



Florida Department of Education Webinar K-12 and CTE Topics

Department of Education Order #2020-EO-02
May 13, 2020



Today's Topics

- Students with Disabilities
- English Language Learners
- Reading
- Instructional Materials
- Educator Preparation, Evaluation and Compensation
- Educator Certification
- K-12 Industry Certification Testing
- CTE Curriculum Framework Requirements



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Students with Disabilities

Rule 6A-1.09963, F.A.C.

- Suspended to extend the May 15th decision deadline by a student's Individual Educational Plan (IEP) team as to the deferral of the receipt of a high school diploma until no later than the last day of school.

Rule 6A-6.03028(3)(f), F.A.C.

- Suspended, subject to federal approval of the flexibility, to extend the annual IEP meeting deadlines for the number of days that spring break was extended due to the emergency or, if the parent objects to a virtual meeting, to a mutually agreeable time for the parents and IEP team to meet face to face.

Rule 6A-6.0331, F.A.C.

- Suspended, subject to federal approval of the flexibility, to extend the three-year evaluation deadline for students with disabilities for the number of days that spring break was extended due to the emergency or until portions of the evaluation that require face to face assessment can be completed.

Rule 6A-6.0331, F.A.C.

- Suspended, subject to federal approval of the flexibility, to extend initial eligibility evaluations of an Exceptional Student Education (ESE) student for the number of days that spring break was extended due to the emergency or until portions of the evaluation that require face to face assessment can be completed.

Rules 6A-6.03028(3)(f) and 6A-6.030191(6)(b), F.A.C.

- Suspended, subject to federal approval of the flexibility, to extend the Initial IEP/Education Plan (EP) development deadline for the number of days that spring break was extended due to the emergency or, if the parent objects to a virtual meeting, to a mutually agreeable time for the parents and IEP team to meet face to face.

Section 1003.57(1)(f), F.S.,

- Suspended to extend the deadline for the Best Practices in Inclusive Education assessment deadline to no later than the first semester of the 2020-2021 school year.



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English Language Learners

Rule 6A-6.0902, F.A.C.

- Suspended, subject to federal approval of the flexibility, to extend the required time limit for an English Language Learner (ELL) student to be placed into the English for Speakers of Other Languages (ESOL) program, consistent with federal flexibility.

Rule 6A-6.09022, F.A.C.

- The requirement that the assessment occur and an ELL Committee meet within 30 days of the anniversary of the Date Entered a U.S. School (DEUSS) to receive an ESOL services extension is suspended.
- Until such time as school facilities are open for traditional face to face instruction, no assessment or meeting will be required to extend ELL services.



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Reading

Sections 1008.25(7)(b)3., 1011.62(9)(c)5., and 1011.62(9)(d)1., F.S., and Rule 6A-6.6053(9)(c)5., F.A.C.

- Suspended to allow teachers who are not certified or endorsed in reading are authorized to provide intensive reading interventions out-of-field until December 31, 2020.

Section 1011.62, F.S.

- Section 1011.62, F.S., is suspended to extend the deadline for submission of Reading Plan Templates to June 30, 2020.

Section 1012.586(1)(b), F.S., and Rule 6A-4.0163, F.A.C.

- Suspended to extend the deadline for the Just Read, Florida! Office to review and approve resubmissions of Reading Add-on Plans until July 31, 2020.



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Instructional Materials

Section 1006.283(1) and (4), F.S.

- Suspended to extend the deadline for a school district superintendent to certify that all instructional materials for core courses are aligned with state standards to June 1, 2020.



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Educator Preparation, Evaluation and Compensation

Rule 6A-5.066(3)(c)3., F.A.C.

- Suspended to extend the deadline for FDOE to approve or deny an application for a teacher preparation program to 180 days.

Rule 6A-5.066(8)(a), F.A.C.

- Suspended to extend the deadline for teacher preparation programs to submit an improvement plan to FDOE following site visit and final report to 90 days.



Rule 6A-5.066(8)(b), F.A.C.

- Suspended to extend the deadline for teacher preparation programs that had site visits in Fall 2019 to submit a Continued Approval Process Report to September 1, 2020.

Section 1012.34, F.S.

- The requirement to conduct annual evaluations for teachers and administrators under section 1012.34, F.S., is suspended for the 2019-2020 school year.

Section 1012.22(1)(c)5.b., F.S.,

- Suspended to allow for districts to determine at the local level how to meet differentiated pay requirements for teachers who are on the performance salary schedule.



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Educator Certification

Section 1012.56(7), F.S.

- Suspended to extend Professional and Temporary Educator Certificates expiring June 30, 2020 to December 31, 2020.
- This extended period of validity is not intended to interfere or impede any discipline taken against a certificate.



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K-12 Industry Certification Testing

Re-testing of K-12 Students on exams to earn Industry Certifications and Digital Tool Certificates

- Rule 6A-6.0573(13), F.A.C., specifies the test administration reporting procedures for industry certification and certificate exams. It includes a provision that limits administration to 3 times during the academic year with a minimum of 20 calendar days between exam administrations.
- This requirement is waived for exam administrations associated with 2019-20 enrollment.
- All other test administration procedures must be followed, including any re-testing requirements of the certifying agency.

At Home Testing

- The at home testing list for the CAPE Industry Certification Funding List is being updated several times per week and can be accessed on this site:
 - <http://www.fldoe.org/academics/career-adult-edu/cape-secondary/>
- In addition, a new industry certification testing resource summary document is available on the same page.
- Email industrycertification@fldoe.org with any questions.



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CTE Curriculum Framework Requirements

State CTE Curriculum Framework Requirements

- Rule 6A-6.0571, F.A.C., incorporates the state curriculum frameworks by reference. The state inventory of career and technical education program frameworks specify program length and instructional standards (student learning outcomes)
- Currently subsection 2 of the rule allows the Commissioner of Education to approve a school's waiver request submitted by a district school board or the Florida College System Institution's board of trustees to allow the school or institution to substitute locally approved intended outcomes for State Board approved outcomes provided the program is unregulated.
- Subsection 2 of this rule is waived to allow local flexibility to locally waive certain instructional requirements in the frameworks such a required work/field experience for unregulated programs. (List of unregulated programs requiring field experiences is forthcoming.)



State CTE Curriculum Framework Requirements

- This provision does not apply to regulated programs and the remaining provisions (standard program length, teacher certification requirements, basic skills requirements (if applicable) of the rule remain in place.
- The following are examples of how the waiver may be used:
 - Principles of Teaching program requires the completion of 200 field experience hours in a K-12 classroom setting. This waiver allows districts the authority to waive this requirement and substitute other locally developed outcomes without the Commissioner approval.
 - Agriculture-related standard: *Transport, groom and show selected livestock animals in exhibition setting* state standard is locally modified to *Demonstrate proper grooming techniques on selected companion or livestock animals via electronic synchronous or asynchronous means.*

For questions or additional information please contact Kathleen Taylor at Kathleen.taylor@fldoe.org



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CTE and Adult Contacts

Division of Career and Adult Education: Contacts

TOPIC	CONTACT NAME(S)	CONTACT EMAIL OR PHONE
Budget Amendments to Grants	Gloria Spradley-Brown or Marcy Sieg	Gloria.Spradley@fldoe.org Elsa.Sieg@fldoe.org
Apprenticeship	Richard “Ted” Norman	Richard.Norman@fldoe.org or 850-245-9039
CAPE/Industry Certifications	Kathryn Wheeler	Kathryn.Wheeler@fldoe.org or industrycertification@fldoe.org 850-245-9030
Adult Education Reporting Questions	Tara McLarnon	Tara.McLarnon@fldoe.org 850-245-9005
Regulated Programs/Postsecondary CTE Programs Issues	Kathleen Taylor or Eric Owens	Kathleen.Taylor@fldoe.org Eric.Owens@fldoe.org
Adult General Education Program Questions	Carol Bailey or Kathleen Taylor	Carol.Bailey@fldoe.org Kathleen.taylor@fldoe.org
CTE Audit	Tara Goodman	Tara.goodman@fldoe.org 850-245-9002
General Perkins V Implementation Questions	Bruce Harrington or Kathleen Taylor	Bruce.harrington@fldoe.org Kathleen.taylor@fldoe.org or perkins@fldoe.org



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Questions & Answers

<http://www.fldoe.org/em-response/index.shtml>

www.FLDOE.org

