

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

College: Daytona State College

Report completed by (Name and title): Dr. Thomas LoBasso, President

| | | |
|---------------------------|--|---|
| Measure | Job Placement/Continuing Education | |
| Strategy 1 | Connect students with job opportunities | |
| Activity 1 | Increase the number and scope of career fairs | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>To give graduating students a head start in their job searches, DSC hosted three career fairs in Fall 2015 that directly connected job seekers with employers. The career fairs were highly publicized and well attended. In previous years, job fairs were only held in the spring.</p> <ul style="list-style-type: none"> On September 15, DSC collaborated with the Daytona Beach News Journal on a job fair at the News Journal Center attended by 16 employers and 175 job seekers. On October 23, a Public Safety Job Fair at the Advanced Technology College campus of DSC was attended by 66 employers and 198 job seekers. On November 10, a General Job Fair at the Hosseini Center on the Daytona Beach campus was attended by 40 employers and 384 job seekers. <p>As a result of the three fall 2015 career fairs, 757 students were able to connect with 122 employers.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> Job Fair Announcements |
| Status (check one) | Accomplished | X |
| | Not Accomplished | |



Take advantage of a
MEGA
employment
opportunity!

Meet Employers Face to Face- Free Admission & Parking

Bring your resume and dress for success. Have your information sent automatically to dozens of companies.

Tuesday, September 15, 2015

At the News-Journal Center

221 N. Beach Street

10:00AM-3:00PM



Follow our Mega Job Fair event on our
News-Journal Events Facebook Page:
Facebook/NewsJournalEvents

**FOR MORE INFORMATION,
PLEASE CALL 386-681-2512.**

Presented by:

The Daytona Beach News Journal

Sponsored by: **Daytona State College**

www.news-journalevents.com/jobfair/

Daytona State hosts, public services job fair, Oct. 23

DAYTONA BEACH, Fla. (Oct. 9, 2015) – A Public Safety Job Fair featuring recruiters for firefighters, law enforcement, corrections, public protection, emergency medical services, EVAC, animal control, security and communications officers is set for Friday, Oct. 23, from 11 a.m. to 2:30 p.m., presented by Daytona State College's School of Emergency Services.

The Public Safety Job Fair, slated to be one of the largest state-wide public safety recruitment events this year, welcomes students and graduates, anyone pursuing a degree with a focus in public safety, or those considering the public safety field.

Agencies expected to attend include: police departments from Altamonte Springs, Apopka, Bunnell, Clermont, Daytona Beach, DeLand, Edgewater, Gainesville, Holly Hill, Lakeland, Leesburg, Longwood, Melbourne, Miami-Dade, Orange City, Orlando, Ormond Beach, Oviedo, Port Orange, Sarasota, South Daytona, St. Augustine Beach, Tallahassee, Tampa, West Palm Beach, Winter Garden, Winter Haven and Winter Springs; sheriff's offices from the counties of Flagler, Hillsborough, Nassau, Orange, Polk, Putnam, Seminole, St. John's and Volusia; and state-wide agencies including: Dept. Corrections Probation & Parole, Dept. of Juvenile Justice, Florida Fish & Wildlife, and Florida Highway Patrol.

In addition, recruiters from Volusia County Animal Services, Volusia County Beach Safety, Volusia County Fire Services, Volusia County Public Protection Personnel Dept. and Volusia County SO 911 Communications, along with those from Orange County Fire Department, Orlando Fire Department, Lake Emergency Medical Services, Sunstar Paramedics, The Villages Public Safety Dept., UCF Police Department, Orange Co. Corrections, Osceola County Corrections, Lawmen's & Shooter's and Allied Barton Security Services are expected to attend.

Assisting DSC students and graduates with their career exploration and job placement, the college's Career Placement Center will be represented at the job fair. For more information about their services visit www.DaytonaState.edu/career_services

For more information about the job fair, contact Robin Davis at (386) 506-4141 or email DavisRo@DaytonaState.edu.

Attention Students and Alumni: JOB FAIR November 10, 2015

M1-S1-A1 Job Fair Announcements



DaytonaState.edu/career_services • (386) 506-3073

BUILDING 1200 - HOSSEINI CENTER

DAYTONA BEACH CAMPUS 11:00 AM to 2:00 PM

The following Employers are scheduled to attend the Job Fair:

-
- Advanced Medical, Inc.
 - AUE Staffing
 - Auto Zone
 - Brighthouse Networks
 - Capitol Office Products
 - Career Source Flagler Volusia
 - Florida Hospital Centra Care
 - Daytona Beach Police Department
 - Daytona International Speedway
 - Daytona State College
 - Dragon Financial
 - Duval County Schools
 - Enthalpy ENC
 - Flagler Public Schools
 - Flagler Sheriff's Department
 - Gubagoo
 - Massey Services
 - National Broadband
 - Ocean View Nursing and Rehab Ctr.
 - PLS Logistics
 - Panera Bread
 - The Plaza Resort & Spa
 - Primerica
 - Randstad
 - SMA Behavioral Health Services
 - Spherion Staffing
 - Technetics
 - Total Quality Logistics
 - Union Engineering
 - US Foods
 - Visiting Angels
 - Volusia County Personnel Division
 - Volusia County Beach Safety
 - Volusia County 911 Communications Center
 - Volusia County Corrections
 - Volusia County EVAC
 - Volusia County Fire Services
 - Volusia County Medical Reserve Corps
 - Volusia County Sheriff
 - Waffle House
 - Walgreens
 - Winn Dixie

Some of the positions available include:

Accounting, Account Exec, Administrative Assistant, Asst. Managers, Beach Safety, Baker, Behavioral Health Tech, Call Center, Chat Operator, Cable Installer Trainee, Cashiers, Clerical, Customer Service Rep, CMA, CNA, CNC Machinist, Corrections, Deputy Sheriff, Deli Associate, EVAC, Event Staff, Fire Services, Food Service, Furniture Specialist, HHA, Healthcare Recruiter, Hospitality, HVAC, Inside Sales Rep, Industrial, Mgr. Trainee, LPN, Medical Billing, Medical MRC Volunteer, Nonmedical MRC Volunteer, Outside Sales Rep, Parts Sales Mgr., Pipe Welder, Pipe Fitter, Police Officer, Quality Lab Tech, Quality Inspector, RN, Restaurant Unit Mgr., Retail Store Mgr., Retail Assistant Store Manager, Retirement Rep, Sales Inspector, Sales Rep, Service Tech, Talk Smart Agent, Teachers, Telecom, X-Ray Tech, and more

- **Dress Professionally and bring copies of your Resume**
- **Be prepared to introduce yourself and describe your skills**
- **Human Resources Recruiters and Hiring Managers will be there to meet you!**
- **CONTACT CAREER SERVICES FOR RESUME AND INTERVIEW TIPS**
 - ☑ **REGISTER ON CAREER SERVICES ONLINE FOR MORE JOB OPPORTUNITIES AND EVENT UPDATES.** www.myinterfase.com/daytonastate/student

Email us at: CareerServices@DaytonaState.edu or call 386-506-3073

11.5.2015

Looking for a Job?

Job Fair

Tuesday, November 10, 2015

Daytona Beach Campus
Hosseini Center (Bldg 1200)
11 a.m. to 2 p.m.

- Bring copies of your résumé
 - Dress for an interview
 - Call or visit Career Services soon for résumé assistance and interview tips
- Wetherell Student Services Center
(Bldg. 100, Rm 205)

For more information,
email Debra Manning at manningd@DaytonaState.edu
or call (386) 506-3369 or (386) 506-3073.

A MEMBER OF THE FLORIDA COLLEGE SYSTEM

Daytona State College assures equal opportunity in employment and education services to all individuals without regard to race, sex, color, age, religion, disability, national origin, political affiliation or belief, or marital status.



**DAYTONA
STATE COLLEGE**

STAY CLOSER, GO FURTHER

DaytonaState.edu

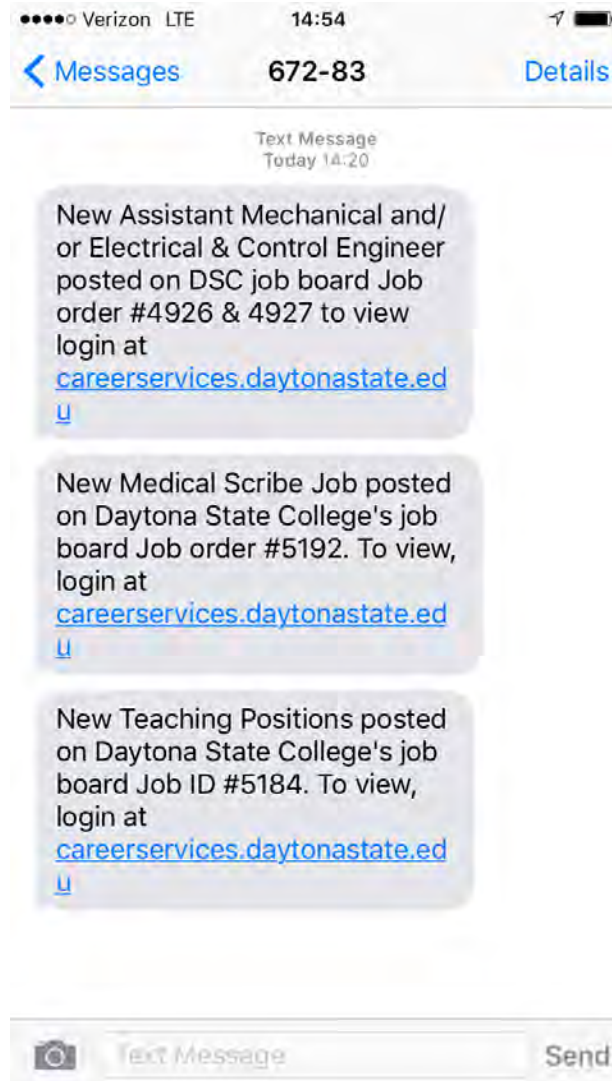
2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | | |
|---------------------------|--|--|---|
| Measure | Job Placement/Continuing Education | | |
| Strategy 1 | Connect students with job opportunities | | |
| Activity 2 | Implement FasTrack Jobs program | | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>Intentional electronic communications can be effective in helping students obtain employment after graduation. DSC engaged with FasTrack Jobs to connect students to high-wage/high-demand opportunities within competitive job markets through text alerts and email notifications. In Summer 2015, 61 students were registered with FasTrack and by October the system had registered 225 students.</p> <p>The College evaluated the effectiveness of FasTrack and decided that Career Services could provide a more customized service using in-house resources. The contract with FasTrack was terminated and, in November, Career Services staff began using the RAVE system to send text message alerts about job openings to students and registering students in the Career Services Online system. CSO provides guidance in resume writing, interviewing and job search skills.</p> <p>As of December, 980 targeted text alerts about job openings had been sent and 606 students had been linked to CSO services.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • Job Opportunity Text Alerts - Examples • Job Opportunity Text Alerts - Fall 2015 | |
| Status (check one) | Accomplished | | X |
| | Not Accomplished | | |

Sample Text Message



**Daytona State College – Office of Career Services
Job Opportunity Text Alerts**

FALL 2015

| Date Sent | Job Order | Position Title | Number of Students |
|---|------------------|--|---------------------------|
| 11/11/15 | 5150 | Mechanic | 15 |
| 11/11/15 | 5156 | Electromechanical Assemble | 14 |
| 11/11/15 | 5077 | TV Production | 46 |
| 11/24/15 | 5184 | Audio Visual Technician | 41 |
| 11/24/15 | 5163 | Credit Analyst | 34 |
| 11/24/15 | 5165 | Welder Fabricator | 5 |
| 11/24/15 | 5166 | Marketing Manager | 48 |
| 11/24/15 | 5189 | IT Business Analyst | 19 |
| 12/1/15 | 4926/4927 | Assistant Mechanical Engineer / Assistant Electrical and Control Engr | 25 |
| 12/1/15 | 5192 | Medical Scribe | 37 |
| 12/1/15 | 5184 | Teaching Positions | 77 |
| 12/2/15 | 5182 | Technical Support Analyst | 12 |
| 12/2/15 | 5179 | Front Office Assistant | 141 |
| 12/3/15 | 5199 | Receptionist/Admin | 122 |
| 12/3/15 | 5207 | Police Officer | 146 |
| 12/9/15 | 5212 | HVAC Tech | 39 |
| 12/9/15 | 5228 | Web Design | 55 |
| 12/9/15 | 5255 | Sales Coordinator | 104 |
| TOTAL JOB TEXTS SENT TO STUDENTS | | | 980 |

2015 Florida College System Performance Funding Improvement Plan Mid-year Report

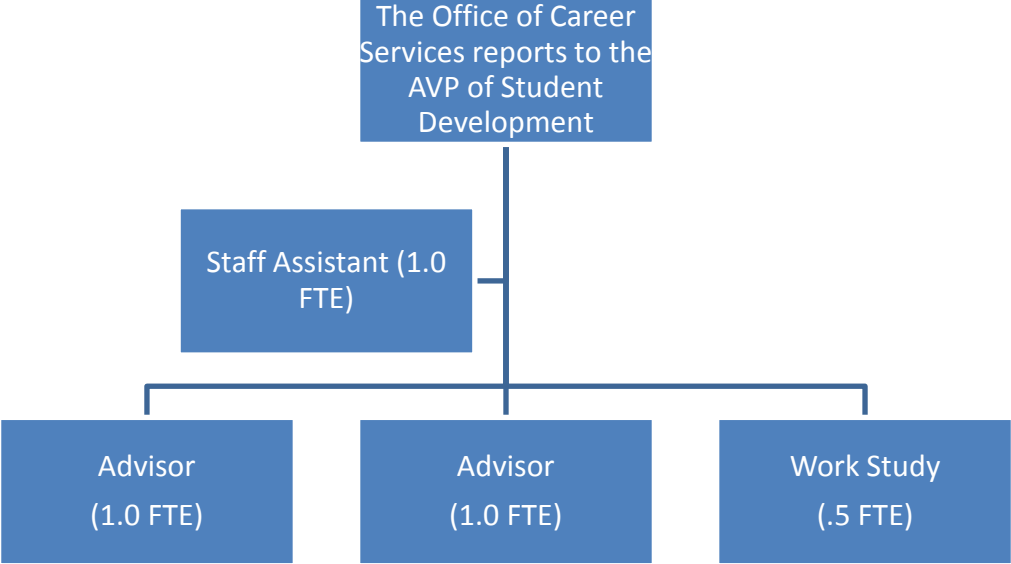


December 2015

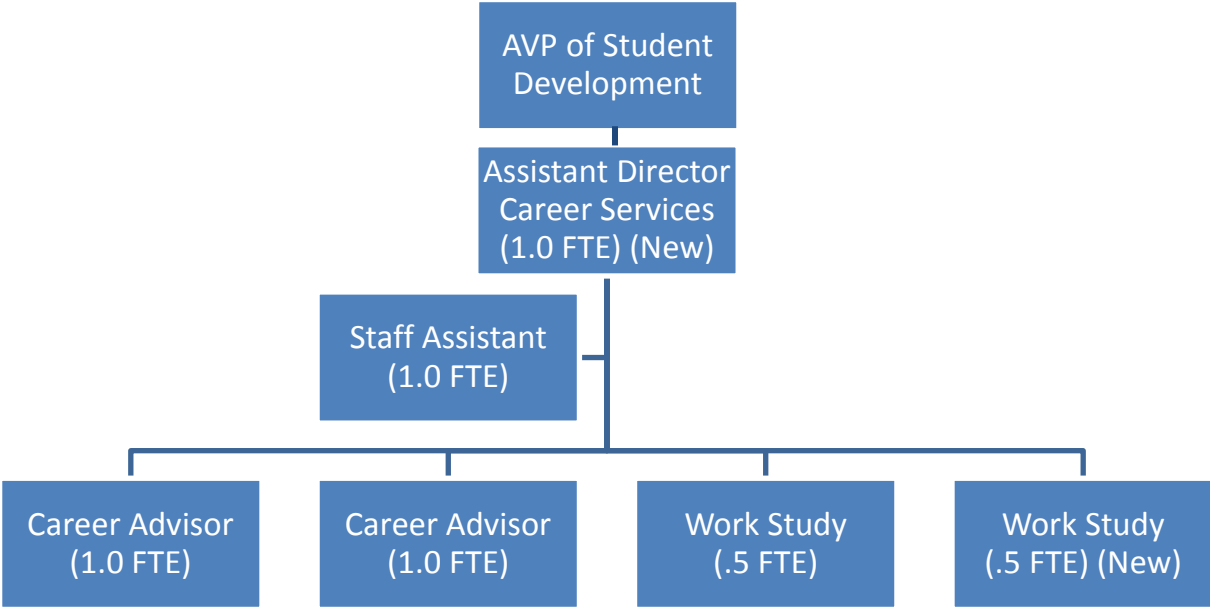
| | | |
|---------------------------|--|--|
| Measure | Job Placement/Continuing Education | |
| Strategy 2 | Increase workforce transition services | |
| Activity 1 | Develop individual plans for career transition | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>In Fall 2015, the Office of Career Services added staff capacity to offer career transition services, increasing from 3.5 full-time equivalent staff in Fall 2014 to a staff of 5.0 full-time equivalents.</p> <p>This semester Career Services staff sent emails to 2,280 AS students who had attained 30 credit hours and 851 certificate students who had attained 9 credit hours offering assistance in career transition planning.</p> <p>Since July, the Career Services Office has provided career transition services to 797 students. In addition, career services were integrated into the curriculum of SLS 1122, the student success course taken by 2,252 AA students in Fall 2015. This is an increase over 1,100 Career Services student contacts in Fall 2014.</p> <p>The number of students registered for online resume writing, interviewing and job search coaching using Career Service Online increased by 50% from 386 in Fall 2014 to 606 in Fall 2015.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • Career Service Staffing Charts • Career Transition Services July – November 2015 |
| Status (check one) | Accomplished | X |
| | Not Accomplished | |

**DAYTONA STATE COLLEGE
OFFICE OF CAREER SERVICES**

Fall 2014: Career Services Staff Capacity = 3.5 Full-time Equivalentents



Fall 2015: Career Services Staff Capacity = 5.0 Full-time Equivalentents



| DAYTONA STATE COLLEGE - OFFICE OF CAREER SERVICES | |
|--|-----------------------------------|
| JULY 1 – NOVEMBER 30, 2015 | |
| SERVICE PROVIDED | NUMBER OF STUDENT CONTACTS |
| Job search assistance | 23 |
| Resume preparation | 200 |
| Interview coaching | 192 |
| Career lab | 260 |
| Job placements | 11 |
| Job referrals | 111 |
| TOTAL | 797 |

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | | |
|---------------------------|--|---|---|
| Measure | Job Placement/Continuing Education | | |
| Strategy 2 | Increase workforce transition services | | |
| Activity 2 | Expand capacity to offer work experience opportunities | | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>Connecting students who are seeking work experience opportunities to businesses that offer them is a key function of the DSC Office of Career Services. This fall, to supplement the existing staff, the College hired an assistant director and a part-time employee, increasing Career Services' capacity to serve as a centralized work experience resource for both students and businesses.</p> <p>Career Services is establishing a database of clinical sites, internships, service learning and co-ops available to DSC students and is developing a system to coordinate and document screening, selection and placement.</p> <p>To increase awareness about the benefits and availability of work experience opportunities, staff provided classroom and club presentations to 148 students in Fall 2015. The staff is actively recruiting more employers to increase the number of internships, cooperative education, and on-the-job learning opportunities available for students.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • Career Services Assistant Director – Biographical Sketch • Career Services - Employee Action Form • Career Service Presentations - Fall 2015 • Employer Recruitment Notice | |
| Status (check one) | | Accomplished | X |
| | | Not Accomplished | |

Daytona State College

Dean William Howe
Assistant Director of Career Services

Biographical Sketch

PRIOR EXPERIENCE

Florida TRADE Program - Coordinator

Florida TRADE, funded by a US Department of Labor grant, trains and educates students to enter the manufacturing industry with nationally recognized industry certifications. Dean's role was to manage implementation of the grant at Daytona State College, oversee project activities, work with staff and faculty as well as consortium institutions and partners. Dean was the Florida TRADE recruitment and placement advisor before being promoted to coordinator.

Case Management, Inc. - Career Specialist

Dean performed case management functions such as interviewing, fact-finding, program validation, application processing, and follow-up for customers that were receiving intensive training services. While in this position he earned the Florida Tier 1 Certified Workforce Development Professional certification.

Florida Department of Economic Development - Reemployment Specialist

Dean conducted orientations and re-employment sessions informing customers about labor market information, employer requirements and training opportunities available through the One Stop Center.

Spartan Chassis - Customer and Product Support Manager

Dean managed a multi-vocational customer service department and automated distribution call center. He tracked and analyzed statistical data to determine appropriate staffing and insured all technicians were resourced, trained, and present a positive customer centric approach.

U.S. Army Recruiting Command - Regional Director of Recruiting Operations

Dean developed and organized policy and procedures to enhance employee recruitment, processing, and procurement. He supervised operations, marketing, training, and staff, and analyzed potential markets and data to identify market expansion opportunities.

US Army – Training Development Manager

Dean determined training needs, developed training plans, and delivered employee training and retraining classes. Through testing and evaluation, he assessed outcomes in accordance with standards.

EDUCATION

- Masters of Business Administration, Touro University, Cypress, CA
- Bachelors of Applied Science, Business Management, Davenport University, Lansing, MI



EMPLOYMENT ACTION FORM

NAME OF EMPLOYEE/APPLICANT: Dean Howe

CARS ID # (IF NEW HIRE, ISSUED BY HR): 830730

✓✓✓ REASON: **✓✓✓ EMPLOYEE CLASS:**

- New Hire – Attach the following:
 - Application & Transcripts
 - If done by department - 3 Employment Verifications (HR26)
 - Interview Record Form
 - Candidate Interview Comment Forms
 - Credential form if applicable
- Temporary Hire – Attach the following:
 - Class Description
 - Application & Transcripts
 - If done by department - 3 Employment Verifications (HR26)
- Extension of Temporary Employment
- Promotion
- Lateral Transfer
- Reclassification - Attach Justification
- Demotion
- Cost Center Change
- GL Code Change
- Additional Pay - Attach Justification
- Other:

- Administrative
- Adjunct Faculty
- Career Service
- Professional
- 9 Month Faculty
- 12 Month Faculty

RECEIVED

SEP 11 2015

Daytona State College
Human Resources

✓✓✓ PLEASE CHECK ALL THAT APPLY:

- Full-time
- Part-time: # of hours:
- Temporary Full-time (With Benefits)
- Temporary Full-time (With NO Benefits)
- Coordinator: # of hours
- Non-Teaching: # of hours
 - Faculty Advising
 - Learning Specialist
 - Librarian
 - Prep time
- Proctor: # of hours

| CRITERIA | | | FROM | | | TO | | |
|---|----------|-------|--|--------------|-------|---|--------------|-------|
| POSITION TITLE | | | Coordinator III | | | Assistant Director | | |
| DEPARTMENT | | | Worforce & Cont Ed | | | Career Services | | |
| POSITION # | JOB CODE | | 11355 | ISSUED BY HR | 06128 | 11535 | ISSUED BY HR | 06140 |
| IS THIS A NEW POSITION? | | | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | | IF "NO" REPLACING: | | |
| COST CENTER(S) | | | | | | 5301000 100% | | |
| GL CODE | | | 53001 | | | 53001 | | |
| EFFECTIVE DATE | | | | | | 10/1/2015 | | |
| END DATE | | | | | | | | |
| CAMPUS | BLDG# | ROOM# | 01 | 110 | 224 | 01 | 100 | 205D |
| SUPERVISOR | | | Mary Bruno | | | Keith Kennedy | | |
| LEAVE DESIGNEE | | | | | | | | |
| LEAVE FACTOR | | | | | | | | |
| TELEPHONE EXTENSION ASSIGNED | | | | | | | | |
| IS A TELEPHONE EXTENSION NEEDED? | | | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | | | | |
| REQUEST FOR ACCESS AUTHORIZATION, THIS EMPLOYEE /APPLICANT NEEDS: | | | <input type="checkbox"/> CARS ACCESS <input type="checkbox"/> MICROSOFT OUTLOOK ACCESS ONLY | | | <input type="checkbox"/> NETWORK ACCESS <input type="checkbox"/> NEW USER TRAINING | | |

9/30/15
Pos/JD *(signature)*

NAME OF EMPLOYEE/APPLICANT: C. Howe

CARS ID # 830730

FOR ACADEMIC USE ONLY

EDUCATION LEVEL

ACADEMIC RANK

TENURE CODE

YEARS OF EXPERIENCE

CONTRACT SALARY

E-Eligible for Tenure N-Not Eligible for Tenure T-Tenured

PLEASE GET THE APPROPRIATE SIGNATURES FOR APPROVAL IN THE FOLLOWING ORDER:

(IF CHANGES ARE MADE AFTER OBTAINING ALL SIGNATURES, FORM MUST BE REROUTED THROUGH SIGNATURE PROCESS)

- 1. [Signature] 9-10-15
Immediate Supervisor Date
- 2. [Signature] 9-10-15
CC Mgr./Director/Dean Date
- 3. [Signature] 9/10/15
Vice President Date

SUBMIT TO THE HUMAN RESOURCES DEPARTMENT - HR REP: [Signature]

HUMAN RESOURCES USE ONLY

| CRITERIA | FROM | TO |
|------------------------|--|--|
| SALARY/HOURLY RATE | 41,800. | N/C |
| PAYGRADE | 23 | 22 |
| ANNUALIZED PAY | \$ _____ @ _____ <input type="checkbox"/> HRS <input type="checkbox"/> DAYS <input type="checkbox"/> WKS | |
| % CHANGE | _____ % CLASS DATE CHANGE: <input type="checkbox"/> YES <input type="checkbox"/> NO NEW CLASS DATE <u>1/1</u> | |
| ONE TIME PAYMENT | \$ _____ | POSITION OVERLAP: <input type="checkbox"/> YES <input type="checkbox"/> NO |
| COPIES TO: | <input checked="" type="checkbox"/> ACCOUNTING <u>vb</u> <input type="checkbox"/> PURCHASING <u>fixed 9/15/15</u> | <input checked="" type="checkbox"/> PAYROLL <u>[Signature]</u> <input checked="" type="checkbox"/> BENEFITS <u>SN</u> <input checked="" type="checkbox"/> IS <u>fixed 9/15/15</u> <input checked="" type="checkbox"/> PEOPLESOFT <u>ALW</u> |
| PROBATION: | <input type="radio"/> 3 MONTHS <u>ps</u> | <input type="radio"/> 6 MONTHS <input type="radio"/> N/A |
| OFFER MADE: <u>1/1</u> | OFFER ACCEPTED: <u>1/1</u> | OFFER DECLINED: <u>1/1</u> |

- 4. Lou Byrd 9-11-15
Equity Committee Representative Date
 - 5. Lou Byrd 9-11-15
Human Resources Date
- Budget Amount Available \$ 41,800. *Funding from Pos. 10910 for this FY.*
- 6. [Signature] 09/15/15
Accounting Date
 - 7. [Signature] SEP 22 2015
President Date

Senior Executive Staff

**Daytona State College – Office of Career Services
Presentations to Increase Awareness of Work Experience Opportunities**

FALL 2015

| Career Service Presentations | | | | |
|-------------------------------------|---|---------------------------------|---------------------------|----------------------|
| Date | Activity | Location | Event/Class/Instructor | # of Participants |
| 7/9/2015 | Career Services Overview | Career Services Library | Wesley SLS | 18 |
| 7/9/2015 | Career Services Overview | Career Services Library | Wesley Trio | 17 |
| 7/14/2015 | Career Services Overview | Career Services Library | Milton SLS | 15 |
| 8/27/2015 | Job Skills Workshop | Auto Tech Classroom ATC | C. Knecht | 19 |
| 9/29/2015 | Career Services Overview & Resume Critique | Fresh Start Class | K. Christopher | 4 |
| 10/23/2015 | Resume Workshop | Fresh Start Class | Fresh Start (DH) | 5 |
| 11/3/2015 | Paralegal Association Resume | Paralegal classroom | Paralegal Club/Dr. Cupick | 16 |
| 11/24/2015 | Career Services Overview & Career Services Online | Career Services Library and Lab | SLS1122 Kristen Mixell | 17 |
| 12/2/2015 | Career Services Overview & Career Services Online | Career Services Library and Lab | SLS1122 Dr. Milton Threat | 13 |
| 12/2/2015 | Career Services Overview & Career Services Online | Career Services Library and Lab | SLS1122 Dr. Milton Threat | 24 |
| TOTAL STUDENTS | | | | 148 |



DaytonaState.edu/career_services • (386) 506-3073

Welcome Employers:

- ***The Career Services Department would like to invite you to utilize our free On Line Jobs Board and other employer services that can assist in your recruiting efforts.***
- ***Please consider posting your job opportunities with us ~ it's fast, free and convenient.***
- ***Post Your Job Openings with Daytona State College - Career Services***

Register TODAY for our No Cost On-line Job Posting Service to post your job openings. Create your free account now, go to:

- ***http://www.daytonastate.edu/career_services/employerservices.html***
- This free service allows you to post any open position or internship opportunities at your company, including job description, qualifications, application instructions and deadlines or email your job requirements to us.
- We may also post flyers on our bulletin boards located throughout the campus.
- On-Campus Recruiting Opportunities & Job Fairs may also be available.

Thank you!

Our Students And Graduates Are:

HIGHLY TRAINED

PREPARED

MOTIVATED

READY TO WORK

For more information CONTACT US:
(386) 506-3073 email: careerservices@DaytonaState.edu

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | | |
|---------------------------|--|---|---|
| Measure | Job Placement/Continuing Education | | |
| Strategy 3 | Prepare associate of arts students for transfer | | |
| Activity 1 | Activate DirectConnect to UCF | | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>DirectConnect to UCF gives students a path for transferring directly to the University of Central Florida with an associate of arts degree. Students are jointly advised by DSC and UCF to ensure a smooth transition and transfer of credits.</p> <p>After joining in spring 2015, DSC began marketing the program using print media (newspapers and magazines), commercial TV, WDSC-TV Channel 15, radio, public buses, mall displays, billboards, and digi-boards. During the summer and fall, the number of ads in print and on commercial TV increased by more than 100% while Internet impressions increased by 6%. Social media (FaceBook) and Cinema Lobby Screens were added.</p> <p>Information about the program is presented to AA students during admissions and advising and in the SLS 1122 curriculum, a required student success course for AA students.</p> <p>As of July, 99 students had joined DirectConnect to UCF. Since then, the number has increased to 464 students.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • DirectConnect Marketing • DirectConnect to UCF Examples of Advertising | |
| Status (check one) | Accomplished | | X |
| | Not Accomplished | | |

**Daytona State College
DirectConnect to UCF Marketing
2015**

| ADVERTISING | JANUARY – JUNE 2015 | JULY – NOVEMBER 2015 |
|---|-----------------------|-----------------------|
| Print | 22 times | 46 times |
| TV Commercial | 720 times | 1,592 times |
| TV WDSC | On every half hour | On every half hour |
| Radio | 156 times | 108 times |
| Web/Internet | 2,434,032 impressions | 2,571,479 impressions |
| Volusia Mall – Large display screen | Began in mid-May | Continuing |
| Outdoor - Bus | 10 buses | 10 buses |
| Outdoor – Billboard | 5 locations | 5 locations |
| Outdoor – Digi-board | 5 locations | 5 locations |
| Outdoor – Community Partnerships Digi-Boards | 16 locations | 16 locations |
| Cinema Lobby Screens | -- | 441 times |
| Online and FaceBook share | -- | 27 |

DIRECT CONNECT TO UCF

GUARANTEED
ENTRY

#4841G DSC CREATIVE 5/15

Get there faster Apply today!

DaytonaState.edu/DCUCF • (386) 506-3059



**DAYTONA
STATE COLLEGE**

STAY CLOSER, GO FURTHER

Daytona State

**DiRECT
CONNECT
TO UCF**

**GUARANTEED
ENTRY**

Get there faster

- New! Save more - 2% tuition drop
- 7- and 15-week classes
- 50 certificates, from 8 weeks to a year
- Dozens of degrees, 2 and 4 year
- Top-ranked Online programs



**DAYTONA
STATE COLLEGE**

STAY CLOSER, GO FURTHER

Apply today!

Admissions@DaytonaState.edu
(386) 506-3059

#17736L_DSC_CREATIVE_0115

Daytona Beach • DeLand • Deltona • Flagler/Palm Coast • New Smyrna Beach-Edgewater



Electronic billboards running on five different locations in greater Daytona Beach

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | | |
|---------------------------|--|--|---|
| Measure | Job Placement/Continuing Education | | |
| Strategy 3 | Prepare associate of arts students for transfer | | |
| Activity 2 | Implement course registration system with preloaded transfer requirements | | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>Preparing associate of arts students for transfer includes guiding them to appropriate pre-requisite course options for their intended transfer major. DSC is implementing a new institution-wide IT platform that will incorporate degree audits into the registration system. Once the system is live, students will be able to register only for courses required for their major.</p> <p>DSC has identified college and university majors to add as AA sub-plans. Students will identify which four-year institution and major they plan to pursue after earning the AA and a sub-plan will be automatically appended to their degree audit with a list of prerequisite courses for their selected institution and major.</p> <p>The work of adding the sub-plans into PeopleSoft is expected to be completed by February 2016. As of November 30, 115 majors and 100 sub-plans had been developed for auditing degree transfer requirements in the new IT platform.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • Degree Audit – UCF Accounting Major | |
| Status (check one) | Accomplished | | X |
| | Not Accomplished | | |



Academic Advisement Report

For [REDACTED] prepared on 12/11/2015

Requested by [REDACTED]

| <u>Program</u> | <u>Requirement Term</u> | <u>Requirement Status</u> |
|--|-------------------------|---------------------------|
| College Credit Programs Career Associate Program | Fall 2015 | Not Satisfied |
| Associate of Arts Degree AA Degree/AA Degree | Fall 2015 | Not Satisfied |
| Accounting University Pre-Requisite | Fall 2015 | Not Satisfied |

Associate of Arts Degree (AA) Catalog 2015-2016

Overall Requirement Not Satisfied: RG-8096

Cumulative GPA

Overall Requirement Not Satisfied: R-1225

Cumulative GPA

Satisfied: R-1225, L-10

- Units: 6.00 used
- GPA: 2.000 required, 0.000 completed

Courses Used

| Term | Subject | Catalog Nbr | Course Title | Grade | Units | Type |
|-----------|---------|-------------|-----------------------------|-------|-------|------|
| 2015 Fall | ENC | 1101 | Introduction to Composition | IP | 3.00 | IP |
| 2015 Fall | SLS | 1122 | Managing Your Success | IP | 3.00 | IP |

Residency

Not Satisfied: Must take at least 15 credit hours at DSC
R-1225, L-20

- Units: 15.00 required, 11.00 used, 4.00 needed
- GPA: 2.000 required, 0.000 completed

Courses Used

| Term | Subject | Catalog Nbr | Course Title | Grade | Units | Type |
|-----------|---------|-------------|--------------------------------|-------|-------|------|
| 2015 Fall | MAT | 0018 | Mathematics I (Pre-Algebra) | IP | 3.00 | IP |
| 2015 Fall | MAT | 0018L | Mathematics I (Pre-Algebra) La | IP | 1.00 | IP |
| 2015 Fall | ENC | 0055L | The English Studio | IP | 1.00 | IP |
| 2015 Fall | ENC | 1101 | Introduction to Composition | IP | 3.00 | IP |
| 2015 Fall | SLS | 1122 | Managing Your Success | IP | 3.00 | IP |

Foreign Language Requirement

Not Satisfied: 2 years of high school or proficiency at the second
R-1237

Complete two years of the same language

Courses Available

ASL 2150, ASL 2160, ASL 2200, FRE 1121, FRE 2221, GER 1121, GER 2221, ITA 1121, ITA 2221, POR 1121, SPN 1121, SPN 2001, SPN 2220, SPN 2221, SPN 2221L, SPN 2240, SPN 2241, SPN 2905, SPN 2949

SLS1122 Requirement

Satisfied: R-1016

Student must take SLS1122

Satisfied: R-1016, L-10

Courses Used

| Term | Subject | Catalog Nbr | Course Title | Grade | Units | Type |
|-----------|---------|-------------|-----------------------|-------|-------|------|
| 2015 Fall | SLS | 1122 | Managing Your Success | IP | 3.00 | IP |

Communication

Not Satisfied: Complete ENC 1101 and ENC 1102 and SPC 2608 or equivalent R-1267

- **Units:** 9.00 required, 3.00 used, 6.00 needed
- **Courses:** 3.00 required, 1.00 used, 2.00 needed

Complete both ENC 1101 and ENC 1102

Not Satisfied: R-1267, L-10

- **Units:** 6.00 required, 3.00 used, 3.00 needed
- **Courses:** 2.00 required, 1.00 used, 1.00 needed
- **GPA:** 2.000 required, 0.000 completed

Courses Used

| Term | Subject | Catalog Nbr | Course Title | Grade | Units | Type |
|-----------|---------|-------------|-----------------------------|-------|-------|------|
| 2015 Fall | ENC | 1101 | Introduction to Composition | IP | 3.00 | IP |

Courses Available

ENC 1102

Choose One Other Courses

Not Satisfied: R-1267, L-20

- **Units:** 3.00 required, 0.00 used, 3.00 needed
- **Courses:** 1.00 required, 0.00 used, 1.00 needed
- **GPA:** 2.000 required, 0.000 completed

Courses Available

SPC 2608, SPCG 2990, SPCG 2999

AA Math Core 2 courses 6 credits required

Not Satisfied: R-1231

Complete two courses from the following list

Not Satisfied: (Higher level math courses will also satisfy this requirement)
R-1231, L-10

- **Units:** 6.00 required, 0.00 used, 6.00 needed
- **Courses:** 2.00 required, 0.00 used, 2.00 needed
- **GPA:** 2.000 required, 0.000 completed

Courses Available

MAC 1105, MAC 1114, MAC 1140, MAC 2233, MAC 2311, MAC 2312, MAC 2313, MAP 2302, MATG 2999, MGF 2106, MGF 2107, MS 104, STA 2023

Natural Sciences - 2 courses required, one must be from Column I

Overall Requirement Not Satisfied: Note: Take one course from Column I and one course from Column II. Higher level



natural science courses will also satisfy the core requirement

R-1229

- **Units:** 0.00 used
- **Courses:** 0.00 used

Complete one course from Column I:

Not Satisfied: R-1229, L-10

- **Units:** 3.00 required, 0.00 used, 3.00 needed
- **Courses:** 1.00 required, 0.00 used, 1.00 needed
- **GPA:** 2.000 required, 0.000 completed

Courses Available

AST 1002, BSC 1005, BSC 1005L, BSC 1010, BSC 1010L, BSC 1085, EVR 2001, PHY 1053, PHY 2048

Complete one course from Column II

Not Satisfied: R-1229, L-20

- **Units:** 3.00 required, 0.00 used, 3.00 needed
- **Courses:** 1.00 required, 0.00 used, 1.00 needed
- **GPA:** 2.000 required, 0.000 completed

Courses Available

AST 1002, BOT 1010, BSC 1005, BSC 1010, BSC 1010L, BSC 1020, BSC 1085, CHM 1020, CHM 1025, CHM 1045, EVR 2001, GLY 2010, HUN 1201, MET 2010, NSCG 2999, OCB 2000, OCE 1001, PHY 1020, PHY 1053, PSC 1121, PSCG 2990, PSCG 2991, PSCG 2992, PSCG 2993, PSCG 2994, PSCG 2999, SCI 2998

AA Humanities - 6 Credits

Not Satisfied: Choose two: One from Column I and one from Column II. One course must be a Literature course (AML, LIT) and one must be a Humanities or Arts course (ARH, DAN, HUM, MUL, PHI, REL, THE)

R-1232, CL-10

- **Units:** 6.00 required, 0.00 used, 6.00 needed
- **Courses:** 2.00 required, 0.00 used, 2.00 needed
- **GPA:** 2.000 required, 0.000 completed
- **GPA:** 0.000 completed

Complete one course from the following:

Not Satisfied: Choose one course from Column I
R-1232, C-10

- **Units:** 3.00 required, 0.00 used, 3.00 needed
- **Courses:** 1.00 required, 0.00 used, 1.00 needed
- **GPA:** 2.000 required, 0.000 completed
- **GPA:** 0.000 completed

Courses Available

ARH 1000, HUM 2020, LIT 2000, MUL 1010, PHI 2010, THE 1000

Complete one course from the following:

Not Satisfied: Choose one course from column II
R-1232, L-20

- **Units:** 3.00 required, 0.00 used, 3.00 needed
- **Courses:** 1.00 required, 0.00 used, 1.00 needed

- **GPA:** 2.000 required, 0.000 completed
- **GPA:** 0.000 completed

Courses Available

AML 2050, AML 2060, AML 2600, ARH 2050, ARH 2051, CUAG 2990, CUAG 2991, CUAG 2992, CUAG 2993, CUAG 2994, CUAG 2999, DAN 1100, HUM 2210, HUM 2230, LIT 2030, LIT 2040, LIT 2110, LIT 2120, LIT 2380, LITG 2999, MUH 2110, MUL 2380, REL 2300

Complete one LIT course

Not Satisfied: Chose from: AML 2050, AML 2060, AML 2600, LIT 2000, LIT 2020, LIT 2040, 2110, LIT 2120, LIT 2380 R-1232, L-30

- **Units:** 3.00 required, 0.00 used, 3.00 needed
- **Courses:** 1.00 required, 0.00 used, 1.00 needed
- **GPA:** 2.000 required, 0.000 completed

Course Prefixes: ARH, DAN, HUM, MUH, MUL, PHI, REL, or THE

Not Satisfied: R-1232, L-40

- **Units:** 3.00 required, 0.00 used, 3.00 needed
- **Courses:** 1.00 required, 0.00 used, 1.00 needed
- **GPA:** 2.000 required, 0.000 completed

AA Social Science 6 Credits 2 courses required

Overall Requirement Not Satisfied: R-1230

Complete one course from the following:

Not Satisfied: R-1230, L-10

- **Units:** 3.00 required, 0.00 used, 3.00 needed
- **Courses:** 1.00 required, 0.00 used, 1.00 needed
- **GPA:** 2.000 required, 0.000 completed

Courses Available

AMH 2020, ANT 2000, ECO 2013, POS 2041, PSY 1012, SYG 2000

Complete one course from the following:

Not Satisfied: R-1230, L-20

- **Units:** 3.00 required, 0.00 used, 3.00 needed
- **Courses:** 1.00 required, 0.00 used, 1.00 needed
- **GPA:** 2.000 required, 0.000 completed
- **GPA:** 0.000 completed

Courses Available

AMH 2020, ANT 2000, ECO 2013, POS 2041, PSY 1012, SYG 2000, AMH 2010, DEP 2004, ECO 2023, GEB 2430, GEO 2000, HSGG 2990, HSGG 2991, HSGG 2992, HSGG 2993, HSGG 2994, HSGG 2999, INR 2002, PECG 2990, PECG 2991, PECG 2992, PECG 2993, PECG 2994, PECG 2999, SSCG 2999

Cultural/Global Focus - One course is required.

Not Satisfied: R-1242

- **Courses:** 1.00 required, 0.00 used, 1.00 needed

Complete one of the following courses

Not Satisfied: R-1242, Line-30

- **Units:** 3.00 required, 0.00 used, 3.00 needed
- **Courses:** 1.00 required, 0.00 used, 1.00 needed
- **GPA:** 2.000 required, 0.000 completed

Courses Available

CPO 2001, EDF 2085, EUH 2000, GEB 2351, GEO 2420, SLS 2281, SYG 2010

MINIMUM GRADUATION REQUIREMENT**Not Satisfied:** MINIMUM GRADUATION REQUIREMENT**Graduation Requirements - 60 credits****Not Satisfied:** RQ**60 credits earned for AA degree****Not Satisfied:** 60 credits earned for AA degree

- **Units:** 60.00 required, 0.00 used, 60.00 needed

Required subplan - Bachelor's degree Prerequisites**Overall Requirement Not Satisfied:** UCF Accounting
RG-8065**UCF Accounting Pre-requisites****Not Satisfied:** UCF requires these courses for admission to the Bachelor of Science in Accounting program.
R-1236**Complete the following 7 courses****Not Satisfied:** R-1236, L-10

- **Units:** 2.00 required, 0.00 used, 2.00 needed
- **Courses:** 7.00 required, 0.00 used, 7.00 needed

Courses Available

ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233, STA 2023

AA Electives**Not Satisfied:** R-1235**AA Elective Options****Not Satisfied:** Complete 3 credits from list below
R-1235, L-10

- **Units:** 3.00 required, 0.00 used, 3.00 needed

Courses Available

ACG 2001, ACG 2001L, ACG 2011, ACG 2021, ACG 2021L, ACG 2022, ACG 2071, ACG 2100, ACG 2900, ACG 2949, ACG 3024, ACG 3101, ACG 3361, ACG 3501, ACG 3905, ACG 4651, ACG 4671, ACG 4853, AFR 1101, AFR 1111, AFR 1111L, AFR 2130C, AFR 2130L, AFR 2131, AFR 2131L, AMH 1071, AMH 1072, AMH 1421, AMH 1423, AMH 2010, AMH 2020, AMH 2042, AMH 2045, AMH 2047, AMH 2057, AMH 2058, AMH 2059, AMH 2091, AMH 2560, AMH 2570, AMH 2571, AMH 2905, AML 2010, AML 2024, AML 2025, AML 2026, AML 2050, AML 2052, AML 2060, AML 2260, AML 2272, AML 2600, ANT 2000, ART 1110C, ART 1118C, ART 1201, ART 1201C, ART 1201L, ART 1202C, ART 1203, ART 1203C, ART 1203L, ART 1205C, ART 1500L, ART 1501, ART 1501C, ART 1501L, ART 1754, ART 1754C, ART 1754L, ART 1772, ART 1772C, ART 1772L, ART 2400, ART 2400C, ART 2400L, ART 2540, ART 2540C, ART 2540L, ART 2551, ART 2551C, ART 2551L, ART 2630C, ART 2701, ART 2701C, ART 2701L, ART 2702, ART 2702C, ART 2702L, ART 2710C, ART 2722, ART 2722L, ART 2750C, ART 2752, ART 2752L, ART 2753, ART 2753L, ART 2755, ART 2755L, ART 2759, ART 2759C, ART 2834, ART 2834L, ART 2905, ART 2947, ART 2949, ART 2954C, ASL 2140, ASL 2140L, ASL 2150, ASL 2150L, ASL 2160, ASL 2160L, ASL 2200, ASL 2200L, BUL 2003, BUL 2040, BUL 2100, BUL 2111, BUL 2112, BUL 2241, BUL 2242, CLP 2140, CPO 2001, CRW 2100, CRW 2221, CRW 2300, DAA 1020, DAA 1100, DAA 1104, DAA 1105, DAA 1160, DAA 1161,

DAA 1200, DAA 1204, DAA 1205, DAA 1260, DAA 1261, DAA 1340, DAA 1341, DAA 1370, DAA 1500, DAA 1520, DAA 2101, DAA 2106, DAA 2107, DAA 2201, DAA 2206, DAA 2207, DAA 2261, DAA 2501, DAA 2540, DAA 2610, DAA 2640, DAA 2640L, DAA 2905, DEP 2001, DEP 2004, DEP 2402, DEP 2481, DIG 1109, DIG 2000, DIG 2100, DIG 2101, DIG 2115, DIG 2132, DIG 2284, DIG 2300, DIG 2302, DIG 2500, DIG 2501, EAP 1501, ECO 1000, ECO 2013, ECO 2023, ECO 2905, ECO 2949, EDF 1005, EDF 2085, EDP 2002, EEX 2010, EME 2040, ENC 2210, ENG 2100, ENL 2330, EUH 2000, EUH 2001, EUH 2905, EXP 2420, FIN 1100, FIN 2000, FIN 2100, FIN 2122, FIN 2500, FIN 2905, FRE 1120, FRE 1120L, FRE 1121, FRE 1121L, FRE 1121L, FRE 2220, FRE 2220L, FRE 2221, FRE 2221L, GEB 1011, GEB 2350, GEB 2351, GEB 2430, GEB 2905, GEB 2949, GEB 3213, GEB 3905, GEB 4375, GEB 4891, GEO 2000, GEO 2420, GER 1120, GER 1120L, GER 1121, GER 1121L, GER 2220, GER 2220L, GER 2221, GER 2221L, HFT 0101, HFT 0120, HFT 0121, HFT 0122, HFT 0123, HFT 0124, HFT 0125, HFT 0126, HFT 0127, HFT 0132, HFT 0133, HFT 0134, HFT 0949, HFT 1000, HFT 1261, HFT 1261L, HFT 1410, HFT 1412, HFT 1415, HFT 1820, HFT 1940C, HFT 1940L, HFT 1941, HFT 1941L, HFT 2009, HFT 2276, HFT 2282, HFT 2283, HFT 2300, HFT 2313, HFT 2411, HFT 2420, HFT 2454, HFT 2461, HFT 2500, HFT 2600, HFT 2671, HFT 2700, HFT 2702, HFT 2726, HFT 2728, HFT 2728L, HFT 2734, HFT 2742, HFT 2750, HFT 2780, HFT 2790, HFT 2800, HFT 2860, HFT 2905, HFT 2935, HFT 2941, HFT 2942, HFT 2942L, HFT 2949, HUM 1020, HUM 2020, HUM 2200, HUM 2210, HUM 2230, HUM 2250, HUM 2480, HUM 2740, HUM 2905, HUM 2906, HUM 2936, HUM 2949, HUM 2999, HUMG 2999, IDS 2191, INP 1390, INR 2002, ISM 2000, ITA 1120, ITA 1120L, ITA 1121, ITA 1121L, ITA 2220, ITA 2220L, ITA 2221, ITA 2221L, JOU 1100, LIS 2004, LIT 2030, LIT 2040, LIT 2110, LIT 2120, LIT 2380, LIT 2602, MAE 2801, MAN 0905, MAN 2000, MAN 2021, MAN 2025, MAN 2100, MAN 2300, MAN 2400, MAN 2500, MAN 2800, MAN 2905, MAN 3240, MAN 3353, MAN 3905, MAN 4120, MAN 4162, MAN 4301, MAN 4504, MAN 4900, MAN 4905, MAR 0101, MAR 2011, MAR 2101, MAR 2151, MAR 2241, MAR 2302, MAR 2321, MAR 2720, MAR 2905, MAR 2949, MKA 0170, MKA 1004, MKA 1402, MKA 1421, MKA 1422, MKA 2002, MKA 2021, MKA 2041, MKA 2331, MKA 2364, MKA 2414, MKA 2424, MKA 2451, MKA 2511, MKA 2513, MKA 2701, MKA 2905, MKA 2918, MKA 2949, MKT 295, MKT 296, MMC 1000, MNA 1392, MNA 1394, MNA 1395, MNA 1707, MNA 2161, MNA 2342, MNA 2343, MNA 2345, MNA 2393, MNA 2396, MNA 2397, MNA 2398, MSL 1001C, MSL 1001L, MSL 1002C, MSL 1002L, MSL 2101C, MSL 2101L, MSL 2102C, MUC 2601, MUH 1021, MUH 1111, MUH 1112, MUH 2051, MUH 2110, MUL 1010, MUL 2380, MUL 2905, MUM 1610, MUM 1622, MUM 2600, MUM 2600L, MUM 2601, MUM 2601L, MUM 2603, MUM 2607, MUM 2609, MUM 2611, MUM 2640, MUM 2677, MUM 2700, MUM 2720, MUM 2722, MUM 2728, MUM 2730, MUN 1031, MUN 1032, MUN 1100, MUN 1120, MUN 1120L, MUN 1210, MUN 1210L, MUN 1310, MUN 1340, MUN 1362, MUN 1410, MUN 1420, MUN 1430, MUN 1440, MUN 1450, MUN 1460, MUN 1470, MUN 1480, MUN 1490, MUN 1492, MUN 1710, MUN 1710L, MUN 1711, MUN 1720, MUN 1720L, MUN 2340, MUN 2410, MUN 2420, MUN 2430, MUN 2440, MUN 2450, MUN 2460, MUN 2470, MUN 2480, MUN 2905, MUS 1000, MUS 1010, MUS 1621, MUS 1622, MUS 2360, MUS 2905, MUS 2949, MUS 2999, MUT 1001, MUT 1121, MUT 1122, MUT 1122L, MUT 2126, MUT 2126L, MUT 2127, MUT 2127L, MUT 2641, MVK 1011, MVK 1013, MVK 1111, MVK 1211, MVK 1212, MVK 1213, MVK 1311, MVK 1312, MVK 1313, MVK 2021, MVK 2121, MVK 2221, MVK 2222, MVK 2223, MVK 2321, MVK 2322, MVK 2323, MVS 1011, MVS 1012, MVS 1013, MVS 1014, MVS 1015, MVS 1016, MVS 1311, MVS 1312, MVS 1313, MVS 1314, MVS 1315, MVS 1316, MVS 1816, MVS 1826, MVS 2025, MVS 2026, MVS 2221, MVS 2222, MVS 2223, MVS 2224, MVS 2225, MVS 2226, MVS 2321, MVS 2322, MVS 2323, MVS 2324, MVS 2325, MVS 2326, MVV 1011, MVV 1111, MVV 1211, MVV 1311, MVV 2021, MVV 2121, MVV 2321, ORI 2000, OST 1100, OST 1100L, OST 1110, OST 1110L, OST 1141, OST 1330, OST 1435, OST 2828, OST 2852, PCO 2202, PGY 1000, PGY 1100, PGY 1101, PGY 1101C, PGY 1102, PGY 1102C, PGY 1106, PGY 1106C, PGY 1110C, PGY 1115, PGY 1115C, PGY 1115L, PGY 1127, PGY 1201, PGY 1265, PGY 1265C, PGY 1401, PGY 1401C, PGY 1402, PGY 1403, PGY 1410C, PGY 1800, PGY 2000, PGY 2107, PGY 2124, PGY 2124L, PGY 2126, PGY 2126L, PGY 2128L, PGY 2129L, PGY 2210, PGY 2215C, PGY 2216, PGY 2221C, PGY 2235, PGY 2245, PGY 2260C, PGY 2270, PGY 2470, PGY 2470C, PGY 2480C, PGY 2501C, PGY 2510C, PGY 2650, PGY 2650C, PGY 2655, PGY 2655C, PGY 2705, PGY 2750, PGY 2801, PGY 2806, PGY 2905, PGY 2930, PGY 2935, PGY 2935C, PGY 2945, PGY 2949, PGY 2992, PHI 2002, PHI 2010, PHI 2600, PHI 2630, PHI 2905, PHI 2949, PLA 1003, PLA 1103, PLA 1610, PLA 1800, PLA 1803, PLA 2114, PLA 2200, PLA 2303, PLA 2403, PLA 2433, PLA 2460, PLA 2600, PLA 2631, PLA 2763, PLA 2880, PLA 2905, PLA 2949, PLA 2991, PLA 2992, PLA 2993, PLA 2994, PLA 2995, POS 2001, POS 2041, POS 2112, POS 2901, POS 2905, POS 2930, POS 2949, PPE 2001, PSB 2442, PSY 1012, PSY 2931, PSY 2932, PSY 2933, PSY 2934, PSY 2935, PSY 2936, PSY 2937, REL 2300, REL 2460, REL 2905, RTV 1000, RTV 1000L, RTV 1510, RTV 1510L, RTV 1940, RTV 1941, RTV 2003, RTV 2102, RTV 2104, RTV 2541, RTV 2541L, RTV 2600, RTV 2600L, RTV 2804, RTV 2942, RTV 2949, SLS 1122, SLS 1261, SLS 2281, SLS 2300, SLS 2301, SLS 2303, SLS 2304, SLS 2505, SOP 2002, SOP 2772, SPC 1050, SPC 2032, SPC 2511, SPC 2905, SPC 2949, SYG 2000, SYG 2010, SYG 2430, WOH 1001, WOH 2012, WOH 2022

Course History

| Term | Subject | Catalog Nbr | Title | Grade | Units | Type |
|-----------|---------|-------------|--------------------------------|-------|-------|------|
| 2015 Fall | MAT | 0018 | Mathematics I (Pre-Algebra) | IP | 3.00 | IP |
| 2015 Fall | MAT | 0018L | Mathematics I (Pre-Algebra) La | IP | 1.00 | IP |
| 2015 Fall | ENC | 0055L | The English Studio | IP | 1.00 | IP |
| 2015 Fall | ENC | 1101 | Introduction to Composition | IP | 3.00 | IP |
| 2015 Fall | SLS | 1122 | Managing Your Success | IP | 3.00 | IP |

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | |
|---------------------------|--|--|
| Measure | Retention Rate | |
| Strategy 1 | Prepare students for success | |
| Activity 1 | Offer mandatory student success course | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>Participation in a mandatory student success or orientation course provides information and skills to students that they need for successful navigation through college. In the Fall 2015 semester, SLS 1122 Managing Your Success, became a graduation requirement for new students enrolled in the associate of arts degree program. The course orients students to college resources such as the Academic Support Center, Writing Center, and Library and teaches them about academic expectations, career planning, time/money management, technology, student services, organizations, and academic integrity. The course is offered on all DSC campuses and is available in some high schools as a dual enrollment course.</p> <p>The number of SLS 1122 course sections offered increased from 31 in Fall 2014 to 80 sections in Fall 2015, 158% increase.</p> <p>The number of students enrolled in SLS 1122 courses increased from 625 in Fall 2014 to 2,252 in Fall 2015, a 260% increase.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • SLS 1122 Fact Sheet • SLS 1122 Master Course Description |
| Status (check one) | Accomplished | X |
| | Not Accomplished | |

Fact Sheet for SLS1122 Managing Your Success

What is Managing Your Success all about?

Managing Your Success is intended to help students learn about themselves and how to navigate not only through college but to develop lifelong skills. It was developed to help students become aware of the skills and expectations in college and the workplace as well as giving them the opportunity to get some hands on experience with commonly used tools and services that can help them along the way. The course is closely coordinated with College Composition (ENC1101) and reinforces skills that will help performance in that course, as well as others. The point is to get students oriented not only to Daytona State College as a whole, but to help them take advantage of the available resources and to better understand how to use the technology of the College.

What is covered in the class?

The course covers the following areas:

- **College expectations and resources** - the College Catalog, Student Handbook and all of the academic and student development departments that help to support them
- **Academic and personal skills** – effectively using the Learning Commons Services (Academic Support, Library and Writing Center), motivation, goal setting, time management, financial literacy, stress management and more
- **Technology** – using the student portal, Falcon Online course navigation, basic Word and Power Point skills
- **Academic and career planning** – developing a strong understanding of individual major/degree goals and how to prepare for the world of work

What kind of experience will students have?

The course is designed to be highly interactive and engaging. Students should expect to get hands on experience with the content, applying the ideas to practical and meaningful real life situations. That also means that the students should expect to be active and involved.

What are the benefits of taking Managing My Success?

Students will use what they learn in Managing My Success long after completing the course. They will be much more prepared for all other courses taken at Daytona State College as a result of completing it.

- The skills taught and meaningful hands-on experiences with the topics discussed will help students create better personal strategies for effectively managing their time, their tasks and have a strong foundational set of technology skills that will help them focus on the content of future courses.
- Students will walk away with a better understanding of each of the resources Daytona State College provides on a no-fee basis to help them succeed such as tutoring and supplemental instruction.
- They will also learn about how to prepare for the future, financially, whether that is through financial aid, scholarships or simple money management and budgeting.



MASTER COURSE DESCRIPTION

SLS 1122 Managing Your Success

CATALOG DESCRIPTION:

This course is designed to assist students in becoming engaged learners while transitioning to Daytona State College. Emphasis is on orienting students to college resources, academic expectations and career planning, time/money management, technology, student services/organizations and academic integrity.

This course also helps develop the general education outcomes of (1) critical/creative thinking; (2) communication; (3) cultural literacy; and (4) information and technical literacy.

CREDIT HOURS: 3 Semester Hours

DEGREE: A.A.

CONTACT HOURS: 45 Hours Lecture

INSTRUCTIONAL METHOD: Lecture/Discussion/Computer Assisted

STUDENT LEARNING OUTCOMES: *(General Education Outcomes)*

The student will be able to:

1. Demonstrate effective use of technology/technical literacy related to common academic software and College/Academic websites through research, communication and monitoring personal progress. (1, 2, 4)
2. Identify personal strengths and weaknesses that affect academic performance including the concepts of personal responsibility and self-management. (1, 2, 3)
3. Illustrate an academic plan that will lead to a desired career. (1, 2)
4. Explain through a formal writing assignment college resources and how they can positively impact individual performance and persistence. (1, 2)
5. Distinguish the Learning Commons resources/services and how they meet current and potential academic needs through a formal writing assignment. (1, 2)
6. Create a research strategy (including source evaluation) using Library resources. (1, 4)

COURSE OUTLINE:

Course Overview: This course is designed to assist students to adjust and transition successfully while navigating college services, resources and technology.

- I. College Policies
 - A. Syllabus and Grading
 - B. Drop/Add/Withdrawal and Their Consequences
 - C. Student Responsibilities
 - D. The Catalog and Student Handbook

- II. College Resources and Services
 - A. Personal Support Services
 - i. Student Disability Services
 - ii. Counseling
 - iii. Career Services
 - iv. Center for Women and Men
 - v. Veteran's Center
 - vi. Fitness Center
 - B. Academic Support Services
 - i. Learning Commons (ASC, Library, Writing Center)
 1. ASC
 - a. Services and resources
 2. Library
 - a. Information Literacy
 - b. Research strategies
 - c. Differentiating source and authority
 3. Writing Center
 - a. Personal writing process
 - b. Common writing errors
 - c. Citation, reference and writing style formats
 - ii. Trio
 - iii. Computer Commons
 - iv. Bookstore
 - C. Clubs and Activities

- III. Technology
 - A. Digital Literacy Expectations
 - i. LMS
 - ii. Basic Software
 - iii. Using and accessing student record information (including Falcon Mail)
 - iv. Basic Document Formatting and File Maintenance
 - B. Netiquette and Civility in Communication

- IV. Financial Literacy
 - A. Financial Aid Processes, Deadlines and Regulations
 - B. Financial Resources (Aid, Scholarships)
 - C. Personal Finance Management

- i. Budgeting and Planning
- ii. Credit Management

V. Majors and Careers

- A. Academic Advising - Program and Degree Review
 - i. Differences between certificates and degrees and transfer
 - ii. Where to find requirements/catalog year
- B. Career Placement
 - i. Researching a career
 - ii. Realistic perspectives on potential careers (salary/outlook)
 - iii. Employment assistance (cover letter, resume, interviews)

VI. Academic and Personal Skills

- A. Time Management
- B. Goal Setting
- C. Decision Making and Problem Solving
- D. Managing Relationships with Sensitivity to Differences

ACADEMIC APPROVAL:

Senior Professor Charlene Latimer, Department Chair, School of Student Life Skills

Associate Vice President Susan Pate, College of Arts and Sciences

REVISED: 2/15

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | | |
|---------------------------|--|--|---|
| Measure | Retention Rate | | |
| Strategy 1 | Prepare students for success | | |
| Activity 2 | Expand and enhance Supplemental Instruction | | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>To maximize the impact of the highly successful Supplemental Instruction (SI) program on student retention, the number of courses and course sections that offer SI were increased.</p> <p>SI was offered as a learning assistance program for students in 149 sections of 25 different courses in Fall 2015, compared to 101 sections of 19 courses in Fall 2014.</p> <p>When SI is supported by faculty as a key student success strategy, it significantly increases the potential impact on retention so faculty in key gateway courses in mathematics, English and science were encouraged to incorporate SI into their curriculum as an incentivized or mandatory course requirement.</p> <p>The number of incentivized and mandatory SI courses increased to 99 sections in 16 courses in Fall 2015, compared to 64 sections of 12 courses in Fall 2014.</p> <p>In 2015, 3,449 students participated in SI, a 27% increase over 2014 when 2,724 students participated.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> Increase in Supplemental Instruction Fall 2014 to Fall 2015 | |
| Status (check one) | Accomplished | | X |
| | Not Accomplished | | |

**DAYTONA STATE COLLEGE
SUPPLEMENTAL INSTRUCTION
FALL 2014 and FALL 2015**

| Supplemental Instruction Modality | FALL 2014 | | | FALL 2015 | | |
|-----------------------------------|-----------------------|---------------|------------------------|-----------------------|---------------|------------------------|
| | # of Courses (Unique) | # of Sections | # of Students Enrolled | # of Courses (Unique) | # of Sections | # of Students Enrolled |
| Math | | | | | | |
| Traditional | 5 | 17 | 512 | 5 | 14 | 426 |
| Incentivized | 3 | 8 | 262 | 7 | 13 | 354 |
| Mandatory | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | | | | | | |
| Traditional | 6 | 19 | 990 | 4 | 17 | 897 |
| Incentivized | 5 | 12 | 364 | 5 | 16 | 524 |
| Mandatory | 1 | 3 | 115 | 1 | 3 | 133 |
| English/Other Department | | | | | | |
| Traditional | 1 | 1 | 31 | 6 | 19 | 428 |
| Incentivized | 2 | 4 | 114 | 2 | 13 | 301 |
| Mandatory | 1 | 37 | 336 | 1 | 54 | 386 |
| All | | | | | | |
| Traditional | 12 | 37 | 1533 | 15 | 50 | 1751 |
| Incentivized | 10 | 24 | 740 | 14 | 42 | 1179 |
| Mandatory | 2 | 40 | 451 | 2 | 57 | 519 |
| Total | 19 | 101 | 2724 | 25 | 149 | 3449 |

| Fall 2014 vs FALL 2015 | FALL 2014 | | | FALL 2015 | | |
|------------------------|---------------------|------------------|----------------------|-------------------|------------------------|----------------------------|
| | # of Courses + or - | Courses % + or - | # of Sections + or - | Sections % + or - | # of Students Enrolled | Students Enrolled % + or - |
| Traditional | 3 | 25% | 13 | 35% | 218 | 14% |
| Incentivized | 4 | 40% | 18 | 75% | 439 | 59% |
| Mandatory | -- | -- | 17 | 43% | 68 | 15% |
| TOTAL | 6 | 32% | 48 | 48% | 725 | 27% |

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | | |
|---------------------------|--|---|---|
| Measure | Retention Rate | | |
| Strategy 1 | Prepare students for success | | |
| Activity 3 | Shorten add-drop period | | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>Internal data show that students who register late for a class are less likely to successfully complete the course or be retained the following semester. To reduce the number of students who add a class after the semester has already begun, the add-drop period was shortened from five days to three days for full semester courses and from three days to two days for seven-week semester courses.</p> <p>This change in academic policy significantly reduced the number of course registrations that occurred after the first day of classes. In Fall 2015, 2,961 students registered in a course after the first class session, a decrease of 34 percent from Fall 2014 when 4,461 students registered late.</p> <p>Course success rates are expected to increase for those students who register during the add drop period. This data is unavailable until grades for the semester have been recorded and will be reported in January.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • Shortened Add Drop Notice • Notification Emails to Students | |
| Status (check one) | Accomplished | | X |
| | Not Accomplished | | |

**IMPORTANT CHANGE IN
ADD/DROP PERIOD
EFFECTIVE SPRING 2015**

The add/drop period is now
3 days for 15-week classes and
2 days for 7-week classes. Be
sure to attend classes the first
day to ensure your chances for
success.



Dear Students:

Spring 2015 Registration and Payment:

Open registration for the Spring 2015 semester begins on Thursday, November 6th. The sooner you register the better selection of classes and times you will have. Online classes tend to fill up fast, and high demand classes such as Science labs have limited enrollment so registering early is best.

You are encouraged to meet with an Academic Advisor prior to registration to ensure the correct classes are chosen for your major. You can meet with an advisor on any campus any day without an appointment. Our Daytona Beach enrollment services offices are open Monday-Thursday from 8:00 am to 6:30 pm, and on Friday from 8:00am to 5:00 pm. The regional campus offices are open selected days until 6:30 pm as well.

Please log onto FalconNet to see if you have any holds that would prevent you from registering at this time, and work to resolve any issues before you register.

Payment Deadline for Spring:

Payment for the Spring 2015 semester is due 10 days from the date of registration. If you have been awarded financial aid your bill will be deferred. If you have a third party payment guarantee, such as Veterans benefits or Florida Prepay, you will need to present appropriate documentation once again to the Office of Student Accounts to defer payment.

Change of Add/Drop Timelines for Spring 2015:

Please remember that the add/drop period effective with the Spring 2015 semester will be 3 days for 15 and 16 week classes, and 2 days for 7 week classes.

Graduating Students:

The priority application deadline for Fall 2014 graduation is November 7th. To apply for graduation you must do so online:

- Log in to MyDaytonaState
- FalconNet
- Records
- Graduation Application

Fill out the graduation application, pay the graduation application fee online and submit for approval all in one.

Graduating students are encouraged to consider the Daytona State College 4 year degree programs:

- the Bachelor of Applied Science (BAS) degree
- the Bachelor of Science in Education degree with five (5) different majors
- the Bachelor of Science in Engineering Technology degree and the Bachelor of Science in Information Technology.

For more information about the Bachelor degree programs, please contact Admissions.
Email: admissions@daytonastate.edu.

Dear Daytona State College Students:

Fall 2015 B term Registration:

Registration for Fall B should be done as soon as possible. Classes will start Monday, October 26th.

Fall B is a great way to pick up an extra class to replace one that may have been withdrawn from earlier, and for you to stay on track to graduate on time.

The sooner you register, the better selection of classes and times. Online classes tend to fill up fast, as well as other high demand classes. Please log into your FalconNet to see if you have any holds that would prevent you from registering at this time.

You are encouraged to meet with an Academic Advisor prior to registration to ensure the correct classes are chosen for your major. You can meet with an Academic Advisor at any campus any day without an appointment. Our Daytona Beach Enrollment Services offices are open Monday-Thursday from 8:00am to 6:30pm, and on Friday from 8:00am to 5:00pm. The regional campus offices are open selected days until 6:30pm as well.

Also, please remember there is only a two day add/drop period for B term.

Spring 2016 Registration:

Registration for Spring 2016 will start on Monday, November 2nd on a priority basis. Open registration for all new and returning students starts on November 5th, so you have the opportunity to register early to get the best selection of classes.

Advising week is Monday, October 26th through Friday, October 30th. Students are encouraged to meet with an Academic Advisor to make sure they select the correct courses for their degree program.

The schedule for Spring 2016 will be available for viewing online Monday, October 17th to provide you with a couple of weeks to plan your schedule.

Graduating Students:

The priority application deadline for Fall 2015 graduation is November 20th. To apply for graduation you must do so online:

- Log in to MyDaytonaState
- FalconNet
- Records
- Graduation Application

Fill out the graduation application, pay the graduation application fee online and submit for approval all in one.

Thank you for visiting the Falcon Center/Q&A**In brief, you should know, or where to find the following information after your visit today.
If you are unsure of any of these items, please ask a staff member to assist you.**

1. Know your student ID – each student is assigned an IFD number at the time of admission. This number is used to identify you for all college data systems. The number is located at the top of your schedule (and on an unofficial transcript or admissions paperwork).
2. Be aware of resources available on campus – there are many resources to assist students with academic, administrative, and personal issues. The college catalog and website has descriptions of all services and support opportunities such as the Academic Support Center, Financial Aid Office, and Counseling etc. Students also have access to a Student Advocate (studentadvocate@daytonastate.edu) who can assist in getting you to the office or person who can assist you with any question.
3. The student schedule is designed to provide you with information about the classes you have selected, including the location of classes, time of class, building room, and instructor. You can print your schedule from any computer using FalconNet.
4. If you have a classroom issue the first contact is always your instructor. On the class syllabus the instructor will give you contact information, office number, and a list of the office hours. (indicate where the class syllabus can be found- falcon online) If the instructor is not available, or if you have a concern, you should speak to the Department Chair for that course. Any staff member can refer you to the appropriate academic chairperson.
5. The college offers classes in various modes of instruction including in-person classes, online classes, and hybrid classes. The class content and requirements are the same and you should choose the environment in which you learn best. All classes, regardless of instructional mode, start and end on the same schedule for each term.
6. Classes are also offered in multiple terms. Some classes are a standard 15 week semester, while others are taught in shorter 7 week terms called A & B terms. The A& B term classes meet twice as many hours during the week but are shorter in length than a standard semester. Many students find more success with the shorter classes because they can concentrate in a few classes at a time, but still complete the same total number of credits by the end of the semester.
7. The first day of classes is found in the Academic Calendar on the home page and on your class schedule.
8. Students obtain their free college ID at Campus Safety, or at the Falcon Center on the regional campuses. Parking stickers are also free, but not required.
9. Each student should understand the amount of their tuition bill that is found at the bottom of the Schedule and Fee statement. The bill must be paid the due date also located on the Schedule and Fee Statement. If the bill is not paid by the due date, your classes will be cancelled. Students who have approved financial aid award, scholarships, or other third party payments such as Florida Prepaid, veterans, or other sources to pay their bill need to verify these funding sources display on the Schedule and Fee statement. Please check with Student Accounts if they do not. Tuition bills can be paid online through the Falcon Net link.
10. A book voucher is provided to students who have an approved financial aid award as an advance to purchase books. Please see the Student Accounts webpage and FalconNet site for instructions on how to accept your book voucher, if eligible.
11. Students can access their schedule, Falcon Online (for online classes), and their falconmail account by clicking on MyDaytonaState on the college home page. Please be sure to change your default PIN and do not give it to anyone.

12. Prior to being able to register all first time Daytona State College students must complete the online Orientation. This can be found on the left column once you sign into FalconNet.
- 13. Students should choose their classes carefully, taking into consideration their degree program requirements, travel time between classes, and their work schedules. Students may change their classes only at the start of the semester. For 15 week classes the add/drop period is the first 3 days of class, and for A/B term classes the add/drop period is only 2 days.**
14. Students can buy books at the Follett Bookstore on the Daytona, DeLand, and Flagler campuses, as well as, online.
15. If taking an online class, make you know sure how to log on to Falcon Net and the phone number of the Help Desk (386-506-3950), which can assist with any connection problem.

Important Phone Numbers: 386-506-

| | |
|-----------------------------|------|
| Admission | 3642 |
| Academic Advising | 3661 |
| Academic Support Center | 3673 |
| Assessment | 3067 |
| Campus Safety | 4444 |
| Career Services | 3073 |
| Center for Women and Men | 3068 |
| Student Activities | 4417 |
| Counseling | 3038 |
| Financial Aid | 3015 |
| IT Help Desk | 3950 |
| Library Services | 3518 |
| Records | 3876 |
| Registration | 3136 |
| Student Accounts | 3024 |
| Student Disability Services | 3038 |
| Student Services Advocate | 3331 |
| Writing Center | 3297 |

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | | | |
|---------------------------|--|---|---|--|
| Measure | Retention Rate | | | |
| Strategy 2 | Provide guided pathways to degree completion | | | |
| Activity 1 | Offer OnTime 2 and OnTime 3 completion plans | | | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>To provide students with a roadmap that will ensure timely degree completion, DSC implemented OnTime 2 and OnTime 3 completion plans on all campuses in Fall 2015. The plans give associate of arts students a guaranteed block schedule of classes that allows a full-time student to complete a degree in two years and a part-time student to complete a degree in three years.</p> <p>The Fall 2015 course schedule offered the ideal combination of short term (7-week) and long term (15-week) courses to keep students on track for timely completion.</p> <p>As a result, the average credit hour course load for full-time AA students increased from 13.26 in Fall 2014 to 13.4 in Fall 2015. The average credit hour course load for part-time AA students was unchanged. More significantly, the percentage of students taking a full-time course load in Fall 2015 increased from 54.9% to 67%.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • OnTime Finish Face Card • OnTime2 and OnTime3 Schedule - 2015 | | |
| Status (check one) | | Accomplished | X | |
| | | Not Accomplished | | |

GET THERE FASTER

with On-Time Finish plans



Daytona State's On-Time Finish plans provide you a clear path to get the right classes at the right time and graduate on time with your associate of arts university transfer degree.

You decide whether you want to complete your degree in two years or three years, depending on your life circumstances, and we'll help you make sure it happens.

On-Time Finish plans feature:

- Help setting your goals
- Pre-planned program schedules
- Guaranteed classes
- Elective classes starting your first semester
- Ability to track your success



DAYTONA STATE COLLEGE



With On-Time Finish plans, you'll receive the advice and guidance you need, and a clear academic plan that guarantees the classes you need to keep moving forward are available when you need them.

Choose your plan:



2nTime

15 CREDITS **4 SEMESTERS** **2 YEARS**

Your schedule each semester will include:

- One 16-week class
- Two A Term Classes
- Two B Term Classes



3nTime

9 CREDITS **6 SEMESTERS** **3 YEARS**

Your schedule each semester will include:

- One 16-week class
- One A Term Class
- One B Term Class

*(On-Time 3 plans require students to take one summer semester class during their first two years of study.)

Visit Ontime.DaytonaState.edu for details or speak with an academic advisor today!



**DAYTONA
STATE COLLEGE**

DaytonaState.edu (386) 506-3059

A MEMBER OF THE FLORIDA COLLEGE SYSTEM

Daytona State College prohibits discrimination and provides equal access/equal opportunity to all persons.

Daytona State College – OnTime 2 and OnTime 3 Completion Plans

Fall 2015

NEW SMYRNA CAMPUS GUARANTEED SCHEDULE

| TIME SLOT | FALL SEMESTER | | SPRING SEMESTER | |
|--------------------|--------------------|---------------------------------|----------------------------|---------------------------------|
| | FULL TERM | | FULL TERM | |
| 8:00-9:20 | ENC1101 | | ENC1102 | |
| | A TERM | B TERM | A TERM | B TERM |
| 9:30-10:50 | SLS1122 | MAT1033 MTWRF MGF2106MTWR | MAC1105MTWR STA2023MTWR | STA2023 MTWR/ PSY1012 |
| 11:00- 12:20 TR | HUN1201MTWR | GEB2430 TR | SPC2608TR | MUL 1010 MTWR |

DELTONA CAMPUS GUARANTEED SCHEDULE

| TIME SLOT | FALL SEMESTER | | SPRING SEMESTER | |
|-------------------|-------------------|---------------------------------|----------------------------|------------------------------------|
| | A TERM | B TERM | A TERM | B TERM |
| 8:00-9:20 | AHM2010 TR | HUN1201 MW | SPC2608TR | ARH1000 MTWR |
| 9:30-10:50 | SLS1122 MTWR | MAT1033 MTWRF MGF2106MTWR | MAC1105MTWR STA2023MTWR | STA2023 MTWR/ CSG2100 |
| | FULL SEMESTER | | FULL SEMESTER | |
| 11:00-12:20 TR | ENC1101 | | ENC1102 | |

PALM COAST CAMPUS GUARANTEED SCHEDULE

| TIME SLOT | FALL SEMESTER | | SPRING SEMESTER | |
|-------------------|-----------------|-----------------------------|----------------------------|-----------------------------|
| | A TERM | B TERM | A TERM | B TERM |
| 8:00-9:20 | POS2041TR | PSY1012MW | SPC2608TR | ARH1000 MTWR |
| 9:30-10:50 | SLS1122 MTWR | MAT1033MTWRF MGF2106MTWR | MAC1105MTWR STA2023MTWR | STA2023 MTWR/ HUN1201 |
| | FULL SEMESTER | | FULL SEMESTER | |
| 11:00-12:20 TR | ENC1101 | | ENC1102 | |

DAYTONA/DELAND GUARANTEED SCHEDULE

| TIME SLOT | FALL SEMESTER | | SPRING SEMESTER | |
|-------------------|-----------------|-----------------------------|----------------------------|------------------------------|
| | A TERM | B TERM | A TERM | B TERM |
| 8:00-9:20 | ELECTIVE | ELECTIVE | SPC2608TR | ARH1000 MTWR |
| 9:30-10:50 | SLS1122 MTWR | MAT1033MTWRF MGF2106MTWR | MAC1105MTWR STA2023MTWR | STA2023 MTWR/ ELECTIVE |
| | FULL SEMESTER | | FULL SEMESTER | |
| 11:00-12:20 TR | ENC1101 | | ENC1102 | |

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | |
|---------------------------|--|---|
| Measure | Retention Rate | |
| Strategy 2 | Provide guided pathways to degree completion | |
| Activity 2 | Use Career Pathway Research Guide for academic planning | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>A grant from the Florida College System Foundation allowed DSC to create a Career Pathway Research Guide that allows students to see the connection between academics and careers and encourages early identification of career goals. To date, 33,500 Career Pathway Guides have been printed. Advisors are using the guide to show students the benefits of career programs and students are using them for career research.</p> <p>Approximately 7,375 copies of the Career Pathway Guide were given to current students this fall during the admissions and academic advising process, as part of the SLS 1122 Managing Your Success course, and through the TRiO Student Support Services program.</p> <p>To provide the resource to prospective students, DSC distributed 8,171 guides to prospective dual enrollment students in Volusia and Flagler counties. At least 1,685 more copies went to area high school guidance counselors and local businesses.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • Career Pathway Web Page • Career Pathway Research Guide |
| Status (check one) | Accomplished | X |
| | Not Accomplished | |

Home » CareerConnect

CareerConnect

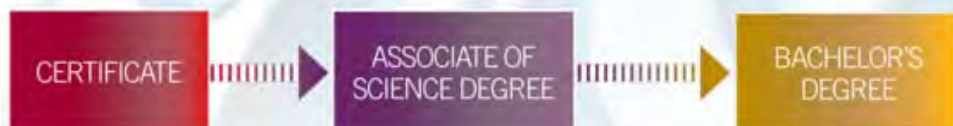
Career selection is one of the most important decisions you can make.

Finding the right career path can be hard to do. With all the options you hear about, it can make your head spin! So, how do you choose the right path?

To help you get started we've prepared the [Career Connection Reference Tool](#) to explore "what's next" and find pathways that line up with your interests and goals. As your neighborhood college, we offer programs that link to today's jobs and careers in the region and the state.

You may have earned some credits in high school toward a program you like - check with the program chair to find out or call (386) 506-3618.

The Career Connection Reference Tool lays out curriculum paths (alphabetically) with associated jobs and salaries. You can see how a certificate in, say, culinary arts can lead to a two-year degree with business training, and even a bachelor's in management.



Then there's healthcare or public service certificates that start you in the field with advancement opportunities through two- and four-year degrees.

Or, for the technology-inclined, how about a series of networking and web certificates that open doors to jobs and future degrees? It's up to you to match what you like to what path can best fuel your future.

We hope you enjoy the discovery process – and select a career path that interests you – go ahead, try it on for size! We'll be here to help all along the way.



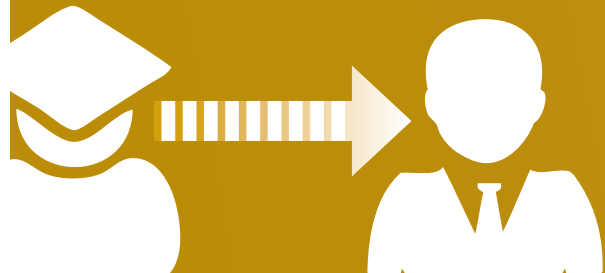
Career Connection

CAREER
PATHWAY
RESEARCH
GUIDE



DAYTONA
STATE COLLEGE

Career Connection




CAREER PATHWAY RESEARCH GUIDE

Daytona State College is a comprehensive public education institution serving over 28,000 students a year on five campuses in Volusia and Flagler counties. Students can choose from a range of flexible programs, including some 50 certificates and dozens of associate and baccalaureate degrees. Daytona State emphasizes student success, embraces excellence and diversity, and fosters innovation in teaching and learning.

This publication was produced in partnership with the Florida College System Foundation.

Source of salary averages: Florida Choices, Florida Department of Education



Career selection is one of the most important decisions you can make.

Finding the right career path can be hard to do. With all the options you hear about, it can make your head spin! So, how do you choose the right path?

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We hope you enjoy the discovery process – and select a career path that interests you – go ahead, try it on for size! We’ll be here to help all along the way.

NOTE: Each program name in the booklet is a live link; click to discover more about options that interest you.

DAYTONA STATE
FALCONS
WIN THE DAY



CERTIFICATE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---|---|-------------------------|
| Accounting Technology Management or Accounting Technology Operations – Tax Preparation | Bookkeeper, Payroll Clerk, Tax Preparer | \$33,710 |

| | | |
|---------------------------|--|----------|
| Addictions Studies | Addictions Counselor Assistant, Human Services Assistant | \$20,280 |
|---------------------------|--|----------|

| | | |
|---|-------------------------------|----------|
| Air Conditioning, Heating, and Refrigeration | HVAC Technician and Installer | \$25,040 |
|---|-------------------------------|----------|

| | | |
|-----------------------------------|--|-------------------|
| Audio/Recording Technology | Broadcast Technician, Sound Recording Engineer | \$27,000-\$39,870 |
|-----------------------------------|--|-------------------|

ASSOCIATE OF SCIENCE DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|------------------------------|---|-------------------------|
| Accounting Technology | Tax Preparer, Book Keeper, Payroll Clerk, Accounts Receivables/Payable Clerk, Financial Clerk | \$39,320 |

| | | |
|---|---|----------|
| Human Services (Addictions Specialization) | Social Service Technician, Addictions Counselor Assistant | \$29,100 |
|---|---|----------|

| | | |
|--|--|----------|
| Industrial Management Technology (Limited Access) | Materials Manager, Inventory Controller, Quality Assurance Manager, Industrial Engineering Manager | \$30,000 |
|--|--|----------|

| | | |
|------------------------------------|---|-------------------|
| Music Production Technology | Broadcast Technician, Recording Engineer, Audio and Video Technician, Event Booking and Promotion | \$35,000-\$40,000 |
|------------------------------------|---|-------------------|

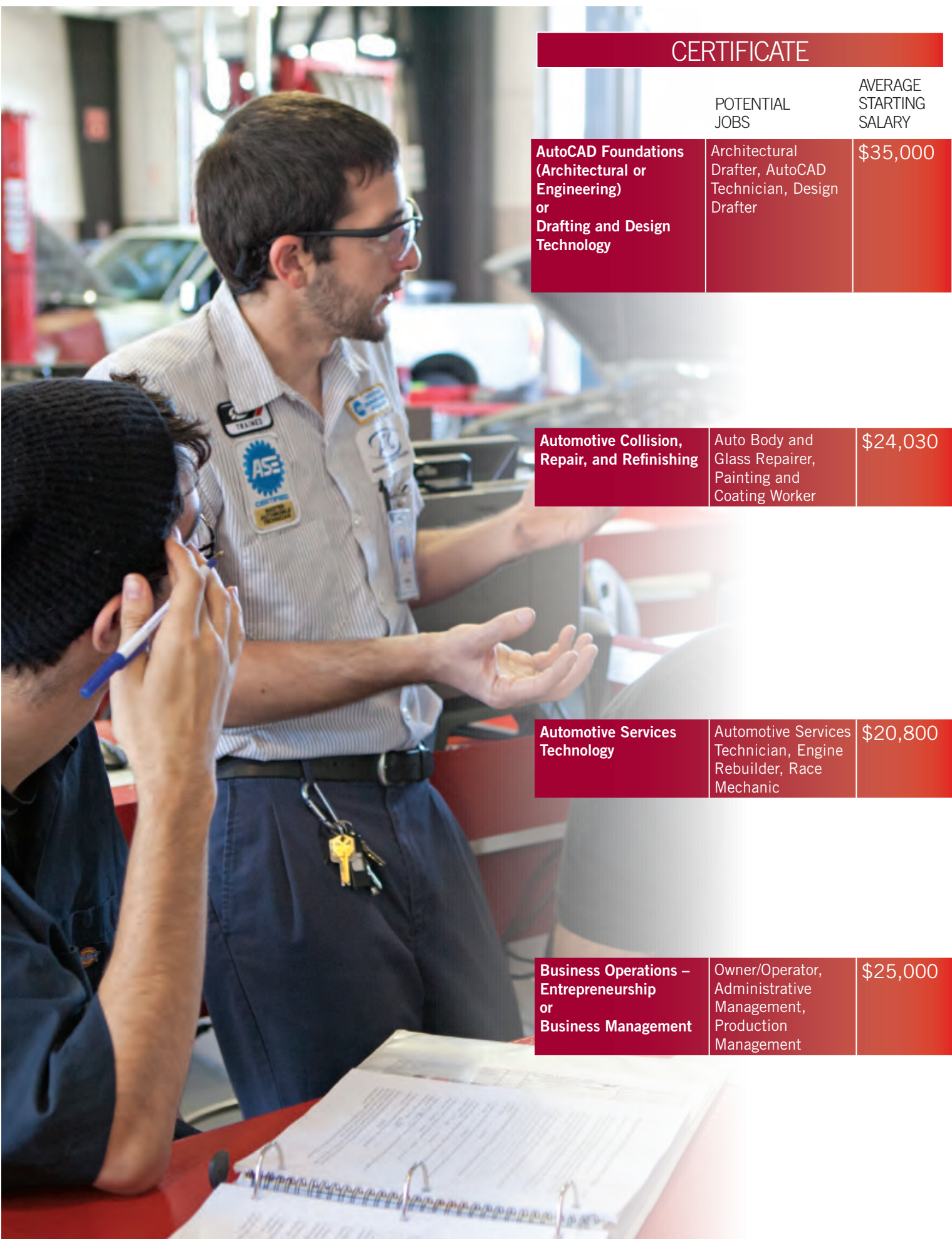
BACHELOR'S DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---|--|-------------------------|
| Bachelor of Applied Science in Supervision and Management (focus on Accounting Technology) | Account Manager, Administrative Services Manager, Business Analyst, Budget Manager, Owner/Operator | \$46,000 |

| | | |
|--|--|----------|
| Bachelor of Applied Science in Supervision and Management | Parole Officer, Social/Community Services Manager/Caseworker | \$46,300 |
|--|--|----------|

| | | |
|--|---|----------|
| Bachelor of Applied Science in Supervision and Management | HVAC company Owner/Operator, Materials Manager, Inventory Controller, Quality Assurance Manager | \$40,000 |
|--|---|----------|

| | | |
|--|--|-------------------|
| Bachelor of Applied Science in Supervision and Management (focus on Audio/Recording Technology) | Sound Engineering Technician, Mixer, Editor, Producer and Director, Artist Manager/Agent, Broadcast Recording Technician | \$46,000-\$58,000 |
|--|--|-------------------|



CERTIFICATE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---|---|-------------------------|
| AutoCAD Foundations (Architectural or Engineering) or Drafting and Design Technology | Architectural Drafter, AutoCAD Technician, Design Drafter | \$35,000 |

| | | |
|--|---|----------|
| Automotive Collision, Repair, and Refinishing | Auto Body and Glass Repairer, Painting and Coating Worker | \$24,030 |
|--|---|----------|

| | | |
|---------------------------------------|---|----------|
| Automotive Services Technology | Automotive Services Technician, Engine Rebuilder, Race Mechanic | \$20,800 |
|---------------------------------------|---|----------|

| | | |
|--|--|----------|
| Business Operations – Entrepreneurship or Business Management | Owner/Operator, Administrative Management, Production Management | \$25,000 |
|--|--|----------|

ASSOCIATE OF SCIENCE DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|---|-------------------------|
| Drafting and Design Technology (CAD) or Architectural and Building Technology | Surveyor, Plans Examiner, Assistant Estimator, Materials Tester, Code Enforcement Assistant, Quality Control Assistant, Architectural and Civil Drafter | \$45,000 |

| | | |
|--|---|----------|
| Industrial Management Technology (Limited Access) | Auto Damage Insurance Appraiser, Materials Manager, Quality Assurance Manager, Industrial Engineering Manager | \$30,000 |
|--|---|----------|

| | | |
|--|---|----------|
| Industrial Management Technology (Limited Access) | Automotive Service Technician, Materials Manager, Quality Assurance Manager, Industrial Engineering Manager | \$30,000 |
|--|---|----------|

| | | |
|--------------------------------|--|----------|
| Business Administration | Administrative Manager, Owner/Operator, Production Manager, Office Manager, Buyer, Front-Line Supervisor, Sales Representative/Manager | \$35,000 |
|--------------------------------|--|----------|

BACHELOR'S DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|--|-------------------------|
| Bachelor of Science in Engineering Technology | Engineering Technologist, Engineering Technician, Architectural Engineering Technician | \$51,540 |

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|--|---|----------|
| Bachelor of Applied Science in Supervision and Management | Auto Body Repair Company Owner/Operator, Materials Manager, Inventory Controller, Quality Assurance Manager | \$40,000 |
|--|---|----------|

| | | |
|--|---|----------|
| Bachelor of Applied Science in Supervision and Management | Automotive repair shop Owner/Operator, Materials Manager, Inventory Controller, Quality Assurance Manager | \$40,000 |
|--|---|----------|

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|--|---|----------|
| Bachelor of Applied Science in Supervision and Management | Account Manager, Administrative Services Manager, Business Analyst, Budget Manager, Human Resource Manager, Owner/Operator, Production Supervisor, Training and Development Manager | \$46,000 |
|--|---|----------|



CERTIFICATE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---------------------------|---|-------------------------|
| Cable Installation | Cable Installer, Telecommunications Line Installer/Repairer | \$35,000 |

| | | |
|-----------------------------|--------------------------------|----------|
| Computer Programming | Programmer, Software Developer | \$40,600 |
|-----------------------------|--------------------------------|----------|

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|--|--|----------|
| Correctional Officer Recruit (Limited Access) or Florida Law Enforcement Academy (Limited Access) | Correctional Officer, Jailer, Policeman, Sheriff, Patrol Officer | \$35,000 |
|--|--|----------|

| | | |
|----------------------|--|----------|
| Culinary Arts | Food Preparation, Restaurant Cook, Institution or Cafeteria Cook | \$20,000 |
|----------------------|--|----------|

ASSOCIATE OF SCIENCE DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|-----------------------------------|---|-------------------------|
| Network Systems Technology | Networking Technician, Network/Computer Systems Administrator | \$50,000 |

| | | |
|--|--------------------------------|----------|
| Computer Programming and Analysis (Software Engineering Technology) | Programmer, Software Developer | \$55,000 |
|--|--------------------------------|----------|

| | | |
|--|--|----------|
| Criminal Justice Technology Bridge (Limited Access) | Correctional Officer, Jailer, Policeman, Sheriff, Patrol Officer, Criminal Investigator, Detective | \$40,820 |
|--|--|----------|

| | | |
|----------------------------|---|----------|
| Culinary Management | Chef, Food and Beverage Manager, Lodging Manager, Concierge | \$35,000 |
|----------------------------|---|----------|

BACHELOR'S DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|---|-------------------------|
| Bachelor of Science in Information Technology | Network/Computer Systems Administrator, Database Administrator, Data Communication Analyst, Computer Specialist | \$70,903 |

| | | |
|--|--|----------|
| Bachelor of Science in Information Technology | Computer Programmer, Software Developer, Network/Computer Systems Administrator, Database Administrator, Data Communication Analyst, Computer Specialist | \$70,903 |
|--|--|----------|

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|---|---|----------|
| Bachelor of Applied Science in Supervision and Management (Criminal Justice Focus) | Criminal Investigator, Detective, Supervisor, Chief of Police | \$52,610 |
|---|---|----------|

| | | |
|---|--|----------|
| Bachelor of Applied Science in Supervision and Management (focus on Culinary Management) | Restaurant/Food Service Owner, Chef, Restaurant Manager, Food Services Systems Administrator, Food Production Supervisor | \$42,000 |
|---|--|----------|



CERTIFICATE

ASSOCIATE OF SCIENCE DEGREE

BACHELOR'S DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|-------------------------|------------------|-------------------------|
| Dental Assisting | Dental Assistant | \$25,000 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|-------------------------|------------------|-------------------------|
| Dental Hygienist | Dental Hygienist | \$39,610 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|------------------|-------------------------|
| Bachelor of Applied Science in Supervision and Management (focus on Dental Hygiene) | Dental Hygienist | \$50,000 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---|--|-------------------------|
| Early Childhood Education Apprentice | Child-care Aide Worker, Nanny, Child-care Provider/Assistant | \$16,770 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|----------------------------------|---|-------------------------|
| Early Childhood Education | Child Development Center Teacher, Child Development Center Curriculum Coordinator, Infant-Toddler Teacher, Pre-school Teacher | \$26,000 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---|--|-------------------------|
| Bachelor of Applied Science in Supervision and Management (focus on Early Childhood Education) | Child Development Center Manager, Pre-school Teacher, Child-care Administrator | \$49,730 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|------------------------------|----------------|-------------------------|
| Electrical Apprentice | Electrician | \$25,000 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---|--|-------------------------|
| Electronics Engineering Technology | Electronics Engineering Technician, Electromechanical Engineering Technologist | \$35,840 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|--|-------------------------|
| Bachelor of Science in Engineering Technology, Electrical Engineering Concentration | Electronics Engineering Technician, Electromechanical Engineering Technologist | \$52,000 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|-------------------------------------|----------------|-------------------------|
| Firefighter (Limited Access) | Firefighter | \$27,800 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---|--|-------------------------|
| Fire Science Technology (Limited Access) | Firefighter, Fire Inspector, Fire Investigator | \$35,000 |

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---|---|-------------------------|
| Bachelor of Applied Science in Supervision and Management (Fire Science focus) | Supervisor, Fire Inspector, Fire Investigator | \$50,000 |



CERTIFICATE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---|--|-------------------------|
| Information Technology Administration or Information Technology Analysis or Information Technology Support Specialist | Computer Systems Analyst, Computer & Information Systems Manager, Computer Hardware Technician, Database Manager | \$40,600 |

ASSOCIATE OF SCIENCE DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---------------------------------|--|-------------------------|
| Computer Information Technology | Computer Systems Analyst, Computer & Information Systems Manager, Computer Hardware Technician, Database Manager | \$44,000 |

BACHELOR'S DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|---|---|-------------------------|
| Bachelor of Science in Information Technology | Network/Computer Systems Administrator, Database Administrator, Data Communication Analyst, Computer Specialist | \$70,903 |

| | | |
|--|---------------------------|----------|
| Interior Design Technology - Kitchen and Bath Specialization | Kitchen and Bath Designer | \$21,000 |
|--|---------------------------|----------|

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|----------------------------|-------------------|----------|
| Interior Design Technology | Interior Designer | \$44,000 |
|----------------------------|-------------------|----------|

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|--|--|----------|
| Bachelor of Applied Science in Supervision and Management (focus on Interior Design) | Interior Designer, Manager, Owner/Operator | \$53,000 |
|--|--|----------|

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|-----------|-----------|----------|
| Machining | Machinist | \$22,990 |
|-----------|-----------|----------|

| | | |
|---|--|----------|
| Industrial Management Technology (Limited Access) | Materials Manager, Quality Assurance Manager, Industrial Engineering Manager | \$30,000 |
|---|--|----------|

| | | |
|---|--|----------|
| Bachelor of Applied Science in Supervision and Management | Supervisor, Materials Manager, Inventory Controller, Quality Assurance Manager | \$40,000 |
|---|--|----------|

| | | |
|--|---|----------|
| Marketing, Sales, and Service – Entrepreneurship | Sales Representative, Advertising Manager, Social Media Manager, Small Business Owner | \$25,060 |
|--|---|----------|

| | | |
|-------------------------|---|----------|
| Business Administration | Administrator Manager, Owner/Operator, Production Manager, Office Manager, Buyer, Front-Line Supervisor, Sales Representative/Manager | \$35,000 |
|-------------------------|---|----------|

| | | |
|---|---|----------|
| Bachelor of Applied Science in Supervision and Management | Account Manager, Administrative Services Manager, Business Analyst, Budget Manager, Human Resource Manager, Owner/Operator, Production Supervisor, Training and Development Manager | \$46,000 |
|---|---|----------|



CERTIFICATE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|----------------|-------------------------|
|--|----------------|-------------------------|

| | | |
|-----------------|-------------------|----------|
| Massage Therapy | Massage Therapist | \$25,000 |
|-----------------|-------------------|----------|

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|--|---|----------|
| Medical Assisting (Limited Access) or Medical Information Coder/Biller (Limited Access) or Medical Record Transcribing | Medical Biller, Medical Coder, Medical Records Technician | \$22,210 |
|--|---|----------|

| | | |
|---|--|----------|
| Network Communications (LAN or WAN) or Wireless Communications or Network Infrastructure or Network Server Administrator or Network Support Technician or Advanced Network Infrastructure | Network Technician, Computer Systems Technician, Network Security Technician, or Wireless Communication Technician | \$35,000 |
|---|--|----------|

| | | |
|-------------------|--|----------|
| Nursing Assistant | Health Aide; Nursing Assistant in Nursing Home, Hospital, or Doctor's Office; Patient Care Assistant | \$17,170 |
|-------------------|--|----------|

ASSOCIATE OF SCIENCE DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|----------------|-------------------------|
|--|----------------|-------------------------|

| | | |
|--|--|---|
| Occupational Therapy Assistant (Limited Access) or Physical Therapy Assistant (Limited Access) | Occupational Therapy Assistant or Physical Therapy Assistant | \$47,900 for Occupational Therapy and \$37,710 for Physical Therapy |
|--|--|---|

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|--|-------------------------------|----------|
| Health Information Technology (Limited Access) | Health Information Technician | \$25,000 |
|--|-------------------------------|----------|

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|----------------------------|--|----------|
| Network Systems Technology | Computer Systems Analyst, Computer & Information Systems Manager, Computer Hardware Technician, Database Manager | \$50,000 |
|----------------------------|--|----------|

| | | |
|---------|------------------|----------|
| Nursing | Registered Nurse | \$45,000 |
|---------|------------------|----------|

BACHELOR'S DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|----------------|-------------------------|
|--|----------------|-------------------------|

Students who wish to become an Occupational Therapist must earn a minimum of a Master's degree. Some schools offer a combined Bachelor's/Master's degree program. Licensed Occupational Therapist average starting salary in Florida is \$51,640.

Students who wish to become a Physical Therapist must earn a doctorate in Physical Therapy. The average starting salary for a Physical Therapist in Florida is \$53,720

| | | |
|---|----------------------------|----------|
| Bachelor of Applied Science in Supervision and Management (focus on Health Information) | Health Information Manager | \$35,880 |
|---|----------------------------|----------|

| | | |
|---|---|----------|
| Bachelor of Science in Information Technology | Network/Computer Systems Administrator, Database Administrator, Data Communication Analyst, Computer Specialist | \$70,903 |
|---|---|----------|

| | | |
|--------------------------------|--|----------|
| Bachelor of Science in Nursing | Nurse, Nursing Supervisor, Nursing Administrator, Nursing Educator | \$62,000 |
|--------------------------------|--|----------|



CERTIFICATE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|--|-------------------------|
| Office Management or Office Support | Office Manager, Administrative Assistant, Clerk, Secretary | \$20,000 |

| | | |
|---|--|----------|
| Office Management (Medical Option) | Medical Secretary, Medical Receptionist, Medical Assistant | \$20,740 |
|---|--|----------|

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|-----------------------------------|---|----------|
| Paramedic (Limited Access) | Paramedic, Emergency Medical Technician | \$22,540 |
|-----------------------------------|---|----------|

| | | |
|--|------------------|----------|
| Plumbing Apprentice/ Plumbing Pipefitting | Plumber's Helper | \$25,000 |
|--|------------------|----------|

| | | |
|--------------------------|--------------------------|----------|
| Practical Nursing | Licensed Practical Nurse | \$31,760 |
|--------------------------|--------------------------|----------|

ASSOCIATE OF SCIENCE DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|------------------------------|--|-------------------------|
| Office Administration | Administrative Assistant, Assistant/ Executive Secretary | \$28,000 |

| | | |
|---|--|----------|
| Office Administration (Medical Systems Option) | Medical Administrative Assistant, Executive Assistant, Medical Secretary | \$28,800 |
|---|--|----------|

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|--|-----------------------|----------|
| Emergency Medical Services (Limited Access) | Advance Care Provider | \$30,000 |
|--|-----------------------|----------|

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|--|---------------------|----------|
| Industrial Management Technology (Limited Access) | Plumber, Pipefitter | \$38,300 |
|--|---------------------|----------|

| | | |
|-------------------------|-----------------------|----------|
| Registered Nurse | Advance Care Provider | \$45,000 |
|-------------------------|-----------------------|----------|

BACHELOR'S DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|--|-------------------------|
| Bachelor of Applied Science in Supervision and Management | Account Manager, Administrative Services Manager, Business Analyst, Budget Manager, Human Resource Manager, Owner/ Operator, Production Supervisor, Training and Development Manager | \$46,000 |

| | | |
|--|--|----------|
| Bachelor of Applied Science in Supervision and Management | Account Manager, Administrative Services Manager, Business Analyst, Budget Manager, Human Resource Manager, Owner/ Operator, Production Supervisor, Training and Development Manager | \$46,000 |
|--|--|----------|

| | | |
|--|------------|----------|
| Bachelor of Applied Science in Supervision and Management (EMS focus) | Supervisor | \$45,000 |
|--|------------|----------|

| | | |
|--|-------------------------------------|----------|
| Bachelor of Applied Science in Supervision and Management | Supervisor, Company Owner/ Operator | \$52,000 |
|--|-------------------------------------|----------|

| | | |
|---------------------------------------|--|----------|
| Bachelor of Science in Nursing | Nurse, Nursing Supervisor, Nursing Administrator, Nursing Educator | \$62,000 |
|---------------------------------------|--|----------|



CERTIFICATE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|-------------------------------------|---|-------------------------|
| Television Studio Production | Production Technician, Broadcast Technician, Sound Recording Engineer | \$27,000-\$39,870 |

ASSOCIATE OF SCIENCE DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|------------------------------------|---|-------------------------|
| Music Production Technology | Broadcast Technician, Recording Engineer, Audio and Video Technician, Event Booking and Promotion | \$35,000-\$40,000 |

BACHELOR'S DEGREE

| | POTENTIAL JOBS | AVERAGE STARTING SALARY |
|--|--|-------------------------|
| Bachelor of Applied Science in Supervision and Management (focus on Audio/Recording Technology) | Technician, Mixer, Editor, Producer and Director, Technical Director/Manager | \$46,000-\$71,000 |

| | | |
|-----------------------------------|--------------------------|----------|
| Web Development Specialist | Webmaster, Web Developer | \$35,000 |
|-----------------------------------|--------------------------|----------|

| | | |
|-------------------------------------|--|----------|
| Internet Services Technology | Webmaster, Web Developer, Database Administrator | \$44,000 |
|-------------------------------------|--|----------|

| | | |
|--|---|----------|
| Bachelor of Science in Information Technology | Network/Computer Systems Administrator, Database Administrator, Data Communication Analyst, Computer Specialist | \$70,903 |
|--|---|----------|

| | | |
|---------------------------|--|----------|
| Welding Technology | Welder, Metal Fabricator, Cutter, Solderer, Brazer | \$23,590 |
|---------------------------|--|----------|

| | | |
|--|--|----------|
| Industrial Management Technology (Limited Access) | Materials Manager, Quality Assurance Manager, Industrial Engineering Manager | \$30,000 |
|--|--|----------|

| | | |
|--|--|----------|
| Bachelor of Applied Science in Supervision and Management | Supervisor, Materials Manager, Inventory Controller, Quality Assurance Manager | \$40,000 |
|--|--|----------|



Career Connection

CAREER PATHWAY
RESEARCH GUIDE



**DAYTONA
STATE COLLEGE**



DaytonaState.edu
(386) 506-3059

A MEMBER OF THE FLORIDA COLLEGE SYSTEM

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015


| | | |
|---------------------------|--|--|
| Measure | Retention Rate | |
| Strategy 2 | Provide guided pathways to degree completion | |
| Activity 3 | Decrease tuition by 2% | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>On August 20, 2015, the DSC District Board of Trustees voted to decrease in-state tuition and fees by 2% in Spring 2016 for non-baccalaureate programs. Decreasing tuition and fees by two percent will help students stay on track for timely degree completion as it improves the affordability and accessibility of education.</p> <p>The decrease will be effective in Spring 2016 and will result in a savings of \$31 per semester for full-time students. In-state students pursuing two-year associate degrees will see tuition and related fees reduced two percent, from \$104.48 per credit hour to \$102.39. In-state tuition for bachelor’s degrees will remain the same; however, the related fees will be reduced by two percent.</p> <p>To inform students, the DSC Web site and College Catalog were updated to reflect the new tuition and fee rates. Announcements and general advertisements used by the College Marketing Department also were updated to show the change.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • Board Memo Requesting 2% Tuition Cut • Excerpt from Board Minutes – 8-20-15 • College Catalog and Website - Revised Tuition and Fees • Tuition Cut Announcement and Ads |
| Status (check one) | Accomplished | X |
| | Not Accomplished | |



Office of the President

Present to the Board: August 20, 2015

TO: Daytona State College
District Board of Trustees

FROM: Thomas LoBasso
President 

RE: Decrease in Tuition and Fees for Spring 2016

OVERVIEW:

Florida Statute 1009.23 (2) (a) and (4) states all students shall be charged fees except students who are exempt from fees or students whose fees are waived. Each Florida College System institution board of trustees shall establish tuition and out-of-state fees, which may vary no more than 10% below and 15% above the combined total of standard tuition and fees established for residents and nonresidents per credit hour.

ANALYSIS:

Daytona State College is embarking upon the fourth year of supporting the Governor's initiative to not raise tuition and fees to ensure the affordability of a College education for the students enrolled. In an effort to take that initiative to the next level for its students, Daytona State College is proposing to decrease tuition and applicable fees by 2% for all Lower Level programs for the Spring Semester 2016. The 2% decrease will also apply to the Upper Level Programs, with the exception of the standard in-state tuition, which is already set at the statutory minimum.

This proposal aligns with the College's overall mission to promote accessibility and affordability to its students as they pursue their college education and supports the overall performance funding initiative to improve enrollment and retention while emphasizing and embracing student success.

RECOMMENDATION:

It is recommended that the District Board of Trustees approve the proposed reduction in tuition and applicable fees by 2% effective for the Spring 2016 semester.

TL/ITM
Attachments

Daytona State College

1200 W. International Speedway Boulevard / Daytona Beach, Florida 32114

(386) 506-3000 • www.DaytonaState.edu

DAYTONA STATE COLLEGE
2015 - 2016 Fees

STUDENT FEES:

| | In-State, Per Credit Hour | | | Out-of-State, Per Credit Hour | | | | |
|---|---------------------------|-------------------|------------------|-------------------------------|--------------------|--------------------|-------------------|------------|
| | Fall 15/16 | Spring 15/16 | Decrease | % Change | Fall 15/16 | Spring 15/16 | Decrease | % Change |
| Advanced & Professional, Postsecondary Vocational, Developmental Education (College Preparatory) and EPI | | | | | | | | |
| Tuition | \$80.84 | \$79.22 | (\$1.62) | -2% | \$317.53 | \$311.18 | (\$6.35) | -2% |
| Financial Aid Fee | 3.94 | 3.86 | (0.08) | -2% | 15.78 | 15.46 | (0.32) | -2% |
| Technology Fee | 3.94 | 3.86 | (0.08) | -2% | 15.78 | 15.46 | (0.32) | -2% |
| Student Activity Fee | 7.88 | 7.72 | (0.16) | -2% | 7.88 | 7.72 | (0.16) | -2% |
| Capital Improvement Fee | 7.88 | 7.72 | (0.16) | -2% | 49.83 | 48.83 | (1.00) | -2% |
| Total | \$104.48 | \$102.39 | (2.09) | -2% | \$406.80 | \$398.66 | (\$8.14) | -2% |
| Full Time Cost (30 SSH) | \$3,134.40 | \$3,071.71 | (\$62.69) | -2% | \$12,204.00 | \$11,959.92 | (\$244.08) | -2% |
| Career Certificate and Applied Technology Diploma (Postsecondary Adult Vocational) | | | | | | | | |
| Tuition | \$69.93 | \$68.53 | (\$1.40) | -2% | \$281.72 | \$276.09 | (\$5.63) | -2% |
| Financial Aid Fee | 6.99 | 6.85 | (0.14) | -2% | 27.97 | 27.41 | (0.56) | -2% |
| Technology Fee | 3.50 | 3.43 | (0.07) | -2% | 13.99 | 13.71 | (0.28) | -2% |
| Capital Improvement Fee | 3.50 | 3.43 | (0.07) | -2% | 11.99 | 11.75 | (0.24) | -2% |
| Total | \$83.92 | \$82.24 | (\$1.68) | -2% | \$335.67 | \$328.96 | (\$6.71) | -2% |
| Full Time Cost (30 SSH) | \$2,517.60 | \$2,467.25 | \$50.35 | -2% | \$10,070.10 | \$9,868.70 | (\$201.40) | -2% |

DAYTONA STATE COLLEGE
2015-2016 Fees

STUDENT FEES:

| | In-State, Per Credit Hour | | |
|--------------------------------------|---------------------------|--------------------|---------------|
| | Fall 15/16 | Spring 15/16 | % Change |
| Baccalaureate Degree Programs | | | |
| Tuition | \$91.79 | \$91.79 | 0% |
| | \$91.79 | \$91.79 | 0% |
| Financial Aid | 4.59 | \$4.50 | -2% |
| Technology Fee | 4.59 | \$4.50 | -2% |
| Student Activity Fee | 9.18 | \$9.00 | -2% |
| Capital Improvement Fee | 10.74 | \$10.53 | -2% |
| Total | \$29.10 | \$28.52 | -2% |
| Full Time Cost (30 SSH) | \$3,626.70 | \$3,609.24 | 0.005% |
| Out-of-State, Per Credit Hour | | | |
| | Fall 15/16 | Spring 15/16 | % Change |
| Tuition | \$91.79 | \$91.79 | 0% |
| Out-of-State Fee | 468.00 | 458.64 | -2% |
| Financial Aid Fee | 4.59 | 4.50 | -2% |
| Technology Fee | 4.59 | 4.50 | -2% |
| Student Activity Fee | 9.18 | 9.00 | -2% |
| Capital Improvement Fee | 55.98 | 54.86 | -2% |
| Total | \$634.13 | \$623.28 | -2% |
| Full Time Cost (30 SSH) | \$19,023.90 | \$18,698.50 | -2% |

MINUTES: August 20, 2015

MEETING: Daytona State College
District Board of Trustees

PLACE: Daytona State College
New Smyrna Beach/Edgewater Campus
Building 2, Room 109
940 10th Street
New Smyrna Beach, Florida

PRESENT: Dr. Thomas LoBasso, Corporate Secretary/President
Mr. Lloyd Freckleton, Chair
Mrs. Forough Hosseini, Vice Chair (telephonically)
Mr. Bob Davis
Mr. Stanley Escudero
Mr. Brad Giles
Mrs. Mary Ann Haas
Mrs. Betty Holness
Mr. Garry Lubi
Mrs. Anne Patterson

Excerpt from Board meeting minutes

Dr. LoBasso explained he began working with Ms. Montgomery in March on the tuition reduction proposal. Ms. Montgomery conducted a feasibility study to see if the College could manage a two percent tuition decrease and he stated the College is able to do this because it has been running very efficiently. He shared summer enrollment was up for the first time in four years and Fall enrollment was looking very positive. He stated this was a way to give back to students and make education more affordable, which should also help retention efforts.

VIII. FINANCE

A. Approval of Tuition Decrease

Ms. Isalene Montgomery, Vice President for Finance, explained she felt the College as a whole would like to make sure education is affordable and accessible to all students that come to Daytona State. She reviewed how tuition compared to other area institutions and requested Board approval.

MOTION: (Haas/Holness) The District Board of Trustees approve the proposed reduction in tuition and applicable fees by 2% effective for the Spring 2016 semester. Motion carried unanimously.



DAYTONA STATE COLLEGE

Tuition and Fees 2015-2016

Effective Spring 2016
DaytonaState.edu/StudentAccounts

| Tuition and Instructional Fees | In-State Per Credit Hour | Out-of-State Per Credit Hour |
|---|--|--|
| Associate of Arts and Associate of Science Degree Programs | | |
| Tuition | \$ 79.22 | \$311.18 |
| Financial Aid Fee | 3.86 | 15.46 |
| Technology Fee | 3.86 | 15.46 |
| Student Activity Fee | 7.72 | 7.72 |
| Capital Improvement Fee | 7.72 | 48.83 |
| TOTAL | \$ 102.38 | \$398.65 |
| Vocational Certificate Programs | | |
| Tuition | \$ 68.53 | \$276.09 |
| Financial Aid Fee | 6.85 | 27.41 |
| Technology Fee | 3.43 | 13.71 |
| Capital Improvement Fee | 3.43 | 11.75 |
| TOTAL | \$ 82.24 | \$328.96 |
| Baccalaureate Degree Programs | | |
| Tuition | \$ 91.79 | \$550.43 |
| Financial Aid Fee | 4.50 | 4.50 |
| Technology Fee | 4.50 | 4.50 |
| Student Activity Fee | 9.00 | 9.00 |
| Capital Improvement Fee | 10.53 | 54.86 |
| TOTAL | \$120.32 | \$623.29 |
| Adult Education and Applied Academics Programs | \$ 30.00 | \$30.00 |
| Continuing and Workforce Education Programs | Fees must cover full cost of instruction. | Fees must cover full cost of instruction. |

Other Fees

| | |
|---|--------------------------------|
| Application Fee - International Students Only | \$50 / first semester only |
| Assessment Fee | \$35 / first semester only |
| Access Fee | \$4.93 / credit hour |
| Late Registration Fee | \$50 / semester |
| Late Registration / Payment Fee | \$50 / semester |
| Laboratory Fees (Varies by course) | \$2 - \$598 |
| Distance Learning Course Fee | \$15 / credit hour |
| Testing Fees | \$10 - \$70* |
| Returned Check Fee | Per F.S. 832.08 - minimum \$25 |
| Transcript Fee | \$5 / transcript |
| Graduation Fee/non-refundable | one charge per academic tier |
| High School and Certificate | \$10 |
| Associate and Baccalaureate | \$20 |

The General Appropriations Act establishes fees, which are approved by the District Board of Trustees.

* There may be additional testing fees charged by the test publisher which the student pays directly to the publisher.



Tuition and Fees are subject to change based on legislative action and/or at the discretion of the District Board of Trustees

ACCESS FEE:

The \$4.93 access fee is assessed to all registered students on a per credit hour basis. This fee offsets the cost to provide student access to all academic and student resources, such as access to the student portal, email systems and the Academic Support Center. Students may opt out of a portion of the fee if certain criteria are met.

ASSESSMENT FEE:

This is a one-time, non-refundable fee of \$35 assessed to all students the first semester of enrollment at Daytona State College. The fee is intended to offset the cost of purchasing and proctoring tests, evaluating placement test scores and evaluating transfer coursework.

DISTANCE LEARNING COURSE FEE:

Online course fees of \$15 per credit hour are assessed to students registered in online courses and offset virtual college costs such as multimedia servers, bandwidth costs, licensing fees and instructional technology software. Other Web-enhanced courses are assessed a \$31 lab fee per course.

INTERNATIONAL APPLICATION FEE:

This is a one-time, non-refundable application fee of \$50 assessed to all international students.

INTERNATIONAL HEALTH FEE:

Fee assessed to all international students who do not provide proof of health insurance coverage. Fee is charged per semester and is based on current health insurance premiums.

LABORATORY FEES:

Lab fees are assessed to recover the additional costs associated with a course above the routine cost of providing instruction. The fees vary by course and range from \$2 to \$598.

GRADUATION FEE:

This is a non-refundable fee, which is assessed per academic tier completed. High School and Certificate fees are \$10 per degree and Associate and Baccalaureate fees are \$20 per degree. These fees offset the costs associated with conferring a degree and issuing a diploma or certificate.

TUITION FEES - FLORIDA RESIDENT:

Tuition fees are assessed to all students per credit hour of coursework.

Our Florida resident per credit fees are as follows:

- Associate of Arts, Associate of Science and College Preparatory Programs – **\$102.38/credit**
- Vocational Certificate Programs – **\$82.24/credit**
- Baccalaureate Degree Programs – **\$120.32/credit**

Florida resident per credit tuition fees are comprised of the following:

- **Financial Aid Fee:** These funds assist students who demonstrate absolute need, or who participate in athletics and other extracurricular programs as determined by the District Board of Trustees.
- **Student Activity Fee:** These funds support student activities, organizations, publications and events that benefit the entire student body.
- **Capital Improvement Fee:** These funds support capital projects such as new construction and major renovations.
- **Technology Fee:** These funds are used to enhance instructional technology resources (i.e. software, hardware, connectivity) for students and faculty.

TUITION FEES - FULL COST:

Florida statutes require the assessment of full-cost charges when a student repeats a course for the third or fourth time. The full cost assessment is the equivalent of the non-resident tuition fee for college credit courses, college prep courses and baccalaureate courses.

TUITION FEES - NON-RESIDENT:

These charges are assessed to students who cannot document legal permanent Florida residency per state of Florida guidelines.

Our non-resident per credit tuition fees are as follows:

- Associate of Arts, Associate of Science and College Preparatory Programs – **\$398.65/credit**
- Vocational Certificate Programs – **\$328.96/credit**
- Baccalaureate Degree Programs – **\$623.29/credit**

Non-resident per credit tuition fees are comprised of the same fees listed above for Florida resident tuition.

Home » Marketing » Press Releases » Daytona State College becomes first in Florida to reduce tuition

Daytona State College becomes first in Florida to reduce tuition

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DAYTONA BEACH, Fla. (Aug. 21, 2015) - As the cost of college tuition still trends upward at schools across the nation, Daytona State College may be the first to begin steering the trend downward.

Supporting a recommendation by the school's newly appointed president, Dr. Tom LoBasso, the college's District Board of Trustees at its Aug. 20 meeting unanimously approved a 2 percent tuition decrease, making DSC the only public college in Florida, and among few in the nation, to do so in years. The decrease, which will be effective for spring 2016 semester, will result in a savings of \$31 per semester for full-time students.



"We are able to do this because we have been running very efficiently," LoBasso told the board, noting he has been working with the college's budget office since March to determine whether the reduction was feasible. "Whenever possible, we have been able to reorganize without losing quality."

LoBasso, who in June became DSC's seventh president in the college's near 60-year history, also noted that better-than-expected enrollment for summer and fall semesters made the decision to present the proposed tuition decrease to the board an easy one. "This is a way to give back to our students," he said. "The college as a whole would like to make sure that education is affordable and accessible to all who come here. Strong enrollment helps us pass along budget savings to our students."

In-state students pursuing two-year associate degrees will see tuition and related fees reduced 2 percent, from \$104.48 to \$102.39. In-state tuition for bachelor's degrees will remain the same; however, the same related fees – capital improvement, technology, student activities and financial aid fees – will see the 2-percent decrease.

The tuition reduction comes on the heels of a five-year tuition freeze at Daytona State, one that already marked it among the most affordable places to earn a college education nationwide. According to the U.S. Department of Education's College Affordability and Transparency Center, Daytona State tuition is less than half the national average for public four-year colleges and universities.

###

MORE: Offering more than 100 certificate, associate and bachelor's degree programs, Daytona State College has responded to the education and workforce training needs of Volusia and Flagler counties and beyond for more than 50 years. The college enrolls nearly 30,000 students a year at its seven instructional sites, with graduates serving in critical fields including health care, emergency services, business, education, hospitality, engineering, technology and more.

Daytona State has been recognized as a leader in higher education numerous times, most recently by *U.S. News & World Report*, which [ranked the college among the Top 10 Best Online Bachelor's Programs](#) in the nation in 2015, for the third year running. In 2013 the U.S. Department of Education's College Affordability and Transparency Center ranked DSC among the top 50 most affordable public four-year institutions in the country, with less than half the tuition of the national average. *Community College Week*, a leading publication in higher education, annually continues to feature the college in its list of Top 100 Associate Degree Producers. And in 2015, *U.S. News & World Report* added DSC to its [Top Online Bachelor's Programs for Veterans](#), ranked at No. 2 in the nation.

For enrollment information, visit Admissions' [Frequently Asked Questions](#) page.

MEDIA CONTACT:

Laurie White, WhiteLa@DaytonaState.edu, (386) 506-4499

Marketing & Communications, Marketing@DaytonaState.edu, (386) 506-4588

A Member of the Florida College System

Daytona State College prohibits discrimination and provides equal opportunity in employment and education services to all individuals without regard to age, ancestry, belief, color, disability, ethnicity, genetic information, gender, marital status, national origin, political affiliation, race, religion, sex, sexual orientation or veteran status. For more details, read our policy at DaytonaState.edu/hr/equalaccess.html or contact Lonnie Thompson, Director of Equity and Inclusion, (386) 506-3000 ext. 3973, or Thompsl@DaytonaState.edu. The Office of Equity and Inclusion is located at 1200 W. International Speedway Blvd., Daytona Beach, FL 32114.

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2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | | |
|---------------------------|--|--|---|
| Measure | Retention Rate | | |
| Strategy 3 | Initiate intrusive interventions | | |
| Activity 1 | Implement early alert system using Grades First | | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>Daytona State College implemented Grades First, a software solution for an intrusive early intervention system that allows students to be contacted through email, text message or a FERPA-compliant Facebook application. Through Grades First, faculty can report an at-risk student to the Office of Academic Advising and an advisor will make contact with the student to discuss strategies, services, and options.</p> <p>In Fall 2015, 134 faculty teaching A-term courses, 160 faculty teaching B-term courses and 638 faculty teaching full-term courses were asked to report at-risk students. Responses were received from 55 (41%) A-term faculty, 123 (77%) B-term faculty and 308 (48%) full-term faculty.</p> <p>Faculty responses indicated that 350 (18%) of the A-term students, 713 (18%) of B-term students, and 3,141 (26%) of the full-term students were considered at-risk.</p> <p>Academic advisors made 4,204 email or telephone contacts to at-risk student identified through Grades First.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> Grades First – Sample Email to Faculty Grades First – Sample Email to Students | |
| Status (check one) | Accomplished | | X |
| | Not Accomplished | | |



Student Feedback Request

Hi, Professor Goetteman,

Please complete the progress report for your Fall "B" classes. I really appreciate all of your efforts to help our students be successful. I have been told by several faculty that students are coming back to class just because of the email they receive from these campaigns.

Please mark all students who are at risk at this point in your class. Please put make sure you put a comment in the comment section so the advisors are aware of the issues and can refer students to the proper service or talk to the student about attendance, etc.

Once you have marked the at risk students choose the button that says I'm Done...mark all unmarked students as not at risk. Please be aware, once you submit your report I cannot open it back up.

The deadline for submission of this report is the 18th. After that time the link will not work.

Thank you for your continued support!

LeeAnn Davis, Ed.D.
Director, Academic Advising

[Click to Begin Entering Student Feedback](#)

The link above expires on 11/18/2015. If you would like to provide feedback after the expiration above, please contact your administrator.

If you have trouble with the above link, copy and paste this address into your browser:

<https://daytonastate.gradesfirst.com/e/vM5Fb1tS2d>

For advising questions please call (386) 506-3661 or email us at advising@daytonastate.edu.

Advising Offices/hours:

Daytona, Bldg 100 room 105 - 8am-6:30 p.m. Monday -Thursday and 8am-5pm Fridays;

Flagler/Palm Coast, bldg. 2 room 101 Tuesday 8am-6:30pm, all other days 8am - 5pm;

New Smyrna Beach, bldg 1 rooms 109 and 110 Monday 8am-6:30 pm, other days 8am-5pm;

Deland, Bldg. 7 room 138, Tuesday and Thursday 8am-6:30pm, all other days 8am-5pm; **Deltona**, Bldg 1 room 217, Monday 8am-6:30 pm, all other days 8am-5pm

Thank you for using GradesFirst!





You have been marked at risk.

The faculty and staff of Daytona State College are committed to your success. Your instructor is concerned that you are at risk of failing the listed course below.

The College offers many resources to help you meet your goals. Please contact an Academic Advisor at any campus for help and guidance or discuss any concerns you have with your instructor right away.

We are all here to support your success.

Best wishes,
LeeAnn Davis, Ed.D.
Director, Academic Advising

Class:
MGF2106 - V0 - Survey in Mathematics
Evaluated by:
Lei Wang on 10/29/2015 09:49 PM

Special Instructions from Daytona State College:
You have been marked at risk in one or more classes. Please see your advisor as soon as possible.

Your Advisors:

For advising questions please call (386) 506-3661 or email us at advising@daytonastate.edu.

Advising Offices/hours:

Daytona, Bldg 100 room 105 - 8am-6:30 p.m. Monday -Thursday and 8am-5pm Fridays;

Flagler/Palm Coast, bldg. 2 room 101 Tuesday 8am-6:30pm, all other days 8am - 5pm;

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Thank you for using GradesFirst!



2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | |
|---------------------------|--|--|
| Measure | Retention Rate | |
| Strategy 3 | Initiate intrusive interventions | |
| Activity 2 | Hire Advisors-on-the-Go | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>To make academic advising services readily available and accessible to students, a new intrusive intervention program was established in Fall 2015. This program positions Advisors-on-the-Go in visible, high-traffic academic areas on each campus where they can proactively engage with students and faculty in the classroom, hallway, or study area. Their accessibility will increase student engagement in academic advising.</p> <p>Three new academic advisors were hired to increase the number of full-time staff in the Office of Academic Advising. Seven of the department’s 25 academic advisors were selected, specially trained and assigned to specific academic departments or program areas (fine arts, business, workforce careers, math/science, behavioral/social/science/English, education and health, and engineering/technology).</p> <p>Although the average number of student contacts was not significantly impacted due to the size of the student population, Advisors-on-the-Go made 299 additional contacts with students outside of the advising offices that would not have taken place without this program.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • Board Approval to Hire Academic Advisors • Advisors-on-the-Go Assignment Schedule |
| Status (check one) | Accomplished | X |
| | Not Accomplished | |



Office of the President

Present to the Board: September 17, 2015

To: Daytona State College
District Board of TrusteesFrom: Thomas LoBasso
President

Re: **HUMAN RESOURCES RECOMMENDATIONS –
PROFESSIONAL AND CAREER STAFF**

It is recommended that the District Board of Trustees approve the appointment or promotion of the following individuals to the Professional and Career Staff, pending successful completion of their probationary period. These individuals are being recommended to perform their duties in a location designated by the President at a salary based on the College salary administration plan.

| <u>NAME</u> | <u>POSITION</u> | <u>EFFECTIVE DATE</u> |
|---------------------|--|-----------------------|
| Biferie, William | Academic Advisor Academic Advising | October 1, 2015 |
| Brodsky, Cory | Maintenance Specialist II/Custodian Facilities Services | October 1, 2015 |
| Ellsworth, Jamie | Academic Advisor Academic Advising | October 1, 2015 |
| Gordon, Darryl | Academic Advisor Academic Advising | October 1, 2015 |
| Izquierdo, Marie | Financial Aid Specialist Financial Aid | October 1, 2015 |
| Jones, Brittany | Head Women's Soccer Coach Athletics | November 2, 2015 |

Daytona State College

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ADVISORS ON THE GO: FALL 2015 ASSIGNMENTS AND SCHEDULE

| ADVISOR | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------------------|---|---|--|---|-----------------|
| Joshua Poniatoski | 9 am - 12 pm Buidling 500 atrium | 9 am - 12 pm Science bulding 410 room 110 | 9 am - 12 pm Buidling 500 atrium | 9 am - 12 pm Science bulding 410 room 110 | Advising office |
| Beverly Rhodes | Hospitality 8-12, | Cosmetology 9-12, Welding 2-5 | 1-5 p.m. Academic Support Center atrium | 1-5 p.m. Academic Support Center atrium | Advising office |
| Sonia Turick | News Journal Center all day | Music, 9-11 a.m.; Photography 11:30- 1:30; ART, 2:45 - 4:45 | Art 9-11; Photography 11:30- 1:30; Music 2:45- 4:45 | 9 a.m. - 12 pm Academic Support Center atrium | Advising office |
| Derrick Porter | 9-12 and 2-5 - pm Writing Center for English students | 9-12 Behavior and SS (330/211), 2-5 Modern Languages (bldg. 340) | 9-12 Modern Languages, 2-5 Behavior and SS | Writing Center 2-5 | Advising office |
| Billy Bifirie | 2-6 p.m., Business - bldg.200 4th floor across from the elevator | 9 a.m. - 12 pm Academic Support Center atrium | 2-6 p.m. business | 10-12 am business | Advising office |
| Robert Forman | 1-5 p.m. Academic Support Center atrium | 1-5 p.m. Academic Support Center atrium | 9-12 Health | 9-12 Education | Advising office |
| Lisa Satterfield | 1-4 ATC BSET, BSIT | Advising Office | Advising office | 1-4 ATC BSET, BSIT | Advising Office |

2015 Florida College System Performance Funding Improvement Plan Mid-year Report



December 2015

| | | | |
|---------------------------|--|---|---|
| Measure | Retention Rate | | |
| Strategy 3 | Initiate intrusive interventions | | |
| Activity 3 | Implement new standards of academic progress | | |
| | <p>Evidence of completion (150 words or less)</p> <p>Supporting documentation may be attached.</p> | <p>DSC revised its Academic Standards of Progress policy so that students in academic distress are notified sooner than under the previous policy. Students now are placed on Academic Alert when they drop below a 2.0 GPA for the first time, regardless of the number of credits accumulated.</p> <p>Early notification was sent to 510 students who received a grade of D or lower for a Fall A-Term (7-week) course. At the end of the semester, all students with a GPA below 2.0 will receive tiered status notifications with increasing intensive advising. This includes 356 students who had a cumulative GPA below 2.0 when they enrolled in the fall but were considered in good standing according to the prior policy.</p> <p>The number of end-of-term notifications will likely increase because the standards are higher. The final number is unavailable until final grades are reported but will be included in the January report.</p> <p>Supporting documentation:</p> <ul style="list-style-type: none"> • Academic Standards of Progress Policy • Standards of Progress Email to Students | |
| Status (check one) | Accomplished | | X |
| | Not Accomplished | | |

Academic Standards of Progress

[Admissions](#)
[Advising](#)
[Assessment](#)
[Financial Aid](#)
[Records](#)
[Registration](#)
[Student Accounts](#)
[Student Development](#)

Satisfactory Academic Progress

Proposed effective date: July 1, 2015

The college graduation requirement states a student must have earned 2.0 cumulative GPA and a 2.0 GPA for Daytona State College classes. Therefore, students have this minimum GPA requirement as a goal throughout their enrollment, and the plan outlined below outlines the process for informing, advising, and counseling students who fall below this minimum threshold.

For the Satisfactory Academic Progress policy described below, the term "cumulative GPA" is defined to mean either the cumulative GPA or the Daytona State College GPA, because both must be met to meet the graduation criteria.

Academic Alert

The first time a student's cumulative GPA falls below 2.0 (at least six (6) or more credits attempted) will be considered to be on Academic Alert. Each student will be contacted by email and/or phone by an academic advisor or faculty mentor to discuss issues with course work and why student was unsuccessful. After completing the Alert semester, a student's whose term GPA is below a 2.0, will be placed on Academic Warning and notified. A student who earns a term GPA greater than 2.0 while on Academic Alert, but is still less than a 2.0 cumulative GPA, will remain on Academic Alert.

Academic Warning

A student is considered to be on academic warning when either the term GPA while on Academic Alert, or the cumulative GPA is below 2.0 after completing an Academic Alert semester. A student on academic warning will have an advising hold placed on the student's record and is required to speak to an academic advisor to develop an academic plan to ensure the student works toward good standing. A student on Academic Warning will remain on Academic Warning until the cumulative GPA reaches 2.0 when the student is returned to good standing. After completing the Academic Warning semester, if the student's term GPA is below a 2.0, the student is placed on probation and notified at the end of the term.

Probation

A student is considered on probation when either the term GPA or cumulative GPA is below 2.0 and they had a previous academic warning classification in which they were not successful in returning to good academic standing. A student is informed of the probation classification at the end of the term. A student on academic probation will have an advising hold placed on the student's record and is required to speak to an academic advisor to develop an intervention strategy that would assist them in meeting individualized educational goals. Required strategies will include but are not limited to:

- a. Repeating all courses where the final grade of "D" or "F" has been earned and/or
- b. Enrolling in fewer courses than past attempts in a given term

A student will be removed from academic probation and returned to good standing when his/her cumulative GPA is a 2.0 or higher. A student will return to Academic Warning status if his/her term GPA is a 2.0 or higher but the cumulative GPA is still below a 2.0. If while on probation, the student fails to earn a 2.0 term GPA, the student's status will be changed to academic suspension.

Academic Suspension

Students placed on suspension will be required to stop enrollment for one major semester (Spring or Fall). A student will be allowed to appeal a suspension based upon extraordinary, one-time events during their probationary semester that should not affect academic success in the future.

If a suspended student wishes to return, he/she may submit an appeal to the Records Office requesting reinstatement. The appeal should explain what factors prevented the student from succeeding earlier and how those factors will no longer interfere with the student's progress. If the appeal is granted, the student also is required to meet with the advisor who initially approved the student's probation status to review and once again develop a prescriptive program before the student is allowed to register. The returning student will still be on probation and his/her status will be reviewed again at the end of the semester. If the student does not earn a 2.0 term GPA in their return, completing all classes attempted, the suspension will be reinstated.

October 19, 2015

Dear [Contact First Name],

I have been notified that you received a grade below C in one or more of your classes for the current semester. (If at the end of the current semester, your cumulative GPA is not above a 2.0, you will be placed on Academic Alert status.) College developmental classes are not used in the calculation of GPA's.) To remain in good standing you must have a 2.0 cumulative GPA. For more information about the college satisfactory progress requirements please see the following web page: [Standards of Progress](#).

While there is no academic penalty at this time, I encourage you to meet with an academic or faculty advisor who will recommend which of our support services, including the Academic Support Center, will best be able to help you improve your performance and fulfill your academic goals..

Students who are receiving student financial assistance also have to meet the Financial Aid Satisfactory Academic Progress policy, which must, by federal regulation, be more stringent than the college policy.. As a result, a separate review will be completed according to the Financial Aid requirements that can be found at [Financial Aid Satisfactory Academic Progress Guidelines](#).

[Please] do not let the grade(s) received so far this semester derail you from your academic and career goals. I am very confident that you have the ability to be successful if you will take advantage of the resources provided by Daytona State College

Sincerely,

Dr. Richard Pastor
Vice President for Student Development
Daytona State College
1200 W International Speedway Blvd
Daytona Beach, FL 32114