

**STATE BOARD OF EDUCATION**  
**Action Item**  
June 17, 2014

**SUBJECT:** Approval of Amendment to Rule 6A-1.09401, Student Performance Standards

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**PROPOSED BOARD ACTION**

For Approval

**AUTHORITY FOR STATE BOARD ACTION**

Sections 1001.02, 1001.03, Florida Statutes

**EXECUTIVE SUMMARY**

This amendment updates the Next Generation Sunshine State Standards for social studies to now include a financial literacy strand. In addition, the Next Generation Sunshine State Standards for English and mathematics now include access points to provide access to the general education curriculum for students with significant cognitive disabilities and English language learners now have English language proficiency standards to become fully proficient in both social and academic English.

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**Supporting Documentation Included:** Proposed Rule 6A-1.09401, Student Performance Standards. Next Generation Sunshine State Standards for Social Studies, Revised June 2014; English Language Development/Proficiency Standards for English Language Learners, 2014; Access Points to Next Generation Sunshine State Standards (Florida Standards) – English Language Arts 2014, and Access Points to Next Generation Sunshine State Standards (Florida Standards) – Mathematics 2014 (available at [https://app1.fldoe.org/rules/doc/6A-1.09401\\_344.pdf](https://app1.fldoe.org/rules/doc/6A-1.09401_344.pdf))

**Facilitator/Presenter:** Mary Jane Tappen, Executive Vice Chancellor, K-12 Public Schools

#### **6A-1.09401 Student Performance Standards.**

(1) Student Performance Standards in Florida are defined as the Next Generation Sunshine State Standards and establish the core content of the curricula to be taught and specify the core content knowledge and skills that K-12 public school students are expected to acquire. The Next Generation Sunshine State Standards are rigorous and reflect the knowledge and skills students need for success in college and careers. The standards and benchmarks describe what students should know and be able to do at grade level progression for kindergarten to grade 8 and in grade bands for grade levels 9-12. The access points ~~and core content connectors~~ contained in the Next Generation Sunshine State Standards provide access to the general education curriculum for students with significant cognitive disabilities. ~~Public schools shall provide appropriate instruction to assist students in the achievement of these standards for Special Diploma as appropriate.~~ These standards, benchmarks, and access points ~~and core content connectors~~ are contained in the following publications which are hereby incorporated by reference and made a part of this rule.

(a) Next Generation Sunshine State Standards (Florida Standards) – English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, 2014 (<http://www.flrules.org/Gateway/reference.asp?No=Ref-03703>),

(b) Next Generation Sunshine State Standards (Florida Standards) – Mathematics 2014 (<http://www.flrules.org/Gateway/reference.asp?No=Ref-03098>),

(c) Next Generation Sunshine State Standards – Science, 2008,

(d) Next Generation Sunshine State Standards – Social Studies, Revised June 2014 (<http://www.flrules.org/Gateway/reference.asp?No=Ref-03099>),

(e) Next Generation Sunshine State Standards – World Languages, 2011,

(f) Next Generation State Standards – The Arts, 2014 (<http://www.flrules.org/Gateway/reference.asp?No=Ref-03100>),

(g) Next Generation Sunshine State Standards – Health, Education, 2014 (<http://www.flrules.org/Gateway/reference.asp?No=Ref-03101>),

(h) Next Generation Sunshine State Standards – Physical Education, 2014 (<http://www.flrules.org/Gateway/reference.asp?No=Ref-03102>),

(i) Next Generation Sunshine State Standards – Gifted Education, 2014,

<http://www.flrules.org/Gateway/reference.asp?No=Ref-03103>),

(j) Next Generation Sunshine State Standards – Special Skills, 2014,

<http://www.flrules.org/Gateway/reference.asp?No=Ref-03104>), and

(k) English Language Development/Proficiency Standards for English Language Learners, 2014, ~~Sunshine State Standards for Special Diploma, 1999.~~

(l) Access Points to Next Generation Sunshine State Standards (Florida Standards) – English Language Arts 2014, and

(m) Access Points to Next Generation Sunshine State Standards (Florida Standards) – Mathematics 2014.

Copies of these publications may be obtained from the Division of Public Schools, Department of Education, 325 West Gaines St., Tallahassee, Florida 32399-0400.

(2) The Commissioner shall periodically review, accept public comment on and revise Florida standards. The process shall begin with convening an expert group to review the standards and make recommendations to the Commissioner for their review and revision. The Commissioner shall determine whether revisions are necessary based on the recommendations of the expert group, and shall propose such revisions to the State Board of Education for adoption.

(3) Each district school board shall incorporate the ~~Sunshine State Standards, Sunshine State Standards for Special Diploma,~~ or Next Generation Sunshine State Standards as appropriate for subject areas contained herein into the district Student Progression Plan.

(4) The ~~Sunshine State Standards and~~ Next Generation Sunshine State Standards shall serve as the basis for statewide assessments.

Rulemaking Authority 1001.02, 1003.41(4) FS. Law Implemented 1001.03, 1003.41 FS. History–New 6-18-96, Amended 9-28-99, 3-1-07, 7-25-07, 11-25-07, 4-14-08, 9-22-08, 2-1-09, 1-6-10, 9-5-10, 2-8-11, 3-25-14,