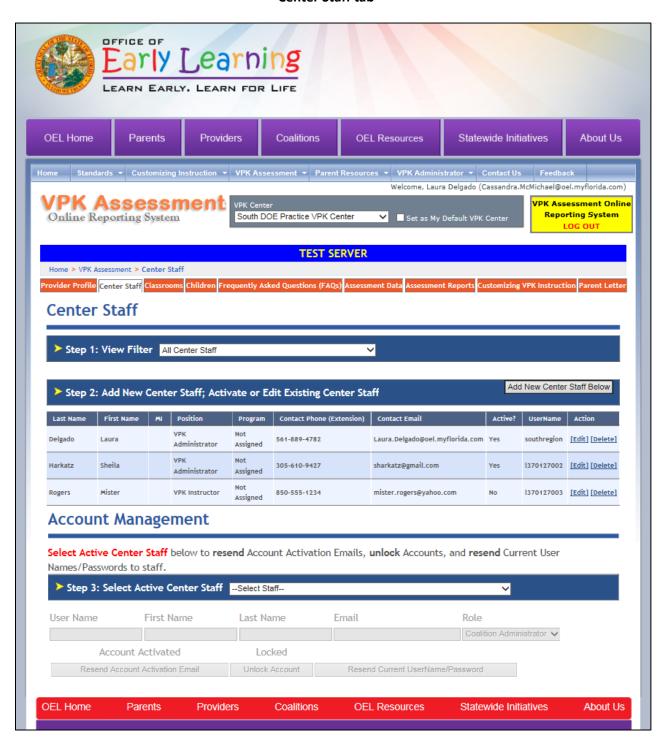
(e) Non-Compliance. If a private prekindergarten provider or public school fails or refuses to comply with this rule, the office will direct the early learning coalition to remove the provider and require the school district to remove the school from eligibility to deliver the Voluntary Prekindergarten Education Program for a period of five (5) years, in accordance with s. 1002.67(4)(b), F.S.

Rulemaking Authority 1001.213(2), 1002.79 FS. Law Implemented 1002.67(3), (4), 1002.73(2)(d) FS. History-New

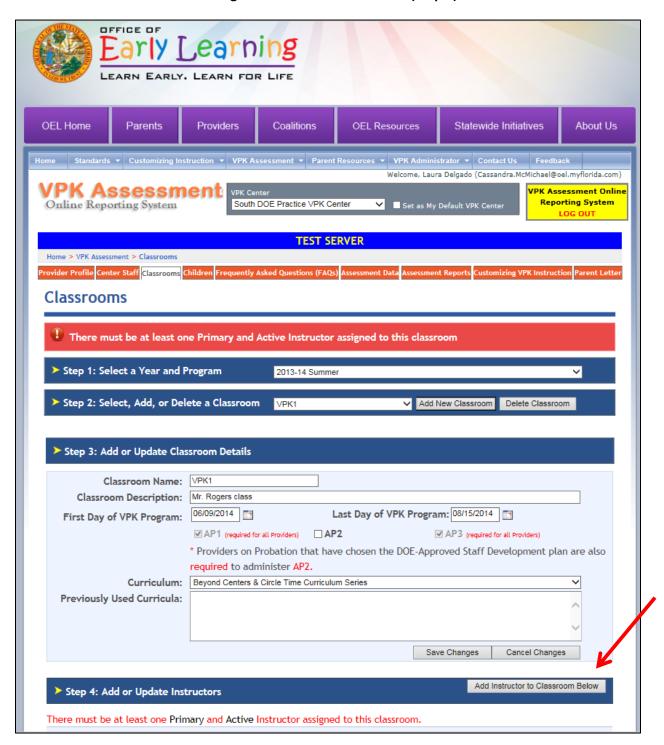
Provider Profile tab



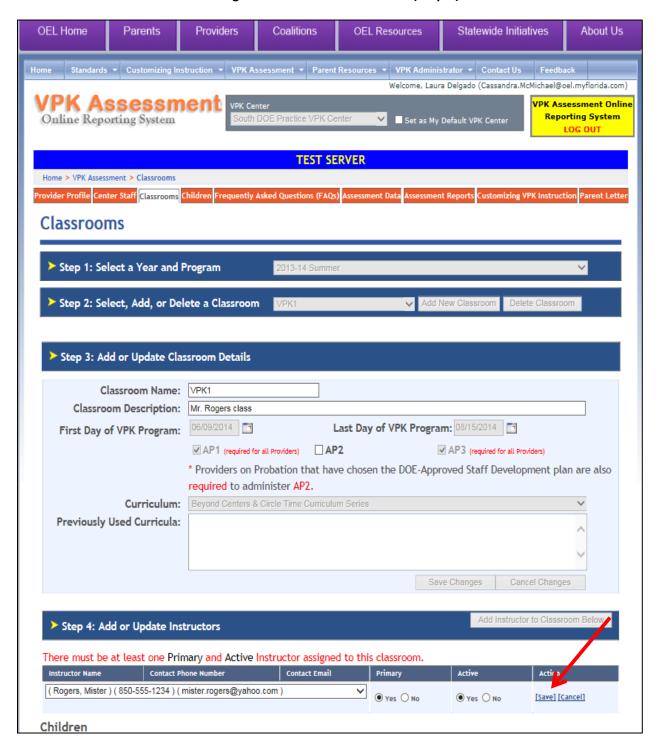
Center Staff tab



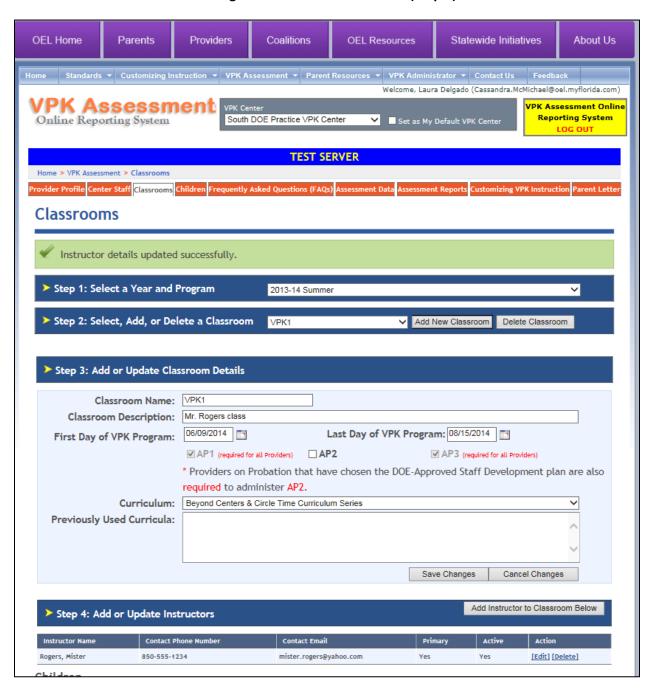
Adding Instructor to the Classroom (Step 1)



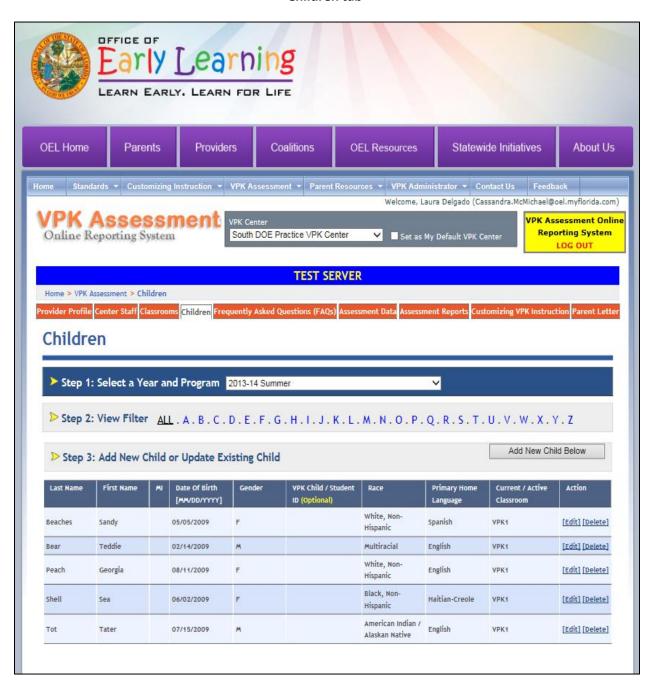
Adding Instructor to the Classroom (Step 2)



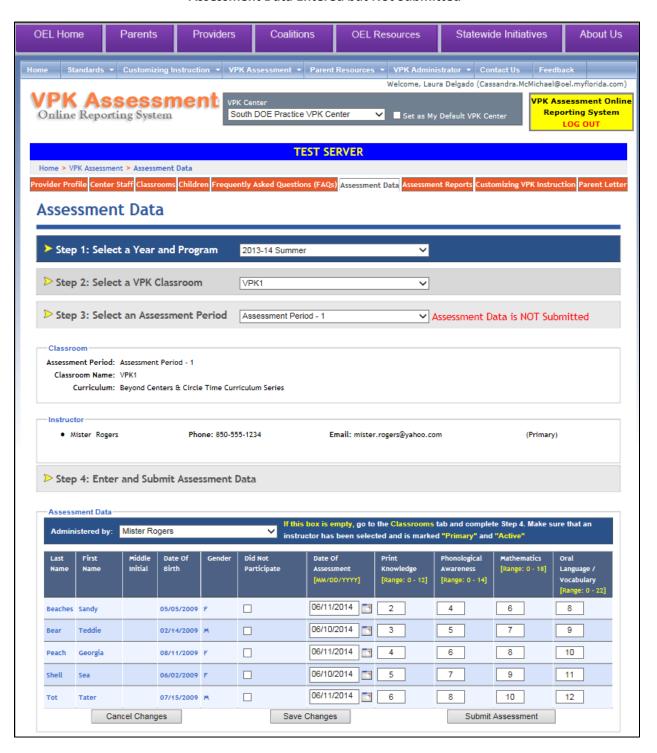
Adding Instructor to the Classroom (Step 3)



Children tab



Assessment Data Entered but Not Submitted



Assessment Data Submitted

