

## 2015-2016 Instructional Material

### Universal Design Learning (UDL) Questionnaire

**Bid Number: 3033**

**ISBN Number: 978-1-61528-406-1**

**Title of Materials: Discovering Art History Digital Class Set**

**Publisher: Davis Publications, Inc.**

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
  - Type and size.  
Can be adjusted using web browser Accessibility Controls.
  - Colors and background colors can be adjusted.  
Can be adjusted using web browser Accessibility Controls.
- Background: High contrast color settings are available.  
Can be adjusted using web browser Accessibility Controls.
- Text-to-speech tools  
Can be adjusted using web browser Accessibility Controls.
- All images have alt tags.  
Can be adjusted using web browser Accessibility Controls.
- All videos are captioned.  
N/A
- Text, image tags, and captioning sent to refreshable Braille displays.  
This feature is not currently supported. NIMAS versions of print books are available.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.  
Can be adjusted using 3<sup>rd</sup> party add-ons to modify DOM in-browser.
- All navigation elements and menu items have keyboard shortcuts.  
This feature is not currently supported but can be added easily.
- All navigation information can be sent to refreshable Braille displays.  
This feature is not currently supported.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).  
This feature is not currently supported.
- Highlighted text can be automatically extracted into another document.  
This feature is not currently supported.
- Note taking tools are available for students to write ideas online; as they are processing curriculum content.  
Students can open an ePortfolio in a separate browser and enter notes there.

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:
  1. Magnification
  2. Text-to-speech
  3. Text-to-American Sign Language
  4. On-screen keyboards
  5. Switch scanning controls
  6. Speech-to-text

Davis Digital supports all Federal 508 Accessibility Standards

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

Print versions of all submitted eBook Class Sets are available for purchase as non-adopted materials.