



FLORIDA DEPARTMENT OF  
**EDUCATION**  
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**Amendment to Rule 6A-6.09091, F.A.C.,  
Accommodations of the Statewide Assessment  
Program Instruments and Procedures for English  
Language Learners**

**State Board of Education**

**March 22, 2023**

## Context

- Florida has approximately 300,000 English Language Learners (ELLs).
- Florida has shown a continued commitment to supporting the needs of ELLs.

## Purpose

The purpose of updating this Rule is to enhance allowable accommodations for statewide standardized assessments for ELLs.

- Provides flexibility for ELLs
- Updates reflected changes to progress monitoring
- Promotes high student achievement

## **Rule 6A-6.09091, F.A.C.**

- The approved dictionaries and glossaries must be in print, electronic, and digital formats.
- Procedures must ensure access to only these tools and websites during test administration.
- If the dictionary, glossary, or website uses the Internet, schools must ensure that students have access only to the dictionary, glossary, or website that meets the same requirements and shall not have access to any other sites.
- Students in grades K through 2 may be provided with a picture translation dictionary or glossary that meets the requirements of the rule.

## Support for English Language Learners

- The Department of Education provided additional accommodations for ELLs to enable them to fully participate in the statewide standardized assessments program (6A-6.09091 Accommodations of the Statewide Assessment Program Instruments and Procedures for ELLs- Amended 2019).
- Beginning with the 2022-23 school year, students who have been enrolled less than two school years in an English for Speakers of Other Languages (ESOL) program may meet assessment requirements for graduation through a formative assessment process (6A-1.09422 Statewide, Standardized Assessment Program Requirements- Amended 2020).

## **Commitment to Increased Achievement for English Language Learners**

- Dedicated professional learning to support increased student achievement and English language proficiency.
- Grant funding specific to supports for English Language Learners.
- Each district has a District ELL Plan to support achievement of ELLs that is locally approved and submitted to the Department of Education.



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