

6A-1.094221 Alternative Standardized Reading Assessment and Use of Student Portfolio for Good Cause

Promotion.

(1) Pursuant to Section 1008.25(6), F.S., relating to the statewide public school student progression law eliminating social promotion, students who score at Level 1 on the grade three statewide standardized English Language Arts Assessment under s. 1008.22, F.S., Florida Standards Assessment may be promoted to grade four if the student:

(a) Scores at or above the 45th percentile on the Reading SAT-10;

(b) Demonstrates an acceptable level of performance on an alternative standardized reading assessment approved pursuant to subsection (2) of this rule; or

(c) Demonstrates reading on grade level as evidenced through mastery of the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for English Language Arts (ELA) as set forth in Rule 6A-1.09401, F.A.C. Language Arts Florida Standards in reading equal to at least Level 2 performance on the grade three statewide standardized English Language Arts assessment under s. 1008.22, F.S., Florida Standards Assessment through a student portfolio pursuant to subsection (3) of this rule.

(2) The Department of Education shall review and approve the use of alternative standardized reading assessments to be used as a good cause exemption for promotion to fourth grade and will provide a list of approved alternative assessments to districts.

(a) through (C) No change.

(d) The earliest the alternative assessment may be administered for student promotion purposes is following administration of the grade three statewide standardized English Language Arts assessment under s. 1008.22, F.S. Florida Standards Assessment. An approved standardized reading assessment may be administered two (2) times if there are at least thirty (30) days between administrations and different test forms are administered.

(3) To promote a student using a student portfolio as a good cause exemption there must be evidence that demonstrates the student's mastery of the B.E.S.T. ELA Standards Language Arts Florida Standards in reading equal to at least a Level 2 performance on the grade three statewide standardized English Language Arts assessment under s. 1008.22, F.S. Florida Standards Assessment. Such evidence shall be an organized collection of the student's mastery of the B.E.S.T. ELA Standards Language Arts Florida Standards that are assessed by the grade three statewide standardized English Language Arts assessment under s. 1008.22, F.S. Florida Standards Assessment. A

school must immediately begin collecting evidence for a portfolio when a student in grade 3 is identified as being at risk of retention or upon the request of the parent, whichever occurs first. The student portfolio must meet the following criteria:

(a) Be selected by the student's teacher,

(b) Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom,

(c) Include evidence that the ~~benchmarks~~standards assessed by the grade three statewide standardized English Language Arts assessment under s. 1008.22, F.S., Florida Standards Assessment have been met. Evidence is to include grade level ~~multiple-choice items and~~ passages that are approximately fifty (50) ~~sixty (60)~~ percent literary text and fifty (50) ~~forty (40)~~ percent informational text, and that are between 100-700 words with an average of five hundred (500) words. Such evidence could include chapter or unit tests from the district's/school's adopted core reading curriculum or teacher-prepared assessments that are aligned with the B.E.S.T. ELA Standards, Language Arts Florida Standards ~~or teacher-prepared assessments.~~

(d) Be an organized collection of evidence of the student's mastery of the B.E.S.T. ELA Standards, Language Arts Florida Standards that are assessed by the grade three statewide standardized English Language Arts assessment under s. 1008.22, F.S., Florida Standards Assessment. For each benchmark standard, there must be at least eight (8) items assessed and the student must ~~three (3) examples of mastery as demonstrate~~ ~~demonstrated by a~~ grade of seventy (70) percent mastery for all items assessed per benchmark ~~or above on each example,~~ and,

(e) Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

Rulemaking Authority 1008.25(10) (9) FS. Law Implemented 1008.25(6) FS. History—New 5-19-03, Amended 7-20-04, 3-24-08, 2-1-09, 4-21-11, 11-4-14, 6-23-16.