

2017-2018 State of Florida Instructional Materials Adoption Universal Design Learning (UDL) Questionnaire (Form IM12)

BID #: 3415

SUBMISSION TITLE: VISUALIZING ANATOMY & PHYSIOLOGY ETEXT

GRADE LEVEL: 9-12

COURSE TITLE: ANATOMY & PHYSIOLOGY

PUBLISHER: JOHN WILEY & SONS, INC.

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
 - Fonts:
 - Type and size. Yes
 - Colors and background colors can be adjusted. Yes
 - Background: High contrast color settings are available. No
 - Text-to-speech tools Yes
 - All images have alt tags. Yes
 - All videos are captioned. N/A
 - Text, image tags, and captioning sent to refreshable Braille displays. No
2. How are the following **navigation features** provided in the instructional materials:
 - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size. No
 - All navigation elements and menu items have keyboard shortcuts. No
 - All navigation information can be sent to refreshable Braille displays. No
3. How are the following **study tools** provided in the instructional materials:
 - Highlighters are provided in the four standard colors (yellow, rose, green, blue). Yes
 - Highlighted text can be automatically extracted into another document. Yes
 - Note taking tools are available for students to write ideas online; as they are processing curriculum content. Yes
4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:
 - Assistive technology software that can be run in the background. Examples include:
 1. Magnification Yes
 2. Text-to-speech Yes
 3. Text-to-American Sign Language No
 4. On-screen keyboards Yes
 5. Switch scanning controls Yes
 6. Speech-to-text Yes

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials? Text available in print as well as in digital format(s).

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1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
 - Fonts:
 - Type and size. Unable to change
 - Colors and background colors can be adjusted. Unable to change
 - Background: High contrast color settings are available. Unavailable
 - Text-to-speech tools unavailable
 - All images have alt tags. Some, not all
 - All videos are captioned. Some, not all
 - Text, image tags, and captioning sent to refreshable Braille displays. unknown
2. How are the following **navigation features** provided in the instructional materials:
 - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size. no
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 - All navigation information can be sent to refreshable Braille displays. unknown
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5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials? Text available in print as well as in digital format(s).