

2015-2016 Instructional Material

Universal Design Learning (UDL) Rubric

Bid Number: 3028

Title of Materials: Quaver’s General Music Florida Curriculum – Grade 2

Publisher: QuaverMusic.com

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at Cathy.Seeds@fldoe.org.

Instructions: Place an X in the cell below each rating. **Example:**

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
 - Type and size.

1- Very Poor/Not Aligned	2-Poor Alignment	3-Fair Alignment	4-Good Alignment	5-Very Good Alignment
	X			

Comment: According to the publisher, their teaching resources comply with web-based accessibility requirements or are in the process of complying. While this is not built in to their materials, it is available through 3rd party options such as web browsers.

- Colors and background colors can be adjusted.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: This is not specifically addressed by the publisher, although they do state that they comply with web-based accessibility requirements.

- Background: High contrast color settings are available.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: This is not specifically addressed by the publisher, although they do state that they comply with web-based accessibility requirements.

- Text-to-speech tools

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: This is not specifically addressed by the publisher, although they do state that they comply with web-based accessibility requirements.

- All images have alt tags.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

Comment: This is not specifically addressed by the publisher, although they do state that they comply with web-based accessibility requirements and that graphical icons and actionable buttons are also labeled with text unless that are commonly-used standards, such as the “Play” triangle. This would not necessarily function the way that an Alt Tag would for someone with a screen reader though.

- All videos are captioned.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
				X

Comment: All videos with “speaking audio” have closed captioning, which shows good alignment with UDL Principles and Guidelines

- Text, image tags, and captioning sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: This is not specifically addressed by the publisher.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: This is not specifically addressed by the publisher, but they do state that items can be adjusted through the browser. While this is not in their materials, it can be adjusted through other means.

- All navigation elements and menu items have keyboard shortcuts.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: This is not addressed by the publisher.

- All navigation information can be sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: This is not addressed by the publisher.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: These are not available, as this is not a curriculum that is designed for a student to interact with directly. The publisher does state that 3rd party tools, such as an interactive whiteboard, can be used by the teacher when teaching the lesson.

- Highlighted text can be automatically extracted into another document.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: This is not addressed by the publisher.

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

Comment: According to the publisher, there is a drawing tool incorporated, as much of the content is graphical in nature (music notes, etc.), and that students can use these tools along with teacher guidance in an instructor-led scenario.

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:
 1. Magnification
 2. Text-to-speech
 3. Text-to-American Sign Language
 4. On-screen keyboards
 5. Switch scanning controls
 6. Speech-to-text

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: These are not specifically addressed, as this is not a curriculum that is designed for a student to interact with directly. The publisher does state that 3rd party tools, such as an interactive whiteboard, can be used by the teacher when teaching the lesson, but it is not evident that any specific tools have been tested and used.