

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

College: Northwest Florida State College
Report completed by: Aimee Watts

Measure	Student Retention Rates		
Strategy	Improved communication and collaboration between faculty, staff, and students		
Activity 1	Implementation of an Assigned Advisor/Completion Coach Model		
	<p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p>	<p>Beginning with Fall term 2015, students were alphabetically assigned to an advisor based on their main campus choice. Additionally, we designated three academic advisors and our Career Center Director as Completion Coaches. In collaboration with our Director of Academic Advising, they are implementing a communication plan with both faculty and students.</p> <p>Upon completion of an admission application, students receive a welcome email^[1] from their academic advisor inviting them to make an appointment to discuss enrollment. Throughout the term, targeted communication is relayed to students regarding mid-terms, tutoring, and other support services.^{[2][3][4][5]}</p> <p>Completion coaches have conducted orientation and group advising sessions with 199 students. In these sessions, Completion Coaches assisted with enrollment and academic questions. Beginning in Spring 2016, faculty will be able to refer students who may need additional support services to our completion coaches.</p>	
Status (check one)		Accomplished	X
		Not Accomplished	

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

Measure	Student Retention Rates		
Strategy	Improved communication and collaboration between faculty, staff, and students		
Activity 2	Implementation of a New Student Orientation Program		
	<p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p>	<p>In August 2015, NWF State College conducted in-person New Student Orientation for the first time in over ten years.^[6] Student interest was low, but with rebranding of Orientation as “Group Advising” our numbers increased and there were 186 students in attendance.</p> <p>During Group Advising, presentations include topics such as Developmental Education, enrollment, financial aid, Meta-Majors, payment deadlines and where to go for support.^{[7][8]} Additionally, we stressed the importance of students making appointments to see their academic advisor to ensure they are enrolling in the right classes toward degree completion.</p> <p>For spring 2016 term, we conducted the same Group Advising opportunities in November. As an effort to work toward a first year experience program, we invited all 485 new first time in college students. We had 26 students attend these sessions.^[9]</p>	
Status (check one)	Accomplished		X
	Not Accomplished		

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

Measure	Completion and Graduation		
Strategy	Provide students with the information needed to make informed academic choices that lead to successful, timely transfer or entry into the workforce.		
Activity 1	Implementation of a New Degree Audit Tool		
	Evidence of completion (150 words or less) Supporting documentation may be attached.	<p>DegreeWorks software^[10] is a comprehensive academic advising, transfer articulation, and degree audit solution that aligns students, advisors, and institutions to a common goal: helping students graduate on time. Testing and implementation of the new software to ensure accuracy of degree programs and student course application began on October 15, 2015. Currently, Academic Advisors and Department Chairs use DegreeWorks to advise students for spring 2016 enrollment in addition to testing for accurate application of the software.</p> <p>Upon verification of accurate records, which is anticipated in January 2016, DegreeWorks will be available for all students to use through their student accounts. Students will be able to monitor progress toward a degree and determine what would happen if they change academic programs.</p>	
Status (check one)	Accomplished		X
	Not Accomplished		

Appendix

[1] Welcome email	pg. 5
[2] Email sample	pg. 6
[3] Email sample	pg. 7
[4] Email sample	pg. 8
[5] Email sample	pg. 9
[6] New Student Orientation flyer	pg. 10
[7] Group advising presentation	pg. 11
[8] Group advising survey results	pg. 18
[9] Group advising sign-in sheet	pg. 25
[10] DegreeWorks sample	pg. 31

[1] Welcome email



Hello ***Student***,

Thank you for choosing Northwest Florida State College to reach your academic goals. My name is ***First and Last Name*** and I will be your academic advisor at the **Your center**, which you selected during the application process. My contact information is as follows:

Phone number: (850-xxx-xxxx format)

Site Address (xxx Sample Rd format)

Email Address

Site Address (City, State, Zip format)

You indicated on your application that you are pursuing the following degree:

Before beginning your first term with NWF State College as a degree seeking student, you are required to meet with an advisor to discuss academic goals as well as your first steps to registering for classes, placement testing, academic resources, and any previous courses you may have taken at another institution. This meeting can take place in person, on the phone, or via email. If you intend to transfer into a four-year institution, it is helpful to become familiar with the degree requirements for that institution. Meeting with your advisor helps to ensure you are only taking courses needed for the transfer program.

****If you have completed courses at a previous institution, please bring your unofficial transcripts with you to your advising appointment. This will help with course selection.****

In helping you get started, I have provided important information below:

Your student ID Number is ***N000000000***.

You will need this ID number when handling college business. Once set up, your college email address will be the official means of communication at this institution. All correspondence with your professors, staff, and myself should be made using this email address. You are able to forward your NWFSC email account to your personal email as well. Please make sure to bring a picture ID to your advising appointments.

Your next steps:

1. Contact your academic advisor to schedule an appointment in preparation for your first semester of courses.
2. If you have applied for financial aid, check your status to ensure funds are in place **prior** to registering for courses.

If you have questions at any time, do not hesitate to contact me!

Sincerely,



Marlayna Goosby
Director, Advising and Testing
Northwest Florida State College
850.729.4974
goosbym@nwfsc.edu

[2] Email sample



Hello ***Student***,

Thank you for choosing Northwest Florida State College to reach your academic goals. My name is ***First and Last Name*** and I will be your academic advisor at the ***Site Name***, which you selected during the application process. My contact information is as follows:

Phone Number (850-xxx-xxxx format)* *Site Address

Email Address* *Site Address

Your student ID Number is ***N00000000***.

You will need this ID number when handling college business. Your college email address will be the official means of communication at this institution. All correspondence with your professors, staff, and myself should be made using this email address. You are able to forward your NWFSU email account to your personal email as well. Please make sure to bring a picture ID to your advising appointments.

Now that classes have begun, you should have received your textbooks for your class(es), reviewed your syllabus, and maybe even completed your first assignment. If you haven't already, you should introduce yourself to someone in your classes to gain a study partner or start a study group! It has been found that students tend to perform much better academically when studying with one or more people.

NWF State College offers several free resources to succeed. Please remember to visit our [Academic Success Center](#) to obtain tutoring services, utilize the computers, or to just have a quiet space to work. We also offer [Math Labs](#) to assist with your math classes. If you need tutoring from a distance, visit our Smartthinking link through your RaiderNet account.

Your next steps:

1. Contact me to schedule an appointment in preparation for your next semester of courses.
2. If you haven't already, please complete the placement test, PERT. This test can be taken at the locations listed [here](#).
3. If you intend to transfer into a four-year institution, it is helpful to become familiar with the degree requirements for that institution. This helps to ensure you are only taking courses needed for the transfer program. Make contact with the Academic Advisor at this institution.
4. Check out our free resources to help you succeed in your classes.
5. If you need assistance choosing a major, make an appointment with our [Career Center](#).

Please feel free to contact me should you have any questions or concerns. I am here to assist in reaching your academic goals!

Sincerely,



Marlayna Goosby
Director, Advising and Testing
Northwest Florida State College
850.729.4974
goosbym@nwfsu.edu

[3] Email sample



Hey There!

Classes are underway and you are moving forward to your educational goals! I would like to know how your classes are going. By now, you should have received your textbooks for your class (es), reviewed your syllabus, and maybe even completed your first assignment. If you have not already, you should introduce yourself to someone in your classes to gain a study partner or start a study group! It has been found that students tend to perform much better academically when studying with one or more people.

NWF State College offers several free resources to succeed. Please remember to visit our [Academic Success Center](#) to obtain tutoring services, utilize the computers, or to just have a quiet space to work. We also offer [Math Labs](#) to assist with your math classes. If you need tutoring from a distance, visit our Smarthinking link through your RaiderNet account.

I have provided my contact information below for your convenience.

*Phone Number: xxx-xxx-xxxx	Address
	Location Name
Advisor Email	Address
	Address

Your next steps:

1. Contact me to schedule an appointment in preparation for your next semester of courses.
2. Check out our free resources to help you succeed in your classes.

Please free to contact me, your Academic Advisor, should you have any questions or concerns. I am here to assist in reaching your academic goals!

Sincerely,

[4] Email sample



Hi Raider!

Congratulations on reaching the mid-point of the semester! Many students have completed a mid-term exam by now and are able to determine whether or not the class(es) will be completed successfully. If you look at grades earned thus far and are not happy with your progress, please contact me. I am able to provide you with options to include academic resources. As a last resort, you may have the option to withdraw from the class.

There are consequences to withdrawing from a class. Therefore, it is very important that you contact me prior to making this decision. There are two withdrawal deadlines to keep in mind:

Session 1 classes: October 30th

Session 3 classes: November 18th

I would like to remind you that I am here should you need assistance in your classes, locating resources, or determining the best way to manage your time to complete coursework.

Please do not hesitate to contact me if you have questions.

Sincerely,

Sue Johnson



Sue Johnson
Counselor
Northwest Florida State College
850.863-0747
johnsons@nwfsc.edu

[5] Email sample

Hi Raider!

We've noticed you are diligently working towards completing your courses and pursuing graduation in a timely manner.

To further assist in your efforts, we are offering mid-semester advising sessions to answer any questions you may have going into the spring semester.

This mid-semester session will provide many benefits to include:

- PRE-REGISTRATION FOR YOUR SPRING SEMESTER CLASSES
- No need to schedule an appointment with your Academic Advisor. Advisors will be on hand for questions.
- Updated Degree Works Worksheet displaying course progress towards graduation
- Course taking suggestions for the upcoming semester
- No long waits to speak with Financial Aid and VA staff members in preparation of the upcoming semester.
- Several options to attend sessions throughout the various campuses and locations of NWFSC:

Hurlburt Field Site

Tuesday November 3rd, 12:00 Noon
Room TBD

Fort Walton Beach Campus

Tuesday November 3rd, 5:00pm
Room 106

Niceville Campus

Wednesday November 4th, 10:00am
Wednesday November 4th, 2:00pm
Wednesday November 4th, 5:00pm
Thursday November 5th, 10:00am
Thursday November 5th, 1:00pm
SSC Room 132

Crestview Site

Thursday November 5th, 5:00pm
Room 142


Please respond to this email, specifying a location, date, and time to register for your mid-semester advising session per the provided schedule above. Only those pre-registering will receive prepared registration documents.

We look forward to seeing you soon!

Marlayna Goosby


Director, Advising and Testing
Northwest Florida State College
850.729.4974

goosbym@nwfsc.edu



**NORTHWEST FLORIDA
STATE COLLEGE**

New Student Orientation



www.nwfsc.edu

- Admissions
- Placement Testing
- Academic Advising
- Career Center
- Financial Aid
- Academic Success Center
- Disability Support Services
- Student Life
- Raider Net Profile
- Student ID and Parking Decal
- Schedule a Campus Tour

**Attend Orientation at the
NWF State College locations below:**

Monday, August 10, 2015 – 6:00 PM
Robert L.F. Sikes Center, Rm. 142
805 E. James Lee Boulevard, Crestview

Tuesday, August 11, 2015 – 10:00 AM
Fort Walton Beach Campus, Bldg. 1, Rm. 126
1170 Martin Luther King Boulevard, Fort Walton Beach

6:00 PM – Chautauqua Center, Bldg. 1, Rm. 103
908 US Highway 90 W., DeFuniak Springs

Wednesday, August 12, 2015 – 6:00 PM
Fort Walton Beach Campus, Bldg. 1, Rm. 126
1170 Martin Luther King Boulevard, Fort Walton Beach

Thursday, August 13, 2015 – 10:00 AM
Niceville Campus, SSC Bldg., Rm. 132
100 College Boulevard E., Niceville

Friday, August 14, 2015 – 10:00 AM
Robert L.F. Sikes Center, Crestview, Rm. 142
805 E. James Lee Boulevard, Crestview

2:00 PM – Niceville Campus, SSC Bldg., Rm. 308
100 College Boulevard E., Niceville

To Attend, RSVP to:
orientation@nwfsc.edu

**For more
information, call
850-678-5111**

NWF State College prohibits any form of discrimination on the basis of age, color, ethnicity, disability, marital status, national origin, race, religion, genetic information or gender in any of its programs, services, or activities.

Beach photos by Mari Darr-Welch

Group Advising
Northwest Florida State College

How do I find my advisor?

- Log in to Radernet 2.0
- Navigate to the "Student" tab
- Click on the "Admissions, Records, Registration" button
- Click on the "Student Records" box
- Click the "View Student Information" link
- Select the most current term
- The name of your Assigned Advisor will be listed as "Primary Advisor", and your selected Campus Location will be listed as part of the "Advisor Type"

Presenting Advisors

- Brandell Fleming
 - bfleming1@nwfc.edu
- Marlayna Goosby
 - goosbyn@nwfc.edu
- Sue Johnson
 - sjohnson@nwfc.edu
- April Leake
 - leakea@nwfc.edu

How do I find my advisor?

The screenshot shows the 'General Student Record' page for a student. It includes fields for 'Registered for Term' (Spring Semester 2015), 'Advisor' (John), 'Campus' (Northwest Campus), 'Advisor Type' (U.S. Office), and 'Advisor Name' (John). A 'Primary Advisor' field is highlighted with a red box, showing 'Brandell Fleming'.

Assigned Advising

- Based on campus selection first, then last name (if applicable)
- Helpful for students to build a relationship and to get consistent advice
- Avoids confusion, conflicting terminology or viewpoints
- One-stop-shop for access to college resources

Advising Appointments

- Appointments are **STRONGLY** encouraged!
- You should schedule an appointment with your assigned advisor midway through the semester for advising for the upcoming semester
- **Be respectful of others**-Let us know if you can't come in so someone can have your slot
- **Be Prepared**-Keep a folder of important school paperwork and bring it with you each time you come see an advisor

Florida Development Educational Exemptions

English Developmental Education

English Placement Levels					
TEST	ENC 0015 - Developmental Writing I	ENC 0025 - Developmental Writing II	ENC 1101L - English Composition I Lab*	ENR 1070 - Writing and Grammar	ENC 1101 - English Composition I*
PERT	50-89 Required	90-102 Required	103-135 Required	135-146 Strongly Recommended	151-155 & Reading 156-160
ACT	≤ 16 PERT Required	≤ 16 PERT Required	≤ 16 PERT Required	17-20	17
SAT	≤ 439 PERT Required	≤ 439 PERT Required	≤ 439 PERT Required	440-499	440

*Students scoring 103-102 on the PERT English test may enroll in ENC 1101 if they also enroll in ENC 1101L. Please see an academic advisor.

- ### Florida Development Educational Exemption
- **Students are eligible if**
 - BEGAN 9th grade in Florida Fall 2003 and later
 - **AND**
 - GRADUATED 12th grade in Florida 2007 and later with a Standard HS Diploma
 - **OR**
 - ACTIVE DUTY Military

Reading Developmental Education

Reading Placement Levels						
TEST	REA 0007 - Developmental Reading I	REA 0010 - Developmental Reading II	REA 0011 - Developmental Reading II	REA 0017 - Developmental Reading II	REA 0916 - Developmental Reading Module	ENC 1101 - Developmental English Composition I
PERT	50-87	88-93	94-105	91-100	95-103	106-150 & Writing 107-150
ACT	≤ 10 PERT Required	≤ 10 PERT Required	≤ 10 PERT Required	≤ 10 PERT Required	≤ 10 PERT Required	Reading ≥ 10 & English ≥ 17
SAT	≤ 439 PERT Required	≤ 439 PERT Required	≤ 439 PERT Required	≤ 439 PERT Required	≤ 439 PERT Required	440

- ### Florida Development Educational Exemption
- If you are eligible for the Developmental Education Exemption, you do not have to take the PERT test.
 - If you have already taken the PERT test, we can use it as a guide.
 - We HIGHLY recommend taking the PERT, but cannot require it.
 - **Gateway courses** (First course you can take if using exemption status):
 - English: ENCH101-English Composition I (3 credit hours in Communications area)
 - Math: MATH033A-Intermediate Algebra (4 credit hours in General Electives area)

Math Developmental Education

Math Placement Levels							
TEST	MAT 0010 - Developmental Mathematics I	MAT 0020 - Developmental Mathematics II	MAT 0036 - Developmental Mathematics Module	MAT 0117 - Developmental Mathematics Developmental Algebra	MAT 1036 - Intermediate Algebra	MAT 1034 - Intermediate Algebra	MAC 1105 - College Algebra or Higher
PERT	50-95	96-113	115-139	96-113	110-132	114-132	133-150
ACT	≤ 18 PERT Required	≤ 18 PERT Required	≤ 18 PERT Required	≤ 18 PERT Required	≤ 18 PERT Required	19-20	21
SAT	≤ 439 PERT Required	≤ 439 PERT Required	≤ 439 PERT Required	≤ 439 PERT Required	≤ 439 PERT Required	440-499	500

*Students scoring 110-113 on the PERT Math test may enroll in MAT 1034 if they also enroll in MAT 1033A. Please see an academic advisor.

Associate of Science (AS) Degree

Career and Workforce degrees

Associate in Arts (AA) Degree

The University pathway degree in Florida

Advantages of the AS Degree

- Get skills and credentials to go to work in two years
- No need to transfer for degree completion
- Attached College Credit Certificates act as résumé builders
- More coursework devoted to your area of interest

Advantages of the AA Degree

- 2+2 system
- **Statewide Articulation:** Guaranteed transfer of at least 60 hours
- General Education requirements locked in
- **Common Pre-requisites:** Most bachelor's programs require specific coursework prior to admission, which can be satisfied in General Education or Electives
- **Common Course Numbers:** Similar courses are guaranteed acceptance at any Florida public college or university.

Structure of the AS Degree

- 60 or more hours required (Typically 60-72), divided between:
- 18 hours of General Education
 - Communication, Humanities, Math, Science, Social Science, and Gen. Ed. Elective
- Program Core
- Technical Electives
 - Program Core and Technical Elective requirements vary depending upon AS Degree

Structure of the AA Degree

- 60 hours total required for graduation, divided between:
- 36 hours of General Education
 - Distributed between **Core** (♦, State Mandated) and **General** (Institutionally-selected) courses
- 24 hours of Electives
 - Common course pre-requisites for your intended University major may be completed in either General Education or Elective courses.

General Education

- 6 hours-Communication (ENGL101♦, ENGL102)
- 6 hours-Humanities
- 6 hours-Mathematics
- 8 hours-Natural Sciences (One Biological Science and One Physical Science)
- 6 hours-Social Sciences (At least one History/Government class)
- 4 hours-Additional General Education Elective
 - At least one Core Course (♦) must be selected in each area, except the GE Elective.

Excess Hours Surcharge

- Applicable to anyone pursuing a bachelor's degree in Florida
- YOU may be responsible for additional educational costs incurred by inefficient credit completion while attending NWFSC.
- 110% of program length
 - 132 hours for a typical 120 hour program (120 hours x 110% = 132 hours)
- This means that on your 133rd attempted hour, YOU could be charged up to a 100% tuition surcharge (double course cost) for excess ("wasted") credit

Elective Area

- 24 hours of Electives are required
- Use this area to satisfy courses that are required for your major, or for unmet graduation requirements such as Foreign Language.
- Some pre-requisite courses simply do not fit in General Education
 - ACG2001, ACG2011, and ACG2071 for Accounting majors
 - EDP105, EDP2085, and EMB2040 for Education majors

All students whose educational plan may include earning a bachelor's degree should make every effort to **enroll in** and **successfully complete** those courses that are required for their intended major on their **first attempt**. Florida College System students intending to transfer to state universities should identify a major or "transfer program" early and, by the time the student earns 30 semester hours of college credit, be advised of admission requirements for that program, including the approved common prerequisites. Course **withdrawals** and/or **repeats**, as well as enrollment in courses **nonessential** to the intended major, may contribute to a potential excess hours surcharge.

-Florida Department of Education

Add'l AA Graduation Criteria

- Foreign Language
 - Two FULL (2.0) credits of SAME language in High School *OR*
 - Two semesters of SAME language in College
- Speaking Across the Curriculum (SATC): Built into Core (♦) Humanities
- 2.0 GPA: overall **AND** institutional (NWFSC)
- 15 hours or 25% of your degree earned at NWFSC ("In Residency")
- You **MUST** apply to graduate online through Radernet and pay the graduation app fee

Meta-Majors

Meta-Majors

- Groups similar University majors into categories based on math requirements, as well as common course pre-requisite or other similar courses
- Useful for:
 - Avoiding Excess Hours Surcharge issues
 - Planning future enrollment
 - Decision-making and re-directing courses of study

Business

- Majors include: Accounting, Business Administration, Entrepreneurship, Finance, Hospitality, Human Resources, Marketing, and Real Estate
- Universal pre-requisite courses: ACG2001, ACG2011, ACG2071, CGS1100, ECO2013, ECO2023, MAC2233, STA2023
- Math Courses: MAC1105, STA2023

Meta-Majors

- Arts, Humanities, Communication, and Design
- Business
- Education
- Health Sciences
- Industry, Manufacturing, and Construction
- Public Safety
- Social/Behavioral Sciences and Human Services
- Science, Technology, Engineering, and Mathematics (STEM)

Education

- Majors include: Elementary Education, Early Childhood Education, Exceptional Student Education, Math Education, Social Science Education
- **Minimum** required courses include: EDF1005, EDF2085, EME2040
- For specific Education majors, additional pre-requisite coursework will be required
- Math Course(s): MAC1105*, MGF1106*, MGF1107*, STA2023*
 - *Depending upon intended subject area

Arts, Humanities, Communication, and Design

- Majors include: Art History, Creative Writing, Dance, Digital Media, English, Film, Interior Design, Language Studies, Music, Philosophy, and Theater
- Specific majors will have their own pre-requisite course requirements
- Math Course(s): MGF1106, MGF1107, MAC1105, or STA2023

Health Sciences

- Majors Include: Athletic Training, Cardiopulmonary Sciences, Community Health, Dietetics, Exercise Science, and Nursing
- Typical Courses include: BSCI085C, BSCI086C, DEP2004, HUN2201
- Specific majors will have additional pre-requisite course requirements
- Math Course(s): MAC1105*, STA2023*, MGF1106, MGF1107
 - *MAC1105 and STA2023 are HIGHLY recommended

Industry, Manufacturing, and Construction

- Majors Include: Agriculture, Architecture, Building Construction, Engineering Technology, Logistics and Supply Chain Management
- Specific majors will have their own pre-requisite course requirements
- Math Course: **MAC1105, MGF1106, MGF1107, STA2023**

Science, Technology, Engineering, and Mathematics (STEM)

- Majors Include: Biology, Chemistry, Computer Science, Engineering, Forensic Science, Mathematics, Physics, Pre-Med, Zoology
- **Very specific Math and Science courses are required- see next slides****
- Math Course: **MAC1105**

Public Safety

- Majors Include: Criminal Justice, Emergency Administration and Management, Fire Science, Homeland Security, and Legal Studies
- Specific majors will have their own pre-requisite course requirements
- Math Course(s): **MAC1105, STA2023, MGF1106, MGF1107**

STEM Math Courses

- MAC1105 - College Algebra
 - MAC1140 - Pre-Calculus*
 - MAC1114 - Trigonometry*
 - MAC2311 - Calculus I
 - MAC2312 - Calculus II
 - MAC2313 - Calculus III
 - MAP2302 - Differential Equations
- *Can be taken together with a "B" or higher in MAC1105

Social/Behavioral Sciences, Human Services

- Majors Include: Anthropology, Criminology, Family and Consumer Sciences, Geography, History, Psychology, Sociology, and Social Work
- Specific majors will have their own pre-requisite course requirements
- Math Course(s): **MAC1105, MGF1106, MGF1107, STA2023***
 • ***STA2023 HIGHLY Recommended**

STEM Science Courses

- BSC1010C & BSC1011C - Principles of Biology I & II
- CHM1045C & CHM1046C - College Chemistry I & II
- PHY2048C & PHY2049C - Calculus-based Physics I & II
- PHY1055C & PHY1054C - Trig-based Physics I & II
- GLY2010C & GLY2100C - Principles of Geology I & II
- BOT1010C - Botany, OCE1001C - Oceanography, ZOO1010C - Zoology

Course Selection Tips

- Typically, make English and Math your first priority.
- Balance your schedule-When possible, don't overload yourself with courses that are all too easy or overly difficult (sometimes this can't be avoided).
 - Be mindful of course content and your strengths/weaknesses-particularly writing
- Know your projected course sequence and know your "Anchor" courses.
 - E.g: the Accounting sequence will take three semesters to complete
 - E.g: Organic Chemistry 1/11 is only offered Fall/Spring

Success in College

- Have a plan in place to finish courses on time (and stick to it!)
- Use the resources offered by the college (ASC, Peer Groups, etc)
- Stay in contact with your Academic Advisor
- Stay in contact with your professors
- For every semester hour you are enrolled, dedicate one hour of studying
- Take the classes that have been recommended **in the order** advised
- Make school your number one priority!

Course Selection Tips (Cont.)

- Establish course priority
 - Does one course have fewer options (one or two sections)? Want a specific teacher?
 - Build your schedule around this [and/or](#)
- Timeframes: back-to-back courses versus gaps between courses?
 - Give yourself time for lunch, studying, and commuting
- Know where you can go
 - You can take classes at any location or online, but should you?
 - Do you have reliable transportation to Gainesville? Do you have a reliable computer or internet? Do you have bus access for the duration of the course?

References

- Florida Department of Education. (N.d.). Planning on pursuing a bachelor's degree? 2+2 pathways to success. Retrieved from: http://www.fldoe.org/core/fileparse.php/5421/urlt/0078404-pathways_to_success.pdf
- Northwest Florida State College. (2015). College Catalog. Retrieved from: <http://catalog.nwfc.edu/content.php?catid=12&navoid=2340>

Registering and Schedule Adjustments

- You were given a user ID when in your Admissions Acceptance email. Use this to log onto RaiderNet 2.0.
- Your password will be in the following format: Capitalized first letter of your first name, #, six digit birthday (E.g: [N#012892](#)).
- There is an instructional video posted on RaiderNet for searching and registration.
- You should register for classes yourself to take ownership of your education. Advisors are here for guidance, or if you have questions or issues.

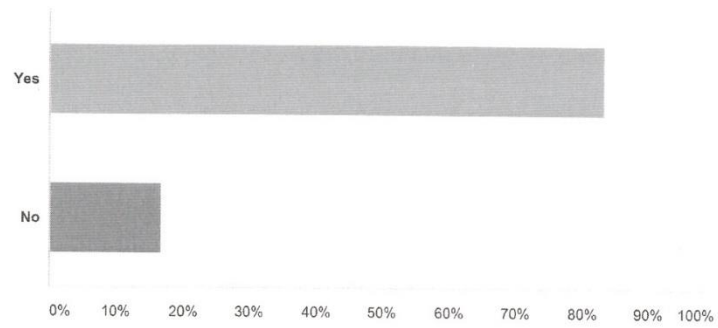
[8] Group advising survey results

Mid-Semester Advising Session for Spring 2016

SurveyMonkey

Q1 Was it easy for you to register for your mid-semester advising session?

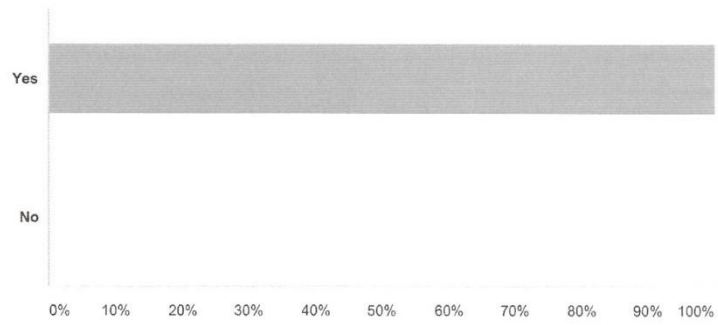
Answered: 6 Skipped: 0



Answer Choices	Responses	
Yes	83.33%	5
No	16.67%	1
Total		6

Q2 Did you find any of the information presented to be useful?

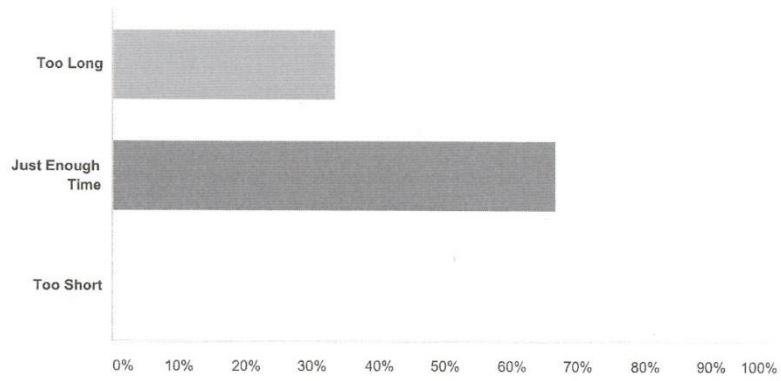
Answered: 6 Skipped: 0



Answer Choices	Responses	
Yes	100.00%	6
No	0.00%	0
Total		6

Q3 What are your thoughts on the length of the session?

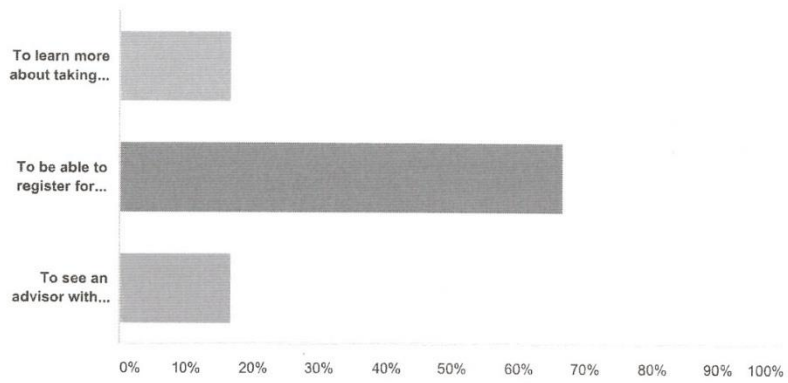
Answered: 6 Skipped: 0



Answer Choices	Responses
Too Long	33.33% 2
Just Enough Time	66.67% 4
Too Short	0.00% 0
Total	6

Q4 What was the reason you attended the session?

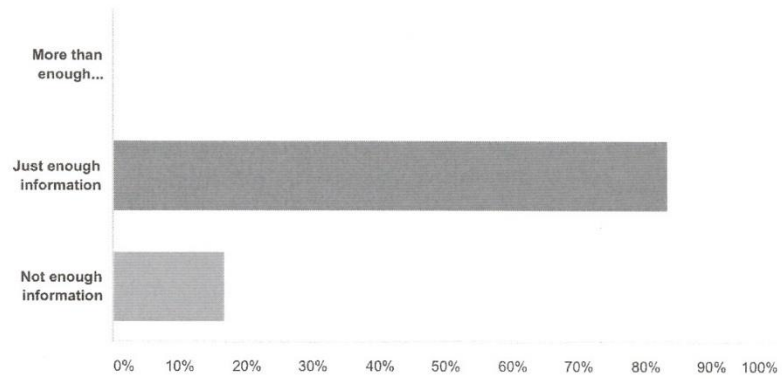
Answered: 6 Skipped: 0



Answer Choices	Responses
To learn more about taking classes	16.67% 1
To be able to register for classes early	66.67% 4
To see an advisor without having to wait or make an appointment	16.67% 1
Total	6

Q5 Did the email about the advising sessions provide enough information?

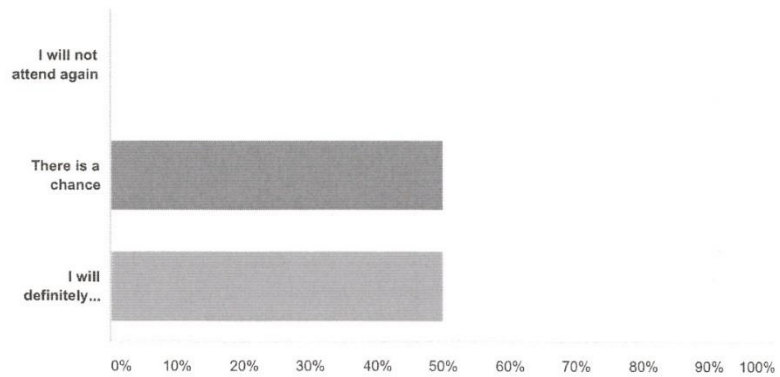
Answered: 6 Skipped: 0



Answer Choices	Responses
More than enough information	0.00% 0
Just enough information	83.33% 5
Not enough information	16.67% 1
Total	6

Q6 How likely are you to come to another advising session in future semesters?

Answered: 6 Skipped: 0



Answer Choices	Responses
I will not attend again	0.00% 0
There is a chance	50.00% 3
I will definitely register next semester	50.00% 3
Total	6

Q7 How can we improve on the mid-semester advising sessions?

Answered: 6 Skipped: 0

#	Responses	Date
1	It's all right just the way it is.	11/11/2015 9:39 PM
2	In the informative email, maybe include that the session is a group setting and give an estimate on how long the session will be. I really enjoyed going to the advising session and I liked that there was a session available at 5PM.	11/10/2015 8:58 AM
3	Possibly separating the different majors instead of going over all the majors for everyone. I could see going over all majors working with only students that are undecided.	11/10/2015 8:04 AM
4	I think for mid-semester advising it needs a point of contact, either an email or phone number. I had an issue where I had to leave during the session when we had the opportunity to pick classes. I was able to pick 2 classes for preregistration but I had to go to class which was in the middle of my advising session. I felt lost on who to talk to afterwards, so I went to an adviser who was aware of the mid-semester advising session but that was it. After speaking with her, it just made picking classes even more confusing. My other issue with her was at no point did it seem she was going to get in contact with whoever is involved with preregistering classes and made me frustrated to point I just wanted her to stop talking and for me to leave.	11/9/2015 11:00 PM
5	Wonderful job. Don't think you'll have to improve!	11/9/2015 8:27 PM
6	None	11/4/2015 5:56 PM

[9] Group advising sign-in sheets

Advising Session Sign In

November 4th, 10:00am

First and Last Name

First and Last Name

Lindsay Carlisle

Patton Markland

Samantha Gunter

Kimberly Pickler

Cassandra Panley

Shane Panley

Amanda Mitchell

David Beaudry

Advising Session Sign In

November 4th, 2:00pm

First and Last Name

First and Last Name

Tara Rhoton

Dusty Dees

Daryl Meade

Charterion Moore

Erik Young

Advising Session Sign In

November 4th, 5:00pm

First and Last Name

First and Last Name

Stephanie Oldhett

Laura Diffin

Angren Lee

Ben Sholler

Advising Session Sign In

November 5th, 10:00am

First and Last Name

First and Last Name

Clair Camille

Advising Session Sign In

November 5th, 1:00pm

First and Last Name

First and Last Name

Jordan Sudduth

Cassidy Sutton

Robert Robinson

Veronica Quisenberry

Advising Session Sign In

November 5th, 5:00pm

First and Last Name

First and Last Name

Masey Griffin

Levita Staples

Jorell Scott

Sabrina Bell

[10] DegreeWorks sample



Ellician Degree Works Report

Northwest Florida State College Degree Works

Student View A0001TQR as of 15DEC15 at 10:13

Student	[REDACTED]	Level	Undergraduate
ID	[REDACTED]	Degree	Associate of Arts
Classification	Sophomore	Major	AAGD
Advisor		Concentration	
Campus	NV	Academic Standing	
GPA	3.75	Minor	

Degree Progress

Requirements 100%

Major in Associate of Arts General Catalog Year: 2014-2015 Credits Required: 24
Credits Applied: 69

	BSC 1005	GENERAL BIOLOGY	A	4	Spring 2015
	SLS 1101	COLLEGE SUCCESS	A	3	Spring 2015
	ENC 1101	ENGLISH COMP. I	A	3	Fall 2014
<input checked="" type="checkbox"/> Elective Credits	HUM 1020	HUMANITIES INTRO	A	3	Fall 2014
	MAC 1105	COLLEGE ALGEBRA	A	3	Fall 2014
	HLP 1081	WELLNESS	A	3	Fall 2014
	POS 1041	AMER. GOVT.	A	3	Spring 2015
	PSY 2012	PSYCHOLOGY	C	3	Spring 2014

Courses Not Applied Towards Program Credits Applied: 34 Classes Applied: 11

BSC 1005L	Biology Lab	IP	(1)	Spring 2016
BSC 1085C	Anatomy & Physiology I	IP	(4)	Fall 2015
BSC 1086C	Anatomy & Physiology II	IP	(4)	Spring 2016
DEP 2004	HUM GROWTH/DEV	A	3	Summer 2015
ENC 1102	ENGLISH COMP. II	A	3	Spring 2015
ESC 1000	Earth Science	IP	(4)	Spring 2016
HUN 2201	Nutrition	IP	(3)	Fall 2015
SPC 1608	Public Speaking	IP	(3)	Fall 2015
STA 2023	Statistics	IP	(3)	Fall 2015
SYG 2000	SOCIOLOGY	A	3	Summer 2015
THE 2071	HUM CINEMA APPR	B	3	Spring 2015

In-progress Credits Applied: 22 Classes Applied: 7

BSC 1005L	Biology Lab	IP	1	Spring 2016
BSC 1085C	Anatomy & Physiology I	IP	4	Fall 2015
BSC 1086C	Anatomy & Physiology II	IP	4	Spring 2016
ESC 1000	Earth Science	IP	4	Spring 2016
HUN 2201	Nutrition	IP	3	Fall 2015
SPC 1608	Public Speaking	IP	3	Fall 2015
STA 2023	Statistics	IP	3	Fall 2015

Legend

- Complete
- Not Complete
- Complete except for classes in-progress
- Nearly complete - see advisor
- (T) Transfer Class
- @ Any course number
- * Course requires pre-requisite

Disclaimer

Your degree audit is a guide for degree completion. All audits are considered unofficial until reviewed and approved by the academic advisor. Additionally, students are ultimately responsible for completing all applicable degree requirements.