

# Statutory Requirements Proposed Process and Timeline





#### Florida as National Leader

- The ALEC ranked Florida the second highest state in American education
- Education Week rated Florida as seventh in the nation in student achievement
- The National Council on Teacher Quality ranked Florida number one in teach quality policy
- The U.S. Chamber of Commerce rated Florida "A" for academic achievement for low income/minority students
- In 2013, Florida was the only state in the nation to narrow the achievement gap at both grades 4 and 8 in both reading and mathematics
- Florida had the largest percent of students in poverty scoring "proficient" or better on the NAEP fourth-grade reading exam in 2013
- Florida is second in the nation in the percent of students taking an AP exam
- Florida is third in the nation in the percent of students scoring level 3 or higher on AP exams
- The Florida College System is the top producer of associate degrees and certificates among SREB states
- The FCS and has the highest 3-year graduation rate of any SREB state
- Florida colleges are ranked the best nation with the 2015 Aspen Prize winner and runner-up



# **Statutory Foundations**

- Section 1002.03, Florida Statutes
  - General content of strategic plan
  - General procedures for plan development
- Section 1008.31, Florida Statutes
  - Goals of Florida's Education System
  - Questions that should be answered for the public in relation to the system's mission and goals
  - Process for setting and qualities of state and sector-specific performance measures



# **Goals of the Education System**

- Highest student achievement, as indicated by evidence of student learning gains at all levels.
- Seamless articulation and maximum access, as measured by evidence of progression, readiness, and access by targeted groups of students identified by the Commissioner of Education.
- 3. Skilled workforce and economic development, as measured by evidence of employment and earnings.
- Quality efficient services, as measured by evidence of return on investment.



#### **Measures of the Goals**

State and sector-specific standards and measures must be:

- 1. Focused on student success
- 2. Addressable through policy and program changes
- 3. Efficient and of high quality
- 4. Measurable over time
- 5. Simple to explain and display to the public



### **Potential System Strategies to Meet System Goals**

- 1. Implement high quality standards and assessments
- 2. Improve educator effectiveness
- 3. Incentivize institutions to provide opportunities
- 4. Improve accountability systems that promote institution improvements
- 5. Improve effectiveness of and opportunity for career preparation
- 6. Promote high quality educational choice
- 7. Strengthen stakeholder communication and partnerships
- 8. Increase the quality and efficiency of services



## **Overview of Proposed Timeline**

- August Board Meeting: Board adopts the foundations for a revised strategic plan and the timeline
- Fall meetings: Identify possible system level and sectorspecific metrics for each goal
- Spring meetings: Review possible methods of calculating metrics using sector data, draft targets
- Summer: Finalize targets and strategic plan



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