



2021-2022 Florida Job Growth Grant Fund Workforce Training Grant Proposal

Proposal Instructions: Please read this document carefully and provide the information requested below. Some questions may request that a separate narrative be completed. If additional space is needed, attach a word document with your entire answer.

Entity Information

Name of Entity: Pasco-Hernando State College

Federal Employer Identification Number (if applicable): 59-1385831

Primary Contact Name: Carla Rossiter-Smith

Title: Dean of Institutional Effectiveness

Mailing Address: 10230 Ridge Road New Port Richey, FL 34654

Phone Number: 727-816-3190

Email: rossitc@phsc.edu

Secondary Contact Name: Dr. Alysen Heil

Title: Dean, Workforce Development and Career & Technical Education

Phone Number: 727-816-3264

Workforce Training Grant Eligibility

Pursuant to 288.101, F.S., the Florida Job Growth Grant Fund was created to promote economic opportunity by improving public infrastructure and enhancing workforce training. This includes workforce training grants to support programs offered at state colleges and state technical centers.

Eligible entities must submit proposals that:

- Support programs and associated equipment at state colleges and state technical centers.
- Provide participants with transferable and sustainable workforce skills applicable to more than a single employer.
 - Are offered to the public.
- Are based on criteria established by the state colleges and state technical centers.
- Prohibit the exclusion of applicants who are unemployed or underemployed.

1. Program Requirements:

A. Provide the title and a detailed description of the proposed workforce training.

The *Hernando County Citizens Center for Success* is a partnership between Hernando County Government, Pasco Hernando State College (PHSC), and the Hernando County School Board, Suncoast Technical Education Center (Suntech). The purpose of this collaborative partnership is to provide EVERY citizen of Hernando County the opportunity to reach their fullest potential by providing access to resources for exceptional workforce training and personal growth – all in one location.

As part of the partnership Pasco Hernando State College (PHSC) will provide workforce training in many of Florida’s targeted industries including, Logistics & Distribution, Aviation & Aerospace, Headquarters, and Life Sciences. This application seeks to provide citizens access to workforce training in the programs identified in Table I via the Pasco-Hernando State College Corporate College that will be constructed as part of the *Hernando County Citizens Center for Success*.

Table I: Targeted Industries for Workforce Training Programs¹

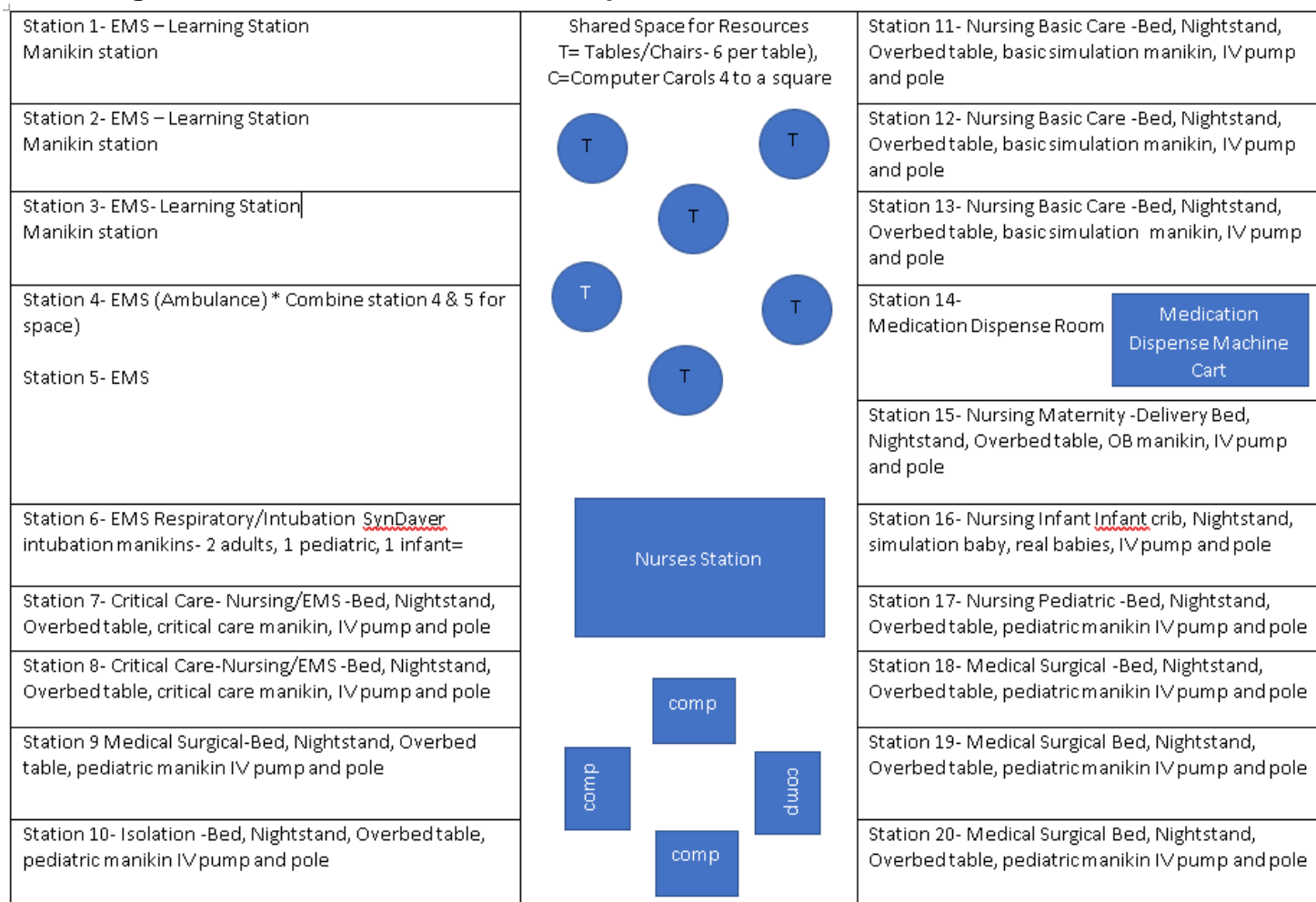
Program Name	CIP	SOC Code	FL Major Industry Alignment
Advanced Automotive Service Technology 1	0647060413	493023	Logistics & Distribution
Aviation Airframe Mechanics	0647060703	493011	Aviation & Aerospace
Aviation Powerplant Mechanics	0649010410	493011	Aviation & Aerospace
Aviation Maintenance Administration	1647060700	493011	Aviation & Aerospace
Business Entrepreneurship	0552070308	131199	Headquarters
Non-credit Employer Demand Training (Corporate College)	Employer-driven	Variable	Headquarters
Apprenticeships	Employer-driven	Variable	Headquarters
Paramedic	0351090405	292041	Life Sciences
Practical Nursing	0351390101	292061	Life Sciences
Professional Pilot Technology	1649010200	532011	Aviation & Aerospace
Registered Nursing	1351380100	291141	Life Sciences

PHSC will construct a new state-of-the-art complex, necessary to offer new programs and expand existing programs. This site will include hanger and garage space which is not available at our current locations enabling programming in aviation and automotive cleantech. In addition, the site will establish PHSC’s Corporate College, which will serve as the regions connector for industry and regional employers to create in-demand apprenticeship programs and non-credit credentials or offerings. The Corporate College will also inspire regional innovation with a virtual and face-to-face collaboration hub for industry and education and training connectivity. In addition, PHSC will be able to expand offerings in the life sciences industry by building inter-collaborative simulation rooms where

¹ Florida Department of Economic Opportunity

space, materials, equipment, and most of all interprofessional communication are shared and practiced among health professionals. The interprofessional simulation will be used as a learning strategy to improve collaboration and facilitate communication between paramedics, medical staff, and nursing students (see Figure I below).

Figure I: Life Sciences Simulation Space



PHSC views effective collaboration among health professionals as an essential component to guarantee safety and quality in health care and PHSC’s commitment to quality life sciences workforce training is evidenced in the pass rates of PHSC students compared to students in the state and nationally.

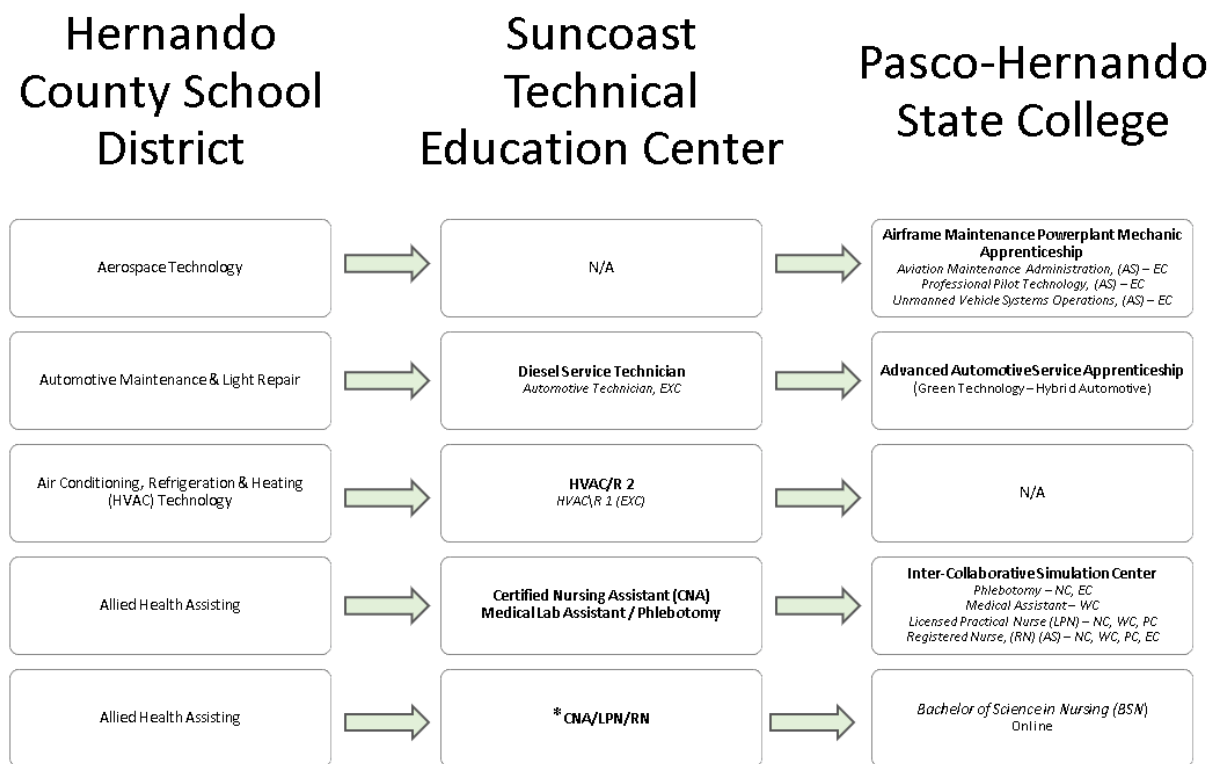
Table II: Life Sciences Industry Certification Pass Rates

Training Program	Certification Pass Rate PHSC	Certification Pass Rate Florida	Certification Pass Rate Nationally
Practical Nursing	98%	59%	79%
Registered Nursing	90%	64%	82%

B. Describe how proposal supports programs at state colleges or state technical centers.

PHSC is one of the great 28 state colleges in Florida and support of this proposal will enable PHSC to offer new and expanding programs in targeted industries and targeted occupations. In addition, the partnership site will include programming offered by Suncoast Technical Education Center. The chart below illustrates the collaborative model in which each entity has addressed a local need and developed a pathway for students from secondary to post-secondary. Further, PHSC and SunTech will seek opportunities to add additional articulation agreements allowing for seamless transition between programs increasing access to workforce training for high-skill, high-wage employment.

Figure II: Secondary to Post-Secondary Pathways, Articulation, Stackable Credentials



C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.

Workforce training programs offered on the site will provide the skills necessary to obtain employment in multiple professions, not to target skills for a single employer. The skills learned in the targeted workforce training programs will allow individuals to be employed by local companies, manufacturers, healthcare, city/county governments, state agencies, federal state departments, aviation companies, and more. To provide evidence of the broad spectrum of employers, workforce training entities, and government entities that support

and will benefit from the project, letters of support from the parties listed in Table III below are provided in section J.

Table III: Letters of Support (Provided as attachments in section J)

Name of Entity
Hernando County Board of County Commissioners
American Aviation
OakHill Hospital
Bayfront Health Brooksville
Nature Coast Manufacturers Association, Inc.
Greater Hernando County Chamber of Commerce
Hernando County School Board
Hernando County Government

D. Describe how this proposal supports a program(s) that is offered to the public?

All programs will be open to the public through the established application process on the Pasco-Hernando State College website and campus locations. PHSC, offers educational opportunities for students of all ages and abilities. Our “Open Door” policy welcomes all high school graduates and GED recipients. PHSC also considers it essential that our career and technical education programs provide the curriculum necessary to tackle issues faced by unemployed and underemployed workers. We have a history of offering short-term and accelerated courses; utilizing flexible learning approaches to account for students’ other responsibilities; providing wraparound support services to increase student success; and a focus on high-demand career services to prepare students for jobs that exist in our local economies, and we seek to further these efforts at the new site.

E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.

Pasco-Hernando State College (PHSC) has established criteria to make decisions to offer programs that benefit the workforce demands in our community. Criteria for creating new workforce programs includes a needs analysis focused on occupational demand; competitive market; and consumer demand. The employability of program graduates or occupational demand for programs of interest is determined by consulting the All Areas Projections Table produced by the Florida Department of Economic Opportunity for the state and region. These tables are consulted to ensure that the proposed programs CIP aligns with Standard Occupational (SOC) codes are in demand and that wages for the profession are high. The competitive market for the program is determined by identifying the public and private institutions presently offering the programs of interest in the region. As an indicator

of community interest, enrollment in the career and technical academies in the county are reviewed and the College also elicits information from local employers and industry. Using these criteria PHSC has determined that all new and expansion programs proposed for the site are viable.

PHSC uses the Florida Department of Education curriculum frameworks to design program curriculum. PHSC also establishes Technical Advisory Committees (TAC) for each work-force program and TAC's are made up of regional employers to assist in program development and improvement by developing curriculum, recommending equipment, and offering work-based learning opportunities for students. Further, and as depicted in Figure II above, PHSC works closely with Hernando County School District and SunTech and has established pathways from secondary to post-secondary on this site and will also work to develop articulation agreements for seamless transfer from secondary to post-secondary and for stackable credentials.

Once implemented, PHSC will continuously assess the success of site programs annually using indicators of program quality established as part of Florida's Career and Technical Education Audit, which includes program quality indicators (PQIs) for workforce (occupational demand, wages, targeted occupation) and institutional (retention rate, student success rate, job placement or continuing education rate, average wages post-completion). All proposed PHSC expansion programs have received favorable audit findings in previous years.

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?

Yes No

G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of program completers anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

Economic Opportunity through Workforce Training

Hernando County, Florida is in the Tampa Bay region; however, Hernando County residents have enjoyed substantially less economic prosperity than residents in neighboring counties within the region. The average weekly salaries in the Tampa Bay Area are \$1,194; in Hernando County the average weekly wage is \$845. The average annual income in Hernando County is \$46,030, compared to the average statewide annual income of \$53,267². The percentage of the population living in poverty is 14% and the percent of families in poverty is 10% overall, which is higher than state and national averages³. Even more startling, the poverty rates in Hernando County federally deemed opportunity zones range from 13% to 33%¹. Unemployment in the county is the highest in the region at 6.3% and it is imperative to note that among the lowest wage workers in the region employment rates have declined at an alarming 23% since January of 2020⁴.

These harsh realities have spurred government and education leaders to partner and prepare a single site for citizens of Hernando County to prepare for careers in high-wage, high-demand occupations. Key partners in this work will include some of the region’s largest employers and local government. Hernando County is ripe for innovation and opportunity with a net migration of 2.06% and a migration rate for 25-34-year-olds at 7.42% above some of the most populous metropolitan areas in the nation¹.

This project seeks to impact the local workforce by creating a pipeline of skilled workers to fill the open positions locally and to prepare a workforce for Florida’s growing targeted industries. Tables II and III below depict the demand and wages for target programs occupations at the state and regional levels. It is PHSC’s goal to produce approximately 389 full program completers over a two-year period. Examples of occupations associated with the targeted industries and projected job openings and wages for the state and county are provided in Table IV and Table V, respectively.

Table IV: Examples of Targeted Industry Occupations in the state of Florida

SOC Code	Program Name	Total Job Openings	2019 Median Hourly Wage (\$)*
292041	Paramedic	941	\$21.43
292061	Licensed Practical & Licensed Vocational Nurses	4,835	\$22.99
532011	Airline Pilots, Copilots,& Flight Engineers	610	\$113.51
532012	Commercial Pilots		

² Tampa Bay Comprehensive Economic Development Strategy, Update November 2020

³ statsamerica.org

⁴ opportunityinsights.org

291141	Registered Nurses	13,541	\$33.61
493023	Automotive Service Technicians and Mechanics	1,104	\$21.81
493011	Aircraft Mechanics & Service Technicians – Airframe Mechanics	1,474	\$31.54
493011	Aircraft Mechanics & Service Technicians – Powerplant Mechanics	1,474	\$31.54
493011	Aircraft Mechanics & Service Technicians- Maintenance Administration	1,474	\$31.54

**Table V: Examples of Targeted Industry Occupations & Wage/Employment Projections
Hernando County**

SOC Code	Program Name	Total Job Openings	2019 Median Hourly Wage (\$)*
292041	Paramedic	1005	\$20.54
292061	Licensed Practical & Licensed Vocational Nurses	95	\$21.26
532011	Airline Pilots, Copilots, & Flight Engineers	585	\$90.58
532012	Commercial Pilots		
291141	Registered Nurses	314	\$32.70
493023	Automotive Service Technicians and Mechanics	162	\$19.39
493011	Aircraft Mechanics & Service Technicians – Airframe Mechanics	1,439	\$30.31
493011	Aircraft Mechanics & Service Technicians – Powerplant Mechanics	1,439	\$30.31
493011	Aircraft Mechanics & Service Technicians- Maintenance Administration	1,439	\$30.31

Economic Impact

The project site is located adjacent to the Brooksville Tampa Bay Regional Airport & Technology Center (BKV). The ability to retain and attract industries will be elevated by the site location and government and educational partnerships. BKV has several aviation-based tenants who have expressed a need for additional training programs. One current tenant, a Maintenance, Repair, and Overhaul (MRO) facility, is planning a significant expansion of their business, and workforce training is a top priority. This project supports delivery of the necessary programming to provide services in Aviation Mechanics, Aviation Electronics, and other Aviation fields that would support the MRO

businesses, flight training school, Fixed Base Operator, air ambulance provider, and other aviation companies.

In addition to providing the appropriate skills to attract aviation and other employers to the area, the project will build on regional successes that provide workforce training for the region’s top industry employer, healthcare, which accounts for 20% of the region’s job share. The project will also provide regional education service for Professional & Managerial Development Training, which was noted by the region’s Manufacturers Association as one of the top 3 desired workforce training programs needed in a recent survey conducted by Pasco-Hernando State College. As depicted in tables IV and V this public infrastructure project will prepare workers for jobs with wages ranging from \$19.39 to \$113.51 each representing increases in weekly wage earnings and annual salaries above the current averages in Hernando County. This is consistent with PHSC’s PHSC has a proven track record of helping our students and the community overcome barriers to socioeconomic mobility. PHSC is among the top education institutions in the state when it comes to moving residents up the socioeconomic mobility ladder with a 22% mobility index compared to the highest of 41% nationally allowing PHSC to rank 166 out of 690 for like colleges⁵.

2. Additional Information

A. **Is this an expansion of an existing training program?** Yes No

With the addition of a new facility, PHSC will be in a position to offer the following new programs: Automotive Service Technician, Aircraft Airframe Mechanic, and Aircraft Powerplant Mechanic. Expansion of existing programs will include areas aligned with Florida’s Targeted Industries of Life Science, Aviation and Aerospace, Logistics and Distribution and providing Headquarters. Once the new facility is in place, these programs will be expanded to include more participants and a more robust and rigorous program with work-based training simulations and curriculum designed to allow knowledge and skills to be transferred directly to the needs of employers. The design of our authentic and simulated learning experiences will familiarize students with processes or situations they will encounter on the job. In addition, exposure to simulated learning experiences builds student confidence and prepares them to transition to the workplace. These new simulations will increase access to hands-on training opportunities to decrease the “skills gap” within our community and provide a pathway to success where students can culminate their educational journey with a postsecondary or industry recognized credential and subsequent employment.

B. **Does the proposal align with Florida’s Targeted Industries?** Yes No

✓ ([View Florida’s Targeted Industries here.](#))

All of the programs PHSC plans to offer on the site are aligned with Florida’s Targeted Industries as identified in Table IV below:

Table IV: Training Program and Associated Targeted

Program Name/CIP	FL Major Industry Alignment
Advanced Automotive Service Technology1	Logistics & Distribution

⁵ opportunityinsights.org

<u>Program Name/CIP</u>	<u>FL Major Industry Alignment</u>
/0647060413	
Aviation Airframe Mechanics /0647060703	Aviation & Aerospace
Aviation Powerplant Mechanics /0649010410	Aviation & Aerospace
Aviation Maintenance Administration / 1647060700	Aviation & Aerospace
Business Entrepreneurship/ 0552070308	Headquarters
Non-credit Employer Demand Training (Corporate Col- lege)	Headquarters
Apprenticeships	Headquarters
Paramedic/ 0351090405	Life Sciences
Practical Nursing / 0351390101	Life Sciences
Professional Pilot Technology /1649010200	Aviation & Aerospace
Registered Nursing/ 1351380100	Life Sciences

C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/ or the Regional Demand Occupations List?

([View Florida's Demand Occupations Lists here.](#))

Yes

No

**If yes, please indicate the specific occupation(s) with which the proposal aligns.
If no, with which occupation does the proposal align?**

Table V indicates each programs associated SOC code and the status of associated SOC codes on the state and regional demand occupation lists.

Table V: SOC by program & Demand status in Florida/County

Program Name	SOC Code\Title on Demand List
Paramedic	*292041 Emergency Medical Technicians and Paramedics
Practical Nursing	292061 –Licensed Practical & Licensed Vocational Nurses
Professional Pilot Technology	532011 – Airline Pilots, Copilots, & Flight Engineers 532012 –Commercial Pilots
Registered Nursing	291141 - Registered Nurses

Advanced Automotive Service Technology 1	493023 – Automotive Service Technicians and Mechanics
Aviation Airframe Mechanics	493011 – Aircraft Mechanics & Service Technicians
Aviation Powerplant Mechanics	493011 – Aircraft Mechanics & Service Technicians
Aviation Maintenance Administration	493011 – Aircraft Mechanics & Service Technicians
Business Entrepreneurship	*112011 – Advertising and Promotions Managers *112021 – Marketing Managers *112022 – Sales Managers
Non-credit Employer Demand Training (Corporate College)	TBD/Variable based on employer need
Apprenticeships	TBD/Variable based on employer need

*Not on Demand List

D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other).

If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available.

If computer-based, identify the targeted location(s) (e.g. city, county, statewide, etc.) where the training will be available.

Expansion programs in the life sciences are currently offered via classroom-based, online, and hybrid instruction at PHSC’s West and North campuses. Expansion programs in aviation are currently offered on PHSC’s East Campus via classroom-based, online, and hybrid instruction. For each of the new and expansion programs on the proposed site at Spring Hill Drive Brooksville, FL PHSC will deliver instruction in classroom-based settings and will offer online and hybrid learning opportunities as well. In addition, hanger and garage space will provide hands-on training space for students in aviation and automotive cleantech programs. The site will establish PHSC’s Corporate College, which will serve as the regions connector for industry and regional employers to create in-demand apprenticeship programs and non-credit credentials or offerings virtually and in classroom-based settings. In addition, PHSC will be able to expand offerings in the life sciences industry by building inter-collaborative simulation rooms where students will engage in simulated clinical experiences onsite.

E. Indicate the number of anticipated annual enrolled students and completers in the proposed program.

Table VI: Anticipated Two Year Enrollment and Completers for Proposed Program

CIP Code\ Program Name	Year1 Enrolled	Year 1 Completed	Year 2 Enrolled	Year 2 Completed	SOC Title/Code on De- mand List
Paramedic - 0351090405	18	18	24	24	292041 Emergency Medical Technicians and Paramedics
Licensed Practi- cal & Licensed Vocational Nurses - 0351390101	36	36	40	40	292061 –Licensed Prac- tical & Licensed Voca- tional Nurses
Airline Pilots, Co- pilots,& Flight Engineers Commercial Pi- lots - 1649010200	12	12	18	18	532011 – Airline Pilots, Copilots,& Flight Engi- neers 532012 –Commercial Pilots
Registered Nurses - 1351380100	52	36	64	58	291141 - Registered Nurses
Automotive Ser- vice Technicians and Mechanics 1 - 0647060413	10	10	10	10	493023 – Automotive Service Technicians and Mechanics
Aircraft Mechan- ics & Service Technicians – Airframe Me- chanics - 0647060703	10	8	10	10	493011 – Aircraft Me- chanics & Service Tech- nicians
Aircraft Mechan- ics & Service Technicians – Powerplant Me- chanics - 0649010410	10	8	10	10	493011 – Aircraft Me- chanics & Service Tech- nicians
Aircraft Mechan- ics & Service Technicians- Maintenance Ad- ministration - 1647060700	2	0	6	6	493011 – Aircraft Me- chanics & Service Tech- nicians

Business Entrepreneurship - 0552070308	10	8	15	15	112011 – Advertising and Promotions Managers 112021 – Marketing Managers 112022 – Sales Managers
Non-credit Employer Demand Training (Corporate College)	15	12	25	25	TBD/Variable based on employer need
Apprenticeships	10	7	20	18	TBD/Variable based on employer need
TOTALS	185	155	242	234	
Projected % Completion Rate	83%		96%		

F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates.

Expansion programs are currently available on existing PHSC campus. With the new site, PHSC will be able to admit additional students into expansion programs beginning fall 2024. New programs will also be able to admit students in fall of 2024. The time to program completion is variable since the site will offer opportunities for short-term credentials and two-year licensure programs. The program length for each program can be observed in Table VII below:

Table VII: Program Length

<u>Program Name/CIP</u>	New/Expansion Program	Program Length
Advanced Automotive Service Technology 1/0647060413	New	800 hours
Aviation Airframe Mechanics /0647060703	New	1,350 hours
Aviation Powerplant Mechanics /0649010410	New	1,350 hours
Aviation Maintenance Administration / 1647060700	Expansion	60 credit hours

<u>Program Name/CIP</u>	New/Expansion Program	Program Length
Business Entrepreneurship/ 0552070308	Expansion	12 credit hours
Non-credit Employer Demand Training (Corporate College)	Expansion	Variable
Apprenticeships	Expansion	Variable
Paramedic/ 0351090405	Expansion	42 credit hours
Practical Nursing / 0351390101	Expansion	1,350 hours
Professional Pilot Technology /1649010200	Expansion	64 credit hours
Registered Nursing/ 1351380100	Expansion	72 credit hours

G. Describe the plan to support the sustainability of the program after grant completion.

H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code and the percent of completers in each code, corresponding with Section E.

Table VIII: Programs, Percentage of Completers and corresponding Certifications\Degrees

<u>Program Name/CIP</u>	2-year projected Enrolled	2-year projected Completers	% of Completers	Completion Credential	<u>FL Major Industry Alignment</u>
Paramedic -0351090405	42	42	100%	College Credit Certificate/EMT	Life Sciences
Licensed Practical & Licensed Vocational Nurses -0351390101	76	76	100%	Career Certificate/LPN	Life Sciences
Airline Pilots, Copilots,& Flight Engineers Commercial Pilots - 1649010200	30	30	100%	Associate of Science degree	Aviation & Aerospace
Registered Nurses - 1351380100	116	94	81%	Associate of Science degree / RN	Life Sciences

<u>Program Name/CIP</u>	2-year projected Enrolled	2-year projected Completers	% of Completers	Completion Credential	<u>FL Major Industry Alignment</u>
Automotive Service Technicians and Mechanics 1 - 0647060413	20	20	100%	Career Certificate	Logistics & Distribution
Aircraft Mechanics & Service Technicians – Airframe Mechanics - 0647060703	20	18	100%	Career Certificate	Aviation & Aerospace
Aircraft Mechanics & Service Technicians – Powerplant Mechanics - 0649010410	20	18	90%	Career Certificate	Aviation & Aerospace
Aircraft Mechanics & Service Technicians-Maintenance Administration -1647060700	8	6	75%	Associate of Science degree	Aviation & Aerospace
Business Entrepreneurship - 0552070308	25	23	92%	College Credit Certificate	Headquarters
Non-credit Employer Demand Training (Corporate College)	40	37	93%	Non-Credit Certificates	Headquarters
Apprenticeships	30	25	83%	Variable	Headquarters
Total	427	389	91%		

I. Does this project have a local match amount? Yes No

If yes, please describe the entity providing the match and the amount. (Do not include in-kind.)

J. Provide any additional information or attachments to be considered for the proposal.

The designs on the following pages represent the proposed new construction.







The School District of Hernando County, Florida
Superintendent's Office
919 N. Broad Street
Brooksville, FL 34601
Phone: (352) 797-7001
Fax: (352) 797-7101



Superintendent: John Stratton
Board Chairperson: Linda K. Prescott
Vice-Chairperson: Gus Guadagnino
Board Members:
Susan Duval
Kay Hatch
Jimmy Lodato

September 28, 2021

Dear Timothy L. Beard Ph.D., President Pasco-Hernando State College (PHSC)

Hernando Schools gives its full support to Pasco-Hernando State College and staff to pursue funding from the Florida Department of Economic Opportunity and the 2021-2022 Florida Job Growth Grant Fund Workforce Training Grant Proposal for the construction of a workforce training facility in Hernando County, Florida. We are keenly aware of the need for expanded workforce training in Hernando County and are confident that this project will contribute to the economic resilience of the community. Please keep us posted on the progress of this funding request as we are eager to support this valuable project.

Sincerely,

John Stratton
Superintendent
Hernando County School District



BOARD OF COUNTY COMMISSIONERS

15470 FLIGHT PATH DRIVE ♦ BROOKSVILLE, FLORIDA 34604
P 352.754.4002 ♦ F 352.754.4477 ♦ W www.HernandoCounty.us

September 27, 2021

Timothy L. Beard, Ph.D., President
Pasco-Hernando State College
10230 Ridge Road
New Port Richey, FL 34654

Dear Dr. Beard:

The Hernando County Board of County Commissioners gives its full support to Pasco-Hernando State College and staff to pursue funding from the Florida Department of Economic Opportunity and the 2021-2022 Florida Job Growth Grant Fund Workforce Training Grant Proposal for the construction of a workforce training facility in Hernando County, Florida.

We are keenly aware of the need for expanded workforce training in Hernando County and are confident that this project will contribute to the economic resilience of the community.

Please keep us posted on the progress of this funding request as we are eager to support this valuable project.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jeffrey Rogers".

Jeffrey Rogers
Hernando County Administrator



15588 Aviation Loop Drive Brooksville, Florida 34604
Office: 352.796.0697 • Fax: 352.796.3704

September 28, 2021

Dr. Timothy Beard
Pasco-Hernando State College
10230 Ridge Road
New Port Richey, FL 34654

Dear Timothy L. Beard Ph.D,

The Greater Hernando County Chamber of Commerce gives its full support to Pasco-Hernando State College and staff to pursue funding from the Florida Department of Economic Opportunity and the 2021-2022 Florida Job Growth Grant Fund Workforce Training Grant Proposal for the construction of a workforce training facility in Hernando County, Florida.

We are keenly aware of the need for expanded workforce training in Hernando County and are confident that this project will contribute to the economic resilience of the community.

Please keep us posted on the progress of this funding request as we are eager to support this valuable project.

Sincerely,

Morris Porton

Morris Porton
President/ CEO
Greater Hernando County Chamber of Commerce
352-796-0697
president@hernandochamber.com
www.hernandochamber.com



September 27, 2021

Dear Timothy L. Beard Ph.D., President Pasco-Hernando State College (PHSC)

Oak Hill Hospital gives its full support to Pasco-Hernando State College and staff to pursue funding from the Florida Department of Economic Opportunity and the 2021-2022 Florida Job Growth Grant Fund Workforce Training Grant Proposal for the construction of a workforce training facility in Hernando County, Florida.

We are keenly aware of the need for expanded workforce training in Hernando County and are confident that this project will contribute to the economic resilience of the community.

Please keep us posted on the progress of this funding request as we are eager to support this valuable project.

Sincerely,

Mickey Smith
CEO
Oak Hill Hospital

11375 Cortez Boulevard (State Road 50) • Brooksville, FL 34613 • Telephone (352) 596-6632

3. Program Budget

Estimated Costs and Sources of Funding: Include all applicable workforce training costs and other funding sources available to support the proposal.

1.) **Total Amount Requested** \$ _____
Florida Job Growth Grant Fund

B. Other Workforce Training Project Funding Sources:

City/County \$ _____

Private Sources \$ _____

Other (grants, etc.) \$ _____

Please Specify: _____

Total Other Funding \$ _____

C. Workforce Training Project Costs:

Equipment \$ _____

Personnel \$ _____

Facilities \$ _____

Tuition \$ _____

Training Materials \$ _____

Other \$ _____

Please Specify: _____

Total Project Costs \$ _____

Note: The total amount requested must be calculated by subtracting the total other workforce training project funding sources in A. from the total workforce training project costs in B.

D. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

Total Budget:

Description		FY 22-23 Amount	FY 23-24 Amount
1. CONSTRUCTION COSTS			
	a. Base Construction Cost (from above)		\$10,516,500
Add'l Extraordinary Construction Costs			
	b. Environmental Impacts/Mitigation		
	c. Site preparation		
	d. Landscape/Irrigation		
	e. Plaza/Walks		
	f. Roadway improvements		
	g. Parking spaces:		
	h. Telecommunication		
	i. Electrical service		
	j. Water distribution		
	k. Sanitary sewer system		
	l. Chilled water system		
	m. Storm water system		
	n. Energy efficient equipment		\$201,500
	o. Other: Hurricane enhancements		\$852,015
Subtotal: CONSTRUCTION COSTS		\$0	\$11,570,015
2. OTHER PROJECT COSTS			
	a. Land/existing facility acquisition		
	b. Professional Fees		
	1) Planning/programming	\$102,830	
	2) A/E fees	\$802,071	
	3) Inspection Services	\$51,415	
	4) On-site representation	\$133,678	
	5) Other prof. services	\$51,415	
	c. Testing/surveys	\$226,225	
	d. Permit/Environmental Fees	\$28,000	
	e. Miscellaneous cost	\$338,050	
	f. Movable equipment/furnishings	\$1,696,302	
	g. Personnel		
	h. Training Program Equipment		\$1,465,874
Subtotal: OTHER PROJECT COSTS		\$3,429,985	\$1,465,874
TOTAL: COSTS BY YEAR (1+2)		\$3,429,985	\$13,035,889
Total Project Costs			\$16,465,875

Budget Narrative:

1. Construction Costs

- a. Base Construction Cost
- n. Energy Efficient Equipment
- o. Other: Hurricane Enhancements

2. Other Project Costs

- b. Professional Fees
- c. Testing/surveys
- d. Permit/Environmental Fees
- e. Miscellaneous Costs
- f. Movable equipment/furnishings
- g. Personnel

Project Director responsible for company recruitment, program participant recruitment, organize collaborative events/spaces, responsible to work directly with companies to provide program planning, compliance with program requirements, and manage performance metrics.

Fringe benefits for this project includes FICA @ 6.2%, Medicare @ 1.45%, retirement @ 10%, health and life insurance for personnel.

Personnel Cost	Amount
Salary	\$65,000
Fringe Benefits	
FICA	\$4,030.00
Medicare	\$942.50
Retirement	\$6,500.00
Health Ins.	
Life Ins.	
Total	

h. Training Program Equipment

Description	Amount
Life Sciences: Simulation Equipment to support Clinical site simulation for Life Sciences programs.	
3 Manikin Stations @33,000 to include manikin which is anatomically correct human body form that allows students to practice a variety of advanced procedures and all the necessary supplies to provide real-life simulation x 3 stations	\$778,000.00
1 Ambulance Station @ 55,000– to create reproducible life-like scenarios while enhancing the training experience	

4 @ 12,500 SynDaver intubation manikins- 2 adults, 1 pediatric, 1 infant 2 @ 41,250 Critical Care- Nursing/EMS - Bed, Nightstand, Overbed table, critical care manikin, IV pump and pole x 2 stations 4 @ 34,000 Medical Surgical - Bed, Nightstand, Overbed table, pediatric manikin IV pump and pole x 4 stations 1 @ 32,000 Isolation - Bed, Nightstand, Overbed table, pediatric manikin IV pump and pole 3 @ 33,000 Nursing Basic Care - Bed, Nightstand, Overbed table, basic simulation manikin, IV pump and pole X 3 Stations 1 @ 60,000 Medication Dispense Room – Medication Dispense Machine 1 @ 82,500 Nursing Maternity - Delivery Bed, Nightstand, Overbed table, OB manikin, IV pump and pole 1 @ 48,000 Nursing Infant - Infant crib, Nightstand, simulation baby, real babies, IV pump and pole 1 @ 48,000 Nursing Pediatric - Bed, Nightstand, Overbed table, pediatric manikin IV pump and pole	
Aviation & Aerospace: Equipment for hanger space to provide hands-on training space for students in aviation programs	
2 Flight Simulators @ 76,500 (Redbird RMX and FMX)	\$393,000.00
1 @ 240,000 Cessna plane for Aviation framework and mechanic program	
Logistics & Distribution: Equipment for garage space to provide hands-on training space for students in automotive cleantech program.	
3 Hybrid vehicles @ 30,000 for CleanTech program	\$120,000.00
Lifts for Automotive program x 3 @\$10,000	
Headquarters: Collaborative furniture and technology.	
Technology items with a per unit cost of \$5,000 or more and Installation for collaborative technologies including Interactive Display (@ 5,261.72/unit x 4 units), HDMI matrix Switch (@ 14,252.56/unit x 1 unit), & ceiling speaker and microphone systems (@ 5,462.07/unit x 1 unit).	\$40,761.51
Technology supplies collaborative, mobile furniture with a unit cost under \$1,000: 1 projector @ 4,491.31/unit; 1 board, interactive @ 609.90/unit; 4 mounts, adj. display, 15" vertical height with balance box @ 1,029.03/each; 4 mounts, VESA mount interface @ 118.38/each; 4 webcams, microphone, speaker system @ 1,030.86/each; 2 cameras, PTZ, MFE lumens @ 1,258.52/each; 2 wall mounts @ 52.77/each; 2 cable extenders @ 66.01/each; 2 cable extenders @ 66.01/each; 2 USB Repeater @ 211.26/each; 2 Presentation device @ 1,538.99/each; 5 wall plate, HDMI to DTP transmitter for displays to switch @ 565.52/each; 1 extron input switch transmitter @ 1,221.18/unit; 2 receiver @ 450.77/each; 5 receiver @ 450.77/each; 1 transmitter @ 450.77/each; 1 HDMI scaler @ 2,122.73/each; 5 input plate @ 32.40/each; 4 speakers @ 368.82/each; 1 amplifier audio @ 628.34/unit; 1 cable, 1,000 ft @ 1,958.80/unit; 1 switcher @ 483.56/unit; 2 USB Extender Plus T @ 565.52/each; 2 USB Extender plus R @ 565.52/each; 2 USB A-B pass through @ 38.88/each; 2 Ipad @ 908.82/each; 2 sleeve, protective cover @ 191.24/each; 2 wall station charging machine @ 254.97/each; 1 switch @ 447.97/unit; 1 Audio DSP with dante @ 3,549.70/unit; 1 bluetooth expander @ 637.46/unit; 1 POE injector @ 131.14/unit; 1 microphone, desktop @ 382.47/unit; 1 microphone, handheld wireless @ 774.05/unit; 1 microphone, lapel wireless @ 848.73/unit; 1 antenna splitter @ 200.34/unit; 2 cable 10' coaxial @ 29.15/each; 2 Mounting bracket & BNC adapter for remote antenna @ 45.53/each; 2 Antenna , 1/2 wave omnidirectional @ 38.25/each; 1 wire, plenum control @ 75.70/unit; 1 wire, plenum speaker @ 156.35/unit; 5 jack with hood connector, 9 pin @ 3.10/each; 5 plug with hood connector, 9 pin @ 3.10/each; 6 3' HDMI @ 19.03/each; 1 6' HDMI @ 24.04/unit; 6 6' HDMI @ 24.04/each; 6 6' Micro HDMI @ 33.70/each; 5 Cable 9' HDMI wall plate @ 31.87/each; 6 Cable, AV/Itseries VGA w/audio @ 27.32/each; 5 Cable USB 2.0 @ 4.01/each; 5 Cable USB 2.0 @ 7.29/each; 18 Cable, USB 2.0 @ 3.73/each; 1 USB 7 port hub @ 45.53/unit; 6 USB 7 port hub @ 10.02/each; 2 Cable, Cat6 snagless patch @ 13.20/each; 1 Velcro @ 116.55/unit; 1 Rack mount @ 152.98/unit; 1 lacer bar @ 43.72/unit; 1 screws, 100-pc @ 69.20/unit; 1 vented door @ 355.15/unit; 1 rack w/rd & to @ 642.92/unit; 1 rackshelf @ 71.03/unit; 10 cables @ 59.20/each; 10 cables @ 13.67/each; 1 misc. materials @ 454.56/unit; 1 Projector @ 2,515.00/unit; 1 Projector Board @ 345.00/unit; 2 Whiteboards @ 668.00/each; 1 Camera @ 802.00/unit; 1 Wall Mount @ 30.00/unit; 1 Presentation Device @ 1,014.00/unit; 2 Cables @ 15.00/each; 1 Cable @ 26.00/unit; 2 Cables @ 4.00/each; 1 Cable @ 26.00/unit; 1 Wall Plate @ 5.00/unit; 2 Cable @ 90.00/each; 3 Cables @ 14.00/each; 2 Brackets @ 2.00/each; 1 TRU TOUCH @ 3,502.00/unit	\$134,112.89
Total	\$1,465,874.40

Timeline

Task Description	Start Date	End Date
Land Acquisition MOU	4/27/2021	6/27/2021
Design & Build Fundraising	7/01/2021	07/01/2022
Design & Build	10/01/2022	10/01/2024
Hire Site Director	08/01/2023	10/01/2023
Purchase & Fit Program Equipment	01/01/2024	10/01/2024

4. Approvals and Authority

(If additional space is needed, attach a word document with your entire answer.)

- a. **If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g. approval of a board, commission or council)?**

The President has the authority to approve and execute all grant agreements, however the District Board of Trustees will be informed of all project details, funding sources and the construction process.

- b. **If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:**

- i. **Provide the schedule of upcoming meetings for the group for a period of at least six months.**

Board approval is not required, however updates will be provided at the following meetings which are held every month on the third Tuesday of the month. The schedule for the next six months is listed below:

<u>Meeting Date</u>	<u>Type of Meeting</u>
November 16, 2021	District Board of Trustees Regular Meeting
January 18, 2022	District Board of Trustees Regular Meeting
February 15, 2022	District Board of Trustees Regular Meeting
April 19, 2022	District Board of Trustees Regular Meeting
May 17, 2022	District Board of Trustees Regular Meeting
June 21, 2022	District Board of Trustees Regular Meeting

- ii. **State whether entity is willing and able to hold special meetings, and if so, upon how many days' notice.**

Our District Board of Trustees meets based on the date above. We don't anticipate the need for a special meeting; however, they can be held at any time in accordance with the Florida Sunshine Law and "reasonable notice" given to the public.

- c. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.

I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity and to the best of my knowledge, that all data and information submitted in proposal is truthful and accurate and no material fact has been omitted.

Name of Entity: _____

Name and Title of Authorized Representative: _____

Representative Signature: _____

Signature Date: _____