

**2015 Florida College System Performance
Funding Improvement Plan Update**



Spring 2016

College Name: **DAYTONA STATE COLLEGE**

Date: **MAY 2, 2016**



Report completed by: **Dr. Thomas LoBasso, President**

2015 Florida College System Performance Funding Improvement Plan Update



Spring 2016

Executive Summary

In 2015-2016, Daytona State College implemented an aggressive plan to improve performance on critical measures defined by the FCS Performance Funding Model. After analyzing the four performance measures in the model and assessing the college's need for improvement, the president and administrative staff concluded that the greatest impact could be accomplished by focusing on **increasing job placement and continuing education and improving retention rates.**

An ambitious improvement plan was built on evidence-based practices that impact student retention and college completion. The strategies in the plan were clearly communicated and supported throughout the institution. Each strategy produced verifiable outcomes that ensure sustainability.

To prepare students for jobs to meet local business and industry workforce needs and for transfer to upper division baccalaureate programs, significant effort was spent on directly connecting students nearing graduation with potential employers and job opportunities. The college hosted eight career fairs to increase the job placement rate for AS and certificate program completers. Online career research and resource tools were accessed by 1,291 students, and text alerts were sent to 2,407 students about job openings in their career fields. The college directly provided workforce transition services to 1,423 students, helping with job searches, interview preparation, and career coaching, or linking them with work experience opportunities such as internships and co-operative placements.

To promote a smooth transfer experience for associate of arts graduates, the college has enrolled 780 students in the DirectConnect to UCF program in the year since it began. A new course registration system was implemented for all students to keep them on track with a degree plan that ensures that they meet their university transfer requirements.

Retention rates will be improved by preparing students to be successful, providing guided pathways to degree completion and implementing intrusive academic advising interventions. In 2015-16, 3,289 AA students enrolled in a mandatory first-year student success course. A popular supplemental instruction program was expanded to provide academic support to 6,803 students enrolled in courses that consistently pose a challenge. A change in the policy for adding and dropping classes decreased by 28% the number of students who missed the critical first week of the spring term.

Offering clear pathways to an associate of arts degree through OnTime 2 and OnTime 3 completion plans guarantees blocks of courses in appropriate sequence and format to allow for timely graduation. As a result, the percentage of AA students who enrolled full-time in 2015-2016 increased significantly. Career connection tools were used by academic advisors for academic planning and to inform students about curriculum ladders that relate to specific career options. The college addressed financial barriers that impact student retention by decreasing tuition and fees by two percent.

Finally, **intrusive intervention was a key focus of the college's retention strategy and activities.** An early alert system called Grades First was introduced in fall 2015 to identify at-risk students who need academic assistance. Advisors-on-the-Go made academic advising more accessible, meaningful, and more timely with 1,225 additional advising contacts. Revised policies related to academic probation and standards of satisfactory academic progress meant that 1,717 students who were struggling academically last fall received an early alert and intrusive intervention before it was too late.

DSC faculty, staff and administration worked together to implement the performance plan's strategies and activities and have witnessed the positive impact it has had on DSC students. The greatest impact of the plan, however, is reflected in **a shift in institutional culture that has renewed the college's focus on providing an educational experience from beginning to end that promotes and celebrates student success.**

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College: Daytona State College

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Measure	Job Placement/Continuing Education	
Strategy 1	Connect students with job opportunities By April 30, 2016 <ul style="list-style-type: none"> • Host four Job Expo career fairs (compared to two career fairs in 2014-2015). • Increase in number of participating companies (compared to 2014-2015). • Increase in number of students attending (compared to 2014-2015). 	
Activity 1	Increase the number and scope of career fairs	
	Evidence of progress (150 words or less) Supporting documentation may be attached.	<p>Hosting Career Fairs is an effective way to connect students with job opportunities and potential employers. It gives students getting ready to graduate a head start in their job searches.</p> <ul style="list-style-type: none"> • DSC's Office of Career Services will host eight career fairs in 2015-2016, compared to two career fairs offered in 2014-2015. Six of the career fairs highlighted a range of jobs and employers, one was specialized for public safety careers and one for health careers. The last fair in May will be held at the same time and location as DSC's spring graduation for AS, certificate and vocational completers. Graduates and their families are encouraged to attend. • More than 300 local companies participated in the career fairs held in 2015-2016, compared to 122 employers that participated in the previous year. • To date, more than 1,536 job seekers have attended DSC Career Fairs in 2015-2016, compared to 506 attendees in 2014-2015. Three more Career Fairs are scheduled for April and May. <p>Supporting Documentation:</p> <ul style="list-style-type: none"> • Job Fair Summary Report
Status (check one)	On target for May completion	X
	Not on target for May completion	

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Measure	Job Placement/Continuing Education		
Strategy 1	Connect students with job opportunities		
Activity 2	Implement FasTrack Jobs program By April 30, 2016: <ul style="list-style-type: none"> Increase in number of students/graduates who are active on the FasTrack system in Spring 2016 compared to Fall 2015. Increase in number of students who receive a FasTrack job notification text alert in Spring 2016 compared to Fall 2015. 		
	Evidence of progress (150 words or less) Supporting documentation may be attached.	Another strategy for connecting students with job opportunities prior to graduation was to use online services and customized text messaging. <ul style="list-style-type: none"> After a brief trial with FasTrack, it was determined that Career Services Online (CSO) had customizable features that made it a better choice for DSC students. Through CSO students and recent graduates have unlimited, 24/7 online access to job placement support including guidance in resume writing, interviewing and job search skills. Intense promotion of the benefits of CSO in Fall 2015, encouraged 606 students to become active users. In Spring 2016, 685 more students have registered for CSO services for a total of 1,291 during the academic year. The RAVE system is now used instead of the FasTrack job notification service to provide customized text alerts to students. Through RAVE, 980 students and recent graduates received job-related text alerts in Fall 2015 and 1,427 received text alerts in the first three months of 2016, an increase of 42%. Supporting Documentation: <ul style="list-style-type: none"> Job Opportunity Text Alerts 2015-2016 	
Status (check one)	On target for May completion		X
	Not on target for May completion		

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Measure	Job Placement/Continuing Education		
Strategy 2	Increase workforce transition services		
Activity 1	Develop individual plans for career transition By April 30, 2016: <ul style="list-style-type: none"> Increase in number of individuals served (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). Increase in number of contacts for each service category (e.g., job search assistance, resume preparation, interview coaching) (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). 		
	Evidence of progress (150 words or less) Supporting documentation may be attached.	The Office of Career Services increased capacity to provide more one-on-one services by adding staff and then re-focused on best practices for providing workforce transition services. <ul style="list-style-type: none"> To increase awareness about the services available to associate of science and workforce certificate students, emails were sent to 4,618 AS students with 30 credit hours and 1,762 certificate students with 9 credit hours offering assistance in career transition planning. <p>In 2015-2016, direct assistance was provided to 1,423 students who came to the Career Services Center. In addition, 3,278 students engaged in a career exploration learning module as part of the SLS 1122 course curriculum. This was a 31.5% increase in students served (4,701) compared to 3,576 students served in 2014-2015.</p> <ul style="list-style-type: none"> The number of students registered for online resume writing, interviewing and job search coaching using Career Service Online increased by 202% from 428 in academic year 2014-2015 to 1,291 in academic year 2015-2016. Supporting Documentation: <ul style="list-style-type: none"> What Can Career Services Do For You? 	
Status (check one)	On target for May completion		X
	Not on target for May completion		

**2015 Florida College System Performance
Funding Improvement Plan Update**



Spring 2016

Measure	Job Placement/Continuing Education		
Strategy 2	Increase workforce transition services		
Activity 2	Expand capacity to offer work experience opportunities By April 30, 2016: <ul style="list-style-type: none"> • Increase in number of work experience opportunities listed in the database (Spring 2016 compared to Spring 2015). • Increase in number of students who engage in work experience opportunities (Spring 2016 compared to Spring 2015) • Increase in number of businesses/employers offering work experience placement opportunities (Spring 2016 compared to Spring 2015) 		
	Evidence of progress (150 words or less) Supporting documentation may be attached.	Giving students practical work experiences in their intended major is widely recognized as a highly effective practice for both job placement and retention. Career Services staff increased awareness of work experience opportunities among students by providing classroom and club presentations to students and actively recruiting more employers to host on-the-job learning opportunities. The Career Service Online (CSO) system serves as a database of available internships, service learning and cooperative experience opportunities. <ul style="list-style-type: none"> • The number of work opportunities listed in the database increased from 35 in Spring 2015 to 56 in Spring 2016. As the data base grows, so will the number of students engaged in work experience opportunities. • In addition, more than 500 students received academic credit for other on-the-job training and/or work experience in Spring 2016. • More than 30 businesses and major employers in the local area now offer work experience opportunities compared to 12 businesses that offered work experience a year ago. Supporting Documentation: <ul style="list-style-type: none"> • Employers with Internship Opportunities 	
Status (check one)	On target for May completion		X
	Not on target for May completion		

**2015 Florida College System Performance
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Spring 2016

Measure	Job Placement/Continuing Education	
Strategy 3	Prepare associate of arts students for transfer	
Activity 1	Activate DirectConnect to UCF By April 30, 2016: <ul style="list-style-type: none"> Increase in number of newspaper ads, radio spots, and billboards for DirectConnect to UCF compared to the previous year. Increase in number of students who enroll in the DirectConnect to UCF program compared to the previous year. 	
	Evidence of progress (150 words or less) Supporting documentation may be attached.	DirectConnect to UCF gives students a path for transferring directly to the University of Central Florida with an associate of arts degree. Students who indicate on the DSC admissions application that they are interested in the program are jointly advised by DSC and UCF advisors. They receive personalized academic planning, engage in career exploration, and attend workshops on academic planning and financial literacy to ensure a smooth transition and optimal transfer of credits. <ul style="list-style-type: none"> Marketing and promotion of the program increased dramatically in the summer and fall of 2015 and continues to rely heavily on print ads in monthly publications and high school newsletters, commercial and public television, radio, Internet, public buses, mall displays, outdoor billboards and digi-boards. <p>In addition to advertisements, information about the program was presented to more than 3,200 AA students during admissions and advising and in the required first-year student success course (SLS1122).</p> <ul style="list-style-type: none"> Since joining the DirectConnect to UCF program, DSC has signed up more than 780 students.
Status (check one)	On target for May completion	
	Not on target for May completion	
		X

**2015 Florida College System Performance
Funding Improvement Plan Update**



Spring 2016

Measure	Job Placement/Continuing Education	
Strategy 3	Prepare associate of arts students for transfer	
Activity 2	Implement course registration system with preloaded transfer requirements By April 30, 2016: <ul style="list-style-type: none"> Preloaded prerequisites registration system will be in use for Fall 2016 registrants. 	
	Evidence of progress (150 words or less) Supporting documentation may be attached.	To ensure a timely and smooth transition for associate of arts students transferring to a four-year college or university program, DSC has incorporated degree audits into its registration system that will ensure that students are taking the pre-requisites they need for their chosen major at their intended institution. The system will prevent them from taking courses that will not transfer. <ul style="list-style-type: none"> DSC has incorporated into its registration system the course requirements for 899 baccalaureate programs offered at Florida’s state colleges and universities. All DSC students who register to take courses in Fall 2016 will use the new system. Associate of arts students will have an automated degree audit with a sub-plan based on their transfer institution and major. <p>The new system went “live” on April 11, 2016. In the first three days of open enrollment for Fall 2016, 782 students enrolled in 2,389 classes.</p> <p>Supporting Documentation:</p> <ul style="list-style-type: none"> Registration Screen Shots
Status (check one)	On target for May completion	X
	Not on target for May completion	

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Measure	Retention Rate	
Strategy 1	Prepare students for success	
Activity 1	Offer mandatory student success course By April 30, 2016: <ul style="list-style-type: none"> Increase in number of SLS 1122 course sections offered (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). Increase in number of students enrolled in the SLS 1122 course (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). 	
	Evidence of progress (150 words or less) Supporting documentation may be attached.	Participation in a mandatory student success or orientation course provides information and skills to students that they need for successful navigation through college. In the Fall 2015 semester, SLS 1122 Managing Your Success was made a graduation requirement for new students enrolled in the associate of arts degree programs. The course orients students to college resources such as the Academic Support Center, Writing Center, and Library and teaches them about academic expectations, career planning, time/money management, technology, student services, organizations, and academic integrity. The course is offered on all DSC campuses and is available in all Volusia and Flagler county high schools as a dual enrollment course. <ul style="list-style-type: none"> The number of SLS 1122 course sections more than doubled with 134 in the 2015-2016 academic year compared to 56 in the 2014-2015 academic year. The number of students enrolled in SLS 1122 increased by 247% with 3,289 students taking the course in the 2015-2016 academic year compared to 944 students in the previous year. When the SLS1122 course was taken in the same semester as ENC1101, the rate of success (passing with a “C” or better) in the required English course increased by 10.2%.
Status (check one)	On target for May completion	
	Not on target for May completion	

**2015 Florida College System Performance
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Measure	Retention Rate	
Strategy 1	Prepare students for success	
Activity 2	Expand and enhance Supplemental Instruction By April 30, 2016: <ul style="list-style-type: none"> • Increase in number of courses and course sections that incorporate incentivized or mandatory SI (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). • Increase in number of courses and course sections that offer SI (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). • Increase in number of students who participate in SI (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). 	
	Evidence of progress (150 words or less) Supporting documentation may be attached.	Supplemental Instruction (SI) is a highly successful strategy for enhancing student success in the classroom and affecting both persistence and retention. Students who participate in SI tend to have higher course success rates than students who do not. It is most effective when participation is required or encouraged by faculty. DSC has intentionally increased the number of courses and course sections for which SI is available. <ul style="list-style-type: none"> • In the 2015-2016 academic year, 168 sections of 23 courses integrated SI into the curriculum as faculty incentivized or mandatory, compared to the previous year when 108 sections of 16 courses required or encouraged SI. • In 2015-2016, all SI options increased (traditional, incentivized and mandatory) with SI available for 265 course sections of 25 courses, compared to the previous year when SI was available for 166 course sections in 19 courses. • In 2015-2016, 6,803 students participated in SI, compared to 4,711 students in the previous year. This represented a 44% increase. Supporting Documentation: <ul style="list-style-type: none"> • Supplemental Instruction Offered 2014-2015 to 2015-2016
Status (check one)	On target for May completion	
	Not on target for May completion	
		X

**2015 Florida College System Performance
Funding Improvement Plan Update**



Spring 2016

Measure	Retention Rate	
Strategy 1	Prepare students for success	
Activity 3	Shorten add-drop period By April 30, 2016: <ul style="list-style-type: none"> Decrease in number of students who register for a course after it has already met for the second time (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). Increase in course success rates of students who register for the course during the add-drop period (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). 	
	Evidence of progress (150 words or less) Supporting documentation may be attached.	Internal data show that students who register late for a class are less likely to successfully complete the course or be retained the following semester. To reduce the number of students who add a class after the semester has already begun, DSC shortened the period during which students can add or drop courses. This reduces the number of students who miss the crucial first week of class. <ul style="list-style-type: none"> In academic year 2015-2016, 3,516 students registered for a course after it met for the second time, representing a 5% decrease from 3,698 students the previous year. The decrease was greater (28%) when comparing Spring 2015 (1,652) to Spring 2014 (2,297). The course success rate for students who registered during the add-drop period in Fall 2015 and Spring A 2016 was 67%. This was a 5% increase compared to the 63% success rate achieved in the previous year. Success rates for Spring B and Spring full-term courses will be added to the data report in May. Supporting Documentation: <ul style="list-style-type: none"> Academic Year Calendar 2015-2016
Status (check one)	On target for May completion	X
	Not on target for May completion	

**2015 Florida College System Performance
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Measure	Retention Rate	
Strategy 2	Provide guided pathways to degree completion	
Activity 1	<p>Offer OnTime 2 and OnTime 3 completion plans</p> <p>By April 30, 2016:</p> <ul style="list-style-type: none"> • Schedule of Spring 2016 courses includes a guaranteed block of AA sections for all campuses. • Increase in average credit hour course load for full-time AA students (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). • Increase in average credit hour course load for part-time AA students (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). 	
	<p>Evidence of progress (150 words or less)</p> <p>Supporting documentation may be attached.</p>	<p>DSC implemented OnTime 2 and OnTime 3 completion plans on all campuses in Fall 2015 to give associate of arts students a guaranteed block schedule of classes that allows a full-time student to complete a degree in two years and a part-time student to complete a degree in three years.</p> <ul style="list-style-type: none"> • Course schedules for Spring 2016 included guaranteed blocks of general education, foreign language and student success classes for all campuses. • Average course load for full-time AA students increased to 13.4 credit hours in Fall 2015, compared to 13.26 in Fall 2014. In Spring 2016, the average course load increased to 13.41 credit hours from 13.31 in Spring 2015. More importantly, the percentage of AA students taking 12 or more credit hours increased to 67% in the Fall 2015 and 57.9% in Spring 2016, compared to 54.9% and 33.2% the previous year. • Average course load for part-time AA students held steady in Fall 2015 at 7.28 credit hours compared to 7.27 in 2014, but increased more in Spring 2016 (7.87) compared to 2015 (7.22). <p>Supporting Documentation:</p> <ul style="list-style-type: none"> • OnTime Finish Face Card • OnTime 2 and OnTime 3 Guaranteed Schedule
Status (check one)	On target for May completion	
	Not on target for May completion	
		X

**2015 Florida College System Performance
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Spring 2016

Measure	Retention Rate		
Strategy 2	Provide guided pathways to degree completion		
Activity 2	Use Career Pathway Research Guide for academic planning By April 30, 2016: <ul style="list-style-type: none"> Number of Career Pathway Research Guides distributed to DSC students in Fall 2015 and Spring 2016. Number of Career Pathway Research Guides distributed to high school guidance counselors in Fall 2015 and Spring 2016. 		
	Evidence of progress (150 words or less) Supporting documentation may be attached.	Information about career options allows students to see the connection between academics and careers and encourages early identification of career goals. The Career Pathway Research Guide was designed and produced by DSC career advisors to provide students with career guidance and academic planning. The Guide has proven to be a valuable resource for both high school guidance counselors and college academic advisors. <ul style="list-style-type: none"> During the 2015-2016 academic year, approximately 12,105 copies of the Career Pathway Research Guide were given to new and current students during the admissions and academic advising process, as part of the SLS 1122, Managing Your Success, course and through the TRiO Student Support Services program. DSC also distributed more than 10,400 guides to Volusia County and Flagler County high school students directly and through area high school and middle school guidance counselors, local businesses, and at community events. Supporting Documentation: <ul style="list-style-type: none"> Career Pathway Research Guide 	
Status (check one)	On target for May completion		X
	Not on target for May completion		

**2015 Florida College System Performance
Funding Improvement Plan Update**



Spring 2016

Measure	Retention Rate	
Strategy 2	Provide guided pathways to degree completion	
Activity 3	Decrease tuition by 2% By April 30, 2016: <ul style="list-style-type: none"> Reduction in average cost of tuition and fees for associate degree students, both full-time and part-time (Spring 2016 compared to Spring 2015). Reduction in average cost of fees for bachelor degree students, both full-time and part-time (Spring 2016 compared to Spring 2015). 	
	Evidence of progress (150 words or less) Supporting documentation may be attached.	To increase accessibility and affordability, DSC decreased in-state tuition and fees by 2% in Spring 2016. Decreasing tuition and fees helps students stay on track for timely degree completion as it improves the affordability and accessibility of education. <ul style="list-style-type: none"> The average cost of in-state tuition and fees for full-time associate students decreased from \$3,134.40 (Spring 2015) to \$3,071.40 (Spring 2016), a difference of \$63 (-2.01%). Out-of-state students also saw a decrease of 2.00%. The average cost of in-state tuition and fees for part-time associate students decreased from \$1,567.20 (Spring 2015) to \$1,535.70 (Spring 2016), a difference of \$31.50 (-2.01%). Out-of-state students also saw a decrease of 2.00%. The average cost of in-state tuition and fees for full-time baccalaureate students decreased from \$3,626.70 (Spring 2015) to \$3,609.60 (Spring 2016), a difference of \$17.10 (-0.47%). Out-of-state students saw a decrease of 1.71%. The average cost of in-state tuition and fees for part-time baccalaureate students decreased from \$1,813.35 (Spring 2015) to \$1,804.80 (Spring 2016), a difference of \$8.55 (-0.47%). Out-of-state students saw a decrease of 1.71%.
Status (check one)	On target for May completion	
	Not on target for May completion	
		X

2015 Florida College System Performance Funding Improvement Plan Update



Spring 2016

Measure	Retention Rate	
Strategy 3	Initiate intrusive interventions	
Activity 1	Implement early alert system using Grades First By April 30, 2016: <ul style="list-style-type: none"> Number of faculty reporting at-risk students using the Grades First system in Fall 2015/Spring 2016. Number of student contacts made based on referrals from the Grades First system in Fall 2015/Spring 2016. 	
	Evidence of progress (150 words or less) Supporting documentation may be attached.	DSC faculty use Grades First, an intrusive early intervention system , to report at-risk students to the Office of Academic Advising. Then advisors contact the students to discuss strategies, services, and options. <ul style="list-style-type: none"> In Fall 2015, 55 faculty teaching A-term courses, 123 faculty teaching B-term courses, and 308 faculty teaching full-term courses submitted Grades First reports that identified at-risk students. This represents a 52% response rate among Fall Semester faculty. <p>In Spring 2016, 67 faculty teaching A-term courses, 85 faculty teaching B-term courses, and 278 faculty teaching full-term courses submitted Grades First reports that identified at-risk students. This represents a 46% response rate among Spring Semester faculty.</p> <ul style="list-style-type: none"> Academic advisors made 4,204 email and telephone contacts to at-risk students identified through Grades First in the fall. Between January and March 2016, more than 2,816 email and 3,693 telephone contacts were made to at-risk students. More student contacts will be made as the spring term continues.
Status (check one)	On target for May completion	
	Not on target for May completion	
		X

**2015 Florida College System Performance
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Spring 2016

Measure	Retention Rate		
Strategy 3	Initiate intrusive interventions		
Activity 2	Hire Advisors-on-the-Go By April 30, 2016: Increase in the average number of advising contacts per student (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015).		
	Evidence of progress (150 words or less) Supporting documentation may be attached.	To make academic advising services readily available and accessible to students, a new intrusive intervention program was established in Fall 2015. This program positions Advisors-on-the-Go (AOG) in visible, high-traffic academic areas where they can proactively engage with students and faculty in the classroom, hallway, or study area. Student contacts with the AOG are opportunities for information exchange and relationship building that encourage students to review their educational progress and plan for the next semester before registration begins. <ul style="list-style-type: none"> The average in 2014-2015 was 3 student advising contacts per student. This number did not change significantly in 2015-2016, primarily because of the size of the student population. However, the accessibility of the advisors increased the quality and timeliness of student engagement in academic advising. <p>In the fall, AOG made 299 additional contacts with students outside of the advising offices that would not have taken place without this program. In the spring, AOG made 1,225 contacts outside of the advising offices.</p> Supporting Documentation: <ul style="list-style-type: none"> Advisors on the Go Assignments and Schedule 	
Status (check one)	On target for May completion		X
	Not on target for May completion		

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Spring 2016

Measure	Retention Rate		
Strategy 3	Initiate intrusive interventions		
Activity 3	Implement new standards of academic progress By April 30, 2016: <ul style="list-style-type: none"> Increase in the number of students contacted about academic standing (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). Earlier notification of students contacted about academic standing (Fall 2015/Spring 2016 compared to Fall 2014/Spring 2015). 		
	Evidence of progress (150 words or less) Supporting documentation may be attached.	<p>DSC revised its Academic Standards of Progress policy so that students in academic distress are notified sooner. Now students are placed on Academic Alert when they drop below a 2.0 GPA for the first time, regardless of the number of credits accumulated. Earlier notification gives them time to improve their academic status before it is too late.</p> <ul style="list-style-type: none"> In Fall 2015, there were 1,315 academic alerts, 62 academic warnings, 262 placed on academic probation, and 78 academic suspensions, for a total of 1,717 student contacts about academic standing. This compares to 2014-2015 when 473 students were on academic warning, 397 students were on academic probation, and 112 students were on academic suspension, for a total of 982 students contacted. (The 2015-2016 data will be updated when spring academic notifications are completed in May.) Academic notification for the current academic year included 716 students who had a cumulative GPA below 2.0 when they enrolled in the fall. Under the prior policy, they would have been in good standing despite a low GPA. 	
Status (check one)	On target for May completion		X
	Not on target for May completion		



Daytona State College Job Fairs 2015-2016

DATE	FOCUS	LOCATION	# EMPLOYERS	# ATTENDEES
09/15/2015	General	Daytona Beach - News Journal Center	16	175
10/23/15	Public Safety	Daytona Beach - Advanced Technology College	66	198
11/10/15	General	Daytona Beach - Hosseini Center	40	384
03/03/16	General	New Smyrna Beach Campus	26	154
03/11/16	General	Flagler Palm Coast Campus	47	354
3/15/16	General	Daytona Beach - News Journal Center	27	271
04/19/16	General	Daytona Beach Campus	54	NA
04/26/16	Health Services	Daytona Beach Campus	27	NA
05/14/16	General	Daytona Beach - Ocean Center	12	NA

Daytona State College – Office of Career Services
Job Opportunity Text Alerts
FALL 2015

Date Sent	Job Order	Position Title	Number of Students
11/11/15	5150	Mechanic	15
11/11/15	5156	Electromechanical Assemble	14
11/11/15	5077	TV Production	46
11/24/15	5184	Audio Visual Technician	41
11/24/15	5163	Credit Analyst	34
11/24/15	5165	Welder Fabricator	5
11/24/15	5166	Marketing Manager	48
11/24/15	5189	IT Business Analyst	19
12/1/15	4926/4927	Assistant Mechanical Engineer / Assistant Electrical and Control Engr	25
12/1/15	5192	Medical Scribe	37
12/1/15	5184	Teaching Positions	77
12/2/15	5182	Technical Support Analyst	12
12/2/15	5179	Front Office Assistant	141
12/3/15	5199	Receptionist/Admin	122
12/3/15	5207	Police Officer	146
12/9/15	5212	HVAC Tech	39
12/9/15	5228	Web Design	55
12/9/15	5255	Sales Coordinator	104
TOTAL JOB TEXTS SENT TO STUDENTS			980

Daytona State College – Office of Career Services
Job Opportunity Text Alerts
SPRING 2016

Date Sent	Job Order	Position Title	Number of Students
1/12/2016	5262	Medical Assistant	60
1/12/2016	5344	Construction Estimator	22
1/12/2016	5349	Small Eng Tech	15
1/20/16	5418	Video/Prod/CSR	19
1/20/16	5420	Paralegal	25
1/20/16	5401	Executive Chef	43
1/20/16	5423	Welder	5
2/2/16	5444	Night Auditor	19
2/2/16	5431	Executive Team Leader	197
2/2/16	5450	Office Assistant	73
2/2/16	5427	Guest Service Rep	21
2/12/16	5196	Account Exec Trainee	27
2/12/16	5496	Product Engineer	23
2/12/16	5491	Sales Support Associate	26
2/16/16	5500	CNC Operator/Machinist	12
2/16/16	5514	Limited Term SU Camp	21
2/16/16	5501	Cert. Nursing Asst.	57
2/16/16	5503	AutoCad Detailer	13
2/17/16	5502	Code Enforcement Officer	32
2/17/16	5499	Registered Nurse	41
2/17/16	5442	Sales Representative	10
2/17/16	5523	Wireless Retail Accountant	19
2/18/16	5528	Massage Therapist	15
2/18/16	5534	Skin/Nail Tech	55
3/9/16	5568	New Grad Nurse	88
3/9/16	5646	EMT	176
3/9/16	5575	Customer Consultant	176
3/22/16	5553	OTA	27
3/31/16	5771	Photographer	77
4/8/16	5793	Cook III	19
4/8/16	5786	Team Member	14
TOTAL JOB TEXTS SENT TO STUDENTS			1,427

What Can Career Services Do For You?



M1-S2-A1 What Can Career Services Do For You



CAREER SERVICES

CONNECTING STUDENTS TO CAREERS

DaytonaState.edu/career_services • (386) 506-3073

Career Placement & Job Search Assistance

- Create and fine tune your resumé and cover letters
- Prepare for interviews with Interview Simulation
- Search and apply for internships and employment opportunities online
- Attend JOB FAIRS that put you in touch with employers who are hiring

CAREER SERVICES ONLINE JOB BOARD
<https://www.myinterfase.com/DaytonaState/student>
Register Now!

Career Planning Resources

- Discover the major that is best suited to meet your career goals
- Learn about salary ranges, job growth trends and opportunities for advancement
- Plan your educational path to maximize your career potential

Career Center Locations & Hours

Daytona Beach Campus

Wetherell Center
(Building 100), Room 205
For availability call: (386) 506-3073
Email: CareerServices@DaytonaState.edu

DeLand Campus

Student Services Hall
(bldg. 7), Room 136
For availability call:
(386) 785-2082

Flagler/Palm Coast Campus

Academic Hall
Room 101G
For availability call:
(386) 246-4824

Deltona Campus

Fathi Hall,
Room 205/208
For availability call:
(386) 789-7316

New Smyrna

Beach-Edgewater Campus
Student Services Hall
(Bldg. 1) Room 151F
For availability call:
(386) 506-3073

(386) 506-3073

DaytonaState.edu/career_services/

DaytonaState.edu

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Daytona State College assures equal opportunity in employment and education services to all individuals without regard to race, sex, color, age, religion, disability, national origin, political affiliation or marital status.



DAYTONA STATE COLLEGE

STAY CLOSER. GO FURTHER



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Frequently Asked Questions



What services does the Career Services Center offer?

Assistance with career planning, employment preparation and job placement including:

- Career outlook, salaries and emerging occupations
- Comprehensive career interest, values clarification and skills identification assessments
- Resume and cover letter development and access to online document storage
- Interview preparation via mock interviews or by using our “Perfect Interview” simulator
- Access to **Career Services Online (CSO) Job Board** and employers database

Can I get help writing a resumé or finding a job?

Yes! A career advisor will help you develop a resume, prepare for an interview and search for employment opportunities.

Our **Career Services Online (CSO)** website and job board allows you to connect with employers that may be seeking employees and review current job openings. In addition, you can upload your resumé, cover letter, references, and register for career events such as job expos and career development workshops.

Register with CSO online today at: www.myinterfase.com/DaytonaState/student.

Register with CSO today at: www.myinterfase.com/DaytonaState/student

I am undecided and I don't know what program could be best for me. Are there any career assessments that can help me explore my options?

The Career Services Center offers you a variety of assessments to help you explore possible options based on your interests, values and skills. The results will assist you choosing your career path and appropriate major.

Contact the Career Center at 386-506-3073 and request to see an advisor to help you.

I have a career in mind; can you help me find more information about it?

Yes! Online resources such as O*Net and the Occupational Outlook Handbook among others, will allow you to find information related to job outlook, salaries, skills and education required, as well as related occupations.

Ask your advisor to introduce you to these and other resources. The more you learn about the career you have in mind, the better you will feel about your decision.

Can I get help finding information related to transferring to other colleges and universities?

Yes! A career advisor will introduce you to online resources that will allow you to research programs offered in other colleges and universities.

(386) 506-3073

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STATE COLLEGE**

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Employers with Internship Opportunities for Daytona State College Students

(Listed on Career Services Online CSO)

- Advanced Plastiform, Inc.
- Arrow Service and Towing
- AT&T
- Beachfront Media LLC
- Brightway Insurance
- Burns Entertainment & Sports Marketing
- Carbon Credit Investments LLC
- Chicago Tribune
- City of Altamonte Springs
- County of Volusia
- Daktronics
- Daytona Soccer Academy
- Dixon Ticonderoga
- Douglass Family Publishing
- Hay Group
- Holiday Inn Express / PRM Hotels
- LMS, Inc.
- Marriott Vacations Worldwide
- MayCom Communications
- Reynolds and Reynolds
- Spectrum Promotions Inc.
- Synergy Billing
- Target Corporation
- The Department of Homeland Security, CyberSkills Management
- The Gynecology Center
- The Walt Disney Company
- Total Quality Logistics
- Traffic Control CRM
- Yellowstone National Park Lodges
- Zev Cohen & Associates, Inc.

Adding a class in Peoplesoft at Daytona State College

The student logs into his or her portal and clicks on Enroll. The system takes the student to the enrollment screen. He or she then has two things to choose from. To use My Planner the student would need to move needed classes from his or her degree audit into the planner. Most students register from My Requirements.

The screenshot shows the registration portal interface. At the top, there is a navigation bar with links: MY ACADEMICS, MY FINANCES, TIME AND BENEFITS, RESOURCES, MY PROFILE, and HELP. Below this is a search bar with a "go to ..." dropdown and a magnifying glass icon. The main content area is divided into three tabs: Plan, Enroll, and My Academics. Under the Plan tab, there are buttons for "my class schedule", "add", "drop", "swap", and "term information". The "Add Classes" section is titled "1. Select classes to add" and includes instructions: "To select classes for another term, select the term and select Change. When you are satisfied with your class selections, proceed to step 2 of 3." Below the instructions, there is a breadcrumb trail: "Fall 2016 | College Credit Programs | Daytona State College". A status bar shows "Open" (green circle), "Closed" (blue square), and "Wait List" (yellow triangle). The "Add to Cart" section shows "Fall 2016 Shopping Cart" and a message: "Your enrollment shopping cart is empty." On the left, there are two radio buttons: "My Requirements" (selected and circled in blue) and "My Planner". A "search" button is located below the radio buttons.

Once the student chooses my requirements it only shows him or her the needed classes for graduation.




This student is in the AS in Paralegal Studies degree. She has already registered for GEB2430 so the system is reminding her of that.

Students click on the link that says show detail for fall 2016. The student is then able to see what he or she needs and register.

Select Display Option:

Hide Requirement Details

Show Requirement Details


 Taken
 In Progress
 Planned




▼ Associate of Science in Paralegal Studies
(Catalog 2015-2016)
Not Satisfied

Associate of Science in Paralegal Studies
Not Satisfied

▼ Required Business Course hide detail fall 2016

The following courses may be used to satisfy this requirement:

Course	Description	Units	When	Grade	Status
GEB2430	Ethics and Social Responsibility	3.00	Summer 2016	IP	

View All |  First  1 of 1  Last

- ▶ **Course Option** show detail fall 2016
- ▶ **Program Courses** show detail fall 2016
- ▶ **Choose one** show detail fall 2016

[Return to 1. Select classes to add](#)

When she clicks on the Program Courses link it shows her what she still needs for the program.

VIEW ALL | FIRST | 1 OF 1 | LAST

Course Option show detail fall 2016

Program Courses hide detail fall 2016

The following courses may be used to satisfy this requirement:

Course	Description	Units	When	Grade	Status
BUL2241	Business Law I	3.00	Fall 2015	A	✔
BUL2242	Business Law II	3.00	Fall 2016		◇
ISM2000	Business Information Processin	3.00	Fall 2015	A	✔
OST1435	Legal Terminology	3.00	Spring 2015	A	✔
OST2431	Legal Office Procedures	3.00	Fall, Spring		◇
PLA1003	Introduction to Paralegal	3.00	Fall 2014	B+	✔
PLA1610	Real Estate Law and Property	3.00	Fall 2015	A	✔
PLA2114	Legal Writing and Research II	3.00	Spring 2016	IP	◇
PLA2200	Introduction to Litigation, To	3.00	Fall 2016		◇
PLA2303	Criminal Law and the Paralegal	3.00	Fall 2016		◇

View All | First | 1-10 of 11 | Last

The student still needs OST2431. The yellow diamonds are courses she is already registered for or currently taking. The green circle with a check mark means it's done

She clicks on the link and she gets a list of when that class is available. Once she chooses the section she will click on the select button for the class and it will go into a shopping cart.

Fall 2016 Course Schedule

My Class Schedule show all

BUL 2242 Online

Shopping Cart

Your shopping cart is empty.

● Open
 ■ Closed
 ▲ Wait List

OST 2431 sections for Fall 2016

Section	Location	Session	Status
501F-LEC (3048) Combined	Online	1	● select
Days Start End	Room	Instructor	Dates
TBA TBA	Online	Diane Farrow	08/29/2016 12/16/2016

my class schedule || add || drop || swap || term information

Add Classes

1 2 3

1. Select classes to add - Enrollment Preferences

Fall 2016 | College Credit Programs | Daytona State College

OST 2431 - Legal Office Procedures

Class Preferences

OST 2431-501F Lecture ● Open **Wait List** Wait list if class is full

Session Regular Academic Session **Grading** Graded

Career College Credit Programs **Units** 3.00

Enrollment Information

- Prerequisite: OST1141 or OST1100

CANCEL NEXT

Section	Component	Days & Times	Room	Instructor	Start/End Date
501F	Lecture		Online	Diane Farrow	08/29/2016 - 12/16/2016

Once everything she wants is in her shopping cart she clicks next and the process works similar to shopping online at Amazon.com.

The student can also register of his or her degree audit. The process is the same except they go to the Planning page and click on My Requirements which brings up the degree audit and the student can choose the class from the degree audit and register the same way.

collapse all expand all view report as pdf

Taken In Progress Planned

Associate of Science in Paralegal Studies (Catalog 2015-2016)

Not Satisfied: RG-8242

Cumulative GPA and Residency Requirement

Satisfied: R-1225

- Cumulative GPA on all DSC Courses
- Daytona State College Residency Requirement (15 Credit Hours)

Associate of Science in Paralegal Studies

Not Satisfied: R-1433

- Required Business Course
- Course Option
- Program Courses

Not Satisfied: R-1433,L-30

- Units: 43.00 required, 42.00 taken, 1.00 needed
- GPA: 2.000 required, 3.917 actual

The following courses may be used to satisfy this requirement:

Course	Description	Units	When	Grade	Status
BUL2241	Business Law I	3.00	Fall 2015	A	
BUL2242	Business Law II	3.00	Fall 2016		
ISM2000	Business Information Processin	3.00	Fall 2015	A	
OST1435	Legal Terminology	3.00	Spring 2015	A	
OST2431	Legal Office Procedures	3.00	Fall, Spring		
PLA1003	Introduction to Paralegal	3.00	Fall 2014	B+	
PLA1103	Legal Writing and Research I	3.00	Fall 2015	A	
PLA1610	Real Estate Law and Property	3.00	Fall 2015	A	
PLA1800	Law of Domestic Relations	3.00	Spring 2016	IP	
PLA2114	Legal Writing and Research II	3.00	Spring 2016	IP	

View All | First 1-10 of 15 Last

Choose one

DAYTONA STATE COLLEGE
SUPPLEMENTAL INSTRUCTION
FALL & SPRING 2014-2015 and FALL & SPRING 2015-2016

Supplemental Instruction Modality	FALL 2014 & SPRING 2015			FALL 2015 & SPRING 2016		
	# of Courses (Unique)	# of Sections	# of Students Enrolled	# of Courses (Unique)	# of Sections	# of Students Enrolled
Math						
Traditional	11	35	1037	12	31	885
Incentivized	6	15	397	14	26	705
Mandatory	0	0	0	0	0	0
Science						
Traditional	10	22	1699	11	44	2156
Incentivized	8	22	742	9	27	1123
Mandatory	2	4	164	1	3	133
English/Other Department						
Traditional	1	1	31	9	22	487
Incentivized	2	4	114	6	33	725
Mandatory	2	63	527	2	79	589
All						
Traditional	22	58	2767	32	97	3528
Incentivized	16	41	1253	29	86	2553
Mandatory	4	67	691	3	82	722
Total*	19	166	4711	25	265	6803

*Total = unique courses. A course may use more than one SI model but is only counted once in the total.

Fall 2015

Fall Semester 2015	Fall FS (15 week) Term	Fall A - FA (7 week) Term	Fall B - FB (7 week) Term	Adult Education Classes
Advance Registration for Summer 2015/Fall 2015 (for currently enrolled students based on priority)	March 30	March 30	March 30	N/A
Open Registration for Summer/Fall 2015	Apr. 2	Apr. 2	Apr. 2	Apr. 2
Fall Planning (Faculty Professional Development)	Aug. 17-21	Aug. 17-21	Aug. 17-21	Aug. 17-21
Last day to submit proof of Florida Residency	Aug. 24	Aug. 24	Oct. 26	Aug. 24
Fall Classes Begin	Aug. 24	Aug. 24	Oct. 26	Aug. 24
State Employee Registration	Aug. 24-26	Aug. 24-25	Oct. 26-27	N/A
Last Day to Add/Drop/audit a class/adjust schedule/refund period ends	Aug. 26	Aug. 25	Oct. 27	N/A
Labor Day Holiday	Sept. 7	Sept. 7	N/A	Sept. 7
Last Day to Change "I" Grade awarded in Preceding Spring, Summer A, Summer B.	Oct. 16	Oct. 16	Oct. 16	N/A
Advising Week	Oct. 26-30	Oct. 26-30	Oct. 26-30	Oct. 26-30
Priority Deadline for Graduation	Nov. 20	Nov. 20	Nov. 20	N/A
Advance Registration for Spring 2016 (currently enrolled students based on priority)	Nov. 2	Nov. 2	Nov. 2	N/A
Last Day to Withdraw from classes	Nov. 6	Oct. 2	Dec. 1	N/A
Open Registration for Spring 2016	Nov. 5	Nov. 5	Nov. 5	N/A
Thanksgiving Holiday	Nov. 26-27	Nov. 26-27	Nov. 26-27	Nov. 26-27
Fall Classes End	Dec. 18	Oct. 16	Dec. 18	Dec. 18

Spring 2016

Spring Semesters 2016	Spring - PS (15 week) Term	Spring A - PA (7 week) Term	Spring B - PB (7 week) Term	Adult Education Classes
Advance Registration for Spring 2016 (currently enrolled students based on priority)	Nov. 2	Nov. 2	Nov. 2	N/A
Open Registration for Spring 2016	Nov. 5	Nov. 5	Nov. 5	N/A
College Open	Jan. 4	Jan. 4	Jan. 4	Jan. 4
Spring Planning	Jan. 11-15	Jan. 11-15	Jan. 11-15	Jan. 11-15
Spring Classes Begin	Jan. 19	Jan. 19	March 21	Jan. 11
Martin Luther King Holiday	Jan. 18	Jan. 18	Jan. 18	Jan. 18
Last day to submit proof of FL residency	Jan. 19	Jan. 19	March 21	Jan. 11
State Employee Registration	Jan. 19-21	Jan. 19-20	March 21-22	N/A
Last Day to Add/Drop/audit a class	Jan. 21	Jan. 20	March 22	N/A
Spring Break	March 14-18	March 14-18	March 14-18	March 14-18
Last Day to Change "I" Grade awarded in Fall Semester	March 18	March 18	March 18	N/A
Advising Week	March 21-25	March 21-25	March 21-25	March 21-25
Priority deadline for Graduation	March 22	March 22	March 22	N/A
Advance Registration for Summer 2016 (currently enrolled students based on priority)	March 28	March 28	March 28	March 28
Open Registration for Summer 2016	March 31	March 31	March 31	March 31
Last Day to Withdraw from Classes	April 8	Feb. 23	April 26	

Advance Registration for Fall 2016 (currently enrolled students based on priority)	April 11	April 11	April 11	April 11
Awards Convocation	April 13	April 13	April 13	N/A
Open Registration for Fall 2016	April 14	April 14	April 14	April 14
Spring Classes End	May 13	March 11	May 13	May 13
Grades Due*	May 14	March 12	May 14	May 14
Commencement	May 16	May 16	May 16	May 16
Memorial Day	May 30	May 30	May 30	May 30
Diplomas Mailed to Graduates	May 31	May 31	May 31	May 31

** Grades due by noon 48 hours after final exam (24 hrs for A/B terms)

GET THERE FASTER

with On-Time Finish plans



Daytona State's On-Time Finish plans provide you a clear path to get the right classes at the right time and graduate on time with your associate of arts university transfer degree.

You decide whether you want to complete your degree in two years or three years, depending on your life circumstances, and we'll help you make sure it happens.

On-Time Finish plans feature:

- Help setting your goals
- Pre-planned program schedules
- Guaranteed classes
- Elective classes starting your first semester
- Ability to track your success



DAYTONA STATE COLLEGE



With On-Time Finish plans, you'll receive the advice and guidance you need, and a clear academic plan that guarantees the classes you need to keep moving forward are available when you need them.

Choose your plan:



2nTime

15 CREDITS **4 SEMESTERS** **2 YEARS**

Your schedule each semester will include:

- One 16-week class
- Two A Term Classes
- Two B Term Classes



3nTime

9 CREDITS **6 SEMESTERS** **3 YEARS**

Your schedule each semester will include:

- One 16-week class
- One A Term Class
- One B Term Class

*(On-Time 3 plans require students to take one summer semester class during their first two years of study.)

Visit Ontime.DaytonaState.edu for details or speak with an academic advisor today!



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Daytona State College prohibits discrimination and provides equal access/equal opportunity to all persons.

OnTime 2 and OnTime 3 Guaranteed Schedule – Year 1 and Year 2

Daytona Campus – campus 1

Year 1

TIME SLOT	FALL 2016 SEMESTER		SPRING 2017 SEMESTER	
	A-Term	B-Term	A-Term	B-Term
8:00-9:20	SPC2608 TR – 102G	SPC2608 TR – 103G THE1000 MW – 101G	AMH2010 MW – 101G ARH1000 TR – 101G	
9:30-10:50	SLS1122 MTWR – 102G	MAT1033 MTWRF – 101G MGF2106 MTRF – 101G	MAC1105 MTRF – 101G STA2023 MTRF – 101G	GEB2351 W – 102G
	Full Term		Full Term	
11:00-12:20	ENC1101 – 101G		ENC1102 – 101G	

Year 2

TIME SLOT	FALL 2016 SEMESTER		SPRING 2017 SEMESTER	
	A-Term	B-Term	A-Term	B-Term
8:00-9:20	PSY1012 MW – 101G	THE1000 MW – 101G AMH2020 TR – 101G	LIT2000 MW – 101G SPC2608 MW – 101G	DEP2004 MW – 101G SPC2608 MW – 102G
9:30-10:50		MAT1033 MTWRF – 101G MGF2106 MTRF – 101G	MAC1105 MTRF – 101G STA2023 MTRF – 101G	ARH1000 TR – 102G
11:00-12:20	GEB2351 R – 101G	HUN1201 MTWR – 101G		
	Full Term		Full Term	
11:00-12:20	BSC1020 MW – 101G		CHM1025 T hybrid – 101G	

New Smyrna Campus – campus 2

Year 1

TIME SLOT	FALL 2016 SEMESTER		SPRING 2017 SEMESTER	
	Full Term		Full Term	
8:00-9:20	ENC1101 TR – 202G		ENC1101 MW – 202G ENC1102 TR – 202G	
	A-Term	B-Term	A-Term	B-Term
9:30-10:50	SLS1122 TR – 201G	SLS1122 TR – 205G MAT1033 MTWRF – 201G MGF2106 MTRF – 201G	MAC1105 MTRF – 201G STA2023 MTRF – 201G	MUL1010 MTWR – 201G
11:00-12:20	HUN1201 MTWR – 201G	GEB2430 T – 208G THE1000 MW – 201G	SPC2608 TR – 202G	

Year 2

TIME SLOT	FALL 2016 SEMESTER		SPRING 2017 SEMESTER	
	A-Term	B-Term	A-Term	B-Term
8:00-9:20	SPC2608 TR – 202G	SPC2608 TR – 203G PSY1012 MW – 201G	LIT2000 – 201G	PSY1012 – 201G
9:30-10:50	ARH1000 TR – 201G	MAT1033 MTWRF – 201G MGF2106 MTRF – 201G	MAC1105 MTRF – 201G STA2023 MTRF – 201G	
11:00-12:20	HUN1201 MTWR – 201G	GEB2430 T – 208G THEA1000 MW – 201G		
11:00-1:00			SPN1120 – 201G	SPN1121 – 201G
	Full Term		Full Term	
11:00-12:20	BSC1005 TR – 201G		CHM1025 T hybrid – 201G	
1:00-1:50			CHM1025L T – 201G	

M2-S2-A1 OnTime 2 and OnTime 3 Guaranteed Schedule

Flagler/Palm Coast Campus – campus 3

Year 1

TIME SLOT	FALL 2016 SEMESTER		SPRING 2017 SEMESTER	
	A-Term	B-Term	A-Term	B-Term
8:00-9:20	POS2041 MTWR – 301G	PSY1012 MW – 301G ARH1000 MW – 301G	SPC2608 MW – 302G	ARH1000 MTWR – 301G
9:30-10:50	SLS1122 MTWR – 304G	SLS1122 MW – 302G MAT1033 MTWRF – 301G MGF2106 MTRF – 301G	MAC1105 MTWR – 301G STA2023 MTRF – 301G	HUN1201 – 301G
	Full Term		Full Term	
11:00-12:20	ENC1101 MW – 301G ENC1101 TR – 304G		ENC1101 MW – 301G ENC1102 TR – 304G	

Year 2

TIME SLOT	FALL 2016 SEMESTER		SPRING 2017 SEMESTER	
	A-Term	B-Term	A-Term	B-Term
8:00-9:20	ARH1000 MW – 301G	PSY1012 MW – 301G SPC2608 TR – 303G	LIT2000 TR – 301G AMH2020 MW – 363G	ARH1000 MTWR – 301G
9:30-10:50		MAT1033 MTWRF – 301G MGF2106 MTRF – 301G	MAC1105 MTWR – 301G STA2023 MTRF – 301G	
11:00-12:20	GEB2351 W – 302G	GEB2430 W – 302G		
11:00-1:00			SPN1120 – 301G	SPN1121 – 301G
	Full Term		Full Term	
11:00-12:20	BSC1005 R – 301G		OCE1001 W hybrid – 301G CHM1020 R hybrid – 301G	

DeLand Campus – campus 4

Year 1

TIME SLOT	FALL 2016 SEMESTER		SPRING 2017 SEMESTER	
	A-Term	B-Term	A-Term	B-Term
8:00-9:20	AMH2020 MTWR – 475G	GEO2000 MTWR – 477G	AMH2020 MW – 401G	ARH1000 MW – 401G
9:30-10:50	SLS1122 MW – 403G	MAT1033 MTWRF – 401G MGF2106 MTRF – 401G	MAC1105 MTWR – 401G STA2023 MTRF – 401G	
	Full Term		Full Term	
11:00-12:20	ENC1101 MW – 406G ENC1101 TR – 416G		ENC1101 MW – 406G ENC1102 TR – 416G	

Year 2

TIME SLOT	FALL 2016 SEMESTER		SPRING 2017 SEMESTER	
	A-Term	B-Term	A-Term	B-Term
8:00-9:20	ARH1000 MW – 401G SPC2608 TR – 401G	GEB2430 W – 402G	LIT2000 MW – 401G SPC2608 TR – 401G	GEB2351 – 401G
9:30-10:50		MAT1033 MTWRF – 401G MGF2106 MTRF – 401G	MAC1105 MTWR – 401G STA2023 MTRF – 401G	GEO2000 – 401G
11:00-12:20	HUN1201 TR – 401G	MUL1010 MTWR – 401G		
11:00-1:00			FRE1120 – 401G	FRE1121 – 401G
	Full Term		Full Term	
11:00-12:20	BSC1020 TR – 401G		PSC1121 TR – 401G	

M2-S2-A1 OnTime 2 and OnTime 3 Guaranteed Schedule

Deltona Campus – campus 7

Year 1

TIME SLOT	FALL 2016 SEMESTER		SPRING 2017 SEMESTER	
	A-Term	B-Term	A-Term	B-Term
8:00-9:20	AMH2010 TR – 701G ARH1000 MW – 701G	HUN1201 MW – 701G	SPC2608 MW – 702G AMH2010 TR – 701G	ARH1000 MW – 701G
9:30-10:50	SLS1122 MTWR – 705G	SLS1122 MTWR – 702G MAT1033 MTWRF – 701G MGF2106 MTRF – 701G	MAC1105 MTRF – 701G STA2023 MTRF – 701G	GEB2351 R – 703G
	Full Term		Full Term	
11:00-12:20	ENC1101 MW – 706G ENC1101 TR – 708G		ENC1101 MW – 706G ENC1102 TR – 706G	

Year 2

TIME SLOT	FALL 2016 SEMESTER		SPRING 2017 SEMESTER	
	A-Term	B-Term	A-Term	B-Term
8:00-9:20	AMH2010 TR – 702G SPC2608 MW – 702G	HUN1201 MW – 71YG GEB2351 T – 703G	LIT2000 MW – 701G MUL2380 TR – 701G	AMH2020 TR – 701G
9:30-10:50		MAT1033 MTWRF – 701G MGF2106 MTRF – 701G	MAC1105 MTRF – 701G STA2023 MTRF – 701G	
11:00-1:00	SPN1120 – 701G – Fall 2017	SPN1121 – 701G – Fall 2017		
	Full Term		Full Term	
11:00-12:20	BSC1005 MW – 701G		CHM1020 R hybrid – 701G	



Career Connection

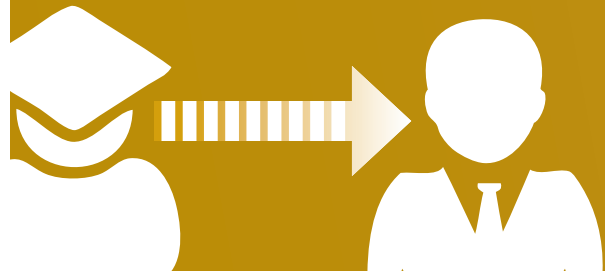


CAREER
PATHWAY
RESEARCH
GUIDE



DAYTONA STATE COLLEGE

Career Connection



CAREER PATHWAY RESEARCH GUIDE

Daytona State College is a comprehensive public education institution serving over 28,000 students a year on five campuses in Volusia and Flagler counties. Students can choose from a range of flexible programs, including some 50 certificates and dozens of associate and baccalaureate degrees. Daytona State emphasizes student success, embraces excellence and diversity, and fosters innovation in teaching and learning.

This publication was produced in partnership with the Florida College System Foundation.

Source of salary averages: Florida Choices, Florida Department of Education

Career selection is one of the most important decisions you can make.

Finding the right career path can be hard to do. With all the options you hear about, it can make your head spin! So, how do you choose the right path?

To help you get started we've prepared this booklet – the Career Connection Reference Tool – to explore “what’s next” and find pathways that line up with your interests and goals. As your neighborhood college, we offer programs that link to today’s jobs and careers in the region and the state.

You may have earned some credits in high school toward a program you like - check with the program chair to find out or call (386) 506-3618.

The Career Connection Reference Tool lays out curriculum paths (alphabetically) with associated jobs and salaries. You can see how a certificate in, say, culinary arts can lead to a two-year degree with business training, and even a bachelor’s in management.



Then there’s healthcare or public service certificates that start you in the field with advancement opportunities through two- and four-year degrees.

Or, for the technology-inclined, how about a series of networking and web certificates that open doors to jobs and future degrees? It’s up to you to match what you like to what path can best fuel your future.

We hope you enjoy the discovery process – and select a career path that interests you – go ahead, try it on for size! We’ll be here to help all along the way.

NOTE: Each program name in the booklet is a live link; click to discover more about options that interest you.

DAYTONA STATE
FALCONS
WIN THE DAY



CERTIFICATE		
	POTENTIAL JOBS	AVERAGE STARTING SALARY
Accounting Technology Management or Accounting Technology Operations – Tax Preparation	Bookkeeper, Payroll Clerk, Tax Preparer	\$33,710

ASSOCIATE OF SCIENCE DEGREE		
	POTENTIAL JOBS	AVERAGE STARTING SALARY
Accounting Technology	Tax Preparer, Book Keeper, Payroll Clerk, Accounts Receivables/Payable Clerk, Financial Clerk	\$39,320

BACHELOR'S DEGREE		
	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Applied Science in Supervision and Management (focus on Accounting Technology)	Account Manager, Administrative Services Manager, Business Analyst, Budget Manager, Owner/Operator	\$46,000

Addictions Studies	Addictions Counselor Assistant, Human Services Assistant	\$20,280
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Human Services (Addictions Specialization)	Social Service Technician, Addictions Counselor Assistant	\$29,100
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Bachelor of Applied Science in Supervision and Management	Parole Officer, Social/Community Services Manager/Caseworker	\$46,300
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Air Conditioning, Heating, and Refrigeration	HVAC Technician and Installer	\$25,040
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Industrial Management Technology (Limited Access)	Materials Manager, Inventory Controller, Quality Assurance Manager, Industrial Engineering Manager	\$30,000
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Bachelor of Applied Science in Supervision and Management	HVAC company Owner/Operator, Materials Manager, Inventory Controller, Quality Assurance Manager	\$40,000
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Audio/Recording Technology	Broadcast Technician, Sound Recording Engineer	\$27,000-\$39,870
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Music Production Technology	Broadcast Technician, Recording Engineer, Audio and Video Technician, Event Booking and Promotion	\$35,000-\$40,000
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Bachelor of Applied Science in Supervision and Management (focus on Audio/Recording Technology)	Sound Engineering Technician, Mixer, Editor, Producer and Director, Artist Manager/Agent, Broadcast Recording Technician	\$46,000-\$58,000
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CERTIFICATE		
	POTENTIAL JOBS	AVERAGE STARTING SALARY
AutoCAD Foundations (Architectural or Engineering) or Drafting and Design Technology	Architectural Drafter, AutoCAD Technician, Design Drafter	\$35,000

ASSOCIATE OF SCIENCE DEGREE		
	POTENTIAL JOBS	AVERAGE STARTING SALARY
Drafting and Design Technology (CAD) or Architectural and Building Technology	Surveyor, Plans Examiner, Assistant Estimator, Materials Tester, Code Enforcement Assistant, Quality Control Assistant, Architectural and Civil Drafter	\$45,000

BACHELOR'S DEGREE		
	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Science in Engineering Technology	Engineering Technologist, Engineering Technician, Architectural Engineering Technician	\$51,540

Automotive Collision, Repair, and Refinishing	Auto Body and Glass Repairer, Painting and Coating Worker	\$24,030
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Industrial Management Technology (Limited Access)	Auto Damage Insurance Appraiser, Materials Manager, Quality Assurance Manager, Industrial Engineering Manager	\$30,000
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Bachelor of Applied Science in Supervision and Management	Auto Body Repair Company Owner/Operator, Materials Manager, Inventory Controller, Quality Assurance Manager	\$40,000
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Automotive Services Technology	Automotive Services Technician, Engine Rebuilder, Race Mechanic	\$20,800
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Industrial Management Technology (Limited Access)	Automotive Service Technician, Materials Manager, Quality Assurance Manager, Industrial Engineering Manager	\$30,000
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Bachelor of Applied Science in Supervision and Management	Automotive repair shop Owner/Operator, Materials Manager, Inventory Controller, Quality Assurance Manager	\$40,000
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Business Operations – Entrepreneurship or Business Management	Owner/Operator, Administrative Management, Production Management	\$25,000
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Business Administration	Administrative Manager, Owner/Operator, Production Manager, Office Manager, Buyer, Front-Line Supervisor, Sales Representative/Manager	\$35,000
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Bachelor of Applied Science in Supervision and Management	Account Manager, Administrative Services Manager, Business Analyst, Budget Manager, Human Resource Manager, Owner/Operator, Production Supervisor, Training and Development Manager	\$46,000
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CERTIFICATE

ASSOCIATE OF SCIENCE DEGREE

BACHELOR'S DEGREE

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Cable Installation	Cable Installer, Telecommunications Line Installer/Repairer	\$35,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Network Systems Technology	Networking Technician, Network/Computer Systems Administrator	\$50,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Science in Information Technology	Network/Computer Systems Administrator, Database Administrator, Data Communication Analyst, Computer Specialist	\$70,903

Computer Programming	Programmer, Software Developer	\$40,600
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Computer Programming and Analysis (Software Engineering Technology)	Programmer, Software Developer	\$55,000
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Bachelor of Science in Information Technology	Computer Programmer, Software Developer, Network/Computer Systems Administrator, Database Administrator, Data Communication Analyst, Computer Specialist	\$70,903
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Correctional Officer Recruit (Limited Access) or Florida Law Enforcement Academy (Limited Access)	Correctional Officer, Jailer, Policeman, Sheriff, Patrol Officer	\$35,000
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Criminal Justice Technology Bridge (Limited Access)	Correctional Officer, Jailer, Policeman, Sheriff, Patrol Officer, Criminal Investigator, Detective	\$40,820
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Bachelor of Applied Science in Supervision and Management (Criminal Justice Focus)	Criminal Investigator, Detective, Supervisor, Chief of Police	\$52,610
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Culinary Arts	Food Preparation, Restaurant Cook, Institution or Cafeteria Cook	\$20,000
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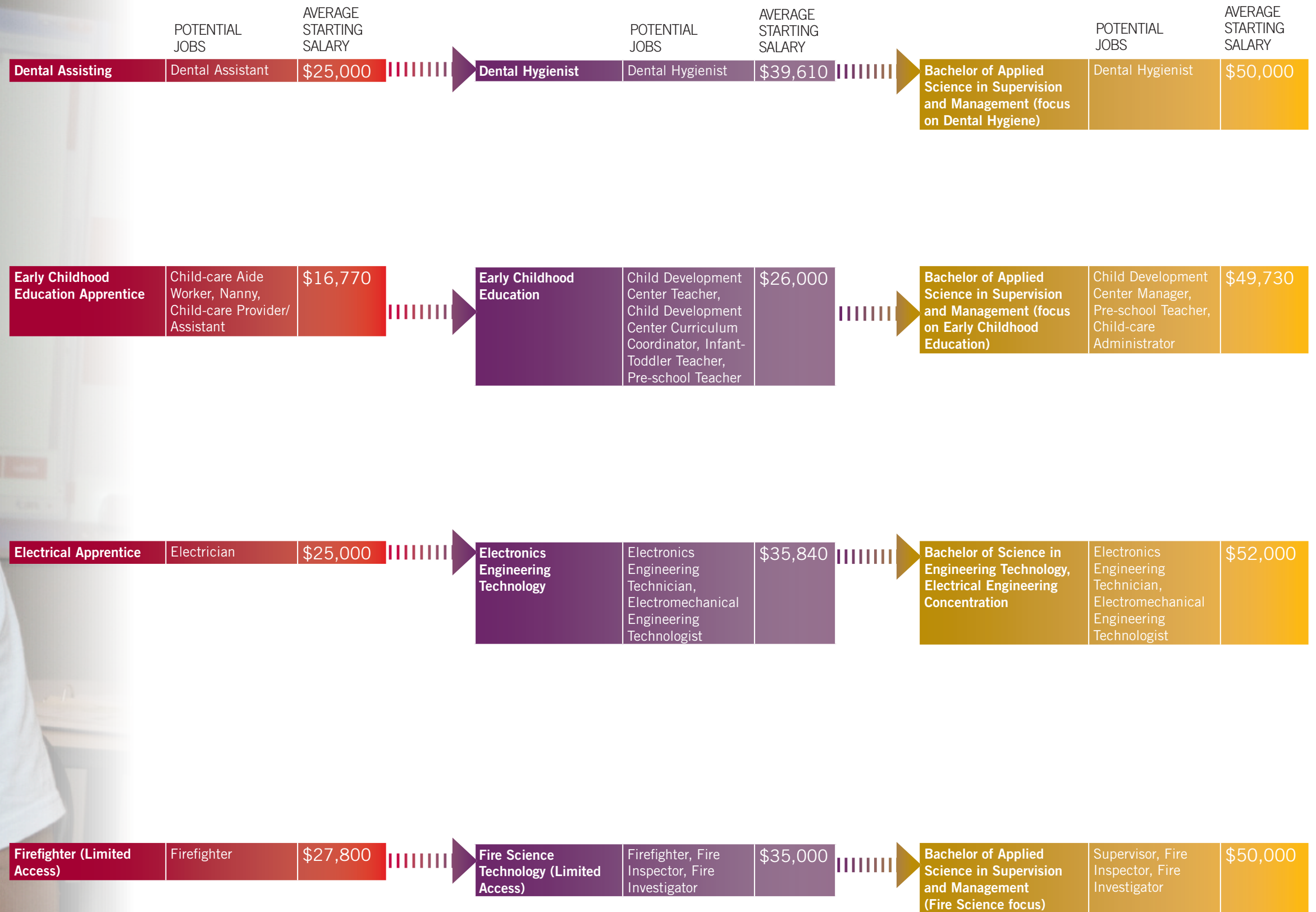
Culinary Management	Chef, Food and Beverage Manager, Lodging Manager, Concierge	\$35,000
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Bachelor of Applied Science in Supervision and Management (focus on Culinary Management)	Restaurant/Food Service Owner, Chef, Restaurant Manager, Food Services Systems Administrator, Food Production Supervisor	\$42,000
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CERTIFICATE

ASSOCIATE OF SCIENCE DEGREE

BACHELOR'S DEGREE





CERTIFICATE

ASSOCIATE OF SCIENCE DEGREE

BACHELOR'S DEGREE

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Information Technology Administration or Information Technology Analysis or Information Technology Support Specialist	Computer Systems Analyst, Computer & Information Systems Manager, Computer Hardware Technician, Database Manager	\$40,600

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Computer Information Technology	Computer Systems Analyst, Computer & Information Systems Manager, Computer Hardware Technician, Database Manager	\$44,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Science in Information Technology	Network/Computer Systems Administrator, Database Administrator, Data Communication Analyst, Computer Specialist	\$70,903

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Interior Design Technology - Kitchen and Bath Specialization	Kitchen and Bath Designer	\$21,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Interior Design Technology	Interior Designer	\$44,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Applied Science in Supervision and Management (focus on Interior Design)	Interior Designer, Manager, Owner/Operator	\$53,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Machining	Machinist	\$22,990

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Industrial Management Technology (Limited Access)	Materials Manager, Quality Assurance Manager, Industrial Engineering Manager	\$30,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Applied Science in Supervision and Management	Supervisor, Materials Manager, Inventory Controller, Quality Assurance Manager	\$40,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Marketing, Sales, and Service – Entrepreneurship	Sales Representative, Advertising Manager, Social Media Manager, Small Business Owner	\$25,060

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Business Administration	Administrator Manager, Owner/Operator, Production Manager, Office Manager, Buyer, Front-Line Supervisor, Sales Representative/Manager	\$35,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Applied Science in Supervision and Management	Account Manager, Administrative Services Manager, Business Analyst, Budget Manager, Human Resource Manager, Owner/Operator, Production Supervisor, Training and Development Manager	\$46,000



CERTIFICATE

	POTENTIAL JOBS	AVERAGE STARTING SALARY
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Massage Therapy	Massage Therapist	\$25,000
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Medical Assisting (Limited Access) Medical Information Coder/Biller (Limited Access) or Medical Record Transcribing	Medical Biller, Medical Coder, Medical Records Technician	\$22,210
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Network Communications (LAN or WAN) or Wireless Communications or Network Infrastructure or Network Server Administrator or Network Support Technician or Advanced Network Infrastructure	Network Technician, Computer Systems Technician, Network Security Technician, or Wireless Communication Technician	\$35,000
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Nursing Assistant	Health Aide; Nursing Assistant in Nursing Home, Hospital, or Doctor's Office; Patient Care Assistant	\$17,170
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ASSOCIATE OF SCIENCE DEGREE

	POTENTIAL JOBS	AVERAGE STARTING SALARY
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Occupational Therapy Assistant (Limited Access) or Physical Therapy Assistant (Limited Access)	Occupational Therapy Assistant or Physical Therapy Assistant	\$47,900 for Occupational Therapy and \$37,710 for Physical Therapy
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Health Information Technology (Limited Access)	Health Information Technician	\$25,000
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Network Systems Technology	Computer Systems Analyst, Computer & Information Systems Manager, Computer Hardware Technician, Database Manager	\$50,000
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Nursing	Registered Nurse	\$45,000
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BACHELOR'S DEGREE

Students who wish to become an Occupational Therapist must earn a minimum of a Master's degree. Some schools offer a combined Bachelor's/Master's degree program. Licensed Occupational Therapist average starting salary in Florida is \$51,640.

Students who wish to become a Physical Therapist must earn a doctorate in Physical Therapy. The average starting salary for a Physical Therapist in Florida is \$53,720

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Applied Science in Supervision and Management (focus on Health Information)	Health Information Manager	\$35,880

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Science in Information Technology	Network/Computer Systems Administrator, Database Administrator, Data Communication Analyst, Computer Specialist	\$70,903

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Science in Nursing	Nurse, Nursing Supervisor, Nursing Administrator, Nursing Educator	\$62,000



CERTIFICATE

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Office Management or Office Support	Office Manager, Administrative Assistant, Clerk, Secretary	\$20,000

Office Management (Medical Option)	Medical Secretary, Medical Receptionist, Medical Assistant	\$20,740
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Paramedic (Limited Access)	Paramedic, Emergency Medical Technician	\$22,540
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Plumbing Apprentice/ Plumbing Pipefitting	Plumber's Helper	\$25,000
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Practical Nursing	Licensed Practical Nurse	\$31,760
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ASSOCIATE OF SCIENCE DEGREE

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Office Administration	Administrative Assistant, Assistant/ Executive Secretary	\$28,000

Office Administration (Medical Systems Option)	Medical Administrative Assistant, Executive Assistant, Medical Secretary	\$28,800
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Emergency Medical Services (Limited Access)	Advance Care Provider	\$30,000
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Industrial Management Technology (Limited Access)	Plumber, Pipefitter	\$38,300
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Registered Nurse	Advance Care Provider	\$45,000
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BACHELOR'S DEGREE

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Applied Science in Supervision and Management	Account Manager, Administrative Services Manager, Business Analyst, Budget Manager, Human Resource Manager, Owner/ Operator, Production Supervisor, Training and Development Manager	\$46,000

Bachelor of Applied Science in Supervision and Management	Account Manager, Administrative Services Manager, Business Analyst, Budget Manager, Human Resource Manager, Owner/ Operator, Production Supervisor, Training and Development Manager	\$46,000
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Bachelor of Applied Science in Supervision and Management (EMS focus)	Supervisor	\$45,000
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Bachelor of Applied Science in Supervision and Management	Supervisor, Company Owner/ Operator	\$52,000
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Bachelor of Science in Nursing	Nurse, Nursing Supervisor, Nursing Administrator, Nursing Educator	\$62,000
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CERTIFICATE

ASSOCIATE OF SCIENCE DEGREE

BACHELOR'S DEGREE

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Television Studio Production	Production Technician, Broadcast Technician, Sound Recording Engineer	\$27,000-\$39,870

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Music Production Technology	Broadcast Technician, Recording Engineer, Audio and Video Technician, Event Booking and Promotion	\$35,000-\$40,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Applied Science in Supervision and Management (focus on Audio/Recording Technology)	Technician, Mixer, Editor, Producer and Director, Technical Director/Manager	\$46,000-\$71,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Web Development Specialist	Webmaster, Web Developer	\$35,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Internet Services Technology	Webmaster, Web Developer, Database Administrator	\$44,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Science in Information Technology	Network/Computer Systems Administrator, Database Administrator, Data Communication Analyst, Computer Specialist	\$70,903

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Welding Technology	Welder, Metal Fabricator, Cutter, Solderer, Brazier	\$23,590

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Industrial Management Technology (Limited Access)	Materials Manager, Quality Assurance Manager, Industrial Engineering Manager	\$30,000

	POTENTIAL JOBS	AVERAGE STARTING SALARY
Bachelor of Applied Science in Supervision and Management	Supervisor, Materials Manager, Inventory Controller, Quality Assurance Manager	\$40,000



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ADVISORS ON THE GO: FALL 2015 ASSIGNMENTS AND SCHEDULE

ADVISOR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Joshua Poniatoski	9 am - 12 pm Buidling 500 atrium	9 am - 12 pm Science Building 410 room 110	9 am - 12 pm Building 500 atrium	9 am - 12 pm Science bulding 410 room 110	Advising office
Beverly Rhodes	Hospitality 8-12,	Cosmetology 9-12, Welding 2-5	1-5 p.m. Academic Support Center atrium	1-5 p.m. Academic Support Center atrium	Advising office
Sonia Turick	News Journal Center all day	Music, 9-11 a.m.; Photography 11:30- 1:30; ART, 2:45 - 4:45	Art 9-11; Photography 11:30- 1:30; Music 2:45- 4:45	9 a.m. - 12 pm Academic Support Center atrium	Advising office
Derrick Porter	9-12 and 2-5 - pm Writing Center for English students	9-12 Behavior and SS (330/211), 2-5 Modern Languages (bldg. 340)	9-12 Modern Languages, 2-5 Behavior and SS	Writing Center 2-5	Advising office
Billy Bifirie	2-6 p.m., Business - bldg.200 4th floor across from the elevator	9 a.m. - 12 pm Academic Support Center atrium	2-6 p.m. business	10-12 am business	Advising office
Robert Forman	1-5 p.m. Academic Support Center atrium	1-5 p.m. Academic Support Center atrium	9-12 Health	9-12 Education	Advising office
Lisa Satterfield	1-4 ATC BSET, BSIT	Advising Office	Advising office	1-4 ATC BSET, BSIT	Advising Office

ADVISORS ON THE GO: FALL 2015 ASSIGNMENTS AND SCHEDULE

ADVISOR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Joshua Poniatoski	9 am - 12 pm Building 500 atrium	9 am - 12 pm Science Building 410 room 110	9 am - 12 pm Building 500 atrium	9 am - 12 pm Science building 410 room 110	Advising office
Beverly Rhodes	Hospitality 8-12,	Cosmetology 9-12, Welding 2-5	1-5 p.m. Academic Support Center atrium	1-5 p.m. Academic Support Center atrium	Advising office
Sonia Turick	News Journal Center all day	Music, 9-11 a.m.; Photography 11:30- 1:30; ART, 2:45 - 4:45	Art 9-11; Photography 11:30- 1:30; Music 2:45- 4:45	9 a.m. - 12 pm Academic Support Center atrium	Advising office
Derrick Porter	9-12 and 2-5 - pm Writing Center for English students	9-12 Behavior and SS (330/211), 2-5 Modern Languages (bldg. 340)	9-12 Modern Languages, 2-5 Behavior and SS	Writing Center 2-5	Advising office
Billy Biferie	2-6 p.m., Business - bldg.200 4th floor across from the elevator	9 a.m. - 12 pm Academic Support Center atrium	2-6 p.m. business	10-12 am business	Advising office
Robert Forman	1-5 p.m. Academic Support Center atrium	1-5 p.m. Academic Support Center atrium	9-12 Health	9-12 Education	Advising office
Lisa Satterfield	1-4 ATC BSET, BSIT	Advising Office	Advising office	1-4 ATC BSET, BSIT	Advising Office

ADVISORS ON THE GO: SPRING 2016 ASSIGNMENTS AND SCHEDULE

ADVISOR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Joshua Poniatowski	9-12 ASC Atrium	9-12 Science bldg. 410 room 110	9-12 ASC Atrium	9-12 Science Bldg. 410 room 110	Advising Office
Beverly Rhodes	Hospitality 8-12	Cosmetology 9-12 Welding 2-5	1-3:30 ASC Atrium	1-3:30 ASC Atrium	Advising Office
Jamie Ellsworth	News Journal Center all Day	Cultural programs 9-11 Photography 11:30-1:30	Photography 11:30-1:30,	ART 9-11 am Cultural 11:30-1:30	Advising Office
Darryl Gordan	9-12 and 2-5 Writing Center learning commons	9-12 Behavioral and Social Science (330-211)	9-12 Modern Languages, Behavior and Social Science 2-5	9-12 ASC ATRIUM	Advising Office
Billy Biferie	10-1 Business	3-6 Business	10-1 Business	9-12 ASC Atrium	Advising Office
Derrick Porter	1-3:30 ASC Atrium	9-12 and 1-3:30 ASC Atrium	9-12 Education	Health 9-12	Advising Office
Lisa Satterfield	1-4 ATC	Advising Office	Advising Office	Advising Office	Advising Office