2016-2017 State of Florida Instructional Materials Adoption
Universal Design Learning (UDL) Questionnaire
(Form IM12)

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1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

   - Fonts:
       - Type and size. - This is a web based program that has font sizes relative to your screen settings. Font type cannot be changed.
       - Colors and background colors can be adjusted. - Yes
   - Background: High contrast color settings are available. - High contrast may be available in your operating system.
   - Text-to-speech tools - Yes
   - All images have alt tags. - Alt tags are available on some, but not all images.
   - All videos are captioned. - This is a work in progress, we plan to have this ready by the start of the 2017-2018 school year.
   - Text, image tags, and captioning sent to refreshable Braille displays. - Yes

2. How are the following **navigation features** provided in the instructional materials:

   - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.
       - Answer: Yes, as long as your web browser supports it.
   - All navigation elements and menu items have keyboard shortcuts.
       - Answer: No keyboard shortcuts available.
   - All navigation information can be sent to refreshable Braille displays.
       - Answer: No.

3. How are the following **study tools** provided in the instructional materials:

   - Highlighters are provided in the four standard colors (yellow, rose, green, blue).
       - Answer: Highlighting is not available
   - Highlighted text can be automatically extracted into another document.
       - Answer: N/A
   - Note taking tools are available for students to write ideas online; as they are processing curriculum content.
       - Answer: Note taking for students is not available

4. Which of the following **assistive technology supports, by product name,** have you tested for use with the instructional materials: Assistive technology software that can be run in the background. *Examples include:* Magnification, Text-to-speech, Text-to-American Sign Language, On-screen keyboards, Switch scanning controls, Speech-to-text

   - Answer: We have not tested any of these assistive technologies

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?
   - We provide free print materials with the purchase of our digital program.