

Universal Design Learning (UDL) Questionnaire

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1. How are both flexibility and student choices provided for the following presentation features in the instructional material?
This printed/bound text provides common and universal fonts printed in black text on white paper. In the digital pdf and iBook, text size can be magnified. Text-to-speech, high contrast, and image alt tags, were all created in the iBook for iPad that communicates with Braille displays.
2. How are the following navigation features provided in the instructional material?
There are no navigation features provided or required in this printed instructional materials. In the digital format navigation features are available when using an iPad, Mac, and PC computers.
3. How are the following study tools provided in the instructional materials?
All Study tools are incorporated into the text in question and written response selections in the digital format including highlighters, note taking, and text extraction as touch responsive copy/paste.
4. Which of the following assistive technology supports, by product name, have you tested for use with instructional materials?
Through the use of iPad, Magnification, Text-to-speech, On-screen keyboards, switch scanning controls, and speech-to-text are fully functional. Additionally, the material is easily converted to Braille materials, large text, magnification, etc. when and if required.
5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?
This material is provided in paper for students who require an IEP that would not be able to access digital materials.