# 2016-2017 State of Florida
# Instructional Materials Adoption
# Publisher Questionnaire (Form IM8)

**BID #:** 3168

**SUBMISSION TITLE:** Prentice Hall® Psychology

**GRADE LEVEL:** 9-12

**COURSE TITLE:** Psychology 2

**COURSE CODE #:** 2107310

**ISBN #:** 9781269919609

**PUBLISHER:** Pearson Education, Inc., publishing as Prentice Hall

**AUTHOR:** Elmhorst, Minter, Spilis

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**AUTHORS & CREDENTIALS: LIST FULL NAME OF AUTHOR(S), WITH MAJOR OR SENIOR AUTHOR LISTED FIRST. BRIEFLY PROVIDE CREDENTIALS FOR EACH AUTHOR.**

WILLIAM ELMHORST is a psychology teacher at Marshfield High School in Marshfield, Wisconsin. He received his Master of Arts in Education from Viterbo University in La Crosse, Wisconsin, and his Master of Science in Education Administration from the University of Wisconsin-Superior in Superior, Wisconsin. Will has been teaching Psychology for 24 years and is also a reader for the College Board's AP Psychology exam. He served as the National Chair of the APA affiliate board TOPSS in 2009, has published several articles on best practices in teaching psychology, and has authored Pearson Education's Test Prep for AP® Series: AP Psychology workbook. Will also teaches an online Introduction to Psychology class for the University of Wisconsin Colleges. His research interests are diverse, and he is currently researching late 19th century science fiction, with a focus on psychology in the works of H. G. Wells. During time off from teaching, he enjoys travel with his sons and spending time outdoors.

KATHERINE MINTER, BS, MA, served as National Chair of the American Psychological Association's Teachers of Psychology in Secondary Schools (APA-TOPSS) in 2010 and has shared her knowledge and ideas with fellow teachers since 1992. Experienced in classroom teaching at high schools and community colleges, she currently teaches at Westwood High School, Round Rock Independent School District, near Austin, Texas. Katherine has taught Psychology, Advanced Placement (AP) Psychology, and International Baccalaureate (IB) Psychology at both the Standard Level and Higher Level. She has been a College Board Consultant since 1994, an AP Reader for many years, and an IB Trainer and IB Examiner. Katherine has been recipient of the College Board "Teaching Excellence Award" (1996), named "Westwood Teacher of the Year" (2001), and selected for the 2008 APATOPSS National Award for "Excellence in Teaching." She is also author of a teacher's manual for AP Psychology. In addition to teaching and writing, Katherine enjoys spending time with her family, as well as reading, traveling, and gardening.

MARY SPILIS is a retired high school teacher of 31 years in Sylvania, Ohio. During her tenure as an educator, she taught Psychology I & II and AP Psychology. She served as Chair of TOPSS, a member committee of the American Psychological Association. Mary has received numerous accolades during her career, and is a recipient of the National High School Psychology Teacher of the Year (awarded by the American Psychological Association), Teacher of the Year (Sylvania City Schools), Outstanding Teacher award (Miami University). She is a designated Master Teacher of the

National Science Foundation, and authored the Treatment Unit, a lesson plan designed specifically for high school psychology teachers. Mary has been a consultant for the College Board for more than 20 years, has served as a reader for the AP Psychology exam for many years, and continues to teach AP Psychology teachers at workshops throughout the country. She also served as the AP Psychology content editor for the 4th edition of AP Psychology (Prentice Hall).

**STUDENTS: DESCRIBE THE TYPE(S) OF STUDENTS FOR WHICH THIS SUBMISSION IS INTENDED.**
MyPsychLab with Pearson eText for Prentice Hall Psychology is intended for High School Students, Grades 9-12

**1. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.**

Not applicable

**2. HOW ARE YOUR DIGITAL MATERIALS SEARCHABLE BY FLORIDA STATE STANDARDS (SECTION 1006.33(1)(E), FLORIDA STATUTES)?**

Florida School teachers will find value in a flexible curriculum that addresses key learning objectives and standards. *Prentice Hall Psychology* is organized to align with the latest version of the American Psychological Association's National Standards for High School Psychology Curricula. Each chapter of the book is divided into shorter modules for flexibility in teaching and improved student learning. Each module is structured around learning objectives, which align with the detailed performance standards, found in the APA's National Standards.

The APA standards help teachers across the country design curricula for teaching scientific psychology that are consistent in content, level, and quality. The standards also help teachers plan assessment of student learning based on specific learning objectives.

To confirm that *Prentice Hall Psychology* reflects the concerns of high school educators and the larger psychology community, each module is structured around detailed module goals and learning objectives based on APA recommendations. These goals and objectives, which correspond to the APA's newest National Standards for High School Psychology Curricula, provide students and teachers with an overview of the major concepts and questions they will encounter. The phrasing of the learning objectives encourages students to think critically about key concepts. Teachers can refer to the module goals and learning.

A correlation for Prentice Hall Psychology to the Florida State Standards for Psychology 2 course code 2107310 has been created for this program and delivered for the adoption, however the standards are not searchable within MyPsychLab.

**3. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL.** The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach: (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Learner-Centered, Achievement-Driven Approach. Prentice Hall Psychology 2nd Edition celebrates the fascinating field of psychology—its science, its history, its mysteries, its applications—by focusing on today's students. This learner-centered approach encourages dialogue and recognizes the importance of active engagement inside and outside the classroom. The second edition of Prentice Hall Psychology is uniquely integrated textbook with a media program that awakens students' curiosity and energizes their desire to learn and succeed. From beginning to end, Prentice Hall Psychology 2nd Edition was developed with high school students' and teachers' unique goals and

concerns in mind. An engaging, clearly written textbook can motivate students to learn, so we wrote in a style that draws students to an ongoing dialogue and introduces them to psychology—its history, its breadth, its mysteries, and its applications. Examples and explanations are tailored to high school students' interests and needs to help them understand the fundamental concepts of psychology and show them that psychology is a current, relevant, and endlessly fascinating field. In Prentice Hall Psychology 2nd Edition, students will find the academic support they need to succeed in class—and the current references, accessible language, and humor that will motivate them to explore how psychological principles play a role in their everyday lives. / Engage, Assess, Succeed. MyPsychLab is a dynamic, easy-to-use learning and assessment tool that provides a wealth of resources for Prentice Hall Psychology 2nd Edition geared to meet the diverse needs of today's students and teachers. MyPsychLab offers many accessible tools that encourage students to read their text and help them improve results. It combines original online materials with powerful online assessments to engage students, assess their learning, and help them succeed. MyPsychLab helps ensure students are always learning and always improving.

Major Tool - Student Components Describe each of the components, including a format  description.

MyPsychLab with Pearson eText for Prentice Hall Psychology 2e ©2016 from Pearson, is aligned with the American Psychiatric Association (APA) National Standards for High School Psychology Curricula. The result of extensive development and research, teachers nationwide helped review this textbook and gave valuable feedback. Experts in critical topic areas reviewed the research to verify that it is current and accurate. / MyPsychLab with Pearson eText was developed with high school students' and teachers' unique goals and concerns in mind. An engaging, clearly written textbook can motivate students to learn, so the authors wrote this textbook in a style that draws students to an ongoing dialogue and introduces them to psychology. Examples and explanations are tailored to high school students to help them understand the fundamental concepts of psychology and show them that psychology is a current, relevant, and endlessly fascinating field. / Each chapter of the book is divided into one to four short modules that are structured around learning objectives. Within the MyPsychLab and Pearson eText, students will find the academic support they need to succeed in class. / Pearson eText. A complete interactive student text online, students can navigate page-by-page, move directly to a chapter or section, or use the search feature to locate references throughout the entire book. The eText allows students to highlight, add study notes, bookmark pages, and access multimedia–videos, simulations and glossary. / Audio Textbook can be used standalone or in conjunction with the print textbook to help students not only read the text, but to understand each concept. / Writing Space provides everything students need to foster better writing. It is a single place to create, track, and grade writing assignments, provide writing resources, and exchange meaningful, personalized feedback with students, quickly and easily. Writing Space can also check students' work for improper citation or plagiarism by comparing it against the world's most accurate text comparison database available from Turnitin. / Dynamic Study Modules use confidence metrics to identify what students need help with and deliver question and explanation sets based on individual knowledge needs. Students can study on-the go by downloading the DSM mobile app on their iPhone or Android device. Study modules assess student performance and activity in real time, and using data and analytics, personalize content to reinforce concepts that target each student's strengths and weaknesses. / MyPsychLab Video Series, cutting edge and comprehensive, the six video segments for every chapter take the viewer from the research laboratory to inside the brain to out on the street for real-world applications. / Downloadable Flash Cards—quick and easy way for students to quiz themselves on key content. / Psychology Library offers numerous student tools and resources, including study skills and plagiarism tutorials, an APA documentation guide, and more. / Chapters now open with Student Voice Videos in which psychology students share personal stories about how the chapter theme directly applies to their lives. / Students will be able to simulate experiments right from the narrative. / Students will be able to take Practice Quizzes as they read. / Interactive Concept Maps reinforce connections across topics.

Major Tool - Teacher Components Describe each of the components, including a format  description.

MyPsychLab with Pearson eText for Prentice Hall Psychology Second Edition ©2016 from Pearson offers the same features as what the students have listed above, however teachers will be able to also use MyPsychLab as a powerful homework and test manager; allowing teacher's to easily add, remove, or modify existing instructional material. MyPsychLab enables teachers to manage multiple class sections, and lets other educators copy their settings so a standardized syllabus can be

maintained across their department. Should they want to use the same MyPsychLab course next semester, with the same customized settings, teachers can copy their existing course exactly—and even share it with other faculty members. / The following features in Prentice Hall Psychology will help teachers guide students to a more productive and inclusive class discussion: * Thinking Critically discussion prompts encourage students to take what they have learned from the text and think about it in more depth, creating a deeper understanding of the topic covered. * Student Voice Questions appear in the margin and encourage students to stop, clarify, and think critically. Written by students for students, these questions are designed to create a dialogue between the text and the reader. / Additionally, Class Prep for teachers is a fully searchable database that contains hundreds of teacher resources: * Lecture launchers and discussion topics * In-class and out-ofclass activities and assignments * Video clips, photos, illustrations, charts, graphs, and animations / The Teacher's Edition provides support for using discussions in class, including strategies such as posing open-ended questions, providing sentence starters, small groups of students working in collaboration, and Socratic discussion. / Group Activities. Collaborative work encourages students to be supportive of each other, creating positive interdependence. The Teacher's Edition provides assistance to instructors for explaining tasks clearly and teaching collaborative skills such as problem solving, time management, and accepting criticism. / Experiments and Observations. Students will discuss why psychologists perform research. Project assignments at the end of each chapter are opportunities for students to participate in a hands-on project or experiment related to the chapter material. / Additionally, students will learn the basic concepts of data analysis by exploring descriptive statistics, tables and graphs, correlation coefficients, and inferential statistics. They will analyze how the concepts of validity and reliability relate to statistics. / Fields and Methods of Psychology. Students will identify the major subfields of psychology, and they will learn how researchers ensure their findings are valid. They will explore different psychological methods researchers use to study behavior, including non-experimental methods, the correlation method, and experimental methods. / Examples and explanations are tailored to high school students to help them understand the fundamental concepts of psychology and show them that psychology is a current and relevant field. / Preparing for DSM 5 Teaching Tips—A DSM-5 Teaching Primer, organized by topic, gives instructors a brief description of the changes in DSM-5 as outlined by the American Psychological Association (APA) and suggestions for how you can introduce these exciting new changes in your course.

## 4. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

Pearson also offers Prentice Hall Psychology in print as a Student Edition with MyPsychLab with eText access. Upon purchase customers would receive all of the same major tools as listed above along with a print and bound textbook.

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

Teacher's Resource DVD includes the Teacher's Resource Manual, Test Bank, ExamView®, and PowerPoint Slides, which provides a convenient way for teachers to access key supplementary materials at home or at school. / The Teacher's Edition of Prentice Hall Psychology 2nd Edition contains teaching tips, Classroom activities, and other valuable materials designed to support teachers as they use this program in the classroom. Each page of the Student Edition is reproduced in this wraparound edition and annotated with additional information developed by high school teachers for high school teachers—including lesson-plan ideas, discussion questions, background information that expands on the material presented in the Student Edition, and strategies for adapting instruction to meet the needs of diverse learners. The supplementary information and creative teaching ideas in the Teacher's Edition help teachers save valuable time before, during, and after class.

## 5. IDENTIFY WHICH INDUSTRY STANDARD PROTOCOLS ARE UTILIZED FOR

**INTEROPERABILITY?**

MyPsychLab with Pearson eText for Prentice Hall Psychology is a web-based system that is hosted on the Pearson server. Access to this recourse is provided upon purchases for teachers and students. MyPsychLab is a self-contained, standalone system. Teachers will have the ability to export student gradebook content that show response, progress and overall grades to interact with other technology systems.

**6. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM?** Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

MyPsychLab with Pearson eText for Prentice Hall® Psychology, 2nd Edition ©2016 is designed for one year of instruction in a high school (9-12) Psychology course.

**7. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE?** Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

A purchase of MyPsychLab with Pearson eText for Prentice Hall® Psychology, 2nd Edition ©2016 includes product activation to support the implementation of the program. The sessions will focus on the following critical aspects of implementation: • Teacher Access Code registration and course set up / • Overview of MyPsychLab features and site navigation / • Understanding assessment and progress monitoring options / • Student Access Code registration and joining a course. After attending the activation training, participants will be able to use MyPsychLab with Pearson eText with confidence in the classroom. Pearson offers both live and online implementation support. For complete video modules, tutorial guides and information on additional live webinars, go to www.MyPearsonTraning.com.

**8. WHAT HARDWARE/EQUIPMENT IS REQUIRED**? List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

System Requirements for MyPsychLab with Pearson eText for Prentice Hall® Psychology, 2nd Edition ©2016 -- The following configurations are tested and supported: Note that you may need administrative access to be able to install applications or make other changes to your computer. If the computer you are using is not your own personal property, you may need to contact your organization's IT department to make such updates. / * Operating Systems and Browsers * / * Browser Settings * / * Players and Plug-Ins * / * Browser Check * / Operating Systems and Browsers -- Don't know your operating system version? Here's how to find it: Windows | Mac. Don't know your browser version? Find out here. To download the latest versions of these browsers, visit their websites: Chrome -- Edge -- Firefox -- Internet Explorer -- Safari / Windows - Windows 10: Edge 12 or newer, Firefox 40 or newer, Chrome 46 or newer / Windows - Windows 7, 8, and 8.1: Internet Explorer 11, Firefox 40 or newer, Chrome 46 or newer / Mac OS - OS X 10.11 - El Capitan: Safari 9, Firefox 40 or newer, Chrome 46 or newer / Mac OS - OS X 10.10 - Yosemite: Safari 8 and 9, Firefox 40 or newer, Chrome 46 or newer / Mac OS - OS X 10.9 - Mavericks: Safari 7 and 9, Firefox 40 or newer, Chrome 46 or newer. Browser Settings: * Popup windows must be allowed. If you are using a browser that offers pop-up control or are running an add-on program to control pop-ups, you may need to take steps to allow pop-ups in order to use some features on the site. * Cookies must be enabled. In most browsers, you can enable cookies for selected domains. * Javascript must be

enabled. / Players and Plug-Ins: Click the player or plug-in name below to download the latest version. You can also use the Browser Check below to check whether you have these players and plug-ins installed and download the latest versions. Flash Player, version 20 or newer.

**9. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY?** If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

See attached.

**10. WHAT STATES HAVE ADOPTED THE SUBMISSION**? List some of the states in which this submission is currently adopted.

Arkansas, Texas, California, Indiana

**11. WHAT OPEN EDUCATIONAL RESOURCES RELATED TO THIS BID DO YOU MAKE AVAILABLE(S)?** List and describe each of the components, including a format description**.** (Open Educational Resources (OER) are high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use, and reuse knowledge.)

We do not offer any open educational resources for Prentice Hall Psychology.