2015-2016 Instructional Material

Universal Design Learning (UDL) Rubric

Bid Number: 3013
Title of Materials: Interactive Listening 9-12
Publisher: Pete Carney

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at Cathy.Seeds@fldoe.org.

Instructions: Place an X in the cell below each rating. **Example**:

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
    - Type and size.

1- Very Poor/Not Aligned	2-Poor Alignment	3-Fair Alignment	4-Good Alignment	5-Very Good Alignment
			X	

Comment: According to the publisher, font size can be changed as the documents are in PDF format or in iBooks, and these items allow for change. Font type cannot be changed.

    - Colors and background colors can be adjusted.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: This has not been addressed by the publisher.

- Background: High contrast color settings are available.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
			X	

Comment: This is available in the iBook as it was designed to have this feature, but the PDF is not referenced by the publisher as having this available.

- Text-to-speech tools

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
			X	

Comment: This is available in the iBook as it was designed to have this feature, but the PDF is not referenced by the publisher as having this available.

- All images have alt tags.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
			X	

Comment: This is available in the iBook as it was designed to have this feature, but the PDF is not referenced by the publisher as having this available.

- All videos are captioned.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: This is not addressed by the publisher

- Text, image tags, and captioning sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

Comment: This is not addressed by the publisher, except in a previous statement saying that the iBook can be read on an iPad which communicates with refreshable braille displays. It does not address each item separately, so it is not known whether they each work.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher states that in the digital format this material's navigation elements are available, but does not state whether they are adjustable.

- All navigation elements and menu items have keyboard shortcuts.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: The publisher states that in the digital format this material's navigation elements are available, but does not state whether they have keyboard shortcuts.

- All navigation information can be sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

Comment: The publisher states that in the digital format this material's navigation elements are available, but does not state whether they can be sent to refreshable braille displays except in a previous statement saying that the iBook can be read on an iPad which communicates with refreshable braille displays.

3.   How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
			X	

Comment: According to the publisher, all Study tools, such as highlighters, are incorporated into the text in the digital as touch responsive copy/paste. It does not state what colors are available.

- Highlighted text can be automatically extracted into another document.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
			X	

Comment: According to the publisher, all Study tools, such as text extraction, are incorporated into the text in the digital format as touch responsive copy/paste. It does not state that it is automatic.

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
			X	

Comment: According to the publisher, all Study tools, including note taking, are incorporated into the text in the digital format as touch responsive copy/paste. It does not state whether the student can type their own notes into the product.

4. Which of the following **assistive technology supports, by product name,** have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:

    1. Magnification
    2. Text-to-speech
    3. Text-to-American Sign Language
    4. On-screen keyboards
    5. Switch scanning controls
    6. Speech-to-text

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
			X	

Comment: According to the publisher, these items have been tested on the iPad in the iBook format and that magnification, text-to-speech, on-screen keyboards, switch scanning controls, and speech-to-text are fully functional. It does not address text-to-American Sign Language.