

STATE BOARD OF EDUCATION
Action Item
September 23, 2016

SUBJECT: Approval of Florida College System Performance Funding Improvement Plans

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1001.66, Florida Statutes

EXECUTIVE SUMMARY

Per Rule 6A-14.07621, F.A.C., Florida College System institutions in the Purple category must submit a performance improvement plan to the State Board of Education specifying activities and strategies for improving the college's performance, and must focus on specific activities where measureable and verifiable progress can be made within a single year.

Polk State College and Pensacola State College developed performance improvement plans with specific strategies, activities and outcomes to enhance retention and completion rates to positively impact student achievement.

Supporting Documentation Included: FCS Performance Improvement Plans Summary, Polk State College and Pensacola State College Performance Improvement Plans

Facilitator/Presenter: Madeline Pumariega, Chancellor, Florida College System

FCS Performance Improvement Plans

State Board of Education, September 2016

Summary

In this set of presentations, you will hear about Polk State College and Pensacola's performance improvement plans with specific strategies, activities and outcomes to enhance retention and completion rates while positively impacting student achievement.

Polk State College

- The plan is based on best practices as documented by the Center for Community College Student Engagement (CCCSE)
- Strategies to improve retention and completion can best be described as high-tech and high-touch
- High-tech activities included using STARS Jenzabar retention module and the Who's Next tracking system to identify and address challenges affecting student persistence
- High-touch activities include success coaches, academic advisors and programs directors who will use data for personalized outreach and coaching
- Orientation is shifting from voluntary to mandatory including pre-advising, educational plans and a First Year Seminar

Pensacola State College

- The plan is based on the national model of Guided Pathways
- The two major components of the plan include intrusive advising and step-by-step program maps
- Intrusive advising will consist of required orientation and advising for first-time-in-college students, completion of a career assessment tool, expanding the eStudent Success Module by adding additional alerts, creating a Student Advising Center and a call center to follow up with students
- Developing My Academic Pathways (MAPs) helps students stay on track and assists students with on-time completion of degrees
- The college anticipates these activities will have a positive impact on students success along with retention and completion