

# 2017-2018 State of Florida Instructional Materials Adoption Universal Design Learning (UDL) Questionnaire (Form IM12)

**BID #: 3272**

**SUBMISSION TITLE: APPLIED ANATOMY & PHYSIOLOGY: A CASE STUDY  
APPROACH**

**GRADE LEVEL: 9-12**

**COURSE TITLE: ANATOMY & PHYSIOLOGY COURSE CODE 2000350**

**PUBLISHER: EMC PUBLISHING, LLC**

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
  - Fonts:
    - Type and size. [The eBook pages can be enlarged. The font cannot be changed.](#)
    - Colors and background colors can be adjusted. [Not available at this time.](#)
  - Background: High contrast color settings are available. [Not available at this time.](#)
  - Text-to-speech tools. [Not available at this time.](#)
  - All images have alt tags. [Not available at this time.](#)
  - All videos are captioned. [Captioned versions of videos available upon request.](#)
  - Text, image tags, and captioning sent to refreshable Braille displays. [All text is readable by screen readers and other accessibility devices via HTML code.](#)
  
2. How are the following **navigation features** provided in the instructional materials:
  - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size. [Not available at this time.](#)
  - All navigation elements and menu items have keyboard shortcuts. [Not available at this time.](#)
  - All navigation information can be sent to refreshable Braille displays. [Yes.](#)
  
3. How are the following **study tools** provided in the instructional materials:
  - Highlighters are provided in the four standard colors (yellow, rose, green, blue). [Yellow is available.](#)
  - Highlighted text can be automatically extracted into another document. [Not available at this time.](#)
  - Note taking tools are available for students to write ideas online; as they are processing curriculum content. [Yes, students can take notes in the eBook and the information is saved.](#)
  
4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials: [No specific assistive tech support products have been tested at this time.](#)
  - Assistive technology software that can be run in the background. Examples include:

1. Magnification
  2. Text-to-speech
  3. Text-to-American Sign Language
  4. On-screen keyboards
  5. Switch scanning controls
  6. Speech-to-text
5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?
- [All materials are available in print.](#)