Florida K-Readiness Debrief Webinar FAQ

FLEID

Q: Will students leaving VPK be associated with a FLEID?
> A: Yes, all students enrolling in Florida's public school system are assigned an FLEID upon first enrollment. (FLEID = Florida Education Identifier)

Q: Schools reported that using the FLEID was awful! Even using other older students assisting in the lab with the adults took too long and caused lock outs.
> A: We will explore alternatives to using the FLEID as the username, if possible.

Star Early Literacy Info

Q: How much time does it typically take for a student to complete this assessment?
> A: Average time is about 15–20 minutes for kindergarten students.

Q: The DAC training and materials still don't incorporate all of the nuances of STAR Early Literacy.
> A: After further discussion, districts said that information about district settings, test dates and passwords were not readily available. We will look into this and confirm this information is available on the website and is emphasized at the training.

Q: Need a new test code and subject codes from EIAS for Star Early Literacy to be able to load the data.
> A: The assessment office will pass this request on to the PK-12 Education Information Services office at FDOE.

Q: Will there be an option for paper-based tests in the future? We do have ESE students that sitting in front of a computer screen triggers them.
> **A:** No. If it is determined that the Star Early Literacy screener is not appropriate for the student, an alternate instrument may be used. Contact FDOE for more information on approved instruments.

Q: Schools reported that it would be nice to have a large STOP sign at end of test. End of test flashed quickly on the screen and then it returned to login screen. Students could log back in and there was no indication that they had already completed the assessment.
> A: Once a student completes the test, a page will display congratulating the student for finishing the test. The page will continue to display until the student clicks "OK" to go back to the login screen. If you experience these types of issues in the future, contact technical support at the time to help diagnose the issues.

Charter Schools

Q: I am wondering if Charter school rostering issues were specific to our district and what was sent to RL or if this was a statewide concern. If it was a district issue, then I definitely want to ensure we rectify problems prior to next year.
> A: The charter school rostering process appeared to be pretty smooth this year. We will reach out to districts and gather information on what issues they experienced and solicit suggestions on improvements.

Q: Just to clarify, will the rostering for charters be solved with the SRDI next year?
> A: If charter school information is included in your district's SIS, then the charter school information will populate into your FLKRS site if the required information is included with the student record.

Q: Charter Schools should be allowed to manually enter students themselves.
> A: At this time, all student data entry is routed through the district.

Q: The turnaround time for loading Charter Schools is too long. With only 30 days to test, taking 3–5 days to get a file loaded is way too long.
> A: If the import files are prepared as requested and then uploaded, the import process takes 1–3 days.

Setup / Access

Q: For students with multiple last names, logging in was quite difficult for Kindergarten students and often resulted in accounts being locked.
> A: Renaissance and the FDOE will look into options.

Q: Long last names were also a problem.
> A: We will explore alternatives for passwords, as well.

Q: Passwords printed in all-caps even though they didn't need to be entered that way.
> A: Passwords are not case-sensitive.

Q: DACs need more access to make changes, etc. Locking out the DAC ties our hands from getting testing complete.
> A: Renaissance is looking into options to provide DACs more access.

Q: Any chance additional non-participation characteristics ex: excessive absences, refusal and upset can be added?
> A: Yes, we can add these fields to the list of non-participation characteristics.

Q: After our district window closes, how long should teachers be entering non-participation characteristics?
> A: These characteristics can be added any time up until the administration closes statewide.

Q: We experienced significant issues with temporarily lost scores at the beginning of the window, which other districts may not have experienced since we started testing right away. Could you run some sort of beta testing in June or July to ensure that we don't experience this three years in a row.

> A: The missing scores were not on the FLKRS site. They were not populating into their district site as expected but the problem was resolved. We are not anticipating this being an issue going forward.

Q: We had some schools report that a student was hearing two voices speaking simultaneously in head phones and it became confusing. I'm not sure how this occurred--user error? If there is any guidance to provide schools to avoid having this occur, it would be appreciated.

> A: If this happens again, please instruct the school to contact Renaissance Technical Support right away through the Chat feature from the same computer this is happening on.

Q: I like the idea of making a small change to differentiate between the way FLKRS and STAR sites look.

> A: Renaissance will work with their development team to see if there are unique identifiers they can put on the FLKRS sites.

Roster / Reporting

Q: We had problems entering new students to our district (Monroe) to the FLKRS platform. It was a very lengthy process.

> A: We will reach out to districts and gather specifics that will help us improve this process.

Q: Are districts required to have a certain percent participation like for other state assessments? If so the non-participation is key.

> A: The state does not require a certain percent participation for FLKRS.

Q: Can you produce a simple school level excel participation report each Friday of the testing window. This will allow Districts to easily monitor FLKRS participation and remind schools who are not on track to complete testing.

> A: Renaissance will work with FDOE to see if we can put a process in place to report this information weekly.

Q: I have schools asking me for data and readiness rates for last year. Despite the fact that Ren Place allows one to look at prior year data, no FLKRS data are reported. It would be VERY helpful if we could access last year's school by school and student level data with the reports.

> A: There still should be the capability of running a historical extract report in the FLKRS site, the same way you can pull the data in the regular Ren Place site. If you run into issues with this, please send an email to FLKReadiness@renaissance.com.

Q: Will reports ever be offered in a CSV file instead of PDF?

> A: Only PDFs are offered at this time.

Q: Is it possible to have a District non-participating report?

> A: Renaissance will work with FDOE to see if we can put a process in place to report this information weekly.

Q: Can you please explain these scores: GP, Literacy Sub-Domain scores? How does the scale score relate to the GP?

> A: Here is a link to the Report Interpretation Guide:
> https://doc.renlearn.com/KMNet/R61186.pdf

Q: Is there a district report for test activity?

> A: Yes, there is a high-level overview. From the Home Page, click on Summary Dashboard under Dashboards and Reporting > Participation Chart > View by Schools.

Q: Should I be able to see reports now for this year?

> A: An overview of student's FLKRS assessment data can be found on the Summary, Diagnostic, Text Activity and Instructional Planning reports. These reports can be found using these steps: From the Home Page, click on the Star Early Literacy tile > Reports.