2015-2016 Instructional Material

Universal Design Learning (UDL) Rubric

Bid Number: 3033
Title of Materials: Discovering Art History Digital Class Set
Publisher: Davis Publications, Inc.

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at Cathy.Seeds@fldoe.org.

Instructions: Place an X in the cell below each rating. **Example**:

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
  - o Type and size.

1- Very Poor/Not Aligned	2-Poor Alignment	3-Fair Alignment	4-Good Alignment	5-Very Good Alignment
	x			

Comment: Type and size of font can be adjusted via browser-plug ins. This should be a built in feature. Students with visual difficulties benefit greatly by customizing font type and size.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	x			

Comment: Not available as a built-in feature, dependent on browser capabilities. Being able to adjust colors and background can increase readability for some students.

- Background: High contrast color settings are available.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	x			

Comment: Not available as a built-in feature, dependent on browser capabilities. High contrast background colors can be adjusted via Third party browser-plug ins. This should be a built in feature. Students with visual difficulties benefit greatly by customizing background in high contrast. For example, many students with visual impairments find that white text on black background is easier to read.

Text-to-speech tools

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available as a built-in feature, dependent on browser capabilities. Being able to use use text-to-speech setting can increase readability for some students.

- All images have alt tags.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment

Comment:

- All videos are captioned.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available. If videos are being used it is imperative that captioning is used students who are deaf or hard of hearing can not be left out. This captioning feature should be universal for all students and provide them with the ability to use of hide as needed.

- Text, image tags, and captioning sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available. This feature is needed to provide students with visual impairments or blindness access to all instructional materials.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	x			

Comment: Third party browser is needed. This feature should be built in to the instructional materials. Being able to enlarge navigation elements is important for students who have fine motor limitations and may need to use a switch scanning system to control the ebook.

- All navigation elements and menu items have keyboard shortcuts.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available.

- All navigation information can be sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Highlighters provide students with the opportunity to organize and manipulate information to increase comprehension and understanding.

- Highlighted text can be automatically extracted into another document.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available. Being able to extract highlighted materials allow students to review and practice with the information in the learning process.

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Third party -browser to enter notes.   Note taking tools are essential for students to customize and reorganize the text to enhance learning.

4. Which of the following **assistive technology supports, by product name,** have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:

1. Magnification
2. Text-to-speech
3. Text-to-American Sign Language
4. On-screen keyboards
5. Switch scanning controls
6. Speech-to-text

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Built in features are not available, third- party browser is needed for accessibility. These tools are available often for free and are easily download.