STATE BOARD OF EDUCATION

Consent Item

June 22, 2016

SUBJECT: Approval of Amendment to Rule 6A-6.0521, Definitions and Requirements Which Apply to All Dropout Prevention Programs

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02, 1003.53, Florida Statutes

EXECUTIVE SUMMARY

This amendment removes terminology that is no longer utilized and adds new language to better align with Florida Statutes.

Supporting Documentation Included: Proposed Rule 6A-6.0521, F.A.C.

Facilitator: Mary Jane Tappen, Executive Vice Chancellor, K-12 Public Schools

6A-6.0521 Definitions and Requirements Which Apply to All Dropout Prevention Programs.

- (1) Definitions.
- (a) through (c) No change.
- (d) A high school diploma or its equivalent means a diploma that meets all the requirements of Sections 1002.3105, 1003.4282, 1003.429, 1003.43 or 1003.438, F.S.
 - (e) Standard dropout prevention class means the class in which all students are dropout prevention students.
- (f) Course modification means lengthening or shortening time in class, alternative ways of measuring student performance, or the integration of curriculum frameworks or performance standards in an interdisciplinary approach.
- (f) (g) Student services personnel means certified school counselors, school psychologists, school social workers, and licensed school nurses who work closely with visiting teachers, career occupational placement specialists, health services providers, school administrators, district level dropout prevention coordinators, teachers and or parents.
 - (g) (h) Emancipated minor means a minor who is released from the control of parents or guardians.
- (i) Student support and assistance component means the delivery of academic assistance and coordination of support services to students enrolled full time in a regular classroom who are eligible for educational alternative programs.
- (h) (i) In-school suspension means the temporary removal of a student from the student's regular school program and placement in an alternative program, such as that provided in Section 1003.53, F.S., under the supervision of district school board personnel, for a period not to exceed ten (10) school days.
- (i) (k) Suspension also referred to as oOut-of-school suspension, means the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal's designee for a period not to exceed ten (10) school days and remanding of the student to the custody of the student's parent with specific homework assignments for the student to complete.
 - (2) Requirements.
- (a) Credits. Students served in all individual dropout prevention programs shall retain their right to earn the number and type of credits required for a standard or special diploma pursuant to Sections 1002.3105, 1003.4282 1003.429, 1003.43 or 1003.438, F.S. The special diploma is not a diploma option beginning with students entering 9th grade for the first time in the 2014-2015 school year and student cohorts thereafter.

- (b) Coordination. All dropout prevention programs shall demonstrate coordination with appropriate agencies and other school programs that provide services to participating students in order to fully utilize human and financial resources. A part of this coordination shall be to ensure that procedures for postsecondary transition include child care referral, career counseling and academic and vocational training options. Appropriate agencies are defined as but are not limited to: the Department of Health and Rehabilitative Services, the Department of Children and Families, the Department of Juvenile Justice, the Department of Law Enforcement, the Department of Corrections, the Department of Economic Opportunity Labor, Employment and Security, and the district's local Pre-K Interagency Coordinating Council.
 - (c) through (f)6. No change.
- 7. Documentation of the academic assistance and support services provided students and teachers in student support and assistance components.
- (g) Student eligibility for full time equivalent (FTE). Eligible dropout prevention students may be reported for dropout prevention full time equivalent student membership in the Florida Education Finance Program in the following dropout prevention settings:
 - 1. Standard dropout prevention class; or
 - 2. Student support and assistance component.
- (g) (h) Criteria for eligibility. Districts shall establish and implement eligibility criteria and procedures for each individual dropout prevention program.
- (h) (i) Certification. Any certification is appropriate for teachers in dropout prevention programs. Dropout prevention teachers shall be instructional <u>personnel</u> <u>staff members</u> as defined in <u>Section 1012.01</u>, <u>F.S.</u> <u>Rule 6A-1.0501</u>, <u>F.A.C.</u>
- (j) Students served in all individual dropout prevention programs shall retain their right to have access to a school day as defined by Section 228.041(13), F.S.

Rulemaking Authority 1001.02, 1003.53 FS. Law Implemented 1003.53 FS. History–New 10-30-90, Amended 6-19-91, 7-7-92, 9-5-93, 1-2-95.