2016-2017 State of Florida Instructional Materials Adoption Universal Design Learning (UDL) Questionnaire (Form IM12)

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- 1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
 - Fonts:
 - Type and size. This is a web based program that has font sizes relative to your screen settings. Font type cannot be changed.
 - Colors and background colors can be adjusted. Yes
 - Background: High contrast color settings are available. High contrast may be available in your operating system.
 - Text-to-speech tools Yes
 - All images have alt tags. Alt tags are available on some, but not all images.
 - All videos are captioned. This is a work in progress, we plan to have this ready by the start of the 2017-2018 school year.
 - Text, image tags, and captioning sent to refreshable Braille displays. Yes
- 2. How are the following **navigation features** provided in the instructional materials:
 - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.
 - Answer: Yes, as long as your web browser supports it.
 - All navigation elements and menu items have keyboard shortcuts.
 - Answer: No keyboard shortcuts available.
 - All navigation information can be sent to refreshable Braille displays.
 - Answer: No.
- 3. How are the following **study tools** provided in the instructional materials:
 - Highlighters are provided in the four standard colors (yellow, rose, green, blue).
 - Answer: Highlighting is not available
 - Highlighted text can be automatically extracted into another document.
 - Answer: N/A
 - Note taking tools are available for students to write ideas online; as they are processing curriculum content.
 - Answer: Note taking for students is not available
- 4. Which of the following **assistive technology supports**, **by product name**, have you tested for use with the instructional materials: Assistive technology software that can be run in the background. <u>Examples include:</u> Magnification, Text-to-speech, Text-to-American Sign Language, On-screen keyboards, Switch scanning controls, Speech-to-text
 - Answer: We have not tested any of these assistive technologies
- 5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?
 - o We provide free print materials with the purchase of our digital program.