

## 2015-2016 Instructional Material

### Universal Design Learning (UDL) Rubric

**Bid Number: 2956**

**Title of Materials: Deutsch Aktuell Level 2**

**Publisher: EMC Publishing, LLC**

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at [Cathy.Seeds@fldoe.org](mailto:Cathy.Seeds@fldoe.org).

Instructions: Place an X in the cell below each rating. **Example:**

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
  - Type and size.

1- Very Poor/Not Aligned	2-Poor Alignment	3-Fair Alignment	4-Good Alignment	5-Very Good Alignment
		X		

Comment: Great to see magnification zoom option is available. However, within the PDF books with text and images of text enlarge the entire page rather than just the text. With the font size and type feature students can customize the learning environment to meet their specific needs.

Colors and background colors can be adjusted.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available.

- Background: High contrast color settings are available.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Students with visual impairments customize their instructional materials using the high contrast feature to ease eyestrain and making materials more accessible.

- Text-to-speech tools

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. This feature allows students to use multiple modalities (reading/visual and reading/auditory) to access instructional materials in the learning process.

- All images have alt tags.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. With just a little more effort/time to provide this feature all students would be able to access information on the eBooks. Alt tags describes information that is embedded or represented in photos, diagrams, drawings that are not visible to students with visual limitations or blindness.

- All videos are captioned.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

Comment: Available upon request. It is great that you are captioning videos but it would be even better if the videos were universally available in ALL videos for ALL students giving them opportunities to use or hide the captioning, as needed.

- Text, image tags, and captioning sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

Comment: All text is readable by screen readers and other accessibility devices via HTML code. Caution is needed since it was indicated that Alt tags are not available and thus if available through HTML. Is it text-only formatted? Are students missing information.

## 2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Customizable non-text navigation elements are needed to be used as targets for students that have physical limitations through the use of common tools such as alternative keyboards and switches.

- All navigation elements and menu items have keyboard shortcuts.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Shortcuts are utilized by students to minimize key strokes and enhance rate of instructional input.

- All navigation information can be sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
			X	

Comment: Questionnaire states that “yes” it is available, no specific information to clarify.

## 3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

Comment: Yellow is available at this time. It is great to see that a highlighter is available. Having multiple highlighters provide opportunities for students to organize , chunk, interact and review instructional materials.

- Highlighted text can be automatically extracted into another document.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available at this time. Students being able to extract highlighted information provide opportunities for students to rework, reorganize and integrate ideas and instructional materials thus increasing comprehension and learning.

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

Comment: Notes can be taken in eBook and information saved. It is great to see a note-taking feature built into the instructional materials. If students could download these notes and use them within related tasks students would have multiple opportunities to read, use and touch the instructional materials.

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:
  - Magnification
  - Text-to-speech
  - Text-to-American Sign Language
  - On-screen keyboards
  - Switch scanning controls
  - Speech-to-text

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Everything available in print. Print based materials present barriers in the use of these common tools that are used to help students become independent successful learners. These tools are available for download and often free to trial to test on your instructional materials.