2015-2016 Instructional Material

Universal Design Learning (UDL) Rubric

Bid Number: *3013*
Title of Materials: *Interactive Listening 9-12*
Publisher: *Pete Carney*

The following are questions asked of the publisher and their responses can be found in their UDL document, which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at Cathy.Seeds@fldoe.org.

Instructions: Place an X in the cell below each rating. **Example**:

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
    - Type and size.

1- Very Poor/Not Aligned	2-Poor Alignment	3-Fair Alignment	4-Good Alignment	5-Very Good Alignment
	X			

Comment: *The publisher's report did not address presentation features individually but provided a narrative, explaining that in the digital PDF and iBook, text size can be magnified. There is no mention of features to adjust the type of fonts. It would seem that these features are not built into the product but are compatible with the accessibility features built into iBooks.*

    - Colors and background colors can be adjusted.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: *In the publisher's narrative, the features for colors and background colors were not discussed. It would seem that these features are not built into the product but are compatible with the accessibility features built into iBooks.*

- Background: High contrast color settings are available.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: *The publisher's report did not address presentation features individually but provided a narrative, explaining that high contrast was created in the iBook for iPad. It would seem that these features are not built in but are compatible with the accessibility features built into iBooks.*

- Text-to-speech tools

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: *The publisher reports that Text-to-speech is available in the iBook for iPad. It would seem that these features are not built into the product but are compatible withthe accessibility features built into iBooks.*

- All images have alt tags.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: *The publisher reports that image alt tags were created in the iBook for iPads.*

- All videos are captioned.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: *In the publisher's narrative, this feature was not addressed.*

- Text, image tags, and captioning sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: *The publisher reports that Text-to-speech, high contrast, and image alt tags were all created in the iBook for iPad that communicates with Braille displays.*

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: *The publisher's report did not address navigation features individually but provided a narrative, explaining that in the digital format, navigation features are available when using an iPad, Mac, and PC computers; however, the adjusting of element size is not discussed.*

- All navigation elements and menu items have keyboard shortcuts.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: *The publisher reports that navigation features are available when using an iPad, Mac, and PC computers; however, keyboard shortcuts are not discussed.*

- All navigation information can be sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: *The publisher reports that Text-to-speech, high contrast, and image alt tags were all created in the iBook for iPad that communicates with Braille displays; however, the report does not address whether or not navigation information can be used with refreshable Braille displays.*

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: *The publisher's report did not address study tool features individually but instead provided a narrative, explaining the study tools are in the digital format and include highlighters. However, the colors available are not discussed. It would seem that these features are not built into the product but are compatible with the accessibility features built into iBooks.*

- Highlighted text can be automatically extracted into another document.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: *The publisher reports that in the digital format text extraction is available as touch responsive copy/paste via iBooks.*

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment

		X			

Comment: *The publisher reports that note taking tools are available; however, it appears that these features are not built into the product but are compatible with the accessibility features built into iBooks.*

4. Which of the following **assistive technology supports, by product name,** have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:

  1. Magnification
  2. Text-to-speech
  3. Text-to-American Sign Language
  4. On-screen keyboards
  5. Switch scanning controls
  6. Speech-to-text

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	X			

Comment: *The publisher's report did not address the testing of AT support individually but instead provided a narrative, explaining through the of iPad, Magnification, Text-to-speech, On-screen keyboards, switch scanning controls, and speech-to-text are fully functional. It would seem that these features are not built into the product but are compatible with the accessibility features built into iBooks.*