

PUBLISHER QUESTIONNAIRE

Bid Item# 2923

Title: Sentieri ©2016

ISBN: 978-1-62680-805-8

Course: Title: Copyright: Author: Grade Level:

– Italian 1: Sentieri: ©2016: Grade Level: 9-12

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

Julia Cozzarelli is an Associate Professor of Italian Studies. She received her PhD and MA degrees from Yale University, Department of Italian Language and Literature. Her doctoral dissertation focused on the relationship between imagination, love and reason in Italian Renaissance literature. She also has a strong interest in modern Italian literature. Prof. Cozzarelli completed her undergraduate work at the State University of New York at Buffalo, where she received a BA in Italian and a BFA in Illustration, both summa cum laude. She is also a member of Phi Beta Kappa. Prof. Cozzarelli has published articles on Italian literature in addition to authoring an Italian textbook and various pedagogical materials. She teaches Italian language and literature courses at all levels, and is the faculty advisor for the Ithaca College chapter of the Italian National Honor Society.

Students: Describe the type(s) of students for which this submission is intended.

Sentieri is intended for a one or two year course for beginning-level students in Italian-language classes.

IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Sentieri is a print and digital Italian-language program enhancing student learning and motivation through standards-based, six-step instructional design. Informed by the best practices of ACTFL, it blends the underlying principles of the five “C”s with strategies tailored to build students’ ability to speak, read, listen, and write.

- Context
- Vocabulary
- Media
- Culture
- Structure
- Skill synthesis

Major Tool - Student Components Describe each of the components, including a format description.

Hardcover Student Edition: twelve thematically-based units (2 lessons per chapter), organized with color coding for easy navigation, along with a password-protected web-based Supersite, and vText—an interactive version of the student edition

Student Edition vText- complete student edition online.

Major Tool - Teacher Components Describe each of the components, including a format description.

Hardcover Teacher Edition- full reproduction of student edition, pacing, scope and sequence, margin notes, 21st Century skills, pair/group work, references to digital activities and the Teacher Supersite

Instructor's Supersite: includes a rich array of digital resources including: Gradebook, lesson plans, presentation PDFs, grammar presentation slides, voiceboards for Partner Chats and Virtual Chats, digital image bank, and online workbook. In addition there is a complete testing program includes quizzes for every lesson, tests for every unit, mid- term exams, final exams and optional testing sections. This program also includes answer keys for all assessments.

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

Student Activities Manual: workbook includes practice for each chapter's audio activities (paperback)

WebSAM: student workbook (online)

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

Video Program DVD: Fotoromanzo DVD episodes with Italian and English subtitles.

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

Ideally 45-50 minutes per day, 4-5 days per week.

4. What Professional Development is available? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

We offer professional development and implementation training at no charge to public schools upon adoption of our Italian materials. This training can be live and via webinar.

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

The VHL Supersite and its resources operate on PC, Mac, and are compatible on iPads. It performs best on IE 9.0, Firefox 10.0.2, Chrome 19.0, Safari 5.1.7 while equipped with Adobe Flash Player, Shockwave Player, and Adobe Acrobat Reader plug-ins.

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

See the accompanying Master Service Agreement, which covers all of Vista Higher Learning's licensing terms. Districts are not required to license any other commercial software to run our materials.

7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

There are no other states where this title is currently under contract.

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

No pilots in the previous 18 months.